

The background of the page is a white surface covered with numerous small, irregular splatters of red, yellow, and blue paint. Several thicker, more defined lines of the same colors are scattered across the page, some following curved paths and others more straight. The overall effect is a dynamic, abstract pattern.

**Reflector '86**



Angel,

You're a real sweetie  
and I luv ya. We've  
been friends ever since  
I can remember and I  
hope it will always stay  
that way. Keep in touch  
over the summer. Good  
luck with all that you do.

Love ya lots,  
Jennifer  
Pink

Angel,

To a really  
sweet and  
pretty friend. I'm  
glad I got to  
know you and  
I hope to stay  
friends. Good luck  
w/ everything ya  
do and I really  
hope to see ya over  
the summer. Have  
a great vacation!

Angel  
To a really  
Nice person  
Who added a special  
Something to  
Health Class  
Thank U  
Ken Baker  
6237

Making

our

Mark

Angel's

Super sweet blond  
I've had in a few classes  
this year. Have a good summer  
and a great junior year  
See ya around.

F/F Enlow



Student Life



Academics



Organizations







Angel, I'm glad to hear  
 to a sweet girl  
 chick. I'm glad to hear  
 up this summer. I'm glad to hear  
 and I'm glad to hear  
 in all your life. I'm glad to hear  
 so. I'm glad to hear  
 out of our lives. I'm glad to hear  
 I hope 2 more to go. I'm glad to hear

Angel  
 So a real sweetie  
 who always wanted answers  
 for history in math. I'm glad to hear  
 and math do our summer. I'm glad to hear  
 please to have you in a class next year.

Joe Mayers

Angel  
 To a really  
 nice sweet  
 friend I'm  
 glad to hear  
 you know for a  
 while. Angel  
 To a really  
 sweet but  
 quiet girl!  
 You are really  
 nice! Please  
 meet. Good luck  
 w/ everything

ANGEL,

TO A VERY SWEET GIRL!  
 I AM SO GLAD WE BECAME  
 FRIENDS. I HOPE ALL YOUR  
 DREAMS COME TRUE!!  
 IF EVER YOU NEED SOMEONE  
 TO TALK TO. I AM ALWAYS  
 HERE. PLEASE STAY SWEET  
 FRIENDS

KJ  
 Tilston

JOHNNA + JEFF

88  
 Kicks  
 Ass



# Reflector '86

Volume 45

Griffith High School  
600 N. Wiggs  
Griffith, IN 46319  
(219) 924-4281



A mysterious student diligently paints his mark on the Cheever Park Wall, as he finished up his detailed artwork dedicated to the Griffith High School "Class of 1986."

Angel,  
So a very sweet,  
(the sweetest person  
I know.)  
+ understanding  
person. You have been  
one of my very  
best friends ever;  
this summer we'll  
have to get together.  
Let's keep in touch  
this year. (I mean  
it). Love ya,  
Tamara  
Childers



# Making Our Mark

C'mon, gimme a break! How do you expect me to make my mark on society when I can't even succeed at Griffith High School, where I only have 710 students to compete with? Geez, the only marks in my life are in red ink all over my compositions, math problems, and tests.

I mean, Griffith isn't exactly my idea of a party town. Well, sure, there are some nice people here. Actually, everyone is pretty friendly, but how does that help me when there's nothing to do around here?

Okay, sure, I could go to Southlake Mall, or Woodmar, or Griffith Park, or Port De'Leau. There's even a new mall being built in Munster, I guess if you like shopping, you'll have fun around here.

Come to think of it, there are other things to do around Griffith, too; movies galore, and a few teen dance clubs. I guess we're not so bad off after all.

Still, things aren't exactly supreme. With such a small school—one of the smallest in the area—we don't have numerous programs and activities like Lake Central and Munster do. Our athletic teams are often smaller in both size and number than the oppos-

ing teams. Maybe it doesn't matter, though, since Griffith has won lots of these games.

Anyway, my grades still stink. How can I be accepted at a college if my GPA is less than my dog's would be if he went to school?

Yeah, I admit it—I don't always try as hard as I should, 'cause I have better things to do with my spare time, like going out with my friends.

I have decided I want to get involved in school, so I joined set construction. Now I can help out the play and put my creativity to use. Besides that, I've made some new friends. Looks like I'm making my mark at GHS after all.

Best of all, my grades have improved tremendously, with some effort. I'm actually looking forward to report card time! I've never been proud of myself before, but now I'm making my mark with myself.

You know, small accomplishments do add up; something I never realized until now. Making your mark in life has nothing to do with where you live, or what school you go to, or who your friends are. Above all else, Making our Mark is believing in ourselves.



Marching in step while playing their instruments. Sophomore Lisa Tum-bula, Karen Beasley, and junior Chris Dash show off the new marching style of the band.

Showing his overflowing school spirit, Coach Reyome waves his spirit flag to rally the team and spectators on Homecoming night against the Highland Trojans.







Tired, frustrated, and wet, sophomore Lisa Maggio warms the bench while braving the elements on Homecoming night, while the other managers went inside.

You spin me right round, baby, right round. Seniors Lisa Sainato and David Ruiz work together so they can grab first place for Homecoming candidate competition.

Future senior. Sophomore Julie Cook is in Homecoming spirit as she shows a painted face sporting the number "88". Many students showed spirit with a painted or adorned face.



## Student Life

# Making our Marks in Life



|| I think it is a challenge to be different and to stand out in the crowd. Everyone is always doing what the next person is doing. I think sometimes you just have to get crazy! ||

—junior Amy Gonzalez

Getting ready for the big night, in general, played a part in student life. Prom, Turnabout, Homecoming, and various other dances held throughout the year gave students extra activities to participate in other than their own personal experiences.

An ordinary day in the life of a student at Griffith might have been: get up; get ready for school; hop in the car, on the bus, bicycle, moped, motorcycle, or put on walking shoes; arrive at school just in time to hear the five minute bell and realize his locker just will not open, and run into class to the sound of the ruler cracking on the desk in front of him demanding to know where the homework is that was due yesterday.

Homecoming, Turnabout, and Prom may have been the most important events in some students' lives, while others enjoyed sitting back in a chair watching TV. However, graduation is the event in high school that each student strives to participate in.

Griffith students have somehow at sometime, made a positive mark in someone else's life that will last a long time.





*To raise spirit for Homecoming, three senior football players had their hair cut in mohawks. Senior John Lynk covers his mohawked head on the rainy Homecoming night.*



*Hello there! Junior Susie Cannon is having an entertaining conversation on a pay phone for only one quarter, while waiting for her next hour to begin.*



Summer can be anything but a vacation for many students. Along with summer comes the chance to improve or learn new skills, taste college life, earn money, or just lay back and relax.

## ***Fun in the sun traded for the latest in school book looks***



Get in gear. Junior Brian Riley oils his bicycle chain so he can go bike riding with his friends during summer vacation. Bikes are a good means of transportation.

Having fun in the sun, Junior Jeff White puts on his shades, turns up the music and he is on his way to having a great time at the beach with his friends.

Workshops were a big part of summer. Whether one's interest was in band, football, cheerleading, or journalism, there was a summer camp to develop that interest.

Senior Dan McCoy said, "This year's Wishbone camp was very successful. We had quite a few guys that went

up there, worked very hard, and learned a lot. Football camp gets guys ready for the season."

Senior Pam Poulson said, "I think it was a good experience at the Journalism workshops. It was a lot of hard work, but I learned a lot."

Cheerleaders kept busy by holding a two week day camp and attending Purdue University West Lafayette for a UCA cheer camp.

Senior Barb Maglish said, "We all had a good time and got along very well."

Senior Cathy Osborne said, "experience at the Honors College helped me decide that I want to attend Ball State for college."

School activities offer students something to look forward to, such as stage crew, musical productions, bowling club, and Booster Club. Whatever one's interest, summer gives the chance to expand knowledge, have fun, or just relax without worrying about homework assignments.

With the beginning of school comes the fall season. Leaves change, the air gets cooler and the days get shorter.

Fall is the favorite season of many because of the different colors in the trees or also because of starting school activities which they want to be involved in.

The beach may not be a popular place to go in the chilly and rainy days of September, October, and November, but they set the scene for a terrific football, volleyball, cross country or tennis season.

Sophomore Charlie Blackwell said, "I think fall is a great time of year because of all the different things to do like going to football games. I like the different colors that the leaves change, but I don't like when they fall because then I have to rake them all up."





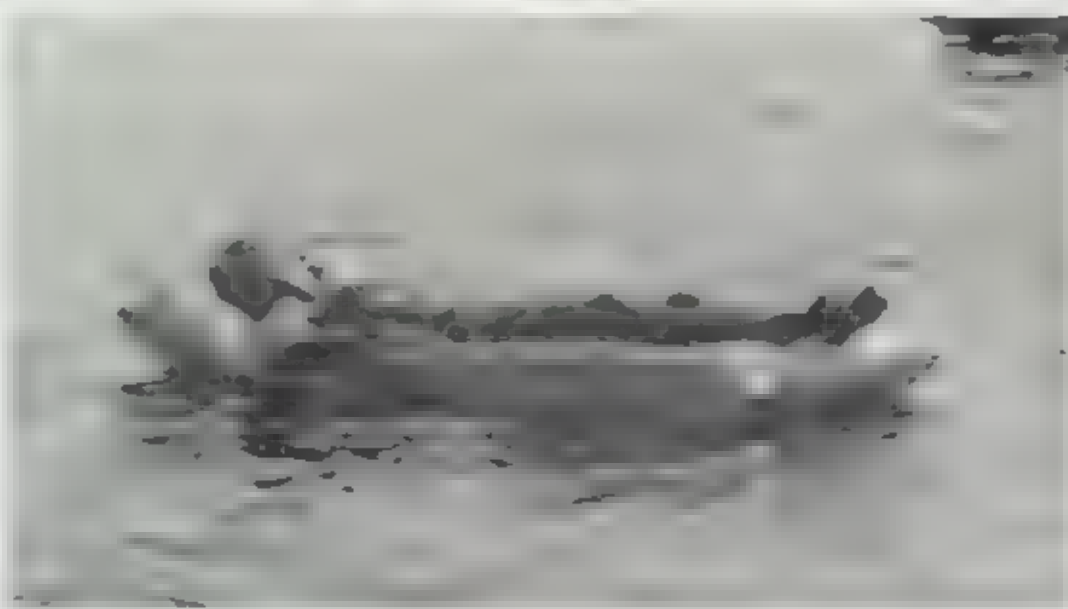


*Grin and bear it*  
Cutting the grass may not be the way to spend a perfect summer day, but Mike Anderson, sophomore, smiles as he finishes his yard work

*Don't forget to signal*  
Junior Scott Schoenborn uses his summer vacation to travel on his moped around Griffith or anywhere else that his gas money will take him



*Dressed in warmer clothing,* sophomore Charlie Blackwell takes his broom and starts sweeping away old summer leaves that have changed color and have started getting cluttered



*Day dreaming the time away,* Senior Ruth Obermeyer relaxes before she has to start thinking of school or the stresses of homework, as she is carried out to sea



*Sophomore Doreen Iacobazzi does some last minute cramming at lunch, for a test later on in the day. Students often miss their noontime nourishment due to final preparations.*

*With extra time on her hands before first hour, senior Annette Flores flips through the card catalogue in the library to gather information for a research paper*



*As the morning sun appears, seniors Christine Campbell and Patty Potosky read the newspaper on the ledge while they await the sound of the bell to first hour*





Yes, the day would be better if it started later. At least the majority of Griffith High School students think it would

Julie Sanders, senior, said "If I can avoid it, I won't do anything in the morning besides sleep. I like to do everything, such as homework, watch TV and party at night."

Ruth Obermeyer, senior, also considers herself to be a night person. She comments "I'm really crabby when I wake up in the morning. For the first half hour after I get up, I hate talking to anyone."

Junior Amy Gonzalez reflects a similar attitude. She says, "When I wake up I am really tired. After I take a shower, though, I feel fine."

There are also people at Griffith who agree with Benjamin Franklin when he said, "Early to bed and early to rise, makes a man healthy, wealthy and wise."

Mr. Bob Hastings, history teacher, said, "I always get up early and go to bed early. If I slept in until 8 a.m. that would be incredibly late. I can't even remember the last time I did that."

"When I want to relax at night, I'll read a book. When I want to wake up in the morning, I put my sweats on and go jogging," Joan Meny, senior, said. She added, "I've always been a morning person, ever since I was a little baby."

Dave Coil, junior, responds, "The first thing I do when I get up

is to take a shower. Then I usually do homework. I'm pretty wide awake early in the morning."

Diversity in our school is not uncommon. There are morning people, there are night people and there is Dick Kretz. He said, "I can't consider myself a morning person because I like to sleep in. I can't consider myself a night person because I like to go to bed early. I need my sleep."

Although many feel they operate at peak performance during a specific part of the day, we all must learn to adjust. It may not be easy for a morning person to handle Advanced Biology last hour, and the night people may have trouble making it through Calculus first thing every day. Since the school schedule is set, without much hope for any variation, students and teachers alike must adapt during the school year, and return to their natural biological clocks during the summer.

"I can always sleep late in the summer," said senior Lisa Blackwell

## MORNING OR NIGHT?

## WHAT'S YOUR

## PREFERENCE?



Senior James Tingley plans his future by looking at some college catalogues in the library. Many students browse in the library before class starts instead of wandering about

School is over. Senior Sami Natzke waits patiently for someone to pick her up. Many students have to find a way home because of certain after school activities





# King Tomasic, and Queen Witzke crowned Oct. 11



//I didn't think I had a chance of winning. I thought that everyone except me could of won, I know everyone deserved it. I was shocked and surprised, but I also felt really honored that all my classmates picked me.//

—senior Jerry Tomasic

Homecoming  
Court '85. Lisa Sain-  
ato, David Ruiz,  
Barb Maglish, John  
Lynk, Heather Bart-

lett, Troy Grady,  
Diana Witzke, Jerry  
Tomasic, Kelly  
Grede, Ken Kono-  
pasek

As the tune of Lionel Richie's song, "Truly" finished its last chords, the crowd became suddenly quieter as the voice of the announcer read the winners of the 1985 Homecoming King and

Queen candidates. Diana Witzke and Jerry Tomasic were the victorious seniors. The crowd burst into applause while several of the reigning couple's friends gathered around to congratulate them.

The process of choosing the King and Queen candidates took

place one week prior to Homecoming night. The seniors who were chosen were: Heather Bartlett, Kelly Grede, Barb Maglish, Lisa Sainato, Diana Witzke, Troy Grady, Ken Konopasek, John Lynk, Dave Ruiz, and Jerry Tomasic.

Throughout the week, anticipation mounted as to whom the King and Queen would be. No one knew who would win but all hoped for the ones they gave their votes to.

On Thursday night during the activities, a King and Queen candidate competition was held to see just how much coordination each

couple had. There was a race where the girls had to put some old clothes on the guys, then the guys had to jump in a wagon and the girls had to push them until they passed the finish line. Their coordination proved to be normal but their driving abilities...

Once Friday night arrived, the environment was filled with anticipation. The band filed onto the field to do their halftime routine. The last song, "Truly", was played while each couple walked down the middle of the football field. Little did anyone know that it was necessary to wait for the final couple to be in place for the awaiting announcement because the final couple, Diana and Jerry, were the long anticipated King and Queen.

"I was very nervous and sick to my stomach. I couldn't wait for them to announce the queen. In a way I felt really sad because practically everyone in the court I've gone to school with my whole life and we all are really good friends and have a blast together. To think that it would be our last Homecoming was really depressing," said Queen Diana Witzke.

"I was really nervous standing in front of all those people but all my nervousness seemed to vanish after my name was announced," said King Jerry Tomasic.







Yeah Junior Anne Holtman raises her arms because she feels sure that her team will bring home a victory while her home coming mum tickles her chin

Don't squeeze the Charmin! Senior Ken Konopasek is being wrapped in toilet paper by senior Kelly Grede who is trying to finish the job at Activities night



During the Homecoming parade fans watched as senior Jill Massa appeared to be getting crushed by the huge paw on the senior float which later took first place

Don't spill it During activities night the seniors pass water down the line of students to see what class will have spilled the least water. The junior class won



Junior Laura Wal-  
dron sells balloons  
during the Home-  
coming game to  
promote the Pan-  
thers' colors and  
also to help pep up  
the fans so they  
could cheer the  
football team on.



Joined in a liplock!  
Senior and Home  
coming King, Jerry  
Tomasic gives  
Homecoming  
Queen Diana  
Witzke a congratu-  
latory kiss after be-  
ing announced as  
the winners



P.M.A. we're gonna  
win tonight! The  
Sweater Girls cheer  
during the Home-  
coming parade as  
they drive towards  
the big game  
against the High-  
land Trojans.

Get out of my way!  
Senior John Lynk  
busts out of the  
Panther paper  
hoop the night of  
Homecoming. He  
looks ready for ac-  
tion and ready for a  
big win in '85.





Seeing scenes from Little Red Riding Hood, King Midas, Jack and the Beanstalk and the Three Little Pigs, driving down the Middle of Broad Street, one might think he has either entered the land of fairy tales or is going through his second childhood. The latter is what many did as they watched the Homecoming parade on Friday afternoon, October 11, as a pre-activity of the Homecoming game later on in the evening.

The seniors entered their float as "My, Panthers, what big paws you have." The float construction resembled a panther paw pounding on a Highland Trojan player.

The following float belonged to the juniors. They chose the fairy tale King Midas. The giant panther on their float bed was turning the blue and gold Trojan to pure gold.

The last class float showed a beanstalk running into a cloud where a panther was hiding. The slogan read, "Aim High," and was designed by the sophomore class.

One final float belonging to D.E.C.A. told the story of the three pigs studying the Griffith playbook while the Trojan wolf schemed to take a peek.

The classes found out at the game the winners of all the competition during the week. Seniors had earlier in the day had the longest spirit chain which meant they

won the Spirit Week competition. The seniors also claimed first for their float followed by sophomores and then the juniors.

There was also a car decorating contest in which most of the clubs participated.

However, for the second year in a row, the band took first. Their car being the only one to do with fairy tales, was designed to look like a dragon. Sophomore Chris Karp said, "I thought the theme of fairy tales was good to dress it up, but I didn't think it was a good idea for the floats."

"I don't think the float theme worked well," said junior Michele Lake. "I didn't see what fairy tales had to do with football."

Fairy tales didn't seem to be a success with everyone but it went over well with children and even adults who may have been young at heart. No matter what age, a parade brings cheer and encourages spirit.

## Dampness didn't even ruin Griffith's aliveness



"I was totally shocked. I didn't think I would win because all the girls that were in the court were very pretty and had great personalities. I just couldn't believe that I won something like that and I still can't believe it. I couldn't even begin to explain how honored I felt!!)

—senior Diana Witzke



With a look of enthusiasm, the Homecoming King and Queen, seniors Jerry Tomasic and Diana Witzke get escorted around the track in order to relax after their victory.



Shake it up. The Pantherettes rally the classes to their feature song "Barbara Ann" at the Homecoming pep rally as they entertain everybody with their moves.

Have you ever felt like a glad bag? Well seniors Beth Carpenter and Judy Jacobs have. They showed their spirit and imagination by coming as garbage on Costume Day.



A glimpse of the past. Seniors Nancy Pira, Pam Pouison, and Brigitte Carson dress in the old native Greek toga style for Toga Day while they wait for first hour.

Streaking his way into the hearts of millions, junior Don Pazdyr shows what he is made of to the various onlookers that were unfortunate enough to be in the halls.





Lions, tigers and bears—oh my! In the halls of Griffith High. Guys as girls, girls as males; floats' theme was "fairy tales". Everyone's spirit came alive; It was Homecoming, 1985!

October 7 marked the beginning of Spirit Week. According to Billy Stokes, junior, "It's the best week of school."

On Monday, the students came decked out in hats, sunglasses and their favorite college sweatshirt. Tuesday was Greek Toga day. Said Barb Maglish, senior, "I really liked Toga Day, it was new and original." Wednesday brought people to school in their best dress clothes. Thursday was costume day, which gave students an opportunity to show their creativity and imagination. Dave Arndt, sophomore, said, "Thursday was my favorite, I think it's funny to see everyone in their costumes." Friday students displayed their spirit by wearing black and gold. Some even had black and gold faces.

Thursday night was Activities Night. This is the only event in which the juniors could boast of a victory. David Ruiz, senior, commented, "A lot of people participated at Activities Night which made it the most fun compared to previous years."

After a half day of school on Friday, a pep session was held in the

varsity gym. The volleyball team as well as the football team was honored with cheers and applause. The cheerleaders put on a special skit for the football team and the Pantherettes did a routine. Jeff Gifford, sophomore, stated, "This really boosts the football team and helps the school spirit in general."

The next Homecoming activity was the parade. The seniors took first place in the float competition. Kelly Evans, senior, said, "Seniors tend to show the most spirit because they realize that this is their last year at G.H.S." This proved to be true again this year as the seniors won the overall spirit competition.

Although the week ended with a loss to Highland, most students felt like Spirit Week was a success. Junior Todd Raybuck said, "I've attended three different high schools and Griffith definitely has the most spirit."

# Animals roaming the halls; it's Spirit Week!



|| I thought that Spirit Week was a huge success. It gave all the students a chance to go crazy and express themselves. There were a lot of creative costumes. Also, I think this year's Spirit Week was the most fun since I've been involved. However, I think the pep session topped the whole week off. ||

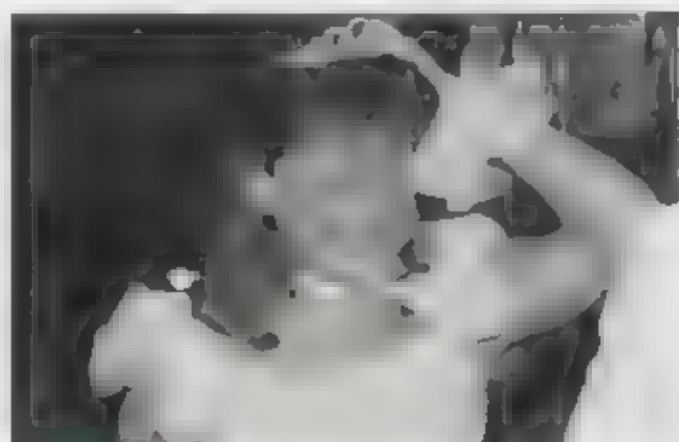
—senior Dan McCoy

*Let's go! During the pep session for the Homecoming game the cheerleaders imitate both the football players and Coach Reyome by waving their "Panther" towels.*





# Laughing, dancing, eating: Prom brings good times to GHS students



"When they announced my name I couldn't say or do anything, I just stood there, dumbfounded, with my jaw on the floor. I was really choked up. I thought I was going to cry. I did.]]

—junior Kelly Grede

*Prom 1985. The Royal Court. John Lynk, Dawn Rhodes, Heather Bartlett, John Rogowski, Kelly Grede, Jerry Tomasic, Lisa Sainato, David Ruiz, Diana Witzke and Ken Konopasek*

"Hey, Randy!" shouted Margaret

"Yeah, what is it Meggie?" Randy asked.

"Umm, well uh, do you have a date for Prom yet?"

"No, not yet. I was thinking about Charlene."

"Charlene is a nice girl, I hope you have a good time," Margaret said, hiding her disappointment

"Thanks Meggie. By the way, who's your date?"

"Oh, I don't think I'll go to Prom this year. I've got a lot of

things to do."

On Friday the phone rang and Margaret picked it up, only to hear the voice of Herby, the biggest nerd in school.

"Uh, is this Miss Clayborn?"

"Yes, this is her."

"I wanted to know if you wanted to go to the Prom Saturday."

"Sure, why not?" she said dully.

May 11, 1985 was the big day. As Herby and Margaret rode the two

man bicycle toward the Greek Orthodox Cathedral, she remembered the candidates being named over the intercom at school. Heather Bartlett, Kelly Grede, Lisa Sainato, Diana Witzke, Dawn Rhodes, John Lynk, Ken Konopasek, Jerry Tomasic, John Rogowski and Dave Ruiz were the juniors announced

When they arrived the couples had already had their pictures taken and were being served their dinner

After they ate, Margaret and Herby watched as Kelly Grede and Jerry Tomasic were crowned as King and Queen.

Margaret wondered how it felt to be named King or Queen. Jerry said, "I felt shocked and surprised. It was a real honor though."

"I'll never forget the feeling I had when I heard my name announced. It's terrific to believe your classmates like you in a special way," said Kelly.

Margaret remembered that Prom may not have started out too great, but it had ended up being the best evening of her junior year.







Getting it straight  
Straightening senior Jim Green's boutonniere, junior Jean Kegebein anxiously awaits to hear the beginning notes of her favorite slow tune.

Getting a little wild  
Juniors David Udchitz and Heidi Worosz get funky and do "The Crawl" to the awesome sounds reflected by "Fool's Heart"



As Prom night progressed the crowns were handed down to juniors Kelly Croft and Jerry Tomer. They danced to the theme song "One More Night," featured by "Fool's Heart"

Singing, dancing and all around fun times were the agenda at the dance. Lisa Saranto demonstrated this along with her friends as they sat down and came back up again



It was a rather chilly Sunday afternoon in June. The date was the second of June, 1985. The Griffith class of 1985 was experiencing its last moments at Griffith High School.

The 61st annual Baccalaureate

and Commencement began at 3:00 p.m. on the football field. The 229 candidates for graduation donned their robes and caps and prepared for the special occasion.

As the symphonic band played the traditional "Pomp and Circum-

stance," the soon-to-be high school graduates walked out to their seats.

The invocation was given by Reverend Richard Kilpatrick, pastor of Griffith Baptist Church. After the prayer for the senior class, band director, Ronald Small took over. He directed Clifton William's "Dedictory Overture," which senior band members joined as their tribute to their graduating class.

The Baccalaureate speech was also given by Reverend Kilpatrick. Immediately following this were the salutatorian and valedictorian addresses.

First, Mike Brill spoke as the salutatorian. He gave his thanks to everyone including a special attribute to Mr. Howard Besch who, he felt, was the inspiration that impressed him the most.

Next the four valedictorians spoke. Cathy Baker gave a negative speech toward school in general and her teachers only to prove high school may not be everyone's best years. Barbara Glassford, Sue Halsall and Lee Ann Larson thanked their teachers, their friends and their families for support given to them during their high school years.

For a change of taste, class president, Chris Gall thanked everyone including his old friend Jack Daniels. This wisecrack drew laughter from the whole crowd.

Next in line was the presentation to the class of 1985 of their diplomas. Principal Sam Cox called out the names while Superintendent Robert Kurtz handed out the diplomas and his congratulations.

After all of the diplomas were distributed and the tassels were switched to the right side, Reverend Kilpatrick gave the benediction.

Following his goals, Dave Seiber said, "I'm ready for better things."

# CHILLY AFTERNOON BRINGS TIME TO MOVE ON UP



*Patty Cook happily accepted her diploma, the reward of many years of hard work, from Mr. Kurtz, superintendent. Her fellow classmates anxiously awaited their turns.*

*It's finally here. The end of the year is at a close as the class of 1985 gets ready to throw off their caps to say goodbye to high school and lifelong friends.*

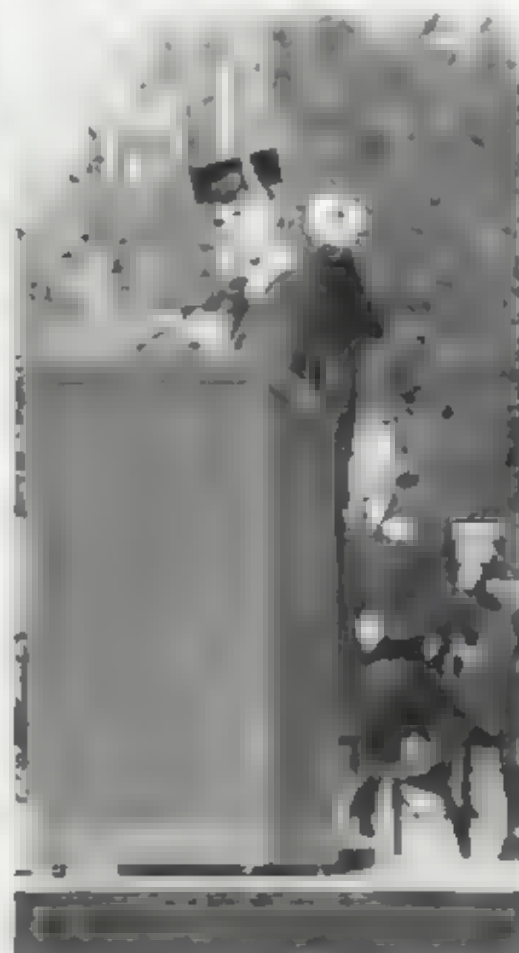






*Congratulatory kiss Graduate Sue Halsall receives a kiss for the future from her grandmother after completing years of schooling and continues on to reach her dreams*

*Senior class president Chris Gall enthusiastically tears apart his prepared speech and tells it like it is about his life and times at Griffith High*



*Graduation Day and one of the four valedictorians, Lee Ann Larson presents her congratulatory speech to the audience and school board members behind her*

*Smiles and tears—Kristen Atkinson, a happy graduate, led the way from the football field after graduation ceremonies. Right behind her was Shelly Artz with a sad face*



# United cast adds life to fall musical

The cast for the fall musical, Sugar, was not a typical cast. They were small in number, but as Sean Bishop, senior, said, "Personally, I think this was one of the best casts we've had in years. The cast was small and had a lot of unity."

Lou Ann Spitz, senior, added, "I'd say everyone in the cast was pretty excited about the show. The cast was only thirty members, which is about half of a normal show. Everyone realized that if they

didn't want to be there, or if they had an attitude problem, there was always someone who would be willing to replace them."

Mr. Gerry Spejewski, director, said, "The cast was young, but hard working, exciting and talented."

Sami Natzke, senior, stated, "The actors and actresses did a great job!"

The story revolved around two young men, Joe and Jerry, who accidentally witness the St. Valentine's

Day massacre in Chicago. Realizing they're wanted men and must leave town; they dress up like women and join an all-girl band headed for Florida. At this point Joe becomes Josephine and Jerry becomes Daphne. While in Florida Josephine (Joe) falls madly in love with the band's lead singer, Sugar, and an elderly millionaire, Sir Osgood Fielding, proposes to Daphne (Jerry)

During one of the band's performances, Spats Palazzo, the gangster from Chicago, is able to put two and two together and realizes what Joe and Jerry have done. To escape the villain, Joe and Jerry, Osgood and Sugar all take off on Osgood's yacht. Now Josephine (Joe) reveals his true identity to Sugar and Daphne (Jerry) tells Osgood he is really a man. To this Osgood replies, "Well, nobody's perfect."

Mr. Spejewski said, "Overall, the musical was probably the funniest one we've done here. The acting was great, the dancing superb and the music fantastic. The scenery and costumes were excellent, as usual."

Terri Winkler, sophomore, commented, "I thought the play was funny. I enjoyed it a lot!"

Sean Bishop said, "The play was a financial success. We made enough money to finance a spring show, which I will be directing."



Doing it for Sugar. Looking lean and sexy, junior Mike Marsh as Daphne stands his ground against junior Sean Bishop, who wants to do it all for Sugar.

Cover up. Senior Sean Bishop covers his head in hopes of not revealing to senior Michele Johnston, that he and Daphne are really men disguised as women.

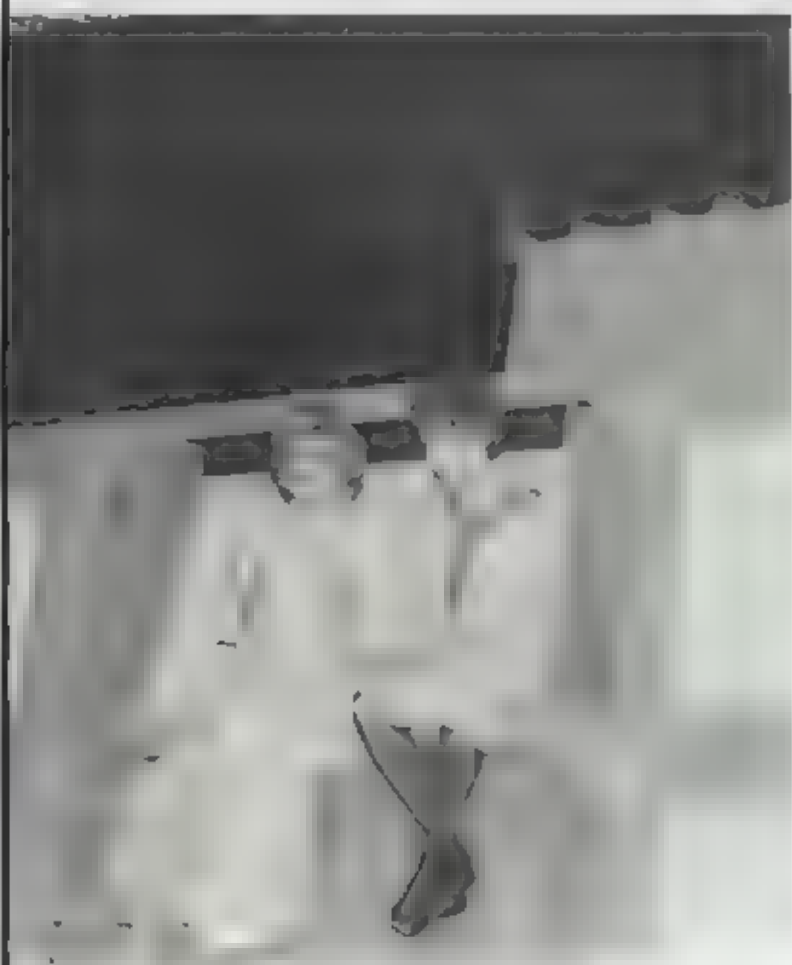






Posing as two out of  
work musicians  
senior Sean Bishop  
as Joe and Junior  
Mike Marsh as Jerry  
sing about the hard  
times and lack of  
jobs during the  
great depression

Swinging Junior  
Karrin Reynolds as  
Sweet Sue sings her  
heart out to the  
crowd about her  
home town tragedy  
as the story of Sugar  
and the others are  
told.



We will be close  
Sugar Cane played  
by senior Michael  
Johnston and Mike  
Marsh and who  
plays a lady named  
Daphne find out  
they are very much  
like

Al kept very guys  
stick em up spars  
and his henchmen  
threaten the audi-  
ence with their in-  
struments but are  
tearing the town  
apart searching for  
Joe and Jerry



Royal Couple  
Sophomores Tiffa-  
ny Griffie and Ken  
Herd share a slow  
dance in the spot  
light after being  
named to the hon-  
or of prince and  
princess of Turna-  
hout 1986

While senior John  
Rogowski attempts  
to do the swim  
Nelson Lickwai  
senior dons his  
necktie as a head-  
band, and joins Bry-  
an Barus senior in  
an imitation square  
dance



Turnabout Court  
Drew Gavrilos, Bri-  
an Kretz, Ken Herd,  
Pat Murdock, Craig  
Gall, Charlotte  
Krooswyk, Liane  
Patrick, Tiffany  
Griffie, Laura Mag-  
lish, Tammy  
Childers

May I have two? Ju-  
nior Billy Stokes  
chooses a couple of  
drinks for him and  
his date while the  
band gets ready for  
another song. Hun-  
gry students  
are served cake and  
punch



After weeks maybe even months of preparation, the long awaited dance is finally over. Dresses and suits have been stashed away for some other dance another day. Boys and girls alike are trying to regain some of the bulge they had in their wallets before the "big event." Students shouldn't feel emptiness now that Turnabout has gone though, because they still have a piece of it they can always keep with them—memories.

"I had a great time at Turnabout this year. I think everyone had a good time, anyway. I'm really going to miss Turnabout, I always had a lot of fun," said senior Lori Higgins.

Beth Archer, junior, commented, "I had a really great time at Turnabout. It was fun seeing my friends have a blast."

Senior Lou Ann Spitz also liked seeing her friends, and said, "I had an extremely fun time this year. I think it's so neat seeing all your good friends dressed up so nice. Everyone seemed to get along really well and were just having some fun."

Lou Ann wasn't the only one who seemed to notice that everybody acted as adult as they looked. Officer Segally said, "I thought everyone was very well behaved and very under control. There were no problems and those are the kinds of dances I like to work. I'd like to compliment the way people conducted themselves as young

adults."

When girls were trying to make the choice of who to ask before Turnabout, some ran into trouble. The questions like "Should I ask him because I like him, or ask someone else just as a friend?"

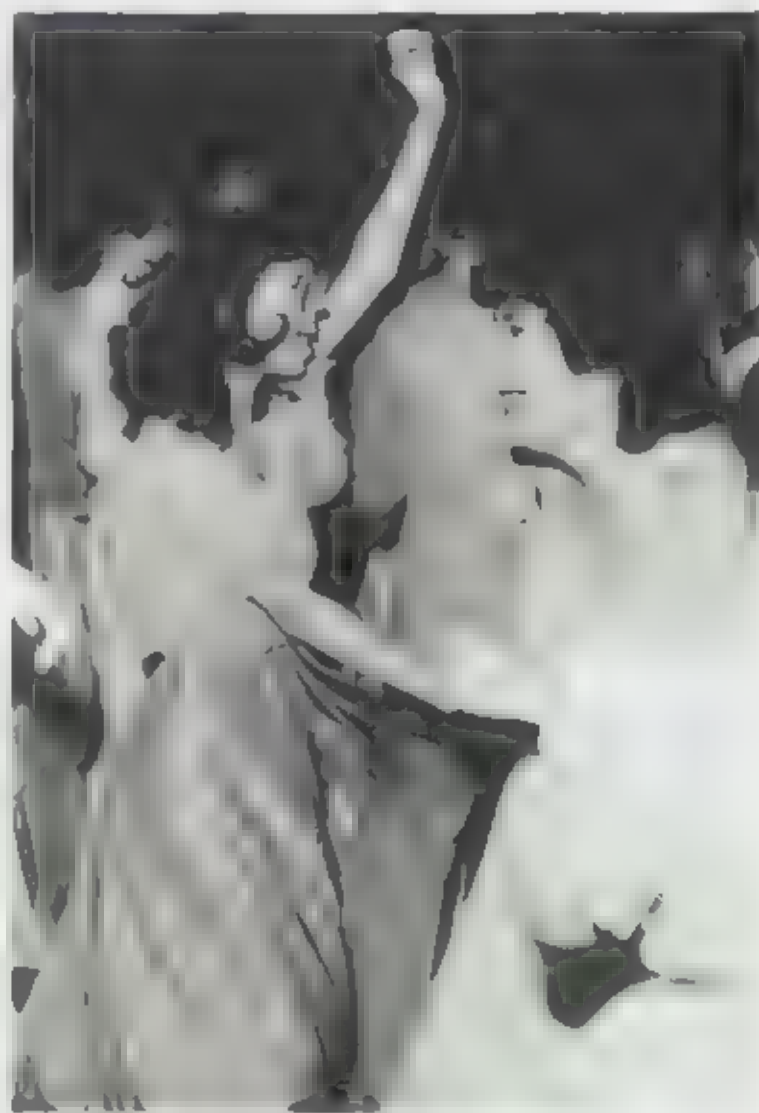
frequently came up. Most solved their dilemma by choosing between a boyfriend or an acquaintance, depending on their preference.

Junior Mary Palucki thinks, "You have a better time when you go with someone you're going out with rather than if you just go with someone to be going."

The annual crowning of the Turnabout Prince and Princess was also an exciting attraction. This year's court consisted of sophomores Drew Gavrilos, Craig Gall, Pat Murdock, Ken Herd, Brian Kretz, Tiffany Griffie, Laura Maglish, Liane Patricks, Charlotte Krooswyk, and Tammy Childers, the winners being Tiffany Griffie and Ken Herd.

## Students enjoy fun times, Griffie and Herd

### Reign at Turnabout 1986



Paul Klemola, Eric Schilling, Bob Layton, John Rogowski, and Bryan Barus, seniors entertain the crowd by getting on stage and helping the band sing their songs.

Dancing to the beat. Seniors Lisa Barnard and Dawn Hankla dance the night away as they enjoy the eventful evening with their good friends.





As he sorts sweet  
sugar, senior  
John Lynk shows off  
his new trend in  
hair styles that he  
started to boost  
team morale for the  
big game on Home-  
coming night.

Keeping with the  
spirit of Scott  
Hayes stands out  
from his fellow  
band members dur-  
ing a pep session to  
add in the spirit of  
the football team.



Mohawk nation: The  
year's most famous  
tribe. Mr. Hayes  
takes new hair style  
that's becoming a  
trend at school. Sen-  
ior John Lynk says  
students who get up  
early enough to  
get the crazy cut.

Checking things  
out: senior David  
Rizz glances up  
from his homework  
to catch the looks  
he receives from  
students who pass  
by the ledge during  
lunchtime.



A new fad hit G.H.S. It was called Mohawk Mania. It was started as a catalyst to psych up the football team for Homecoming. It then spread like a brushfire. Everybody was into getting a haircut like Mr. T.

The first Mohawk to appear was that of senior John Lynk. John got his Mohawk in hopes that it would fire up the team for a Homecoming victory. It may not have worked but John felt that it brought the team closer together. "It really felt great to start a crazy fad like that. I'm happy to see the school having so much spirit."

Two of the recipients of Mohawks were tri-captains of the football team. One of those being John, the other was senior Mitch Marcus. Mitch also got his to help motivate the team. "I did it to spark the team. Besides, sometimes you just have to say what the \*/#&!" he said.

Many seniors who got a Mohawk did it to help themselves get pumped up or just to have something to remember their last year by. "I got it because it was my last Homecoming and I decided to do something special so I could remember it for a lifetime," said senior Troy Grady.

Others just did it for a laugh but mostly for school spirit during the Homecoming week. Junior Steve Holen said, "I got a Mohawk because I believed it would pump me up for the game."

The parents did not seem to mind too much that their boys had cut their hair. "My dad is a nutty kind of guy, but he's going bald and seems to be obviously jealous of my haircut! My mom said I should shave the rest of my hair off and join the monastery," senior Norm Isaacs said.

Students were not the only ones who got these crazy cuts. Head football coach Les Thornton received a Mohawk because some of his players got one and he thought it would show spirit, toughness and create interest.

This new spirit fad even spread to non-football players.

The students who did not get a Mohawk had different feelings about them. "I thought they were ugly at first but I got used to them. It took a lot of guts to get a Mohawk and I admire those who did but I would never get one," said senior Beth Carpenter.

## Spirit lifted as new trend hits the scene



"A couple players got Mohawks and, through talking to other players, I said that if they beat Kankakee Valley I would get a Mohawk; I thought it would be a fun spirit thing for the school."

Coach Les Thornton

During the Homecoming game, senior Mitch Marcus watches the action while he takes a breather before returning to the game. Mitch also got a Mohawk for Homecoming.





## More than just a ring, class rings show pride, spirit, and interests

They come in different shapes, and sizes. They have different colors and birthstones and often tell of what activities their owners are involved in. They always have the name of their owner's high school

and graduation date. Quick! What are they?

Well, if anyone doesn't know by now, they are class rings and they're very popular with G.H.S. students.

"How important are class rings to G.H.S. students?" Senior,

Rich Mattingly replied, "A class ring is more than just a piece of jewelry, it is a symbol of support for your school. I don't think it's the right thing for everyone, but it's the right thing for me." Sophomore, Kris Debold added, "I think class rings are nice to have. They show support for your school and can also show other things that you may be interested in."

Just when should a G.H.S. student show his/her loyalty to the school and get a class ring? Junior

John Rockhill said, "Everyone should get their class ring after 9th grade so he can wear them throughout his high school years."

Often students exchange class rings with their boyfriends or girlfriends. They wear their steady's ring as a necklace on a chain around their neck. This serves as a sign of their devotion to one another. Junior, Mary Palucki said, "Being able to wear my boyfriend's class ring is a sign that he cares about me very much. I feel proud wearing his class ring and I hope he feels proud when he wears mine." Junior, Cyndi Nichols said, "I think it's really neat when guys give their class rings to their steady girlfriends."

Class rings tell a great deal about who they are worn by. For instance; junior Rachel Palmer has a volleyball and a panther on hers. "I'm on the volleyball team so I got the volleyball and I have the panther for Griffith." Sophomore, Lea Dixon has a basketball and a panther on hers. "I'm on the basketball team and the panther is a symbol of Griffith."

Class rings are a positive sign of loyalty in any school, and, yes these rings might even be said to bring a touch of class.

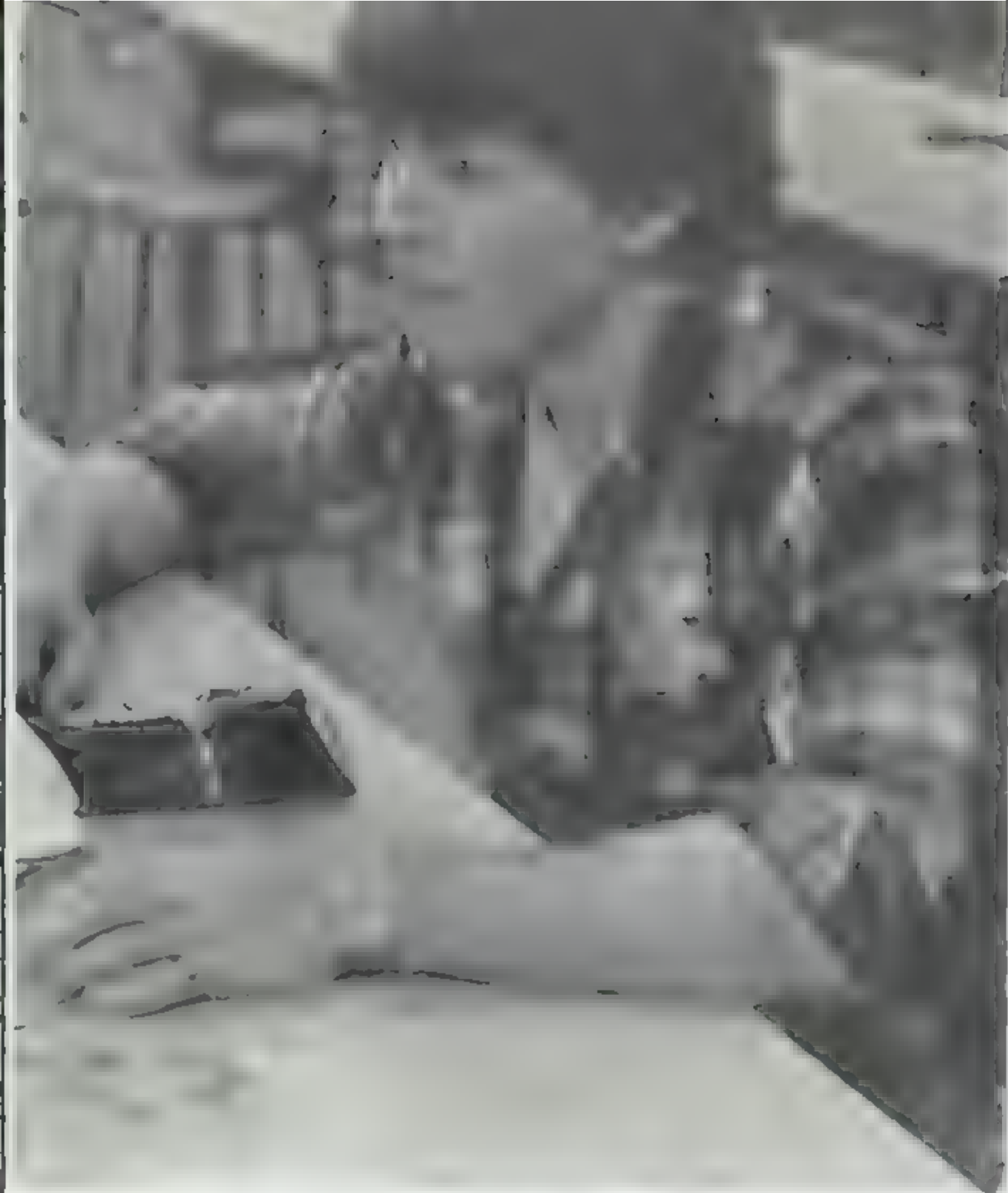
Who knows? Maybe each student is being judged by whether or not they have a class ring since it signifies a certain amount of pride



*Chris O'Halloran senior wears his girlfriend's ring around his neck with pride. A class ring becomes a symbol of love when given to you by that special person.*

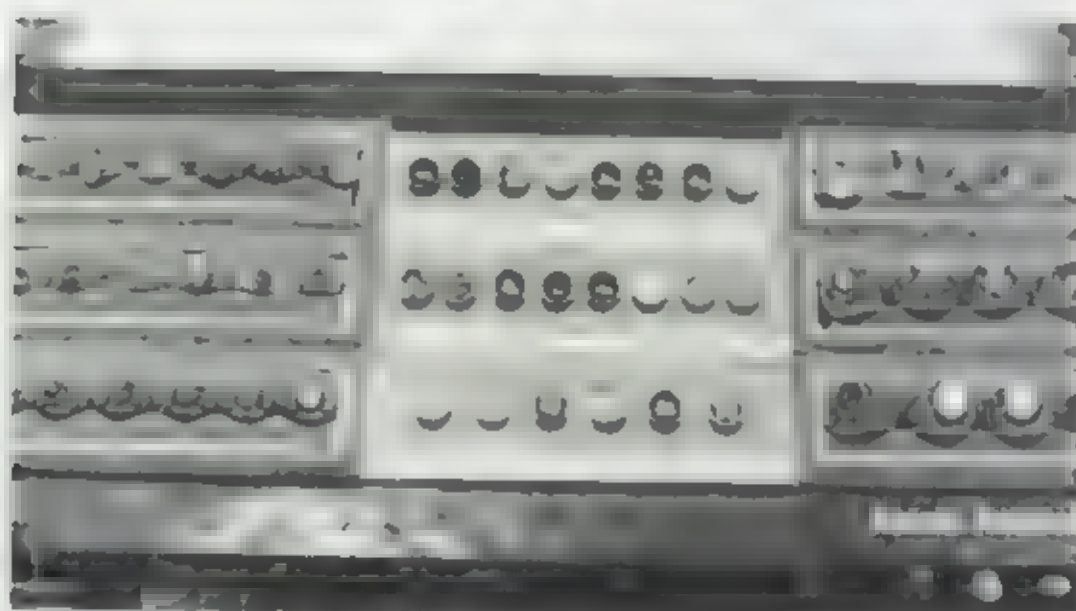
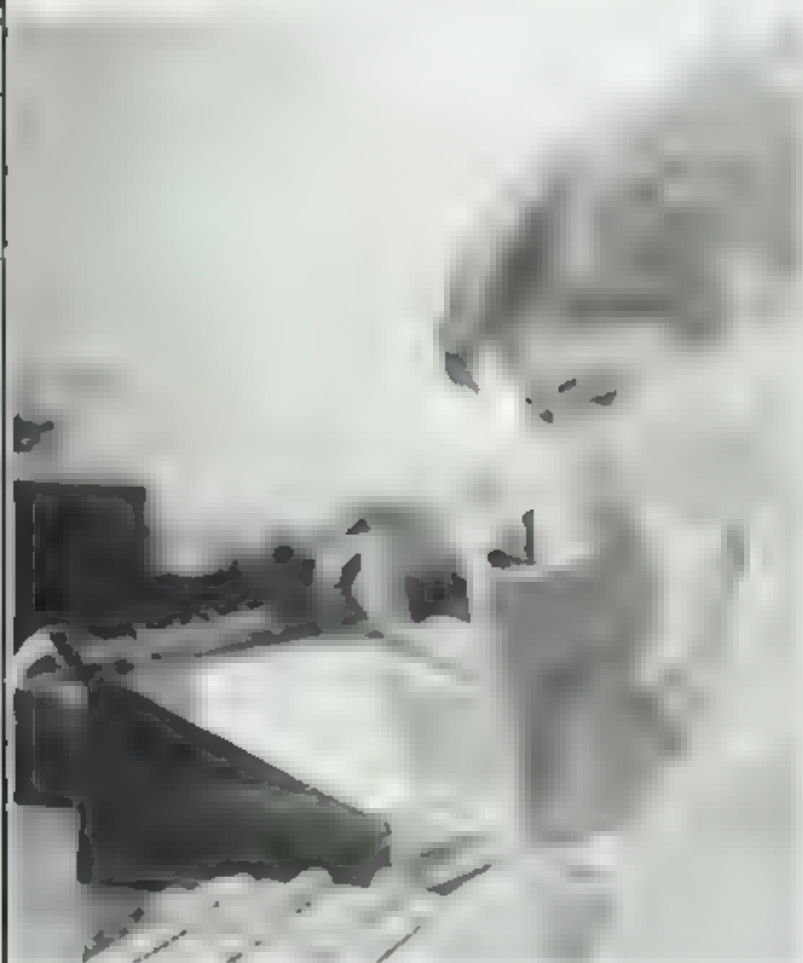
*While writing a paper for class, this student unknowingly displays his class ring. While some people buy them for their sweethearts, others keep them for themselves.*





Senior Don Frey listens intently to a lecture before beginning work on his project. Don is just one of the many students at GHS who wears his girlfriend's ring.

Senior Rick Laymen talks with friends during a free moment in class. Rick like many other students at GHS wears his girlfriend's ring on a chain around his neck.



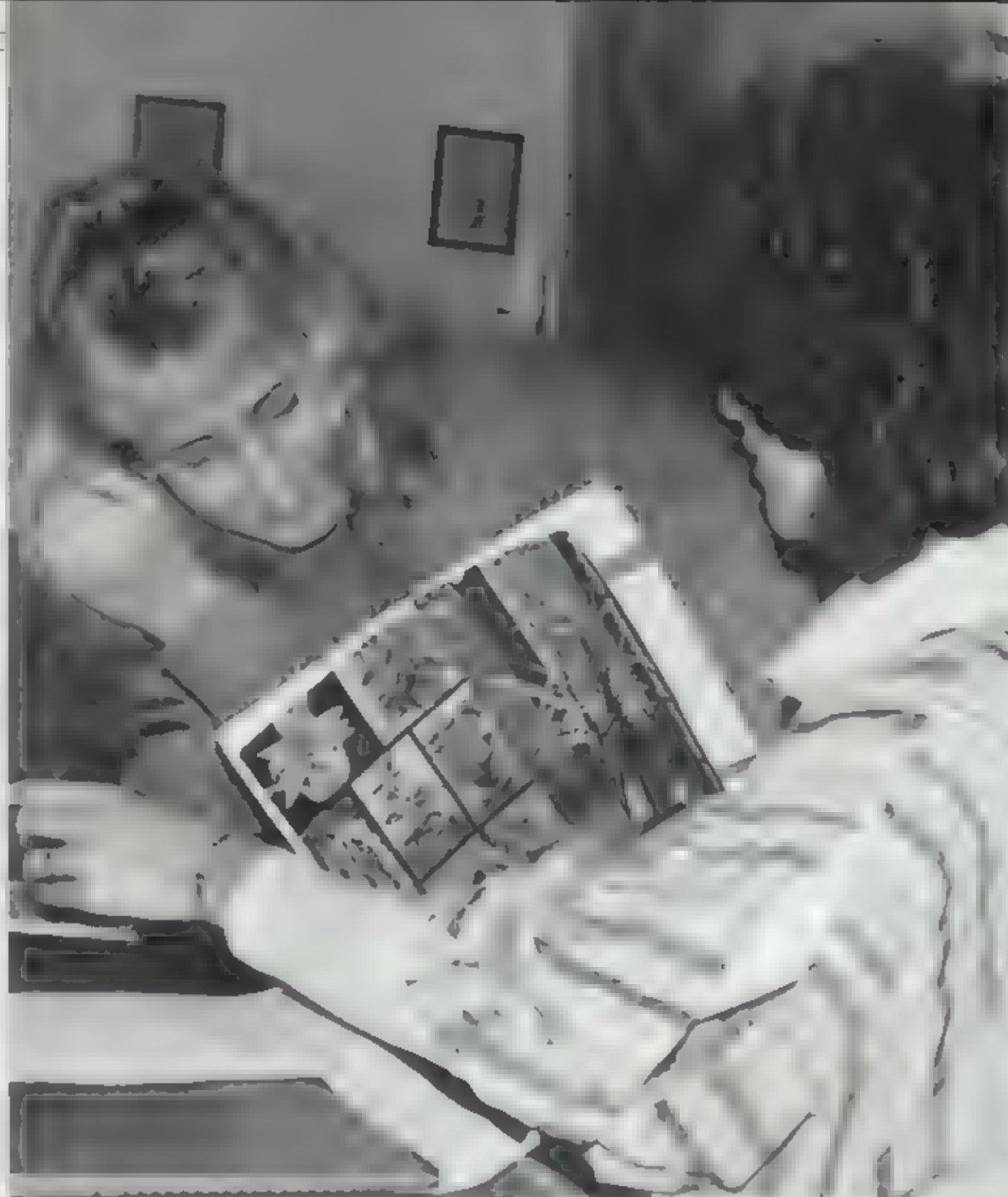
Juniors. Shari Moore and Margie Hyland look at a display of class rings. Both girls try to decide what style, size and color would be best for each of them.

Decisions. Decisions, decisions which ring should I choose. Many Students force themselves to make this decision to buy a token to remember the "best years of their life."



Somebody forgot about this little plant named Paisley. If someone doesn't get there soon the plant may die of loneliness or may be plant-napped and held for ransom.

Senior Jennifer Hageman and Prep class teacher Mrs. Keithly discuss Jennifer's plant and try to identify what kind it is and to what family it belongs.



Senior Nancy Pirau bends down to gently pick up her baby plant which she lovingly cares for. The Prep. class students have to care for their child for nine weeks.

Julie Sanders, senior dreams of what her plant will be like when it grows and starts planning for the plant's future in its life as an adult.



It's Friday and there are so many students carrying plants, it looks like a hallway production of Tarzan. What's going on? It's a special assignment for Adult Preparation class. Each student is to adopt a plant and take care of it. Every Friday the student brings their "baby" to school and record its measurements in the book that they get with it. Also in the book is included any "tragedies" that happen. A tragedy is anything that happens that may cause harm to the plant. For instance; if the student drops the plant it is considered a tragedy and must be recorded in their book.

What exactly is gained by caring for a plant? Senior John Lynk said, "It gives us classmates some responsibility besides ourselves. The ones who give their plant (child) to their mothers or girlfriends are really cheating themselves."

Mary Palucki, junior, said, "It helps teach responsibility to the "parents" of the plants and helps prepare the students for when they themselves have kids."

Senior, Greg Irvin's only problem with the project was that his dog didn't like his plant. "He walked over it twice now and has even tried to eat its soil."

Adult Preparation for Living is often picked up as a "filler" in the second semester because either

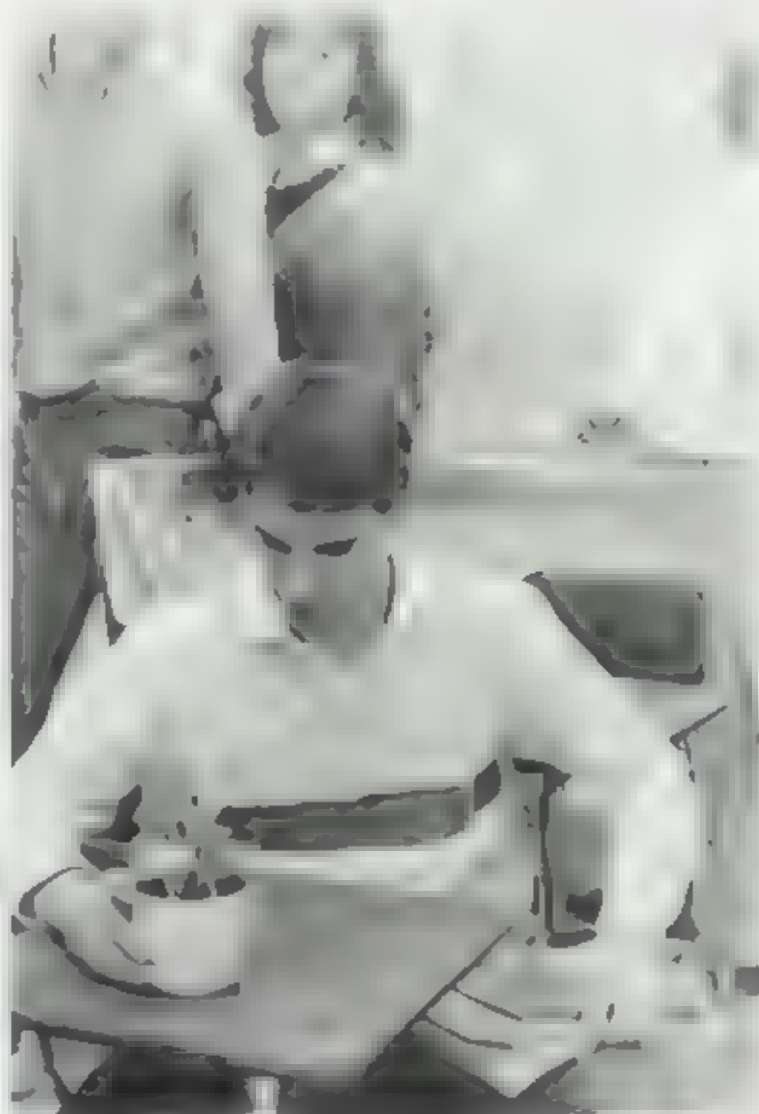
students have flunked a class or they have no other semester class choices. However, they will soon find out that many of the questions they have always had, more than likely, will all be answered

Being a plant parent is a part of the class because it gives students an actual life to care for

Towards the end of the semester if the student's plant hasn't died or if they have not forgotten to bring it in every Friday, Mrs. Keithly checks it to make sure it is in good health and then gives them a grade

Senior Nancy Pirau said, "I have enjoyed Adult Prep. because I am learning things I am going to have to know for the future."

## Plants make students more responsible for selves and others



Senior Troy Grady and junior Tiffany Toweson keep their plants close to them so that they can make sure they don't pick up any bad habits from any or the other plants

If concentration will make a plant grow better, then Eric Schilling's, senior, plant will grow up to be a tree under Eric's loving and fatherly care



## Students handle schoolwork job pressure and the problems of everyday life

Have you ever stopped to think that the decisions you make everyday could be influenced by pressure from different areas of your life? For instance: You wake up Monday morning, throw open

your closet and choose something blue. You then decide, no, the red would look better. This process has been controlled by the fact that red might be more suitable to the taste of your group of peers

As the minutes pass

by all too quickly, and breakfast just doesn't seem possible. However, you think maybe mom might be a little upset because she made a special treat just for you. Parental pressure also plays a part in the lives of every teenager

Finally, you are in the school doors and first hour has begun. "I mostly get influence when my parents pressure me on my grades," said Carlos Cundiff, junior

"Pass up the assignment I told you to do for today," says the teacher. Somehow between the

strawberry pancakes and the bus-ride to school, you lost that assignment that is so vital to your semester grade. "Paul, why don't I have your homework? You know that if I don't get it, you may not graduate. I can't believe the way you've changed. You used to be a terrific student."

Just what you needed. A reference as to how good of a student you used to be. Why do those teachers have to pressure you too?

Pressure helps me perform better because I know it (term paper, basketball games) must get done," observed Dick Kretz, senior. That job after school you wish you could just forget about because the boss is a real stickler for punctuality. Since you get out of school at three and start work at 3:30, it's hard to be there on time. If you didn't need the money for Aunt Sally's operation you'd quit.

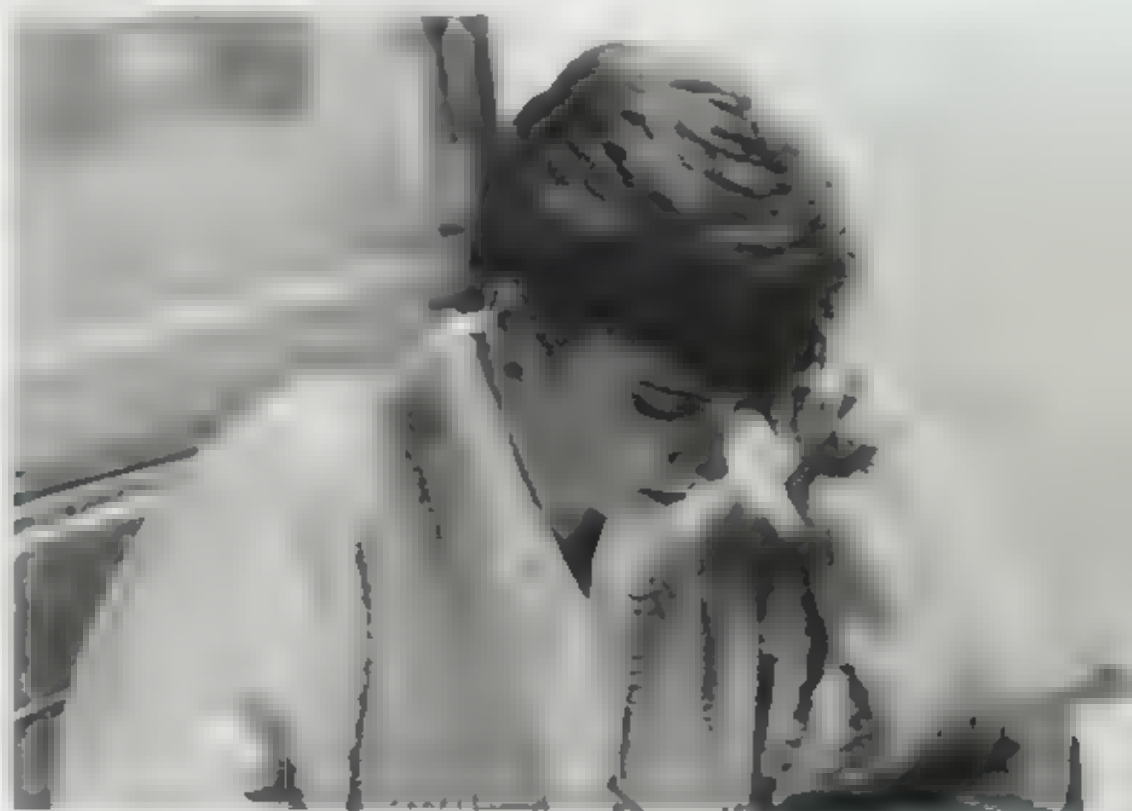
As you walk home from McDonald's (your working atmosphere), a lady walks up to you and asks for a donation to the lady's auxiliary. To yourself, you wonder why they need money unless it is to buy new cards for their bi-weekly bridge game or those funny little uniforms they wear. Pressure from the society also influences the choices made by you and your peers.

Pressure can be terrible but it can also be helpful if it is handled properly, using patience and ingenuity



Rick Schultze, junior studying chemistry knows that he also has Math and English to study. He just takes one subject at a time as do the other students of G.H.S.

Margie Hyland, junior busily studies for the next day's quizzes or tests. She also works on her homework assignments. Studying and homework create a lot of pressure





Kim Mitchell, junior encounters great pressures, laboring to get her school work completed and being careful not to shatter dishes at her place of employment, Stan's steak house

Mike Bedwell, junior, shown here packing groceries at Strack and VanTil's is just one of many students who hold part time jobs and manage to complete their studies



The PSAT, the test before the test where pressures of school pay off. It lets Universities know you're alive and determines your future. But don't worry, it's only a test

Junior Chris Martin works under a lot of pressure at work when he has to repair and service one of the tractors at the Griffith Park Department garage



Juniors Jeff White and Dave Coil quench their thirsts with a soft drink from McDonalds. The Golden Arches are a familiar hangout for GHS students on weekends and during school.

Junior Dave Coil works at his personal computer. Computers can be helpful when doing homework or writing papers; they can also be fun when playing games.



Norm Issacs, senior and Brian Zabeck, senior, chow down at McDonalds. They got an early start on the week end by going out for lunch on Friday afternoon after a half day of school.

Senior Kevin Miller spends part of his weekend studying for finals. It is important to start studying early to pass some of the more difficult tests and quizzes.



Weekend: a two day vacation at the end of every school week in which students unwind by sleeping, partying or just being lazy.

At the close of a five day stretch full of homework, tests and practices, a student prepares to enjoy a weekend rest. Two days does not seem very long compared to the 35 plus hours spent doing long assignments, pop quizzes and laps around the gym.

"On weekends, I like to go out with my friends. We go to movies, go shopping, or in the summer we go to the beach. But, sometimes I'll just stay home and watch t.v. or sew," said senior, Kay Frost.

Weekends are a chance to catch up on lost sleep caused from staying up late to type that 69 page term paper or doing research for a speech that has to be given the next day. Many look forward to lounging around the house with their cat, flipping through the t.v. guide to decide if they would rather watch "Magnum P.I." or an old rerun of "The Brady Bunch."

Another alternative for weekend activity might be to take in some parties with a few friends. There always seems to be someone planning a big bash for no apparent reason other than being together to catch up on gossip or just to collaborate on Monday's test.

On the weekends, some discover a new world called Dating. Parents often prohibit dating during

the week so it will not interfere with studies. Anything from dinner to a walk in the park or along the beach are enjoyed by couples who are only used to seeing each other hurrying down the hallways to make it to class on time.

Most students look forward to the weekends for clearing their minds of any remnants of homework. However, some find it difficult to do so because all of their teachers gave them last minute homework. After practice on Friday,

coach decided that since the big game is on Monday, the team needed a three hour practice on Saturday morning workout.

So, weekends can be the time when students catch up on sleep, parties or even homework and exercise. However busy or boring a weekend is, it generally achieves one purpose: to break the monotony of a school week.

## Weekends—a time to relax and unwind for 2 days



Ah blessed freedom! Senior Kevin Miller spends his free time practicing his drums for the high school band in which he has been a member for three years.

Pumping iron. Junior Jennifer Benkovich lifts weights to tone up and build up all her muscles. She lifts weights to give her that winning edge for the G.H.S. tennis team.



# Practical Jokes unusual and sometimes funny

Almost everyone plays a practical joke on someone else at one time or another. These pranks range from telephone calls to to-let papering trees to leafing yards to desperate searches for a sky

hook or shelf stretcher.

Most of the time the tricks are all in good fun. Brian Roye, junior, said, "When I was in fifth grade a couple of friends really set me up. Before I went to class they put sugar and flour in my desk to make it look like cocaine.

I thought everything was phony until the teacher started yelling at me and threatening to call the police. At this point I began to get a little shaky. It turned out my friends planned to get the teacher involved and I lived happily ever after."

Bonnie Cieslak, senior, said, "TPing is the most common prank. I wasn't upset when I got TPed be-

cause it was done in fun by my friends. It is always best to pull a prank on someone who will be able to handle it."

Amy Gonzalez, junior, said, "When we were TPing Ken Kono-pasek's apartment to wish him good luck during football season, his brother saw us and asked if we wanted to TP Kenny's bedroom. It was great! We used fifteen rolls of toilet paper in one room!" She added, "I think TPing is fun especially when the parents come out and give you more toilet paper to finish the job."

Although some practical jokes are funny, some get out of hand. Bonnie Cieslak said, "Pranks are funny but only to a certain extent."

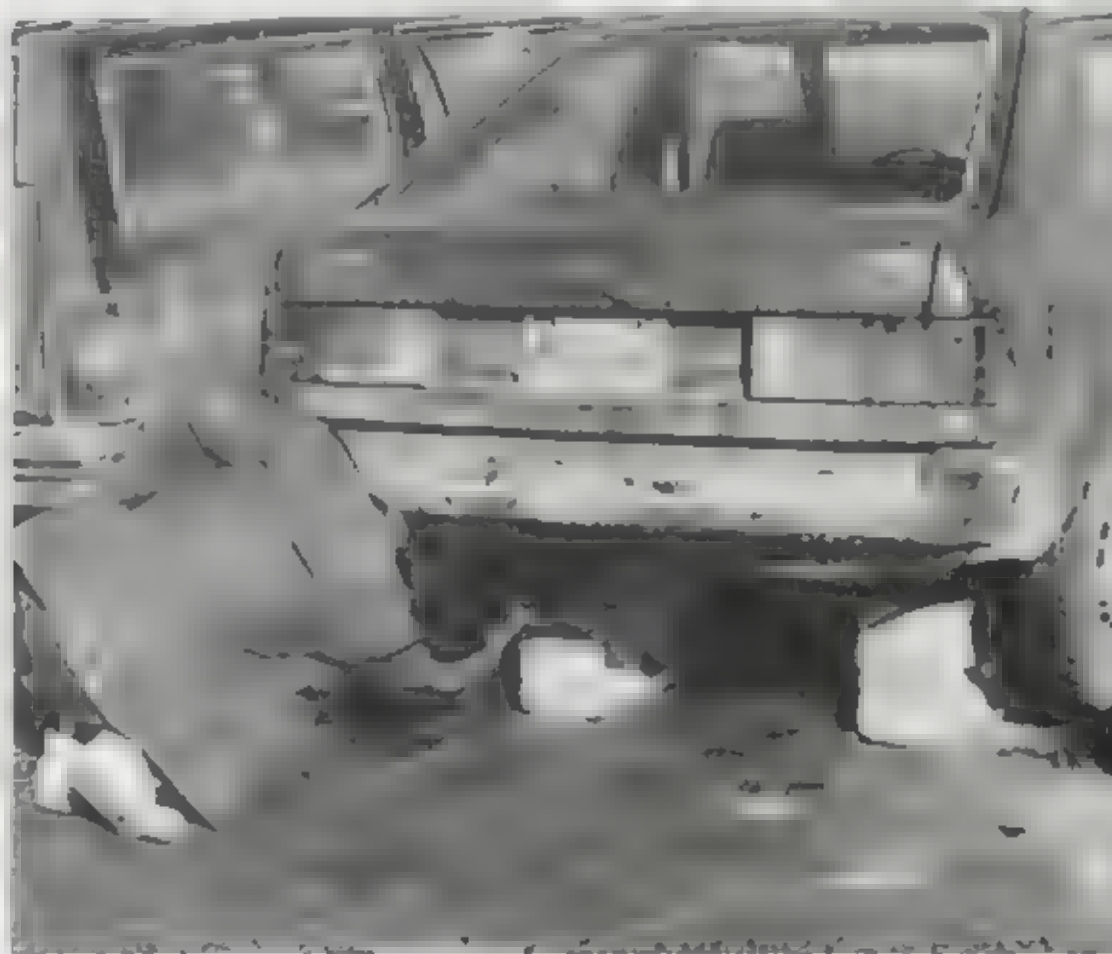
Dick Kretz, senior, said, "This year my house was trashed for the first time. I loved it when other people used to talk about their houses getting trashed, I thought it was really funny. Then it happened to me. When our neighbors called and said someone was in the yard, I just thought we were being TPed again. As I found out, about sixty bags of leaves, a washer, a mattress, a shopping cart and two chairs were sitting on my front lawn. To this day there is a stain where the leaves used to be."

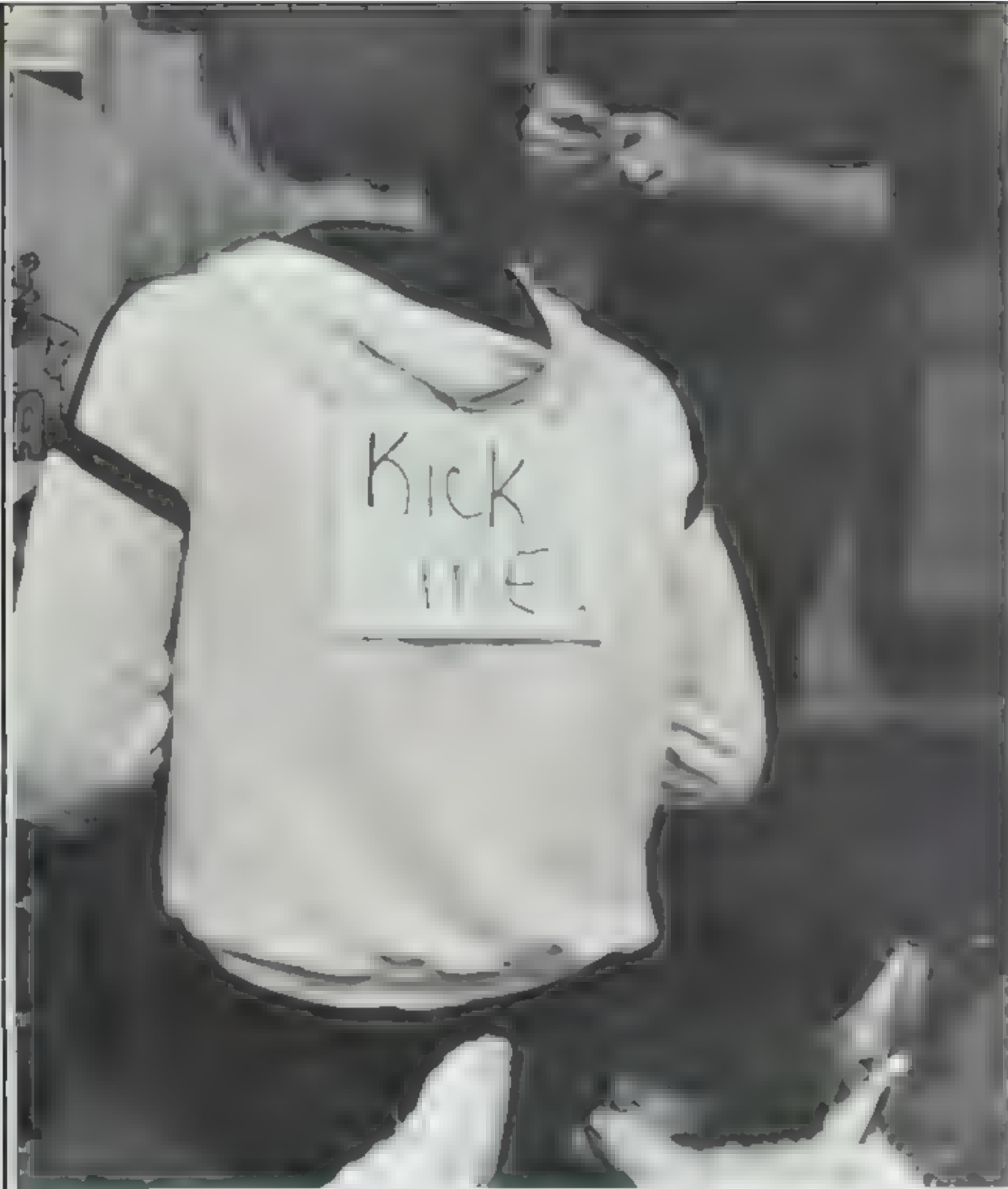
Pranks are a way to release creative energy.



Shawn Jacoby, junior tries to open his lock after some joker put it on backwards. This often happens to students who forget to lock their locks after a class

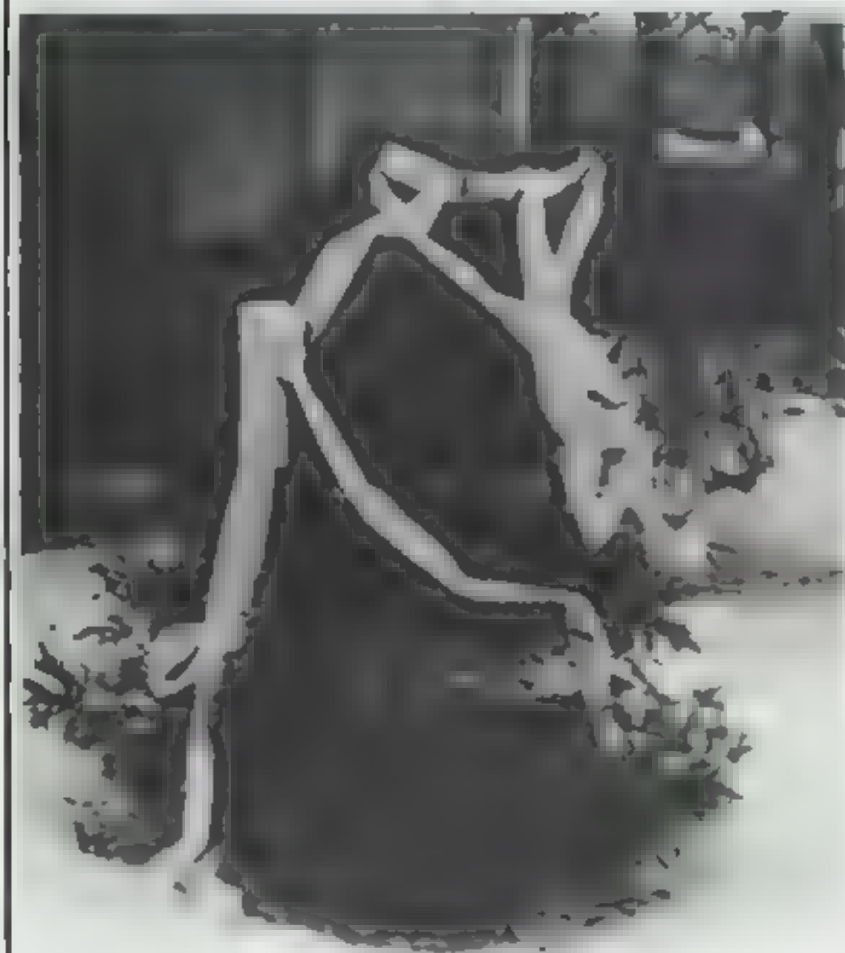
How did this happen? A surprised student tries to figure out how to get out of his predicament. Blocking a car is a popular prank among high school and college students.





What's going on? Mischievous students pull a prank on a naive person who does not realize that the joke is on him. Most pranks aren't meant to hurt the possible victim.

Pranks don't end with students. Teachers sometimes get into the act too, as can be seen below. Mr. Bob Hastings' class room was decorated to wish him a Happy Birthday.



Imagine waking up, you look out your window and discover that you have toilet paper hanging from your trees. TPing is just one of the many practical jokes played by students.

Is it snowing again? It's just shaving cream that just happened to end up on the windshield of the car. Students usually play pranks after games when other peers are out.





### TEACHERS QUIZ

Students worry at times about being involved in enough activities to make them part of the "in" crowd. Some may even wonder whether their teachers had problems being part of the crowd. Often we don't see teachers as being students at one time. The teachers here at Griffith used to make up different groups at their own high schools. Our teachers range from cheerleaders to championship basketball players. Try your luck at this "teacher" jeopardy quiz. But think carefully because some might have been more involved than you thought.

#### MULTIPLE CHOICE

1. Which teacher waited on Elvis Presley while working at Darry Queen during high school? A) Mr. Small B) Mr. Stanczak C) Mr. Ray D) Mrs. Lantalski
2. Which faculty member worked at the public library during high school? A) Mrs. Surovek B) Mr. Bick C) Ms. Hawthorne D) Mr. Price
3. Who was Key Club president? A) Mr. Gurrado B) Mrs. McNabney C) Mr. Hastings D) Mrs. Vaclavik
4. Who was best dancer of their senior class? A) Mr. Thornton B) Mrs. Spejewski C) Mr. Reyome D) Mrs. Bradin
5. What two teachers were a valedictorian and salutatorian? A) Mrs. Lantalski and Mr. Gurrado B) Mr. Besch and Mrs. McNabney C) Miss Marcinek and Mr. Small D) Mr. Dalton and Mrs. Deleget
6. What faculty member received a personal telegram from President Eisenhower? A) Mr. Stanczak B) Mrs. Deleget C) Mr. Cox D) Miss Weber
7. Which teacher was Homecoming Queen? A) Miss Marcinek B) Mrs. Keithley C) Mrs. Patrick D) Mrs. Surovek
8. Who graduated from GHS ranked third in the class? A) Mrs. Thrall B) Mr. Bartlett C) Mr. Reyome D) Mr. McTaggart
9. Who was an assistant high school choir director? A) Mr. Divjak B) Mr. Price C) Mr. Koval D) Mrs. Carmichael
10. Who was football MVP his senior year? A) Mr. Anderson B) Mr. Thornton C) Mr. Reyome D) Mr. Divjak



**MATCHING**—teachers may have more than one activity and each activity may be used more than once.

1. Mrs. Keithley
2. Mr. Small
3. Mrs. Lamfalusi
4. Mr. Gurrado
5. Miss Allen
6. Mr. Birk
7. Mrs. McNabney
8. Miss Marcinek
9. Mrs. Smith
10. Mrs. Deleget
11. Mrs. Vaciavik
12. Mrs. Thrall
13. Mr. Anderson
14. Ms. Hawthorne
15. Mr. Cox

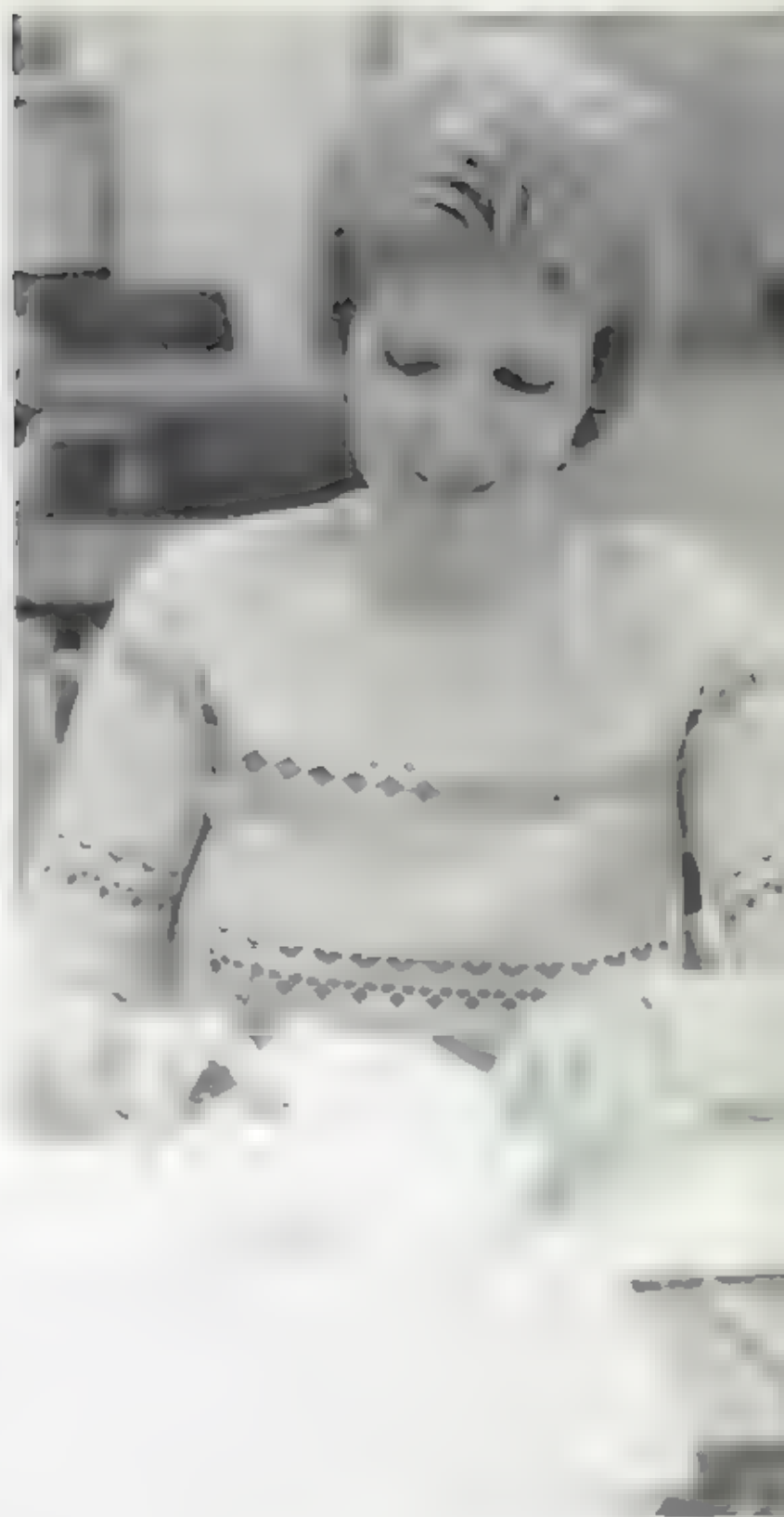
- A. Cheerleader
- B. Honor Society
- C. Quill and Scroll
- D. Newspaper/Yearbook staff
- E. Boys/Girls State
- F. Drama
- G. Band Choir

#### Sports MATCHING

1. Mr. Anderson
2. Mr. Gurrado
3. Mr. Small
4. Mr. Divjak
5. Mr. Reyome
6. Mr. Hastings

- A. Football
- B. Basketball
- C. Baseball
- D. Tennis
- E. Golf
- F. Track

Answers to this quiz are on the index page





# Evaluating committee studies programs makes improvements

February 25-27, Griffith was visited by a team from the North Central Association. The team consisted of 15 educators throughout Indiana. The Chairman of the team was Doctor Donald Bennett,

of Evansville, Indiana. Most teachers admitted to a bit of nervousness, but for the most part, they didn't mind the evaluation.

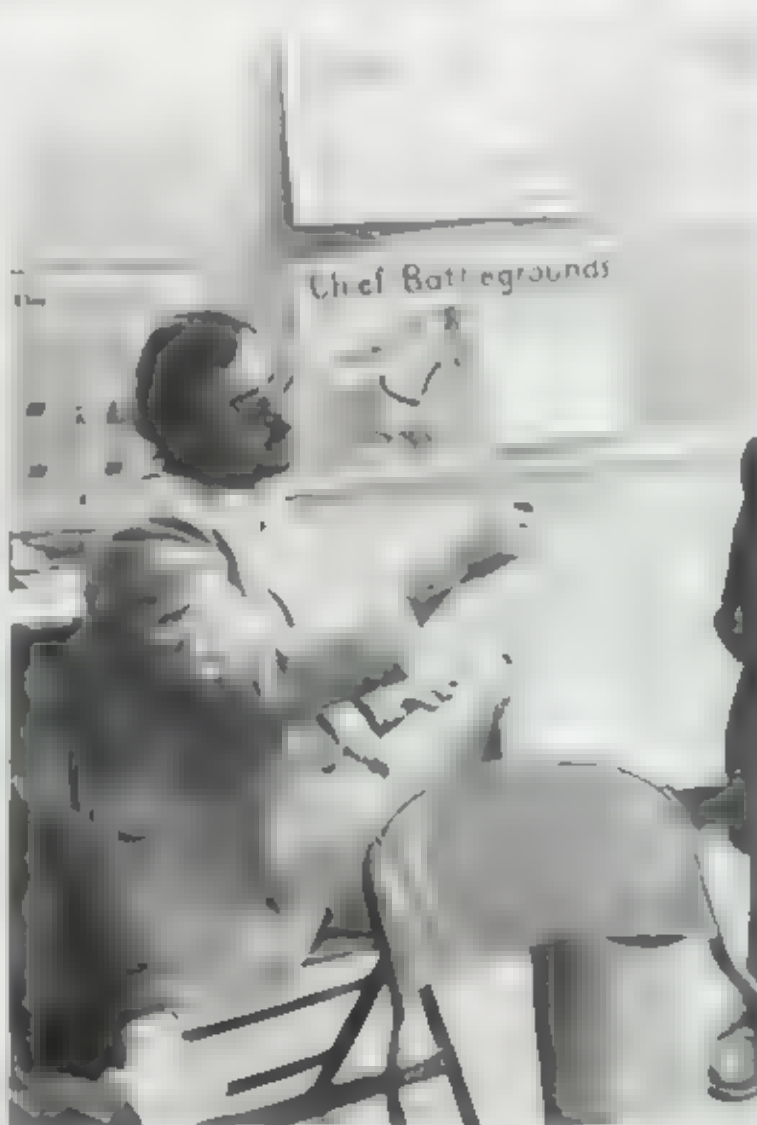
Social Science teacher, Mrs. Suzanne Lamfalusi said, "The schools belong to the

tax payers, so I don't mind when anyone comes in for a visit. However, I admit to a bit of nervousness when visitors are present. Since the team members are fellow educators, they understand most of the problems we experience here at Griffith. My hope is that as visitors they may bring suggestions for improvement that perhaps we have not yet considered."

Members of the team were divided into smaller subcommittees. One such subcommittee was in charge of evaluating the Foreign Language, English, and Library departments. Each subcommittee makes a report to present to the whole committee, which in turn makes a report for the North Central Association. NCA then sends a report and recommendations back to Griffith. Each year NCA sends a form to Griffith to be filled out to see if any of the recommended changes are being made. North Central comes to Griffith once every seven years. The last evaluation was in 1979 and the next one will be in 1993.

Mr. Dick Koval, business teacher said that students should feel free to express their opinions to team members "in an honest and intelligent manner. It's important to have our deficiencies noted. But at the same time (students should) tell North Central about the good things and the things that you like about G.H.S."

In preparation for the team's coming, faculty members met to evaluate all of the areas of the school. Koval said, "They bring to light our strengths and weaknesses and make recommendations in an attempt to make us a better educational facility."



A member from the North Central Evaluation team discusses with other team members what he has seen so far at G.H.S. A special committee was made of students and NCA members

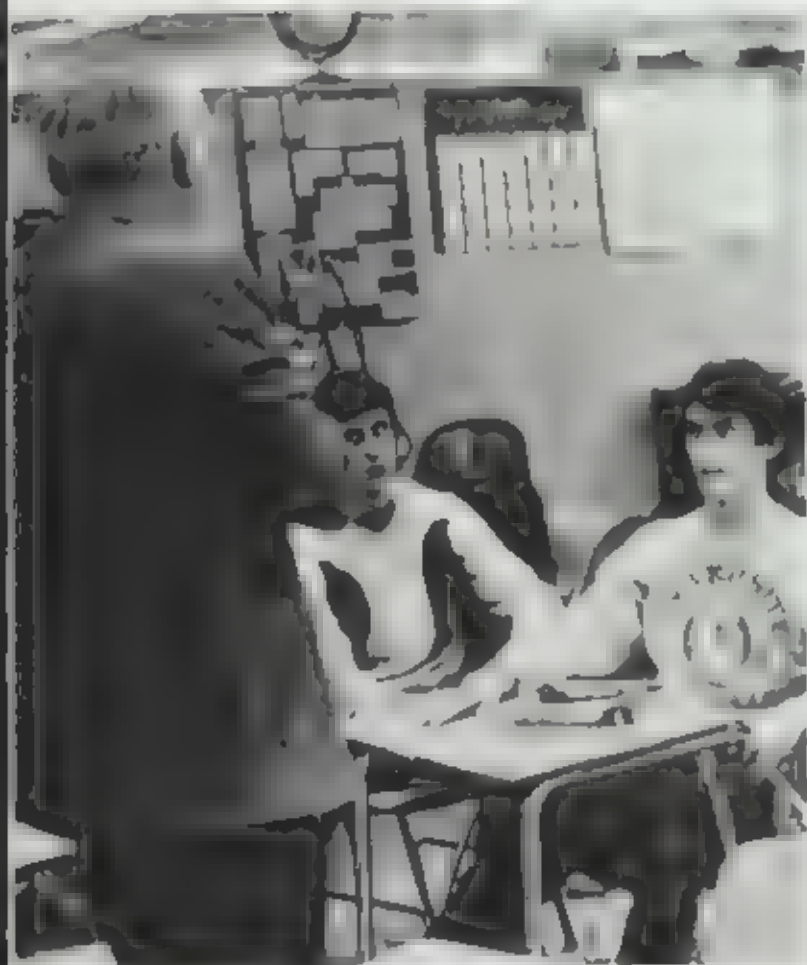
Mr. Dick Reyome and librarian Ms. Lawrence Hawthorne welcome NCA committee chairperson Mr. Donald Bennett during a reception held one afternoon in the library





Mr. Bob Hastings and Mr. Carl Dalton talk to a North Central Evaluator during an after school reception. The teachers and evaluators met to get better acquainted.

Two members of the NCA committee discuss the facilities of Griffith High School during the library reception. They also offered constructive criticism for changes.



Mr. Donald Bennett, NCA Committee Chairperson, talks to randomly selected students during the fifth hour. Juniors George Knish and Mike Steffan listen attentively.

Students await an opportunity to voice their opinion during a meeting with the NCA representatives. Among these are Sean Willis, senior Ruth Tingley, sophomore, and Dick Kretz, senior.



# Mini-Mag ...

## Cosby favorite sitcom

The famous Thursday night line-up which includes "Cosby Show," "Family Ties," "Cheers" and "Night Court" is a favorite among many. Tricia Muha, senior, said, "I enjoy watching the Cosby Show because it is really funny and the situations relate to teenagers and their problems."

## Live Aid-The Concert

What began as a benefit to feed starving people in Africa became the biggest charity extravaganza ever.

The concert was broadcast worldwide from JFK Stadium in Philadelphia and London's Wembley Stadium. Over sixty stars made appearances at either location with one star even performing at both Philadelphia and London. After performing in London, jumped aboard a Concorde and flew to Philadelphia to perform once again.

The organizer of Live Aid was Bob Geldof of the Boomtown Rats who began all the interest in Africa with the Band Aid single released at Christmas of '84.

Was Live Aid a success? Well, that's still being decided by many people. Senior Dick Kretz said, "Well, I think in terms of raising money Live Aid was a success. On the other hand, I have heard stories that the goods sent over to Africa never reached many of the people."

## Drunk Driving kills

Statistics are alarming. An estimated 23,500 people die annually as a result of an alcohol related incident and 700,000 other accidents result from driving while intoxicated.

There's a plan to halt these rising statistics by enforcing stronger, more strict laws on drunk drivers and also on bars and restaurants, by holding them liable for any accident caused by a drunk driver they served. By doing this servers and sellers of alcohol are being more careful of whom they serve and by doing this they just might be saving the lives of many innocent people.

Many states are trying to prevent teenage drunk drivers which account for a large percent of the accidents. Programs all over the country are being set up to prevent and stop drunk driving. In the coming years the statistics may be dropping if everyone starts taking some "sobering advice."

## Halley's Comet

Edmund Halley, an English astronomer observed the comet, named after him, in 1682. He realized that it was the same comet that had appeared in 1531 and 1607. He also predicted that it would reappear in 1758.

Halley's comet has returned every 76 years since 240 B.C. (2,000 years ago). Its maximum tail length was 125 million km.

In 1910, the comet caused fear in many people because they didn't know what kind of effect the comet would have upon the earth.

People can see the comet in January and February of 1986 and it will be closest to the earth on April 11, 1986.

Scientists have discovered that the comet is made up of ice, dust, rock, and frozen gases.

## Reagan/Gorbachev

A fresh start was made between Russia and the United States at the Summit Talks in Geneva, Switzerland between Ronald Reagan and Mikhail Gorbachev.

Even though Reagan and Gorbachev made no major agreements and still have conflicting interests the talks were successful. The two men agreed to continue meeting and wish to clear up illusions that their people may have and "dispel mistrust and suspicions" about the other country.

To help clear up these "illusions" the United States and Russia are participating in youth exchanges, artists and academics programs, and story exchanges between the people.

Gorbachev will come to the U.S. to meet with Reagan in the Soviet Consulate in New York and Reagan will meet with Gorbachev in Kiev. Both leaders say they want genuine peace, and not "frail or phony" peace.

Reagan said, "There is no greater good than the quest for peace... every new day begins with new possibilities and hope."

"During past presidential terms the United States was scared to death of nuclear war with the Soviet Union. Reagan has cooled down the bad feelings and fear of the Soviet Union," said Darrin Gulgala, senior.

## Statue gets second life

Since 1886, a lady 150.9 feet tall has stood in New York Harbor representing the freedom of the American people.

This lady commonly referred to as the Statue of Liberty was a gift to the American people by the French honoring the 1876 centennial celebration.

The exterior copper shell of the statue was designed in 1870-1879 by a French sculptor, Frederic Auguste Bartholdi. Inside the statue, wrought iron supports were designed by Gustave Eiffel, who designed the Eiffel Tower, in Paris. An American architect, Richard Morris Hunt, planned the pedestal on which the statue stands.

The statue was finished in Paris in 1884 and unveiled in 1886 at the New York Harbor, where it still stands today. The French people provided funds for the statue and the American people provided money for its base.

Today, the statue is undergoing many repairs because the weather and water have been wearing down the metal. Money for these repairs are being donated by the American people; however, thousands flock daily to see the "Great Lady."

## New Coke isn't it

Coke is it," or was it? To many Coke drinkers it was it. The Coca-Cola Company went through some criticism this past year when they changed the secret formula for Coke. They called it "New Coke" and it upset some drinkers to the point where they called and wrote in to complain that they liked old Coke better. So, to please their customers, the company began making old Coke again which now bears the name "Coca-Cola Classic."

Although "New Coke" was not a complete success there were those who preferred this new taste. The production of "New Coke" also brought about the trial of a different kind of cola, combining Coke with cherry flavor. Commercials advertising all forms of Coca-Cola used new-wave gimmicks to grab the interest of younger generations as well as the older ones.

According to a September 1985 issue of Business Week magazine, analysts and Coke bottlers agreed that new Coke would definitely outsell Classic Coke. However, Joseph J. Doyle, of Smith Barney, Harris, Upham and Company argued "Taste per se does not sell Coke to investors."

By the end of 1984, Coke held 21.7% of the market and Pepsi had 18.8%. The public will not know until about May, which is Coke's 100th birthday, whether Coke will reign over the soft-drink market.

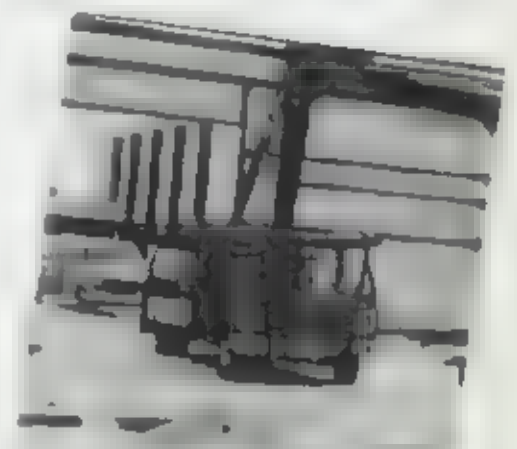


## Bus garage, a new addition

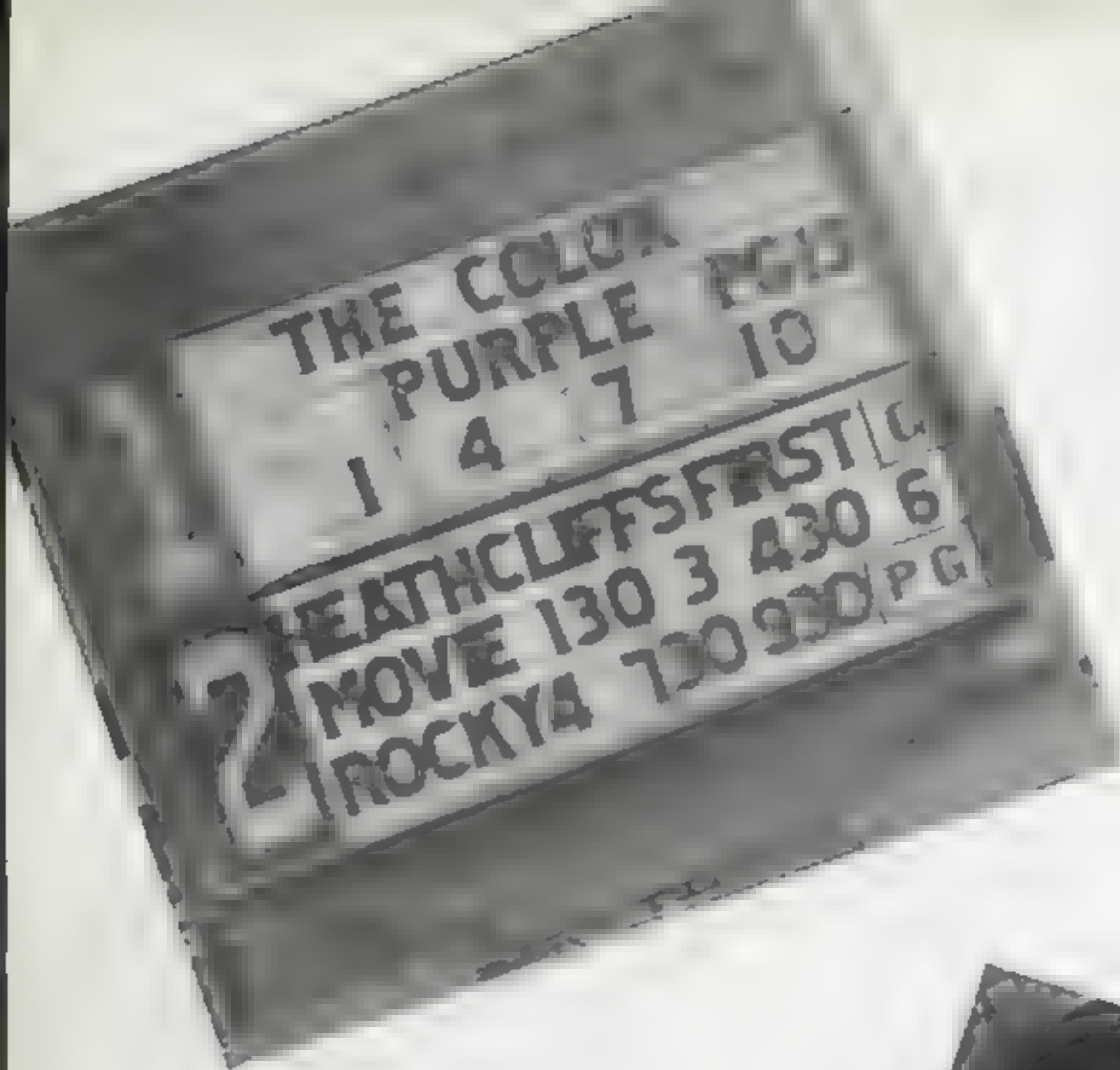
If you drive or even walk to school, you have probably seen a large building being erected at the south end of the Wiggs street parking lot. There is no need to worry it is not an extension of the school, but it is a place to store school equipment. Griffith High School's principal, Mr. Sam Cox said, "It will be a place where all of the schools can pool their large equipment."

The "bus barn" will cost less than keeping the equipment outside because it will prevent vandalism and make maintenance easier and cheaper. Other school vehicles will also occupy space in the large garage. The project should have been completed in February at a total expense of \$328,037.00, "including all of the other contracts," said assistant superintendent, Mr. William Gall.

The size of the bus barn will take space out of the student parking lot but in the long run will be worth it when repairs on vehicles are easier and it will also lower the cost of maintaining other school property for Griffith schools.







## Back To The Future

Imagine going back in time in, of all things, a DeLorean, to meet your mom and dad before they ever met each other. If this sound like it would make a great movie, it did. "Back to the Future" was one of the summer's biggest hits.

"Back to the Future" starts in the '80's with Michael J. Fox, playing Marty McFly, a normal, all-American, boy-next-door type. After entering a time machine, the DeLorean, created by his friend Dr. Brown (Christopher Lloyd), a crazy scientist, Marty finds himself in the 1950's.

From here the movie really takes off with both funny and touching scenes. Bob Troksa, sophomore, said "It was a good movie, containing lots of action and excellent special effects."

Michael J. Fox makes this movie; he's great. He's very funny and a super actor. I hope to see him in another good movie soon," said Julie Sanders, senior.

"Back to the Future" gives movie goers a look at the 1950's in a light and humorous way.

## Aids, a threat

What is AIDS? How is it transmitted? How do I keep from contracting it? These are some frequently asked questions about the Acquired Immune Deficiency Syndrome, more commonly known as AIDS.

AIDS, according to the national AIDS hotline, is a virus that affects a person's immune system in such a way that it fails to function, making their body unable to fight off diseases.

AIDS is contracted mostly through sexual contact with an AIDS victim, blood transfusions, or contaminated hypodermic needles. Most people who get AIDS are either hemophiliacs, drug abusers, homosexuals or sexually active. Since it may take as long as five years for AIDS symptoms to appear, the disease may be more widespread than believed.

According to Jon Afanado, public health correspondent of the Lake County health department, "There have been seven cases of AIDS in our area since 1982. Five of these cases have expired and two are still in our area."



## Becker hits it big in England

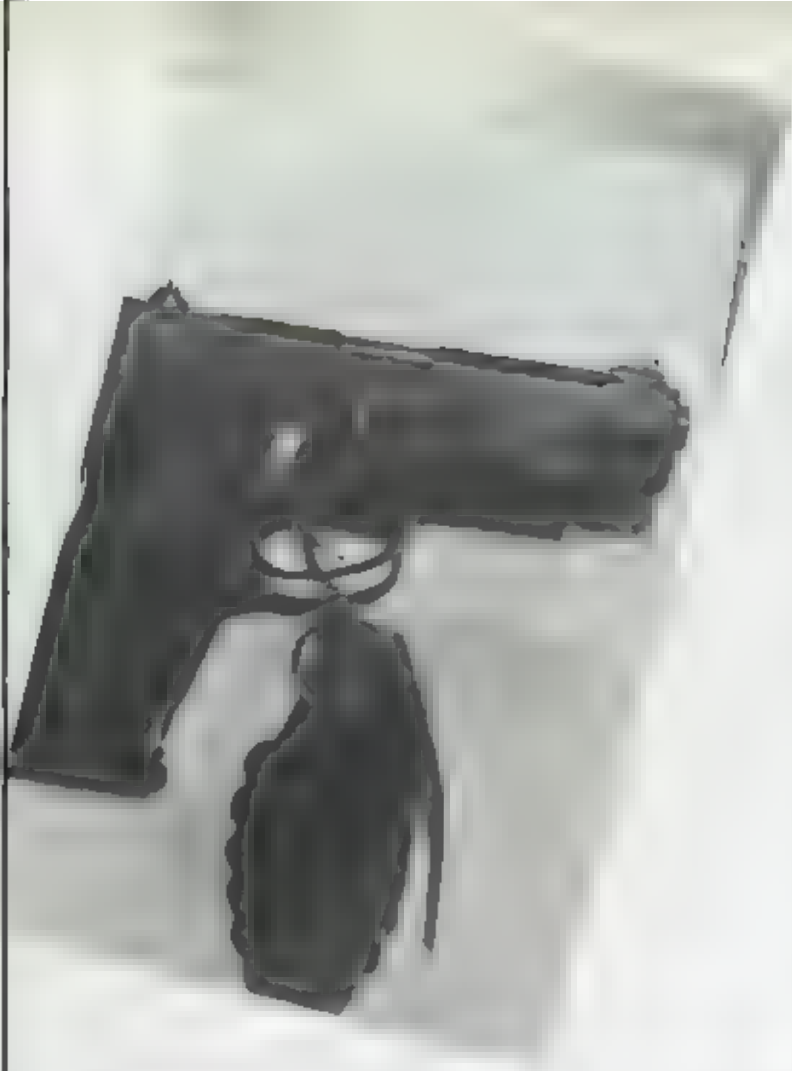
In June, while most 17 year olds are worrying about how they should spend their summer vacation, 17 year old West German tennis player Boris Becker was busy winning Wimbledon and worrying about how to spend his winning check.

Becker played his way into prominence as Wimbledon's first unseeded men's champion and the youngest ever at a Grand Slam Event.

According to Tennis magazine, Becker's remarkable poise, penetrating strokes, daring dive and match-ending gyrations against the likes of Joakim Nystrom, Tim Mayotte, Anders Jarryd and finally Kevin Curren warmed the hearts of spectators searching for a new star.

Becker is naturally poised and confident, he has what it takes to be a super tennis player and in 1985, he proved his worth to the tennis world and will, in the future, continue to provide stiff competition against veteran players.





## Mexican Quake

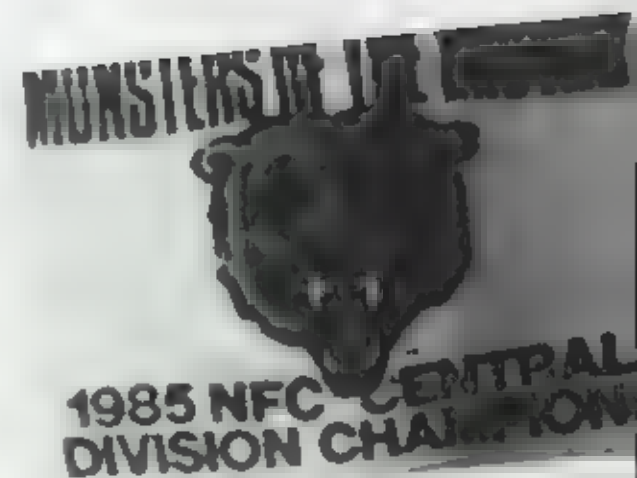
Mexico City, the world's second largest metropolitan area, with a population of 18 million, was hit by an earthquake with a measurement of 7.8 on the richter scale.

Geologists warned that Mexico City was due for an earthquake because the city is built on the soft moist rock of an old lake bed. Geologists also say that Mexico is in danger of suffering through more earthquakes because of the shifting and moving of the Coco's plate.

Scientists cannot tell the exact time of an earthquake because of the amount of time it takes for the shock waves of the earthquake to travel. Scientists are trying to improve their methods of predicting earthquakes by carefully monitoring and studying areas in which quakes occur.

The worst three earthquakes in world history occurred in China. The worst one was in Tang-shan in July 1976. In United States history the San Francisco quake in 1906 was the worst.

California is the state which Geologists predict will have a major earthquake. Junior Darrel Seitz said, "If I had planned on going to California and an earthquake occurred it wouldn't change my mind about going."



## Springsteen, The Boss

Picture yourself as a great fan of Bruce Springsteen's, you hear tickets are going on sale for a concert at Soldier's Field in Chicago. You rush to Chicago, camp out in the streets waiting, just waiting, to get tickets to see the Boss. If this sounds familiar, then you are just another person who has jumped on the Bruce Springsteen bandwagon.

Bruce Springsteen fever is sweeping the United States. Even other countries are hooked on him. Why? He is the new American hero, always doing something for his fans. He sings about everyday life, the good times as well as the bad. He sings about America and almost always has a message in his songs.

Springsteen's seventh album, "Born in the U.S.A." is a huge seller, 7.5 million copies in the U.S. alone.

Go to a Springsteen concert and one gets treated to four hours of non-stop rock and roll. "I went for the fun of it. It was like the All-American concert and Bruce is great," said Sean Bishop, senior.

In summing up the attitude of all Chicago concert goers, Sean Bishop replied, "It was one of the best concerts I've ever seen. Soldier's Field was packed, but the crowd had a lot of fun."

Senior Jill Massa said, "Even though I didn't go to the concert, I still like him. All his songs are excellent and he was born in the U.S.A." If you are a Springsteen fan, you are not alone; even our President admires Bruce.

## Terrorism no solution

One of the major problems for governments is that of terrorism. "Terrorism now is everywhere—no one is immune. No single solution applies," said the year-end issue of U.S. News and World Report.

Some of the most recent acts of terrorism include the hijacking of TWA flight 847 and the Achille Lauro, a car bombing in West Germany at the Rhein Main Air Base, and the American hostages in Lebanon.

Mr. Donald Ray, government teacher said, "There is no proven solution (to terrorism)."



## Refrigerator Perry

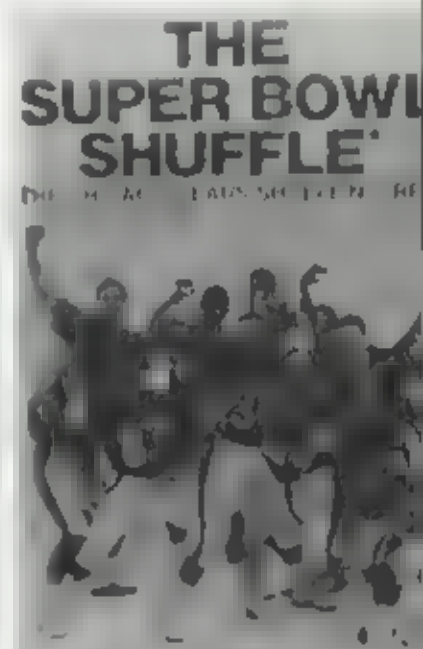
A new appliance has hit the area by storm. It's not really a new appliance but an old one with a new look. The Chicago Bears drafted a 320 pound Refrigerator. The rookie, William "The Fridge" Perry, has made a big name for himself.

"The Fridge" started making his way into the hearts of Americans when he ran the football into the endzone for a touchdown. A couple of weeks later, he caught a pass in the endzone and soon after was cutting records with the team.

After his touchdowns America went wild. The Fridge made a guest appearance on the David Letterman Show and has made many television commercials.

In the 1986 season, who knows, the "Fridge" may become a quarterback for a play or two; a larger version of Jim McMahon.

"I had no idea who 'The Fridge' was at first, until after he lined up in the backfield against San Francisco and later in the season scored two touchdowns. I think he is the most fun thing to happen to football in years," said Jim Jacobs, junior.





## Academics

# Earning OUR Marks



*"The classes that you can take here at Griffith prepare you well for what you want to do later in life like going to college or just having a business related job. Having the opportunity to choose our own classes lets us see what area we'd like to go into."*

—senior David Imboden

What a bore! Sitting in class for 60 minutes staring at a chalkboard covered with marks supposing to be the day's lecture has got to be the worst. I can't believe this teacher expects to give a test Friday. I have, like, too much to do.

Just how does he expect me to be able to study for a dumb test that I'll probably flunk anyways? I have got a date every night this week. I don't even have time to do my homework from other classes.

I cannot understand why teachers have to give homework and tests. We spend enough time in class to cover everything since the beginning of time. We go to school so much that we could graduate with every major and minor by the eighth grade. OK, so I exaggerated a little; maybe ninth.

Maybe if I stop complaining for a minute, I can rearrange my time so that I can study for that test. I guess it is pretty important and I would like to make a decent mark in that class. In any class for that matter. I think I'll just try a little harder and maybe I'll make my mark after all.



*Senior Troy Grady reads up on plants so that he will be able to care for his "baby" better. Plants became a major part of some students' lives when they took Adult Prep.*



*Junior Rich Brill makes a stop by his locker to get textbooks, calculator, notebooks, and folders before his next class begins. Many find five minutes isn't enough.*



Art

# Art hard work

As the 15 minute bell rang before school, Candy and Wendy compared schedules. Wendy asked, "Do you have an easy schedule this year, Candy?"

"Yeah, I took a bunch of art classes. I can't really draw, but I heard art was a breeze," Candy replied.

This is a common misconception. However, most students find out that art isn't as easy as they had originally anticipated. Students lacking the talent, interest, and desire usually become bored and frustrated with the class.

"I think most students take art classes because they feel it is an easy class, but for serious art students, it is a challenging and demanding subject," Don Frey, senior, said.

The art room is one place where students can "make their mark". "I think the art work on the walls is really neat. It lets talented students express their ideas to all who see the art room. It's

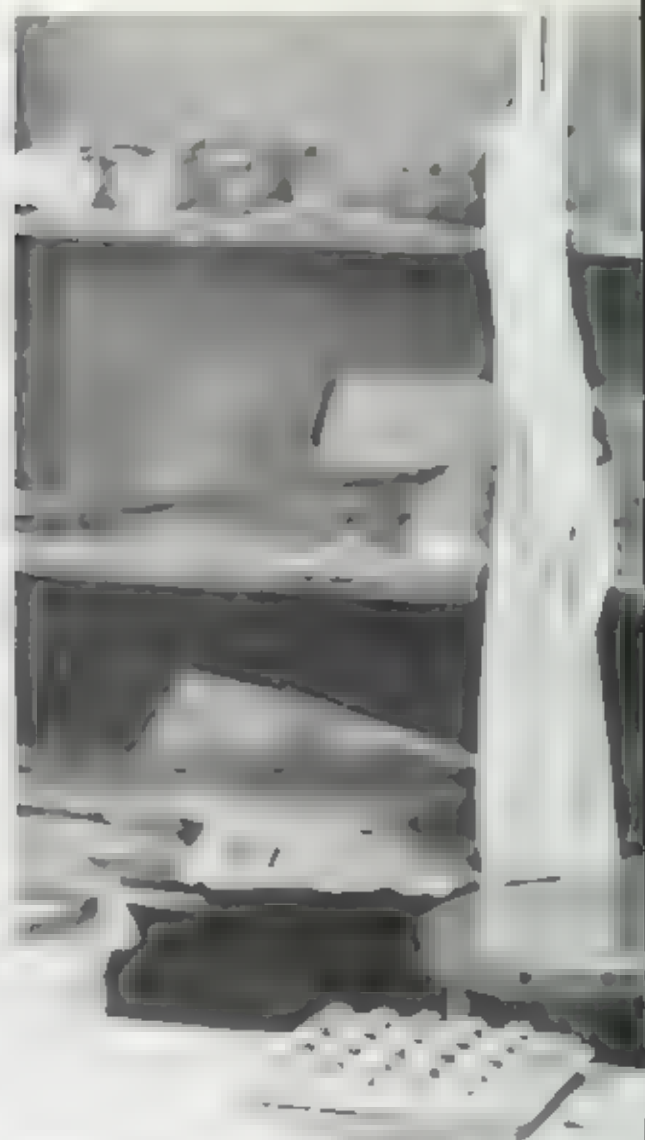
sort of an inspiration to do art work," Rick Dzurovcak, junior, said.

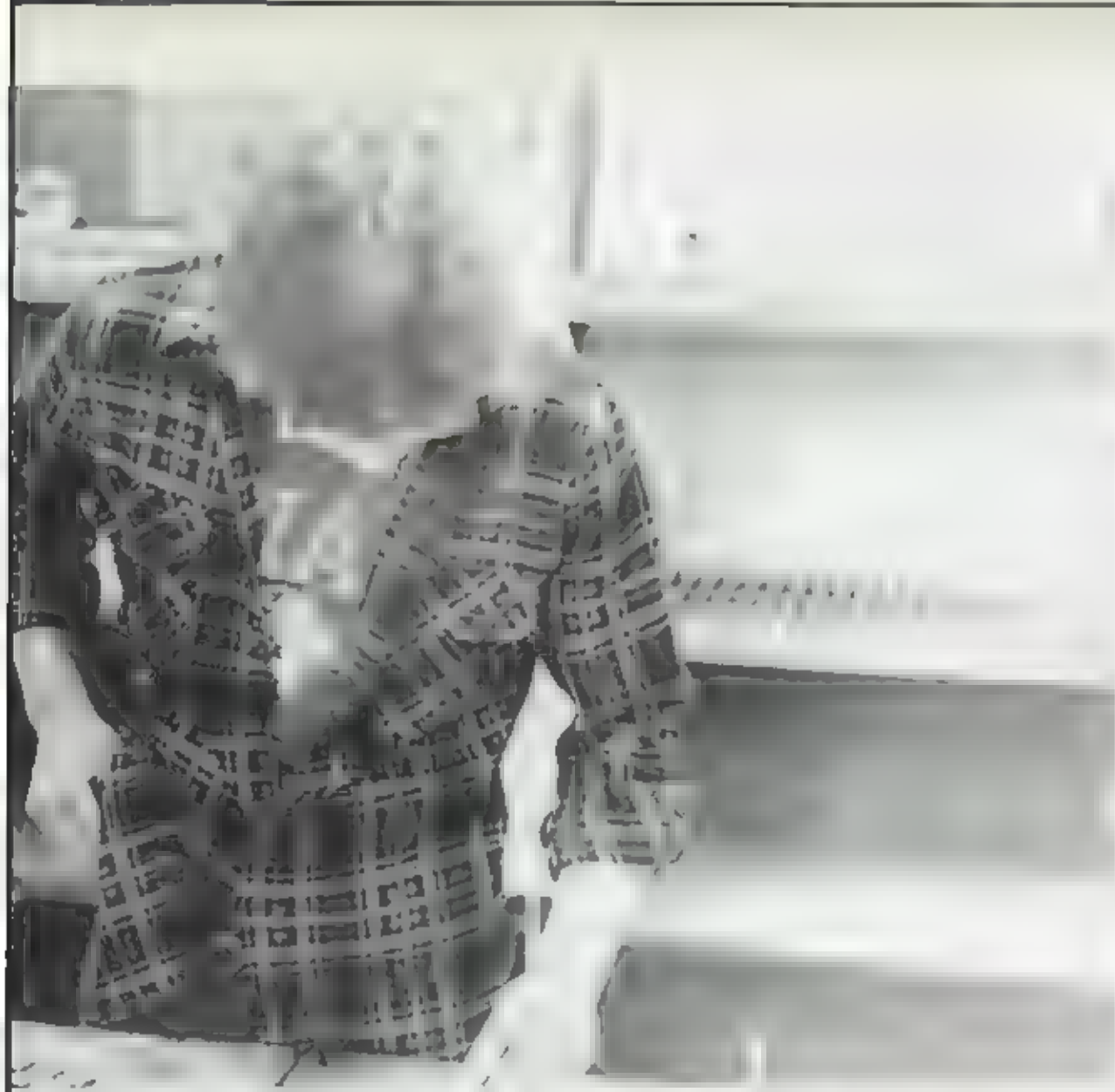
Art is usually an easy-going class as far as freedom is concerned. Students are allowed to move about at will. Work is done independently.

Time in an art class often goes by too quickly for senior Patti Potosky. "I really enjoy doing art work a lot. I wish the class could be a two-hour block, because it seems like as soon as I start a project it is time to clean up," Patti said.

Some students still do take an art class because it is fun and relaxing. Other students, however, take their art work seriously and may even plan to make a career of it. Whatever the reason may be, art is a worthwhile subject that demands time. Students must be willing to put forth their best effort. In class, the talented individual gets the opportunity to be creative, is able to express his or her ideas and can "make a mark" in art.

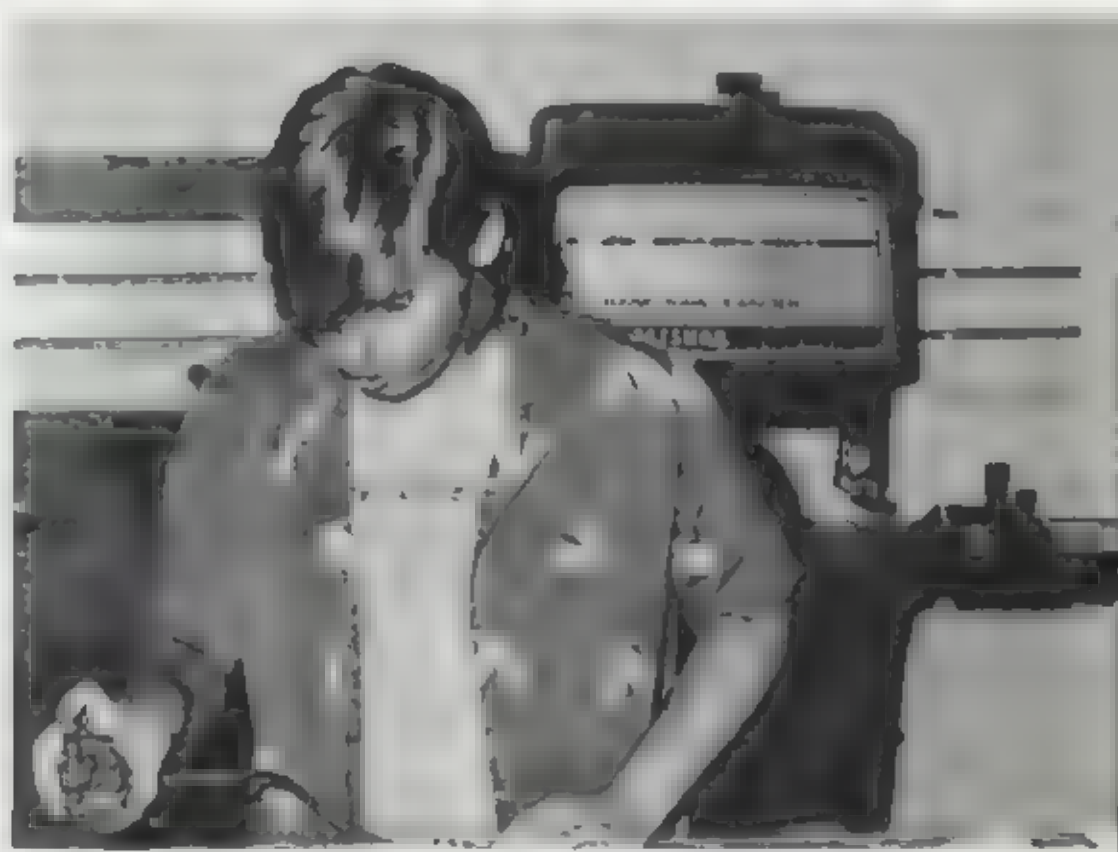
*A piece of art. Usually, most art students use canvas or paper to visualize their imaginations, but here advanced students show their creativity on brick.*





Which letter should I use? Senior Jim Sibley tries to decide what type of letter he wants to use for his leather key chain, belt, or any design he chooses to do

Patience is a virtue. Sophomore Sherry Kopko waits patiently while her print making assignment dries. Students not only use prints on paper, but on shirts too.



Drawing from imagination. Senior Ron Kelly sketches a drawing from his mind instead of from a picture. Students are allowed to draw or paint pictures from any sources.

Printmaking classes can be fun. Junior Rocky Kolbert uses an air brush to achieve a misty effect which can't be done with an ordinary paint brush or palette knife.



# Skills prepare students

Students wishing to learn practical skills that can be used in real life situations may be interested in enrolling in a business class. Mr. Dick Koval, business department chairman, said, "Business classes are a very popular elective because students realize that the knowledge or skill gained from them is useful in their daily lives." He added, "The skills acquired in business classes can help prepare a person for employment."

Mr. Koval thought the most interesting and useful information that can be obtained from the classes he teaches is, "how to maintain organized records of your financial affairs." He also thought it was important for students to know how to prepare federal and state income tax returns.

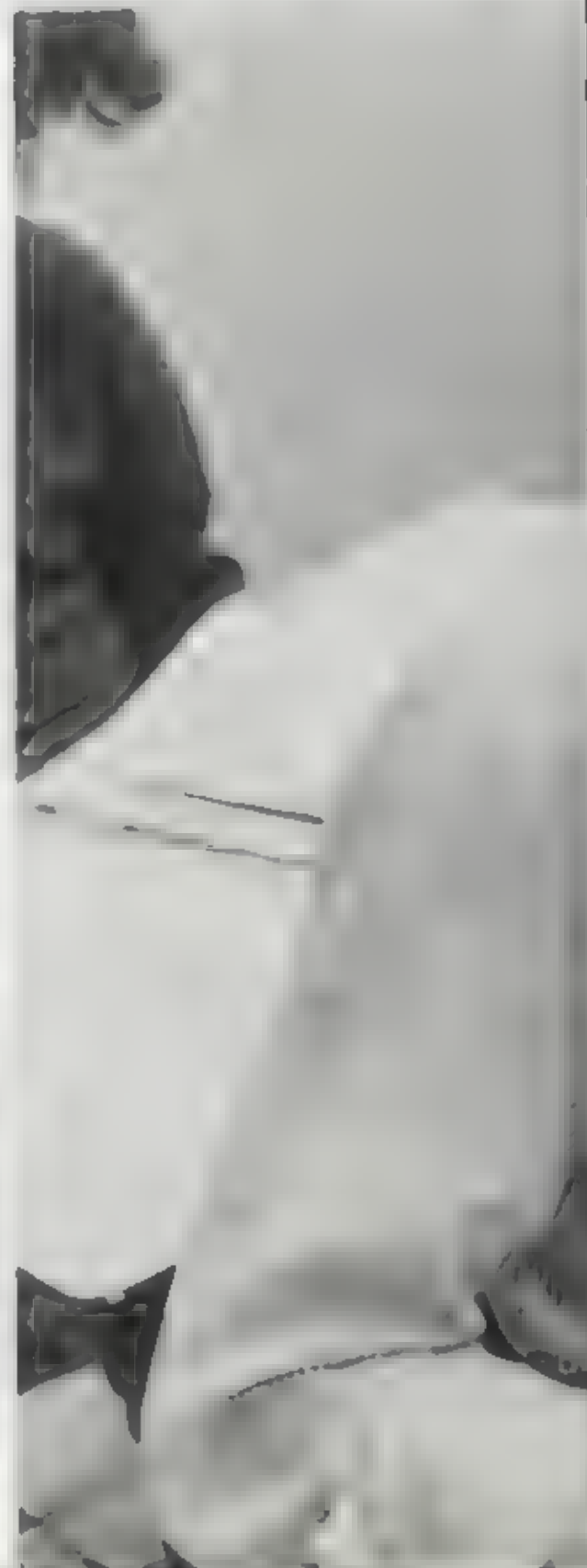
Under the general heading of business, several specific courses are offered. These include: accounting, business math, business law, business English, career preparation and typing.

When one masters the skill of typing there is positive transfer to many other areas. Typing may help one with other high school classes. The majority of teachers expect term papers and project reports to be neatly typed. "I think the ability to type long manuscripts, with footnotes, in an acceptable form, is one of the interesting parts of the class. I can see the sense of accomplishment the students get when they finish their manuscripts," said Mr. Wayne Price, typing teacher.

There are many other areas where typing can be beneficial. According to Mr. Price, "Taking typing as an elective will help those going to college, in secretarial work and to keep up with the rapidly growing importance of the computer field."

Typing is a skill that is never forgotten, once it is mastered. As Mr. Price said, "It's like learning to ride a bike. You may have to brush up a bit, but the skill remains with you."

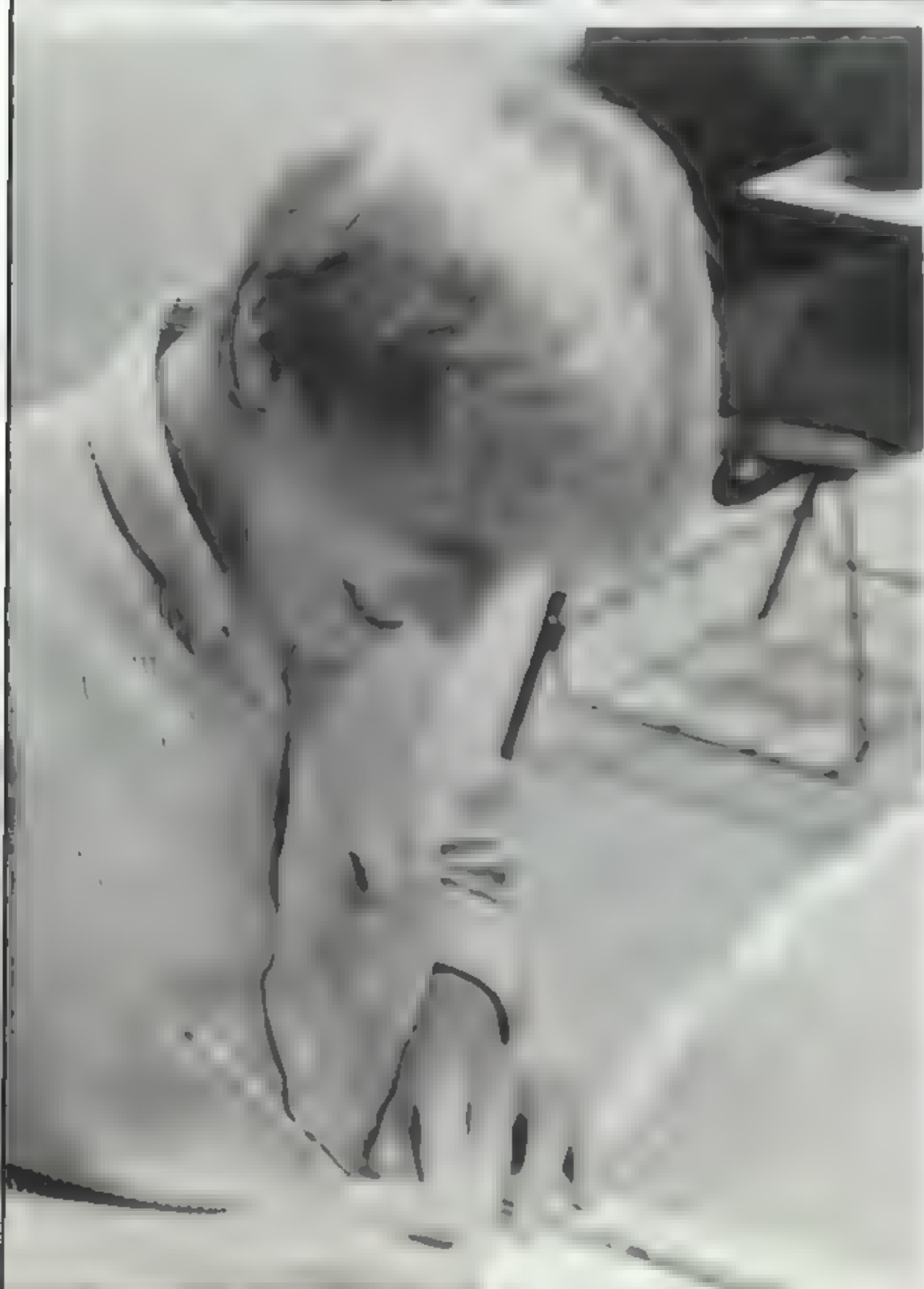
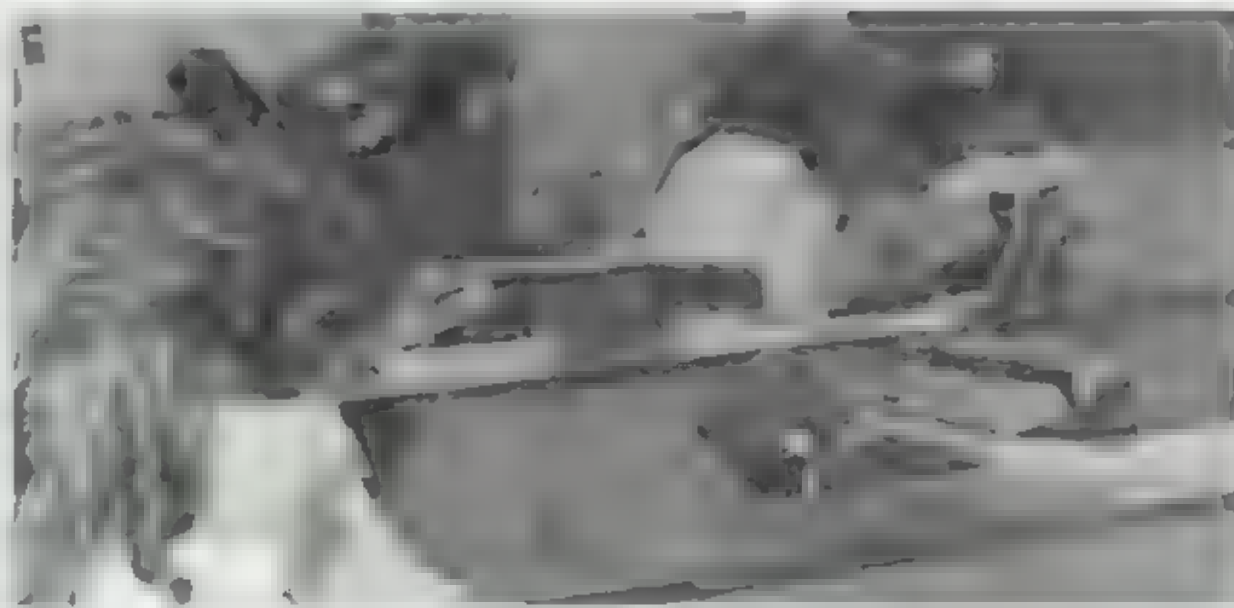
*Seniors Ann Wiltong and Vickie Mann take in a class lecture and try to remember everything that the teacher wants them to learn. Some find it hard to concentrate.*





Junior Brian Rove steadily and efficiently moves his fingers along the keyboard to try to type as many words as he can with as few mistakes as possible.

Now is the time for... "Exercises in typing help students learn to type quickly and efficiently without glancing down at their hands or the keyboard."



Sophomore Tracy Deery uses her textbook to try to locate an answer needed for his assignment. Work sheets make up part of every student and teacher's life.

Senior Brian H. Foss makes use of resources in the library to help gather information for a class. The library provides an immediate source of material for research.



# Blob hits students

"Minus ten—I can't believe it. One lousy misspelled word. That drops my grade to a C. All that work for a C."

These words might be a little too familiar to some students, especially in beginning and advanced composition. In comp classes it is essential to spell words correctly and avoid sentence fragments and run-ons.

Students in advanced composition found themselves faced with a literary research paper, as well as a "practice" paper. This practice paper included biography notes about Senti Mental, criticisms by Tree Branch, and notes about the story of John Blob. This practice helped students when they had to research and write the final paper.

Senior Lisa Barnard said, "Writing the practice paper helped me get my outline for my literary research paper together."

Most students found that the writing skills learned in composition classes

helped them write conclusions for science, research papers for advanced biology and reports for government and history.

In other English classes like American novel and contemporary lit., it is important to read carefully to understand even the minor details. During high school many students find themselves reading such novels as **Huck Finn**, **The Scarlet Letter**, and **The Great Gatsby**.

For those who found it difficult to write good sentences, grammar was helpful. If you found it hard keeping your mouth shut in most of your classes, you should have tried speech.

Next time you get back that "C" or "D" paper, maybe you should just plan on working a little bit harder and put in a little effort. In the long run, you will be glad you did. Your extra time and effort will be worth it when you finally get an "A."

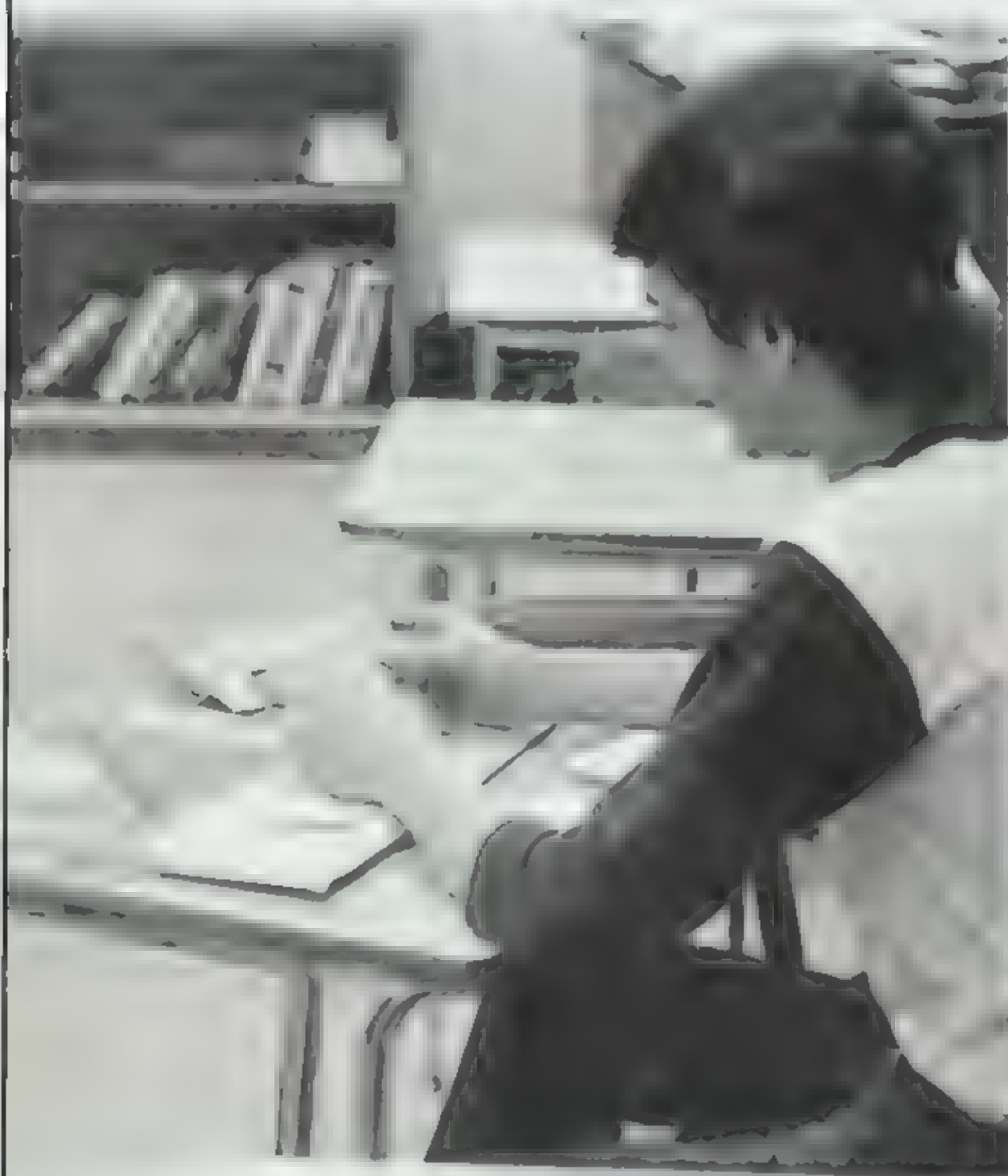
*Senior Traci Foster uses her English skills in class as she writes complete, grammatically correct sentences to answer questions for a health assignment.*





After carefully reading a test question, a student searches his mind for the correct answer and then writes his answer in clear, concise sentences.

Success in school may be easier for students who master good grammar and writing skills because other classes besides English require knowledge of nouns, verbs, and pronouns.



Senior Dean Pfeiffer arranges his bibliography cards about Senti Mental and John Blob so he can begin work on his advanced composition practice research paper.

Senior Beth Carpenter studies her note cards about John Blob and Senti Mental in order to write her practice research paper for her advanced composition class.



# Wave hits room

As you enter the room, a wave of confusion comes over you. The tension mounts as the teacher reminds us of the upcoming deadline. The editor is helping three people at once, and the photography editor is slapping out a roll of film in record time. Most people wouldn't like to be put in this room, yet there are a few demented people who actually enjoy this confusion. These are the people who have crossed over into the "J-room zone."

This is where all sense of sanity is lost, and everybody (no matter how reserved) takes on a totally wild and crazy attitude on life.

In all fairness, being on the **Reflector** or **Panther Press** staff isn't all fun, as one may think. It consists of many deadlines and lots of hard work. Senior Lisa Blackwell, Copy Editor of the **Reflector** said, "Journalism is so often passed off as a blow-off class that you wouldn't believe

it once you got on staff. There is a lot of work that has to be done."

"Being on staff has greatly improved my writing style and creativity. Being an editor helps me take on a leadership role among my peers. I've really enjoyed it. It's a lot of pressure, but it's also a lot of fun," said Graham Funk, managing editor of the **Panther Press**.

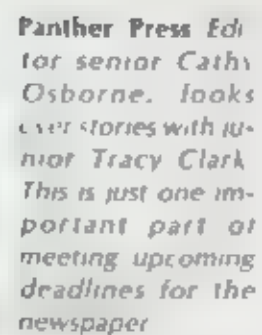
A staffer must take on a lot of responsibility. The yearbook or newspaper's success depends on each individual. Pictures must be taken and printed, stories must be written, edited, and typed. The pages must be laid out in an appealing way. Lastly, all pages must be checked, revised, or redone.

Other than finishing all of this work under pressure, there is also added stress due to the demand for creativity and originality. Senior photographer Mike Degani likes "to see my work in a permanent fix, like the **Reflector**."

*Student Life Editor senior Pam Poulson confers with Layout Editor Dawn Hankla senior, about the type size and style used in the Student Life section of the Reflector.*

*Photographer, Junior Carlos Cundit prepares the chemicals needed to develop pictures for the newspaper. It takes hard work to get the lighting of a picture right.*





Senior Dick Kretz makes a few quick revisions in his story for the sports page of the **Panther Press**. Statters must learn to hold up under deadline pressure.

**Junior Steve Fowler** uses an x-acto knife to make a precise cut around a picture while laying out a page of the **Panther Press** at an after school work session.

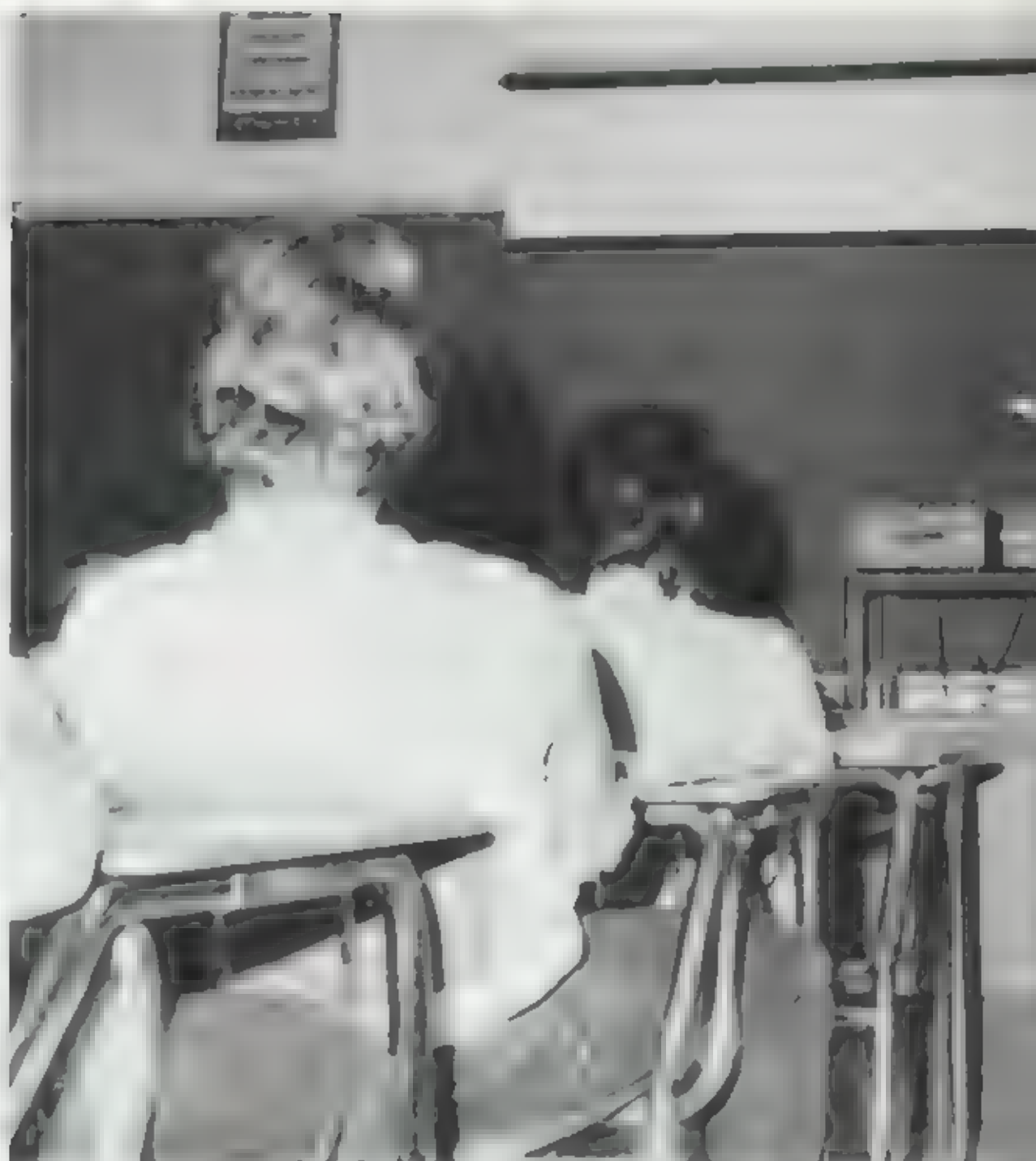
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**Reflector** Bill Parker, Jeff Smith, Jerry Evans, Craig Anderson, Andre Duggan, Louise Clark  
**Single** Rich Searcy, Jeff Smith, Michele Robinson, Jeff Smith, Sha-Mia, a Mark W.  
 adrian, Sha-Mia, Jeff Smith, Debbie Anderson, Jeff Smith, Brent Smith, Jeff Smith, a Kofler  
 guetz, Steven Brad, Paul Peterson.



English is just one of the many languages of the world. Jeff Gifford, sophomore, shows his interest in foreign countries by taking French 3-4

Conjugating verbs and correcting grammar are a few of the everyday lessons in a foreign language class. Mr. Weaver uses experience and tact in teaching Spanish



Smile, you're on candid camera! Sophomore Stephanie Hanson smiles for the camera as she is taken away from her concentration in the Spanish 3-4 class

Our Own! Sarah Schwinkendorf, sophomore, studies for an upcoming French quiz by reviewing the structures in her second year French book



# Classes Add Culture

Je ne parle pas français. Yo no hablo español. I don't speak English. Hopefully you understand the last statement. Many Griffith students also understand one or both of those previous

A large percentage of all Griffith students were enrolled in a foreign language. Many of them furthered their education and can speak and understand it fluently. Some have taken advantage of the offerings and have taken both French and Spanish, for more culture yet.

Learning another language includes learning grammar, pronunciation, spelling and vocabulary. It also helps in understanding other countries and their cultures.

Sophomore Jamie Budack said, "The reason I'm taking a foreign language is to learn about the world around me. Just knowing the English language, I feel isolated. By taking a foreign language class, I'm also learning about the culture

and the way of life of other people. The certain structures I've learned have helped me in English grammar classes. Because English comes from a variety of languages, taking a foreign language has also expanded my vocabulary."

A bilingual or linguist has many advantages over those who speak only their native tongue. Many businesses demand that their employees fluently speak a foreign language. Some colleges require a foreign language for students to graduate. Another Good reason to learn another language is so that you can communicate with others who are from another country or if you go into another country. Knowing another language opens many doors full of unique opportunities.

Kim Gifford, senior, said, "If I happen to meet a French person, I will be able to talk to him and get his phone number."



Learning about spanish conquistadors and mexican cultures, the fifth hour spanish class listens to the lectures and gains knowledge of Spain and Mexico



Precision and accuracy are essential qualities when working in drafting class. Mr. Larry Parker shows Sean Wilk, senior, how to work on the special drafting desks.

Junior Mike Stettan and senior Dennis Wojciechowski show that fixing cars takes more than skill. It takes much studying in Auto Theory class.

Billy Cox, sophomore, artfully designs from the fore, beginning instruction. Several rough drafts of each project need to be made in woods class.



# Work Demands Skill

During certain hours of the day you can walk down the halls and hear the whirl, grind and screech of machines. With this much noise many people might ask what's going on, but it's only the industrial arts classes at work again.

In industrial arts a student learns a trade which he can use for the rest of his life. In these classes they learn about metallurgy, wood crafts, or working on engines and motors.

Industrial arts offers more of a wide spread curriculum to the high school, so that students that excel in those areas may expand his knowledge and work on his future.

Through the knowledge taught by the teachers, the student is then ready to go on further and expand his knowledge or to venture out and get a job in the world.

Senior Mike Degani said, "I took a little of every trade our school had to of-

fer and also concentrated on one that I plan to go into. Taking all trades makes you better at your one profession because one way or another they overlap. I enjoy working with my hands, either building something or fixing it so it will work like new."

Shop and Industrial Arts classes are as challenging and as difficult as any other class. When a student gets out of high school trade class they usually end up going to a trade school to further their education and knowledge in their given area. After that they can then go on into their field or take up an apprenticeship with a business or a person.

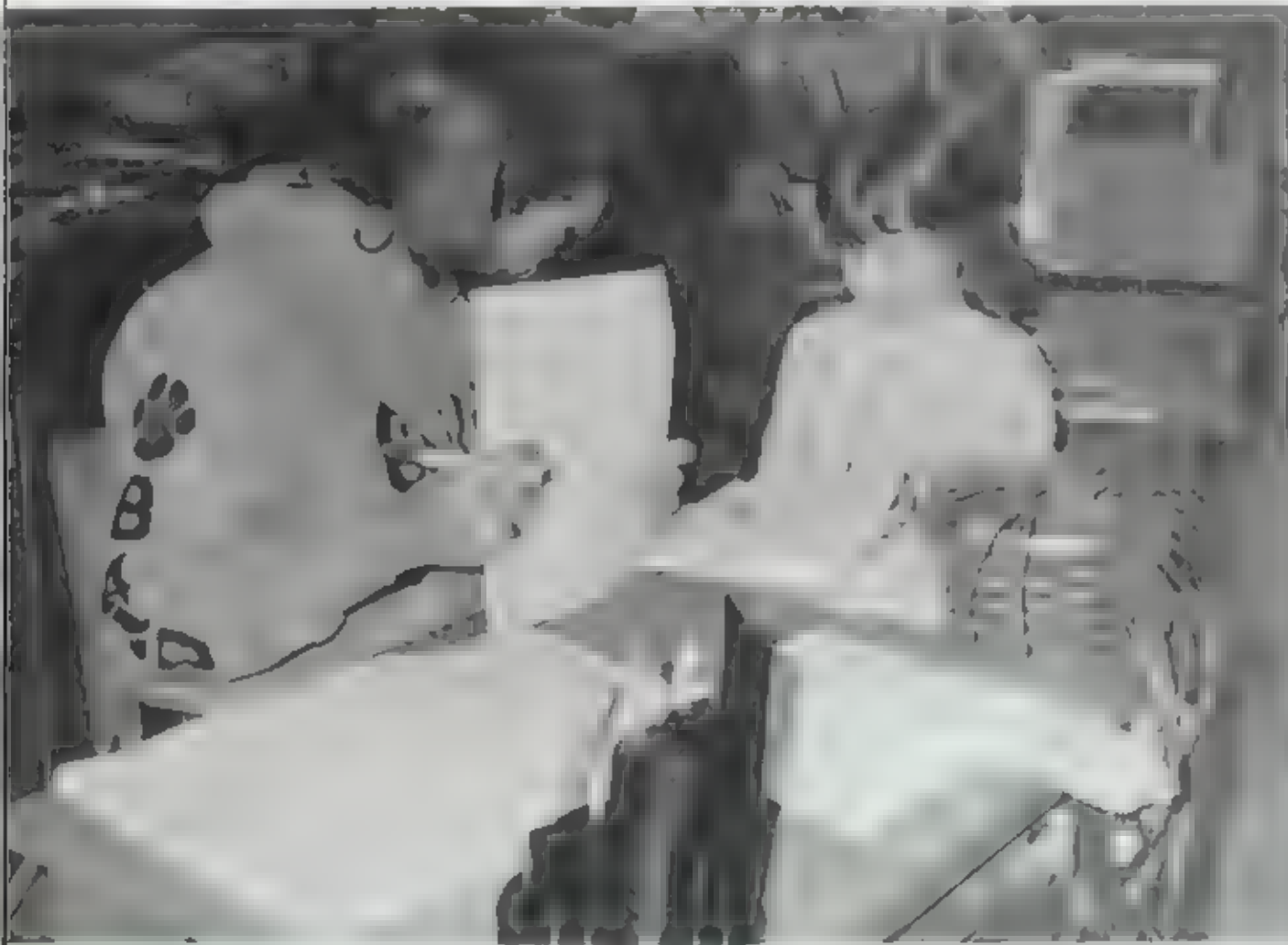
Most of the people who take these industrial arts classes are serious about their work. They don't just take them to get out of English and Social studies boredom, they build their life on these classes and make a future for themselves.

*High powered machines are needed to cut through the metal used in metal shop. Junior Jeff Hamilton uses one of these machines a hacksaw, to shape his project.*



Senior Lisa Blackwell talks to Jennifer Pelleiner about a problem. Lisa said, "Communication is very important. The students have to know you care."

Working on a class project, Glen Bogenwright gives senior Lisa Blackwell a picture of a toy he wants for Christmas to hang on the classroom calendar.



Miss Blackwell, will you please tie my shoe? Lisa Blackwell, senior, proves that a cadet teacher's work is never done as she ties Tim Walsh's shoe.



# Classes Expedite Career

"Attention boys and girls. It is time to begin school now. Take out your homework from yesterday."

In just a few years these may be the evident words of at least 3 current seniors at G.H.S. They are Krissy de la Vega, Beau Bartlett, and Lisa Blackwell. They chose to use the first two hours of the day to help teach classes at the different elementary schools in Griffith. Krissy teaches third and fourth graders at Ready. Lisa helps with first grade at Franklin, while Beau chose to administer his athletic skills to teach gym at a couple of different schools.

Mrs. Fern Thornton, a first grade teacher at Franklin, has had many cadets over the years. She said, "I have had a special experience with each cadet that has been in my room. Their enthusiasm has been good to motivate children and also the teacher. Each cadet has come with special talents. The contribution made by them in the classroom has

been significant. My cadets have a valuable day by day classroom experience and in turn they have been teacher-aids, team-teachers, and instructors."

Although teaching is rewarding, others choose to follow a career that is a little less academic. Griffith provides a program for students interested in jobs such as computer programming and mechanics. The students who want to participate are bused over to Hammond Technical School where they spend a couple of hours each day training and learning about what they could be doing the rest of their life.

Sophomore Charlie Blackwell said, "Even though I haven't been to Tech, I think it is a good program to be involved in. I plan on going next year for computers because I want to go in to business college and this way I can get good training and still be partially qualified for a decent job by the time I finish high school."



# Songs of joy

"Are you going to the game tonight, Lisa?" said Gloria.

"No, I can't. I have to save my voice for choir," said Lisa.

Choir takes skill, talent, and a lot of extra time out of school.

"I have earned my letter in choir and in the spring I'll get my trophy. Choir is a fun class, but a serious student has to be willing to learn notes, words, melodies, and memorize music," said senior Barb Young.

Music classes range from concert choir, chorale, and girls' chorus to Choralettes.

To be in choir, one needs to have an understanding in music and be able to read the notes.

We have hard tests, but if a person studies for them, they are much easier," said Kelly Fuehrer, senior.

Even though music may not be a main subject in a graduate's life after school, it's still fun while it lasts.

"I might be a famous singer some day. I might even have my own video," says senior Sandy Orr.

To make a choir successful, the class must participate together. They should get along and try to become one in voice and mind.

I think a successful class consists of people who will pay attention and who really want to accomplish something in their high school years. The class needs a good director, whom we have," said Barb Young, senior.

No matter what reason, for fun or seriousness, a music student usually is glad he or she took the class because they learned how to cooperate in a group.

There is usually a fall, a Christmas, and a spring concert.

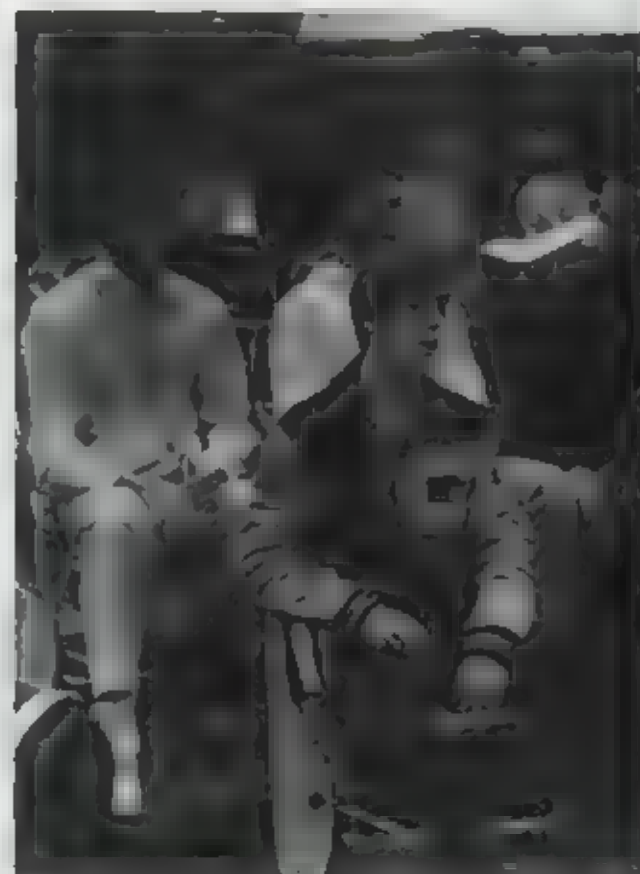
After attendance, vocal exercises begin. This way, everyone is limbered up and relaxed.

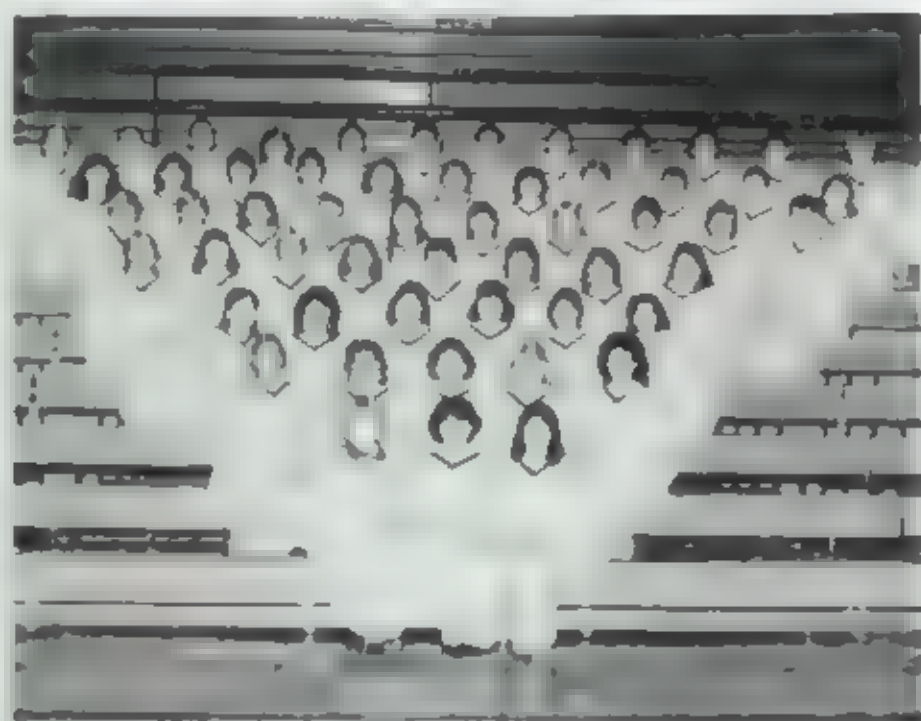
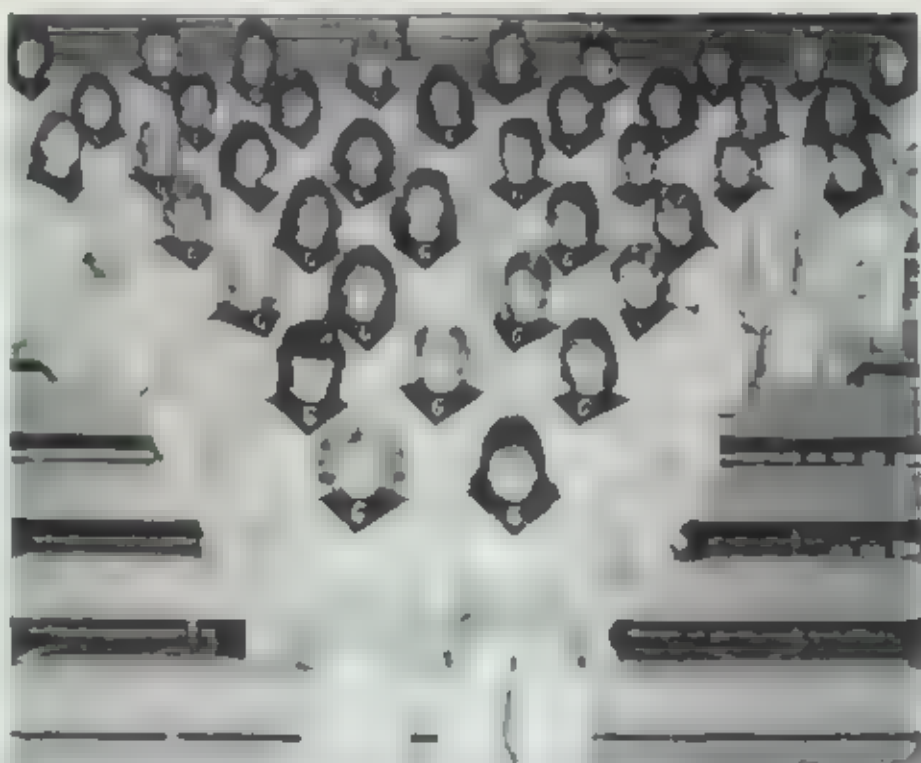
Vocal exercises include stretching, running in place and messaging.

*No hum* Choir students casually practice their singing assignments while others look on. Students sometimes stay after school to perfect their singing talents.

*Do re mi* Choir members concentrate on their individual performance to better their talents. Chorale also performs in concerts against other region schools.

*Give it your all* Concert choir voices their musical specialties while Mrs. Cynthia Spejewski, choir teacher, directs. Concert choir is the largest group in the music classes.

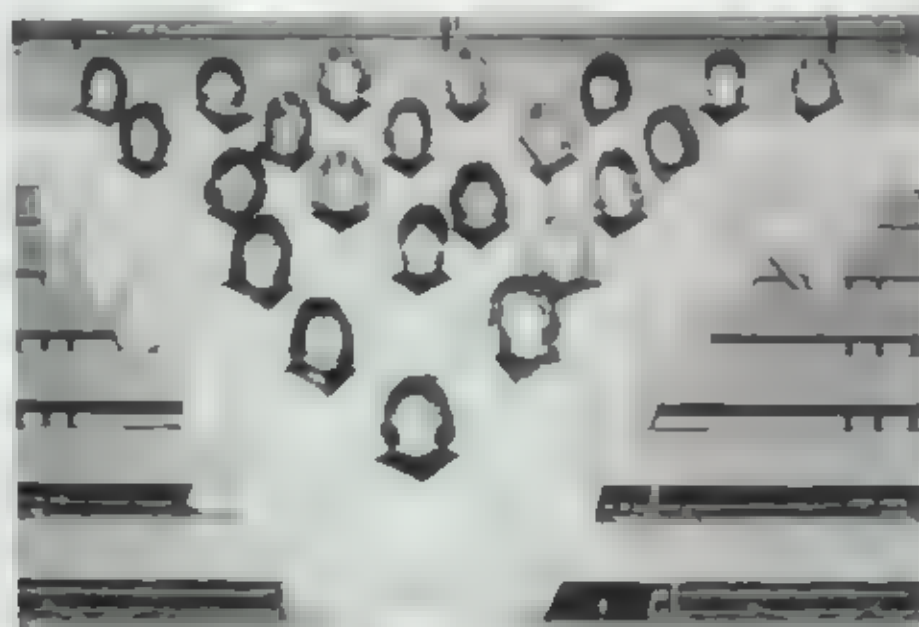




**Chorale**—Back row: Lou Ann Spitz, Chip Bajza, Andy Hamilton, Debbie Lagear. Third row: Jackie Cherven, Mike Marsh, Michelle Johnston, Sean Bishop, Rob Arndt, Heather Adams. Second row: Rusty Bereolos, Jenny Gettig, Todd Sanders, Laura Jones. Front row: Michelle Moore, Karrie Reyome, Rich Brill, Scott Farrell, Abbey Appel, Chrissy de la Vega, Rob Lattin, Nancy Pirau.

**Girls' Chorus**—Back row: Kristine Bowron, Jenny Cook, Heather Meyers, Dianna Seberger, Sue Simon, Rhonda Reed, Ruth Tingley, Chris Carter, Shanna Christopher. Sixth row: Kelly Zylo, Lisa Maggio, Danielle Healy, Tiffany Grillee, Tisha Shadwell, Jennifer Kirk, Amy Wilkening, Tammy Childres. Fifth row: Jennifer Schroeder, Jenny Schutz, Cynthia Crane, Lea Dixon, Holly Strickland, Susan Krug, Kim Tilston, Tracy Pfeiffer. Fourth row: Jamie Budack, Kristine Redar, Janeen Willsey, Jill Harris, Beth Cox. Third row: Jennifer Cobb, Leigh Daugherty, Sarah Luque, Kim Przondo. Second row: Jackie Bajza, Sarah Schwinkendorf, Kim Moriarty. Front row: Angel Jayme, Christina Vasquez.

**Concert Choir**—Back row: Mike Blackard, Charlie Blackwell, Caesar Hernandez, Jackie Cherven, James Tingley, Andy Hamilton, Todd Sanders, Jeff Herr, Mike Marsh, Dave Arndt, Rusty Bereolos, Pete Schwinkendorf. Sixth row: Diana Witzke, Lisa Waters, Randy Zubrick, Chip Bajza, Joanna Simon, Dawn Ison, Doug Hart, Joe Magiera, Scott Farrell, Karen King. Fifth row: Tracy Foster, Eric Gettig, Beth Archer, Joe Lax, Heather Adams, Michelle McDonnell, Donna Cox, John Gearheart, Ray Jajowka, Sean Bishop. Fourth row: Jenny Gettig, Kim Mitchell, Rich Brill, Michelle Johnston, Rob Lattin, Debbie Lagear, Renee Brown, Mindy Roberts. Third row: Amy Harris, Sheryl Keith, Kelley Marcus, Abbey Appel, Mary Beth Burkes, Laura Jones. Second row: Michelle Moore, Kelleen Hansen, Karrie Reyome, Angela Szcifarczyk, Lou Ann Spritz. Front row: Connie Cassoday, Nancy Pirau, Michelle Mihalcik.



**Choralettes**—Back row: Kelly Fuehrer, Tammy Redman, Barb Young, Susie Canon, Brenda Collins, Deanna McLaughlin, Lori Rodgers. Fifth row: Julie Russell, Kelly Kleinfeldt, Rhonda Rains, Danette DeBoer, Anne Tingley. Fourth row: Theresa Kung, Christine Tanis, Jenny de la Vega. Third row: Tandy Bowman, Tammy Dallis, Laura Maglish, Mandy Boyle. Second row: Sandy Ruiz, Michelle Schaller. Front row: Jenny Atkinson.



Science

# Labs more fun

Some people feel that G.H.S. has the best science department in our vicinity.

Senior Greg Irvin said, "Physics is one of the hardest classes offered at G.H.S. I took it as a challenge and to better prepare myself for college. A usual day consists of a lab experiment and the analysis of the data obtained. In one such lab, we rolled two balls from a ramp and watched them hit the ground. Then we tried to figure out, Why?"

Physics consists of theories of science. Students study the law of motion, gravity, and other scientific laws.

Another science class offered is Chemistry. This class deals with experiments with different chemicals. Senior Mike Blackard said, "Chemistry is a tough class if you aren't good with formulas. If you know your algebra, then chemistry should be an interesting and easy class."

The two other science electives are

biology and advanced biology. In basic biology students learn about cells and life in general. They do laboratory experiments with cells, and small animals occasionally.

Advanced biology consists of more in-depth studies of humans and animals. The students study body parts, function, and even dissect a fetal pig.

In the future people may have to have a good scientific background in order to perform daily routines. Even garbage men had to have had some knowledge of chemistry to know what not to throw together. Taking any science course would be beneficial to a person's future.

Mrs. Ruth Carmichael said, "Members of the Science Department feel that all students in school should have a strong science background, because we are living in a highly technical society."

*Electrifying class*  
Miss Kathy Allen, Chemistry teacher tests different acidic chemicals to reveal which ones will conduct energy enough to light a bulb.

*Biology students are all ears while their teacher explains the notes that they have to take on the overhead projector. To make note taking easier, students use different colored markers and symbols.*





This one is positive  
Junior Brad Ginton  
uses a bunsen  
burner to see if his  
solution has any  
change with tem-  
perature. Biology  
students also can  
compare notes

Massive chemicals  
Junior Sherri  
Moore uses a pen  
to accurately weigh  
chemicals to find  
out the mass. Stu-  
dents also use lead  
weights to compare  
other subjects





*Mr. Jerry Gurrado  
history teacher  
grades tests while  
his class finishes up  
on a chapter test.  
Tests are a part of  
school life whether  
students like it or  
not.*



*Sophomore Kim  
Mnich spends her  
class time by think-  
ing and daydream-  
ing until the final  
bell dismisses the  
class. Daydreaming  
provides an escape  
from classroom  
blahs"*

*Junior Mike Lum-  
mio tries to remem-  
ber a few last min-  
ute facts from his  
U.S. History notes  
before he is tested.  
"Cramming" for  
tests is not an un-  
common sight*



# Class comes alive

The Social Science Department covers a wide variety of topics. By taking a social science course one can learn about anything from current events to Economics to Psychology to World History and more.

Many teachers in the social science area strive to make their classes more interesting by providing special opportunities for students to become involved and take active roles in learning new material. Mr. Jerry Gurrado, government teacher, said, "We build our own government from scratch. We start with the premise that we have all been exiled to a deserted island and the specific class we are dealing with has been chosen to build the island's government. Nothing is assumed or illegal until we make it so. We try to make social studies come alive rather than be a course people, five years from now, say, 'I hated that class, it was so boring.'"

In Mr. Bill Birk's economics class students work on outside projects. "In the

first nine weeks an index system or Stock Study is done. In the second nine weeks a 'topic project' is done. The range has been video films to econ games to term papers on a myriad of topics," Mr. Birk said.

History and other social science courses are relevant to everyday life. According to Mr. Robert Hastings, world history teacher, "History has a way of repeating itself. Such modern day problems as exist in the Middle East, Northern Ireland, Central America, Africa, etc. as well as most social movement issues have origins in the past. By studying and understanding these origins one can better relate and understand the current world."

Mr. Carl Dalton, social science department chairman, said, "I teach a death unit in my sociology class. The students who take 'death' do seem to enjoy it. Death is relevant, for all of us are born to die."



Mr. Bob Hastings, World History teacher, reviews notes with his students for an upcoming test over the Seven Wonders of the world and the Trojan Wars.



Computers are quickly becoming an essential part of our modern world. Junior John Rockhill works out a program in class involving math problems too difficult for hands.

This isn't as hard as I thought. Senior Lisa Mowery punches out her work assignment for the day and if she has time left she can use the computer for fun.



Sit back and relax. Junior Kevin Parsons lays back and types out a program on the Commodore 64 computer, which can also serve as printer for pictures and signs.

Time sure flies. Senior Brigitte Carlson works with her keyboard. In computer classes many students start working, then the next minute it's time to leave.



# Whiz, bang math!

Have you ever wondered where everything begins for scientists that discover new and exciting things? Well now all your questions will be answered because in order to become a scientist or mathematician you need math.

People often say that they could be doing other and better things rather than taking math courses but if they were to look ahead in their life they would see just how important good math skills are.

In today's world the jobs are so technical that having low math skills just will not cut it. If a person wants a good and rewarding job then he or she should try to get at least a good basic math education. If they are going on to college then they should try to get an advanced math education.

Math and our knowledge of the subject is used everyday in very subtle ways. For instance, in music you must count in time. In shop classes they must know how and where to cut the wood or metal in order to fit together.

If people were able to decide whether or not to take math there would be more math teachers and therefore their education would really suffer. Even though some people do not enjoy math when they take it, they find that they enjoy the returns that they receive from this knowledge.

Math teacher, Mr. Bill Platt said, "Math is like medicine. You may not like it but you take it because it's good for you."

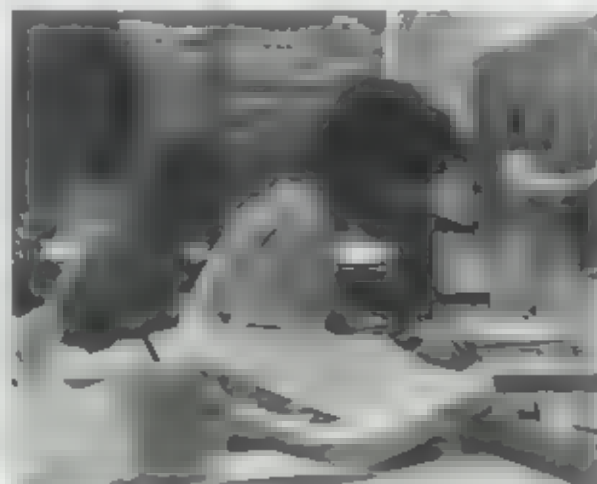
Many math students are now very interested in computers.

"Computers let me express my imagination when I type in a program that only I know," said senior Brigitte Carlson.

Computers can be used as calculators to figure out algebra problems. It can also be used as a printer.

Students use the printer to make signs for team members when there is a game. It gives the players support.

Math is useful for a successful life.



Mathematics wizard Mrs. Susie El-Naggar explains the homework to her Trigonometry class. Higher levels of math may not be easy, but are very beneficial in some careers.

Take notes, class Math can prove to be difficult for some, but does not have to be if they keep up. Mrs. Theresa Carstenson, math teacher, writes formulas for Algebra



Gym

# Gym breaks routine

High school students elect to take physical education because they enjoy being physically active and the competition which the various games and activities offer them.

Gym class activities include all different kinds of sports.

"The boys' favorite seems to be dodgeball, although, if you approached students on an individual basis you would get a diverse listing of their favorites due simply to the fact that everyone is different and no two individuals think alike," said Mr. Jim Anderson, gym teacher.

There is a difference between junior and high school gym classes.

"First, most students in a high school gym class are there because they elected to take the class of their own free will, whereas in junior high, students have no choice and must take the class.

Second, a junior high gym class gets more involved in basic skills and funda-

mentals of various games. A high school class gets more involved in the actual playing," said Mr. Anderson.

"I like swimming the best. It's relaxing and we have our own time to do what we want," said senior Kelly Fuehrer.

Many students are also involved in weight training at home.

"Every day after school I weight lift and exercise to keep in shape," said senior Sandy Orr.

Gym is a class that can be used as a tool to keep in shape or just as a class for fun. There are lots of different activities to keep the students satisfied.

"I have also noticed the boys especially like diving, water polo, softball, flag football, archery, and soccer. Basketball is the old stand-by," said Mr. Anderson.

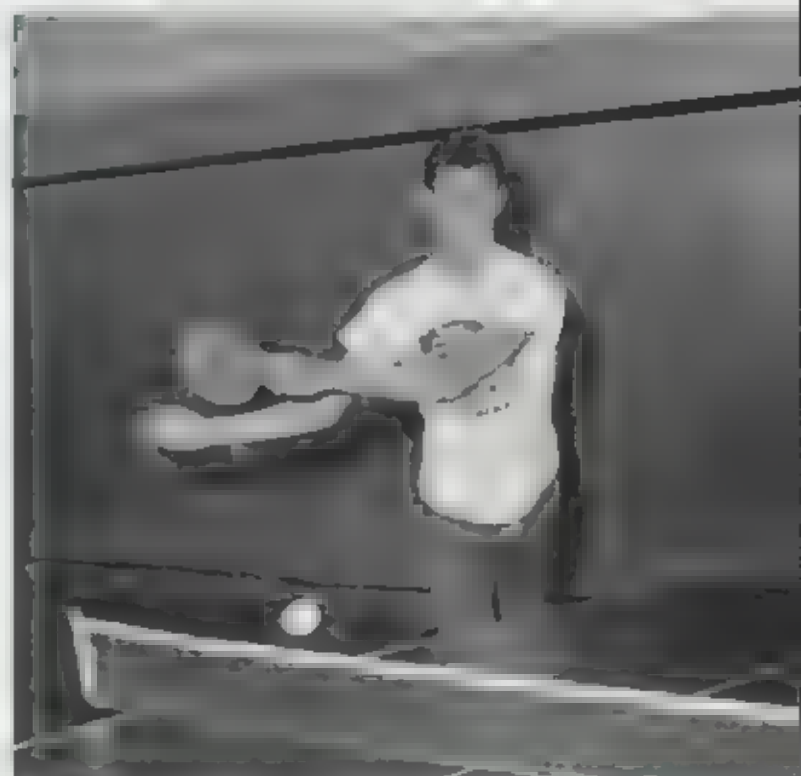
Physical education is a class to have if a person wants some background in competition and fun.

*Let me get it. Senior Scott Hendron watches anxiously to see if senior Rob Arndt will hit the ball correctly and get it over the net for some points and possibly a game won.*

*I hope I make the bullseye. Sophomore Tim Jakonis eyes the faraway target to figure on how he will have to shoot his arrow to get as high a score as he can.*

*Do not miss that ball. Sophomore Pete Panos hits the ball that he hopes is accurately done, so it will go over the net with great agility and slide past his opponent.*





I thought I got a better score than I actually did. Senior Nick Palkovich retrieves his arrows from the target and returns to try again for hopefully, a better score

This isn't too easy Junior Rob Kirby shows a determined expression on his face as he tries to rebound the ping pong ball instead of feeling the pain of defeat



# Home sweet Home

One of the more unusual home economics' classes has to be Preparation for Adult Living. "In this class you learn practical things which you can use in everyday life," said Don Frey, senior.

One project the students have during the semester is to raise a plant baby. They must identify, name, and care for the plants. Bonnie Cieslak, senior, said, "Besides learning many things, you actually get involved. Being a plant parent shows the importance of responsibility in adult life."

The girls are required to learn how to change a tire. The boys must know how to iron a shirt. Other activities include having debates, looking for an affordable apartment, and having the students' parents write a letter telling what they wish for their child in the future.

Preparation for Adult Living is a very popular class. Senior Tina Holt said, "I think Adult Prep should be a required class. I learned a lot of things that will

prepare me for future years."

Echoing her feelings, Wayne Johnson said, "I'm glad I made room for it in my schedule. I encourage everyone to take this class. I've learned more about myself and also how to think things out because of Adult Prep."

Keith Rickert, senior, said, "Prep class is helpful because it deals with the things we will be facing every day of our lives."

Bonnie Cieslak summed things up by saying, "Adult Prep is a unique and worthwhile class. It is the one class I look forward to during the day."

Cooking and sewing are the other home economics courses. Carol Marlow, senior, said, "Some people think sewing is an easy class, but it really isn't. I am taking sewing to further my career. I plan to attend a fashion school and become a fashion designer. I enjoy sewing and sewing class very much."

*Need some help? Junior Chris Nichols watches as senior Terri Asche shows her the tricks of the trade for following a sewing pattern. Students are very helpful.*





*I'm so hungry I could eat a house*  
 Junior Shellie Yanak  
 ices her ginger-  
 bread house while  
 senior Traci  
 McKeown puts on  
 the finishing touch-  
 es of candies to  
 make their master-  
 piece

*This will be great*  
 Sophomore Char-  
 lotte Krooswvk  
 carefully cuts along  
 the pattern to in-  
 sure the right di-  
 mensions of her  
 sewing project  
 Students work at  
 their own pace



*Stuff it.* Sophomore  
 Jennifer Cobb bu-  
 sies herself stuffing  
 parts to make a  
 stuffed animal in  
 Sewing 1-2. This is  
 Jennifer's first year  
 in Mrs. Keithley's  
 sewing class

*This sure is tempt-  
 ing.* Senior Donna  
 Taylor is in the be-  
 ginning stages of  
 turning a few plain  
 drinking cartons  
 into a beautiful  
 partly edible gin-  
 gerbread house





## Organizations



# Marks of Dedication



*//* Most activities are carried out by only a few students. Many, if not most students go through school without contributing or participating in a meaningful activity. After graduation, many realize that they have accomplished little or nothing. Then it is too late. *//*

—Mr. Ray Weaver

If you're one of those people who get up in the morning, go to school, come home, do homework, and go to bed, only to finlize repeat the same cycle of events over and over, maybe you need a change. How about getting involved in your high school?

If spirit and excitement appeal to you, then try Booster Club. If you like working hard, try set crew. If you're political, why not run for an office in student council. Whatever your interests, there is a club to help you build on those interests. So, next time you find yourself bored, with nothing to do, you have no excuse because there are plenty of activities for you to take part in.

Maybe some of you might be involved in too many activities. If you find that it's always "time to go to school," you might be in for big trouble when report cards are mailed home.

Whatever your situation there is a solution. Do your best in school. You have to earn your marks. Teachers do not just give them to you. Remember to leave marks of dedication.



*A member of the set crew for Sugar works backstage putting the finishing touches on one of the props for the musical. Set construction takes patience and skill.*



*Pantherettes perform one of their many routines at a basketball game. Learning new routines for performances requires energy and dedication.*



# Clubs

## Effort goes unnoticed by many

Working for victory, results, and fun

Many students are involved in extracurricular activities. They are not always football or volleyball but something that is not always noticed. For instance; bowling club. It does not get very many spectators and they only compete against another group of bowlers from the same school. At the end of the bowling season the bowling club has its own banquet.

"I joined bowling because I have always liked to bowl. After volleyball is over there is nothing for me to do. At bowling you're with a lot of people and you have fun," said senior Beth Carpenter.

Another extracurricular activity is stage crew. The members of this group work for hours and hours. Many times the state crew members will come in over their summer break for a couple of

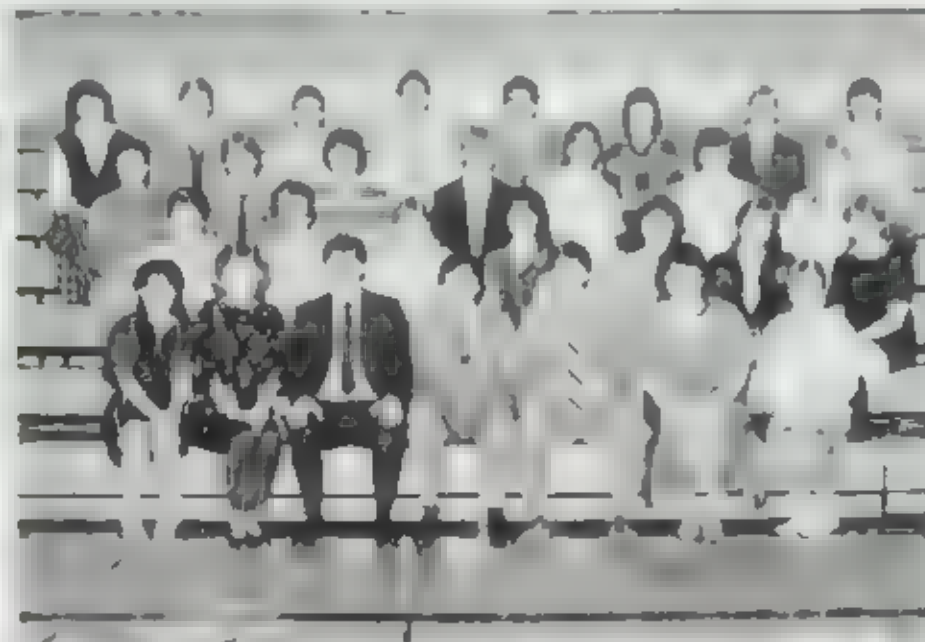
hours a day and help build a scene. Always on a Saturday you can hear the sound of a hammer or someone shouting "Get to work!" all day long. Building a set is hard work but one can have fun times by joking around when no one is working but a few people. There can be frustrating times too like when a certain piece of wood will not fit right or when paint is spilled all over the floor. The sad time comes when the play is over and you know all your hard work is to be demolished and a tear forms in your eye.

"One night during set construction for "Sugar", we were working late so we brought "dinner". My friend and I ordered a pizza and we had it delivered. We brought the pizza in and set up a table. I brought a checkered tablecloth and plastic cham-

paign glasses. The other stage workers had the funniest looks on their faces when I brought out the tablecloth. We had pizza, pop, and doritos and we sat there and ate in front of the others and didn't give them any," said senior Jill Massa.

There is one other group that puts in some hours after school. This is the movie workers. They work on Friday and Saturday nights. They don't get anything for it but to see a movie for free. "I work the movies because Mr. Weaver asked me to," said senior Chris Campbell.

The students aren't drafted into doing sets or working movies, or bowling. They do it because they want to because it gives a feeling of accomplishment or just doing good for others.



Bowling Club Back row: Bonnie Cieslak, Jeff Herr, Glen Nelson, Greg Irvin, Craig Artin, Heather Meyer, Wayne Johnson, Brian Keel. Third row: Patty Potosky, Jeff White, Joe Graw, Mike Bedwell, Chip Bajra, Nick Papa, Judy Jacobs. Second row: Chris Campbell, Dave Nash, Shelly Yanez, Beth Carpenter, Mary Paluck. Kim R. 1 Karen Beasley. First row: Annette Flores, Deanna Logan, Dave Coil, Mike Guevara, Mike Coil, Rhonda Vertich, Jill Massa.



Stage Crew Back row: Mike Guevara, Mike Anderson, Brian Riley, Tim Jackonis. Middle row: Chris Campbell, Jill Massa, Judy Jacobs, Joe Lax. Front row: Eileen Hochstetler, Laura Waldron, Scott Johnston, Charlie Buckwell.



*This is the way to do it. Spanish teacher Mr. Weaver shows sophomore Charlie Blackwell and junior Matt Huss how to get the flat ready for scenes in the play*

*Deep concentration. Junior Glen Nelson studies the pins and hopes to get a strike and eventually to have his team win the bowling game and maybe even the series*



*Music Workers. Back: Karen King, Patty Porosky, Michelle Lake, Brian Riley, Jerry Lewis, Mr. Ray Weaver, Michele Anne, Josh Hammer, Chris Campbell, Mary Sue, Vickie Joseph. Front: Kim Dwyer, Steve Wilson, Jill Massa, Judy Jacobs*



*Working together Seniors Judy Jacobs and Jill Massa voluntarily give up their free time to come in and work on a set and hopefully get it finished in time for the play*



Some feel  
council of  
little value

# Student gov't makes changes

If someday one wishes to be in politics, a good place to start would be in high school. The student government can teach a person a lot about working with others and how to get things done.

The Student Council sponsors various activities throughout the year. One of these is Homecoming. "Homecoming went really well this year. First we had a football players' baby picture contest. Senior football players brought in their baby pictures and they were displayed in the library. The students then had to try to guess who was in each picture. We also had a few new events at Activities Night such as the ski race and the stuffing the telephone booth contest. We sold black and gold balloons at the football game, also. Many students actively participated in Spirit Week, which broke the

monotony of the regular school week. The seniors pulled through and won the spirit flag. Overall, I would have to say Homecoming was a success," said Student Council President Kelly Evans.

This year a change was made in the Student Council, a girl was elected as president. "I was surprised when I won the election. Since there were only three people running I figured I had a good chance, but I knew I had some pretty stiff competition. It was a great honor to be chosen as president of the student government," said Kelly Evans, senior.

Each of the three classes has a lot to do to keep them busy during the year. The Seniors work hard to get ready for graduation. They meet several times a year to discuss the details of graduation day. They also sponsor

the Homecoming Dance.

The Juniors keep themselves occupied by selling magazines and records to raise money for Prom. Junior class president, Amy Gonzalez said, "I think that with a little cooperation the Student Council and the Class Councils can get a lot accomplished. We also have fun doing our work."

The Sophomors' big responsibility is making all the plans for the turnabout dance. They also work on the Homecoming theme.

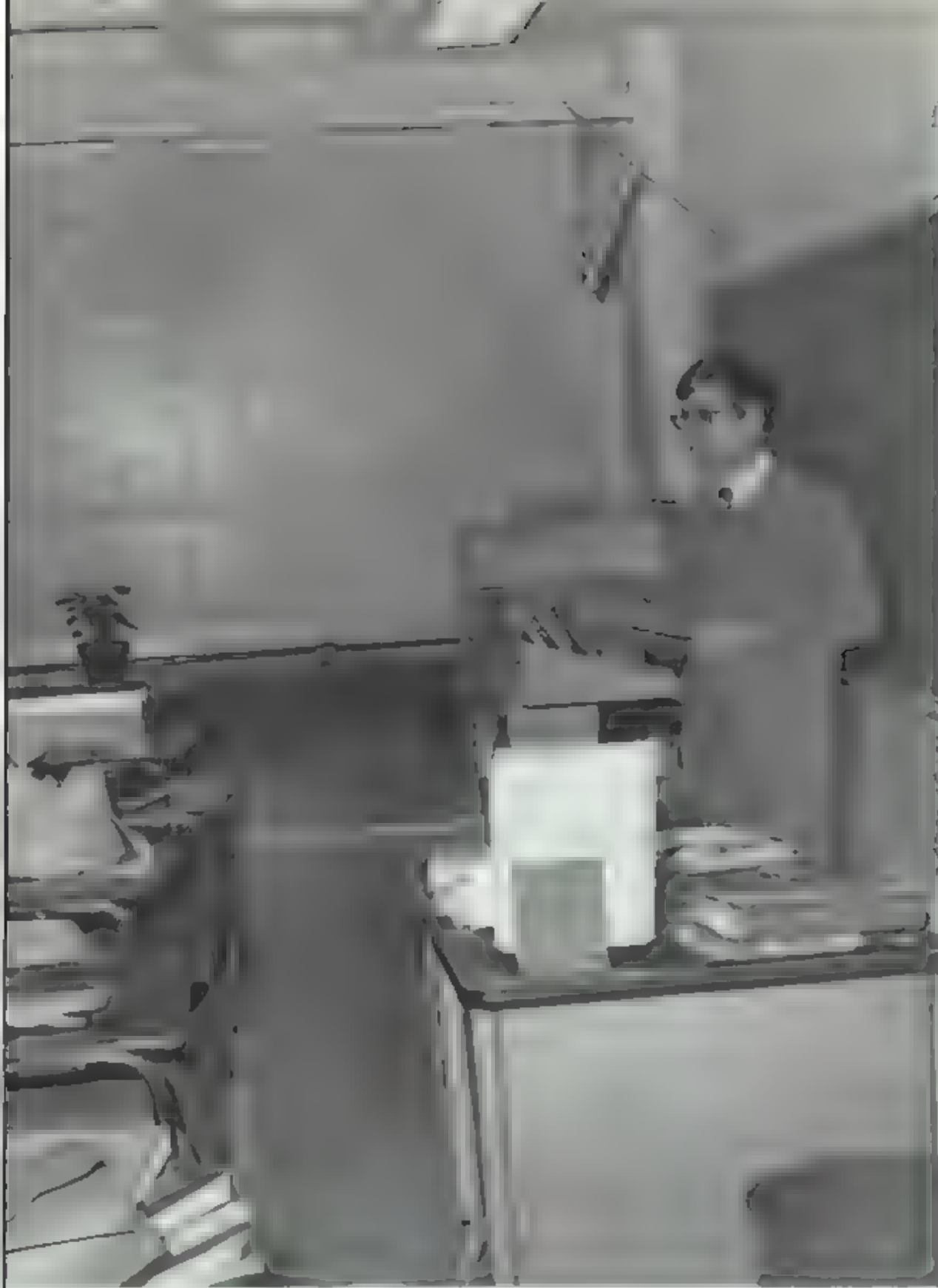
Mr. D. Carstensen feels a little differently about the student government. He said, "In my experience as a class sponsor, I have found that the real work horses of the class turn out to be those students that go completely unnoticed by fellow students."



Sophomore Executive Class Council: Fourth Row: Mirjana Balac, Heather Meyer, Craig Galt, Kris Howron. Third Row: Julie Russell, Chris Niemola, Becky Hoot, Tammy Childers. Second Row: Tammy Dallas, Jenny De la Vega, Liane Patrick, Christine Tavis. First Row: Teresa Aung, Chris Carter, Sharon Owczarzak, Kelly Zyllo.



Junior Executive Class Council: Fourth Row: Anne Hoffman, Lisa Jordan, Lance Russell, Mike Marsh, Kire Volpe. Third Row: Greg Butbridge, Jeff Ritter, Cindy Nichols, Beth Archer. Second Row: Sue Wilfong, Brooks Parker, Rich Brill, Heather Adams, Cindy Bowman. First Row: Dawn Bainbridge, Amy Gonzalez, Amy Schmidt, Karrie Reyome.



**Discussing Ideas**  
Sophomore class sponsor Mr. Smith reviews the colors and song for the Turnabout dance, which is sponsored by the sophomore class council.

**Helping Out.** Senior Mitch Marcus as president of the senior class helps others order their caps and gowns for their graduation day in the spring of the year 1986.



**Senior Executive Class Council** Back Row: Graham Funk, Andy Hamilton, Paul Kermola, Dave Lidchitz. Third Row: Ann Wiltong, Sue Kistalus, Beth Karp, Heather Bartlett, Vicki Mann. Second Row: Nancy Pirau, Lisa Sainato, Cathy Osborne, Dawn Rhodes. First Row: Bill Johnson, Kelly Grede, Mitch Marcus.



**Student Council** Back Row: Kare Volpe, Anne Hoffman, Mike Marsh, Dave Imboden, Lance Russell, Dave Coil, Cindy Nichols, Dave Lidchitz. Fifth Row: Mitch Marcus, Brooks Parker, Eileen Hochstetler, Karen Imboden, Beth Karp, Beth Archer, Julianne Rowe, Chris Klemola. Fourth Row: Tammy Chudres, Julie Russell, Mary Jane Grubisch, Becky Hoot, Chris Bowron, Barb Majlishi, Kelly Zylo, Teresa Kung. Third Row: Laura Waldron, Rich Brill, Lisa Sainato, Theresa Joseph, Lane Patrick, Norm Hears, Jamie Budack, Sharon Owczarzak. Second Row: Kelly Grede, Ann Compagni, Cathy Osborne, Sue Wiltong, Karrie Reyome, Ann Wiltong, Christine Tano, Janet Wyatt. Front Row: Lou Ann Spitz, Dawn Rhodes, Dave Ruiz, Bill Johnson, Kelly Evans, Amy Schmidt, Amy Gonzalez, Gina Madrigal.



# Honors

## Students try for high honors

Honor groups  
can be very  
rewarding

People can feel honored in many different ways. Those honors are those students who work really hard to achieve their goals they set for themselves.

The different school honors a student can receive is to be awarded a sports letter. This allows one to be a member of the varsity club.

If one works hard and is in the top of their class they could be inducted into the Quill and Scroll club. This is for students on the Publications staffs.

Also there are individual honors. This would include Boys and Girls' State. The students who are selected for this are those who do exceptionally well in their studies.

"Girls' State was a unique experience for me, especially since it was my first time away

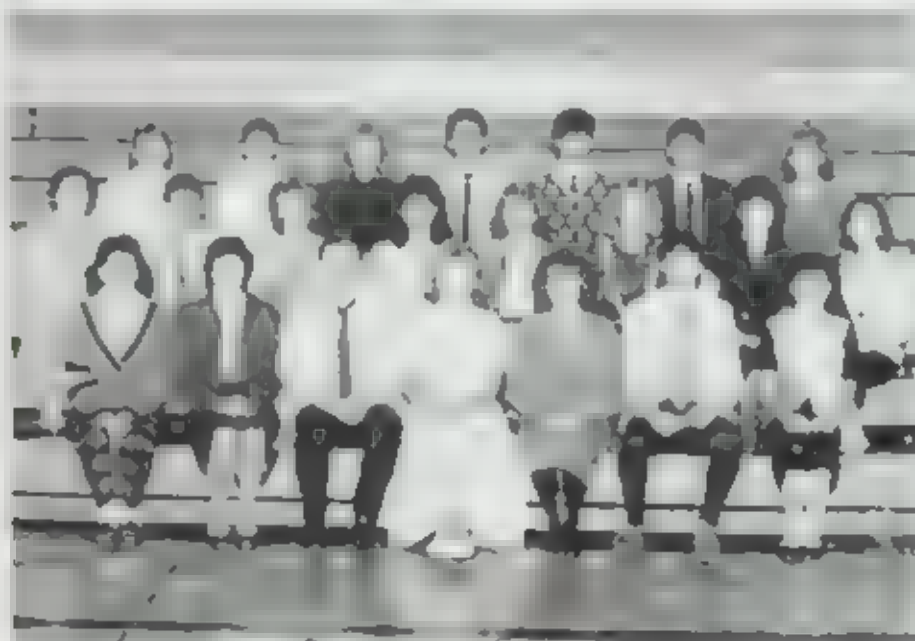
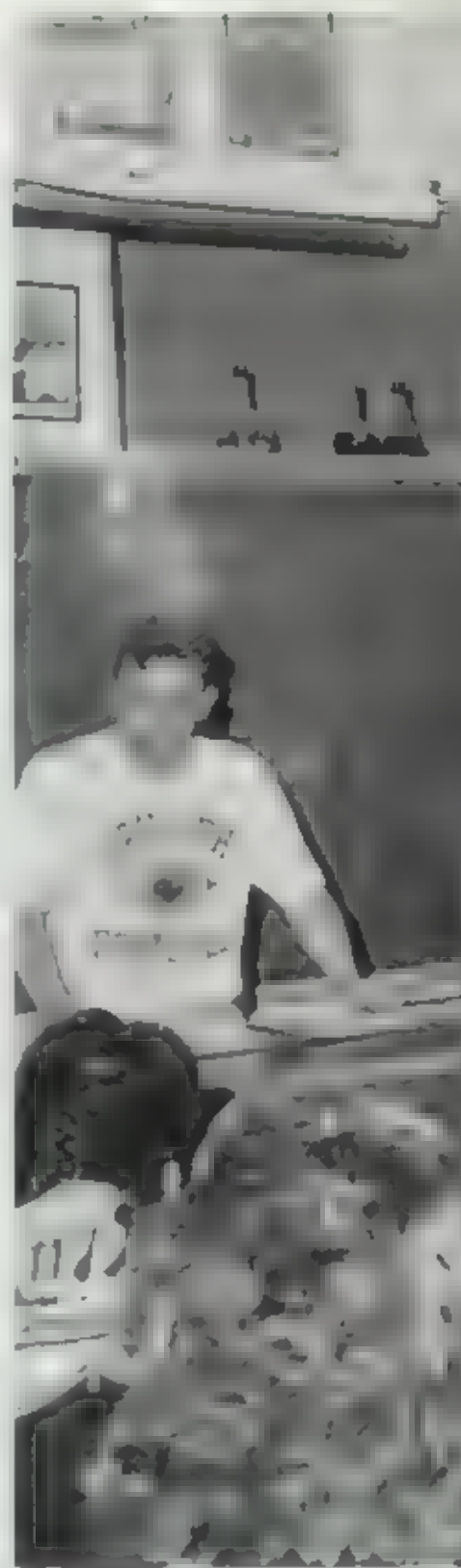
from home. In one week, I learned more about government than I ever wanted to know! I met a lot of girls from all over Indiana. Girls' State also gave me an idea of what I can expect from college life, since we stayed in a dorm. Though I wouldn't want to go through it again, I'm glad I got the opportunity to be a delegate," said senior Beth Karp.

"When I was chosen to go to Girls' State I really had no idea what Girls' State was. I knew I would learn about the government, but that wasn't all I learned. I learned more about the government in one week than I had learned all through school. We participated in a mock government which enabled me to learn and understand more than I could get from any

textbook or classroom. The girls there were all so friendly. I made many new friendships and I got to meet some of the most talented girls in Indiana. I also got an experience of what college will be like, being a way from home and everything. I felt that Girls' State was a good learning experience," said senior Kelly Evans.

Then there are those who do exceptionally well in everything and receive a very nice honor. Senior Ann Wiltfong received the State Scholastic award. "I was very surprised and honored," said Wiltfong.

Achieving these honors is a lot of hard work and dedication but as the honored students will probably agree, it is well worth the time and effort.



National Honor Society—Back Row: Lisa Zzyak, Brett Dines, Laura Hildebrand, Paul Kleimola, Matt Hays, Dave Coll. Middle Row: Jay Hall, Mark Anderson, Beth Karp, Barb Maglin, Michelle Johnston, Kelly Evans, Kathy Dangeio, Laura Jones. First Row: Cathy Osborne, Vicki Mann, Mitch Marcus, Ann Wiltfong, Dawn Rhodes, Dave Imboden, Sue Wiltfong.

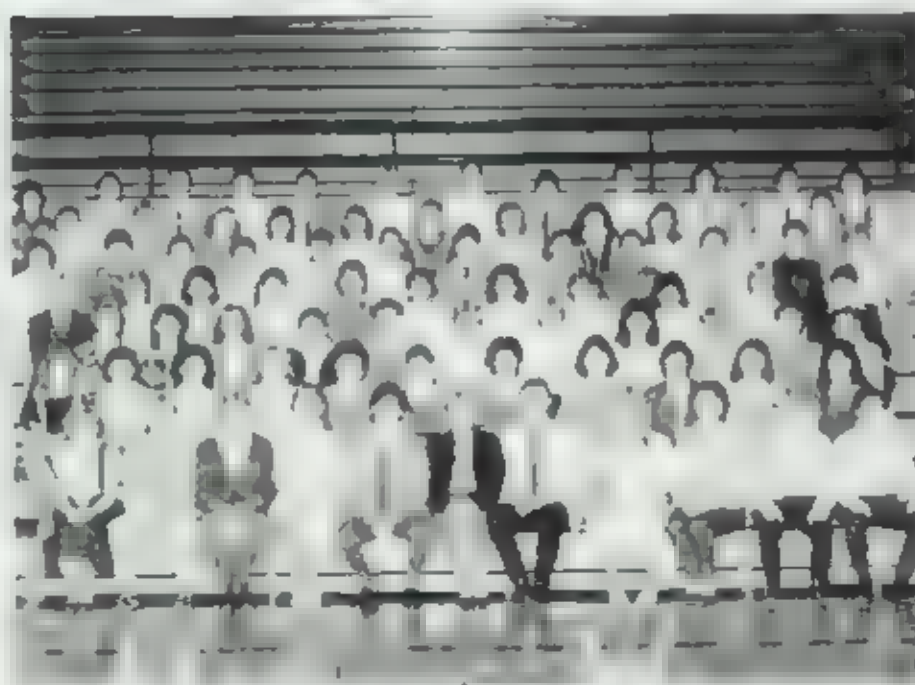
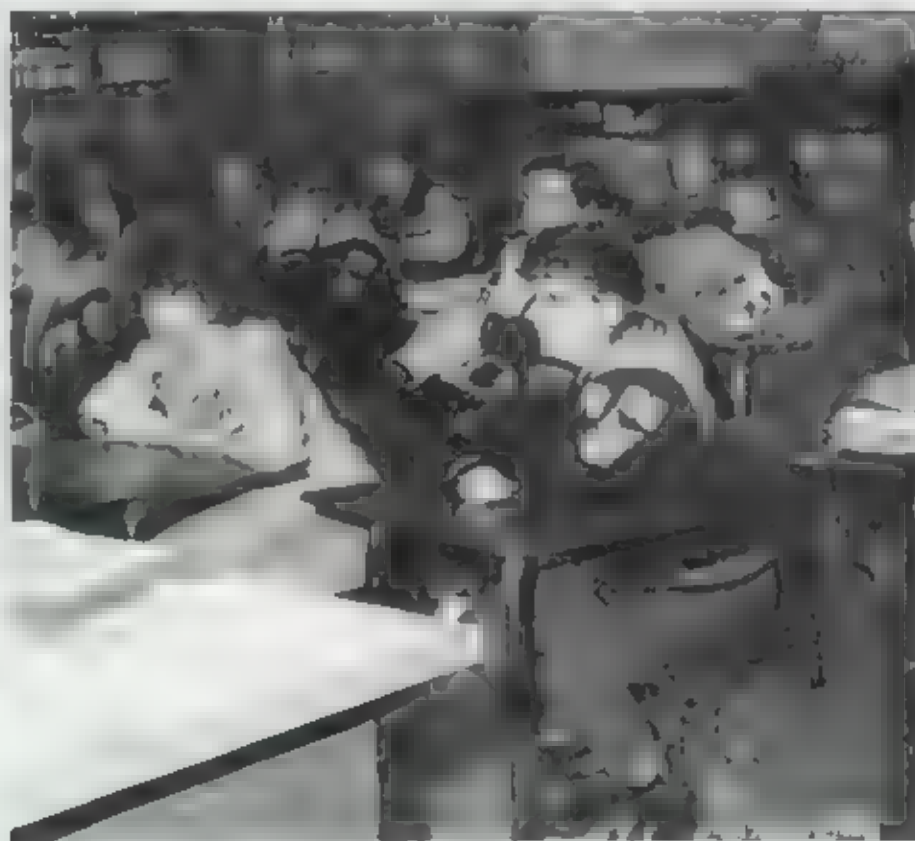


Quill and Scroll—Back Row: Dawn Hankula, Jerry Wills, Judy Jacobs, Lisa Blackwell. Middle Row: Kelly Evans, Paul D... Row: ...



*Friendly Advice*  
Senior Mitch Marcus listens to advice a fellow National Honor Society member is giving him while Senior Dawn Rhodes copies the information down.

*Listening intently*  
Members of the National Honor Society meet before school to listen to other members and to help plan what they are going to do in the upcoming weeks.



*Varsity Club* Back Row: Heather Meyer, Troy Grady, John Lynk, Andy Hamilton, Jerry Tomaski, Steve Holen, Sean Willis, Dan McCoy, Rob Arndt, George Mullens, Paul Kleimola, Carol Marlow. Sixth Row: Dick Kretz, John Rogowski, Joann Simon, Lynn Sweeney, Tammy Jovanovich, Kelly Evans, Beth Karp, Diana Witzke, Karen Imboden, Linda Carby, Scott Hendron. Fifth Row: Cindy Kapitan, Greg Burbridge, Tony Malner, Jeff Smith, Mark Anderson, Eric Schilling, Jim Mirza, Jeff Hamilton, Bill Johnson, Brent Crook, Steve Allison, Mark Halverson. Fourth Row: Paul Barenie, Michelle Christensen, Chris Neumola, Brett Dines, Eileen Hochstetler, Elaine Peters, Julianne Rowe, Kim Gifford, Jenny De la Vega, John Lesniak, Rob Kirby. Third Row: Dawn Bainbridge, Amy Gonzales, Michele Johnston, Brian Zabeck, Laura Waldron, Ray Jajowka, Rich Brill, Barb Maglish, Ken Konopasek, Norm Isaacs, Kelleen Hansen. Second Row: Kim Companik, Sue Wiltong, LouAnn Spitz, Ann Wiltfong, Jennifer Benkovich, Cindy Bowman, Theresa Dailey, Nadina Oprea, Vicki Matti, Lisa Mowery, Beth Carpenter. First Row: Pam Poulson, Chris Kunch, Christine Tansk, Pam Bishop, David Rutz, Amy Schmidt, Mitch Marcus, Judi Jacobs, Debbie Yates, Jeff Gifford, Jerry Menzer.



*Boys and Girls State* Back Row: Dave Imboden, John Rogowski, Paul Kleimola. Middle Row: Michelle Johnston, Brent Crook, Beth Karp, Keith Rickett. Front Row: Kelly Evans, Mark Anderson, Cathy Osborne.



Students try  
to achieve  
career goals

## Members of DECA are workers

DECA is often associated with its weekly bake sale, at which its members sell various goodies that satisfy that growling monster known as the stomach. But there is more to DECA than meets the taste buds.

DECA (Distributive Education Clubs of America) is an organization whose purposes are to provide for an intelligent choice of occupations in distribution through exploration of opportunities in the field; to create in each member an abiding interest in his or her chosen occupation; and to develop leadership in the field of distribution.

Members of DECA are involved in various activities. This year, DECA built a float for Homecoming and plans to do so every year. "We hope to take part in as many school activities as we can," said Mr. Dick Reyome, spon-

sor of DECA.

DECA also performs services within the community. The Snow Patrol, comprised of members of DECA, will shovel snow for the elderly. During the holidays, DECA will help needy families.

Members of DECA themselves benefit from the services they provide. "Helping other people makes us feel good," said senior Rhonda Ryzewski.

Members of DECA have the opportunity to compete in contests. At these contests, students compete against students from other schools. Those who do well at the regional level may go on to compete at the state level.

There are several benefits of being a member of DECA. A member has the opportunity to become part of a nationwide business organization and to meet other

students in distributive education programs. There is also the opportunity to receive awards and recognition in the business field. A member of DECA may also have an edge over others when competing for jobs.

To become a member of DECA, a student must take marketing and career prep, and pay a \$6.00 fee.

"DECA has really gotten me involved in other school activities besides football," said senior John Lynk. "But the best thing about DECA is that it gets me to learn and to work toward my career goal."

"In the future, DECA plans to get involved in any activity that could present DECA and Griffith High School in a good light to show that our school has a nice bunch of kids," concluded Mr. Reyome.

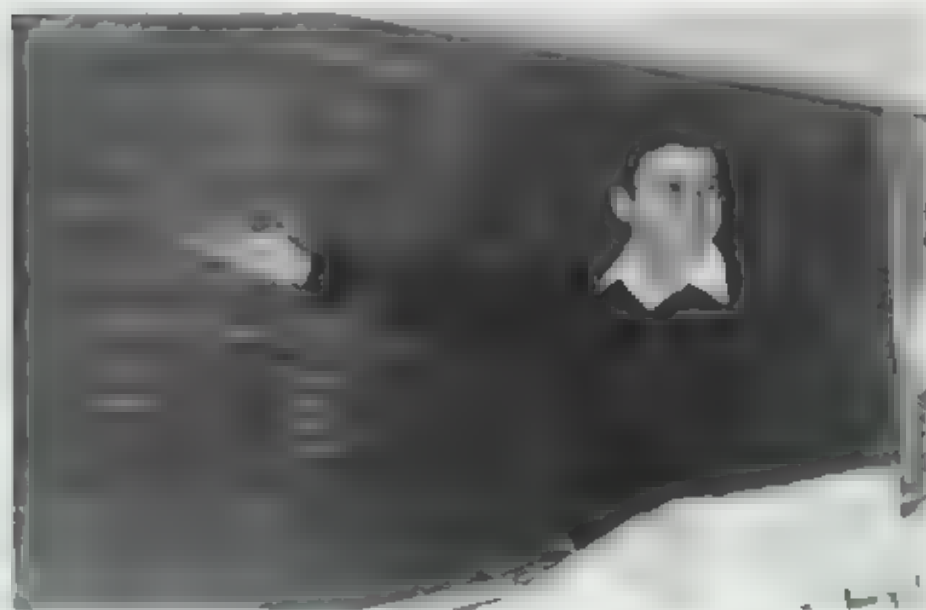
*Studying hard for the next test senior Donna Cox reads her book in Distributive Education class. DECA requires lots of studying and out of school work.*





Seniors John Adinolfi and Terry Gardenhire work from the text book in DECA class. Students practice practical skills that can be used in real life situations.

Begging nicely, Mr. Revome asks his students to please try hard to sell the rest of their candles so they can have money for their different activities.



DECA Officers: Ron Shinkle, John Lynk, Rhonda Ryzewski, Edie Berko



DECA: Back Row: Mark Riggie, Bryan Baas, Tom DeYoung, Todd Sanders, John Adinolfi, Terry Gardenhire, Sean Murray, Dave Benante, Greg Hogg, Bill Johnson. Fifth Row: Mary Murray, Rob Lartin, Michael Petrick, Cindy Nichols, Susan Cannon, Lisa Murray. Fourth Row: Chris Garstic, Cindy Funk, Julie King, Dana Fecht. Third Row: Julie Davids, Chris Harding, Donna Hochstetler, Stacey Brady, Anne Tingley, Angela Day, Theresa Basler, Kim Dwyer, Terri Archer. Second Row: Michelle Feila, Kelly Marc, Lisa Holcomb, Angie Jayne, Jean Karger, Lisa Holcomb, Tina Stepanovich, Connie Cassoday. Front Row: John Potts, John Lynk, Rhonda Ryzewski, Ron Shinkle, Edie Berko. Mr. Jack Revome, Moderator, Advisor.



# Band

## Band gets new look in season

Seasons, style change with new director

As the saying goes, "It's not easy teaching an old dog new tricks." However, when Ball State graduate Ronald Small took over the high school band last year, he changed both their marching and concert seasons.

"Corps style marching is the style of marching bands are using today. I went through college working with this style and also teaching it in various high schools while attending college," said Director Small.

The band started the season earlier than usual this year because of Mr. Small's intentions. He planned on taking them to contests in the area to further their marching skills. This he did and though the band didn't rank as high as he would have liked, Mr. Small seemed pleased at their efforts.

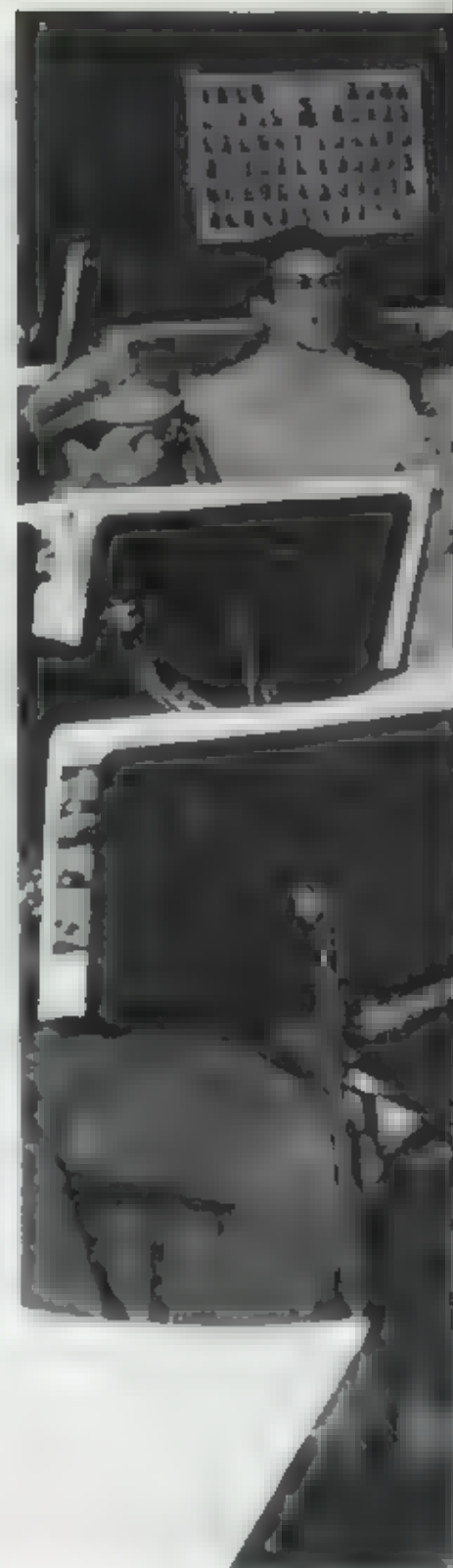
"It takes time to develop skills in corps style marching. Students not only have to march and play at the same time, but they also have to march backwards, sideways, and they have to turn their bodies in different directions while their feet are going in some other direction. I feel that we are in great shape in only our second year of this style," he said.

Concert season started with the Christmas concert and following it were concerts in March and May. Individual members of the band attended the I.S.S.M.A. contest in January, but as a whole Mr. Small said, "We plan to attend more contests next year. I am ready to show people just what the Griffith High School band can do. I predict another successful marching and concert season

next year."

Sophomore Shelley Marshall said, "Once I learned the basic steps I just had to coincide my music with my position on the field. It takes a lot more patience and practice (than jr. high band) to learn all the music for marching, concert, and pep band, but it's worth it."

With various concerts, contests and programs to participate in, the 1986-87 band will be quite busy with scheduled and spur of the moment practices. For the 1985-86 band, a successful marching and concert year is behind them and most of the members remaining will be looking forward to another interesting season full of frustration, surprises and hopefully, competition ending with positive results.



Jazz Band: Back row: Shelley Marshall, Jay Hall, Phil Simcich, Mark Riggie, Anne Degani. Fifth row: Peter Schlagel, Glen Nelson, Jerry Lewis, Bryan Lane, Mike Degani. Fourth row: Heather Meyer, Bill Curtis, Mike Arcella, Theresa Joseph, Paul Barenie. Third row: Darren Guggala, David Coll, Lance Russell, Wayne Johnson, Craig Artim. Second row: Robert Epiey, Kim Marvel, Sharyl Keith, Lisa Tumbula, Karen Beasley, Lisa Zyvak. Front row: Mary Star, Tom Foster, Cheryl Mitchell, Traci Foster. Percussion top to bottom: Chris Karp, Kevin Miller, Greg Dickens, Mike Coll, Kevin Heidler.



Concert band: Top row: Greg Dickens, Dave Imboden, Gary Well, Greg Nelson, Kevin Miller, Kevin Heidler, Mike Coll, Deanna Sel, Scott Hayes, Director Mr. Ron Small. Sixth row: Cara Strong, Wayne Johnson, Craig Artim, Jay Hall, Phil Simcich, Mark Riggie, Rod Anderson, Anne Degani, Craig Gull. Fifth row: Lanette Rala, Theresa Joseph, John Loomis, Shelley Marshall, Jerry Lewis. Fourth row: Jerry Latt, Heather Meyer, Bill Curtis, Paul Barenie, Mike Degani, Peter Schlagel, Kim Olar, Mike Arcella, Steve Allison, Bryan Lane, Joe Gnarfi, Glen Nelson, Greg Kemp. Third row: Chris Karp, Mike Martin, Brian Wright, Ken Herd, Darren Guggala, David Coll, Theresa Bader, Lance Russell, Mike Gaby, Debbie Webb, Stephanie Bronson, Rob Luque. Second row: Kim Reid, Ruth Rodriguez, Shannone Peters, Kim Marvel, Sharyl Keith, Michelle McDonnell, Sue Willtrong, Karen Beasley, Doug Fulkerson, Chris Gash, Lisa Tumbula, Beth Webb, Lisa Zyvak. Front row: Robert Epiey, Kathy Dangelio, Lisa Blackwell, Cheryl Mullins, Michele Lake, Mary Star, Heather McDermott, Jennifer Cardwell, Chris Harding, Tom Foster, Cheryl Mitchell, Heather Milsap, Traci Foster.



jazzing it up. For a new sound the jazz band purchased a brand new synthesizer. Sophomore Peter Schiagel uses his keyboard knowledge and practices for an upcoming show.

During jazz band rehearsal the alto saxophone section catches their breath before continuing. This year the jazz band added different instruments for a better sound.



Practice makes perfect. Traci and Lisa Zyvak and senior Traci Foster practice a new song they are learning for band class which they may perform at a hall time show.

Drum Majors Traci Foster and Lisa Zyvak.



Cheers, routines add life, spirit

## Spirited yells fill school atmosphere

We've got spirit, yes we do; We've got spirit, how 'bout you? If you're into the sports scene at G.H.S. you probably recognize that cheer and the group it came from the Pep Club.

The Pep Club of G.H.S. consists of the cheerleaders, Pantherettes, Sweater Girls and the Booster Club. These groups make posters after school on Thursdays, decorate the teams' lockers, and go to games both home and away to support our team. "Being a member of the Booster Club is fun and has made me more aware of school spirit," said Nancy Pirau, senior.

The Booster Club helps raise the spirits of the fans and more importantly, the team. Even if the team is losing the Booster Club is right behind them, cheering and

supplying encouragement. "It's great to have the girls behind us cheering, even when we're down," stated Dan McCoy, senior.

"Locker Buddies helps the guys get spirit for the game. They know that win or lose, their efforts are appreciated," said Lisa Sainato, senior.

A Pep Club is really a good organization to have. It gets many students involved in the school's activities and a Pep Club also displays great school spirit.

Throughout the year the Booster Club has many activities to carry out. During football and basketball season, the girls make the hoop used before the game. They also bake cakes for the reffle held at each home game. They also participate in various fundraising campaigns.

Although only people who

try out for Pantherettes and cheerleading and make it are accepted, any interested student can become a member of the Booster Club. A minimum fee is required as dues. But the fee is nothing compared to the feeling of satisfaction obtained from helping to give your team that little lift that could spark them to a victory.

"Having all of the Booster Club present at the games helps us out as cheerleaders because they back us up and it enables students to get involved," added Lisa Sainato, senior.

A member of Booster Club may have fun cheering on the football and basketball teams, but it takes a lot of time to do all the things that each person does. One word describes this club; Dedication.



V Cheerleaders. Back Row—Chris Kleimola, Julianne Rowe, Julie Russell. First Row—Tammy Childers, Nelly Marshall.



Varsity Cheerleaders. Back Row—Anne Hoffman, Barb Magish, Heather Bartlett. First Row—Lisa Sainato, Michele Johnston, Karne Keyone.





## Sports

# Making Our Marks on the Scoreboard



*"This is the age of specialization and athletes who practice on their own time all year round are better prepared than those who practice only during the season."*

Cross Country Coach,  
Ron Divjak

While I'm trying to make my mark in class, I might as well try in sports. I thought about joining basketball but I'm not quite tall enough. Tennis would be a logical choice. I'm pretty fast, there is no height requirement, and I'd rather be involved in a warm weather sport.

This time around, I'm going to start off with a more positive outlook. The way I figure it, if I start out as number one singles on the junior varsity team, by the middle of the season I should be able to climb my way up to at least number three singles or doubles on the varsity squad.

I know I shouldn't give up so easily, but I've decided to transfer my energies to another sport. Track is more like me. When I was younger, I could beat everyone in our neighborhood.

I don't believe it. I broke the school record for the 50 meter dash. We ended up beating our greatest rival. That put us second in the conference. Tomorrow we meet the number one team.

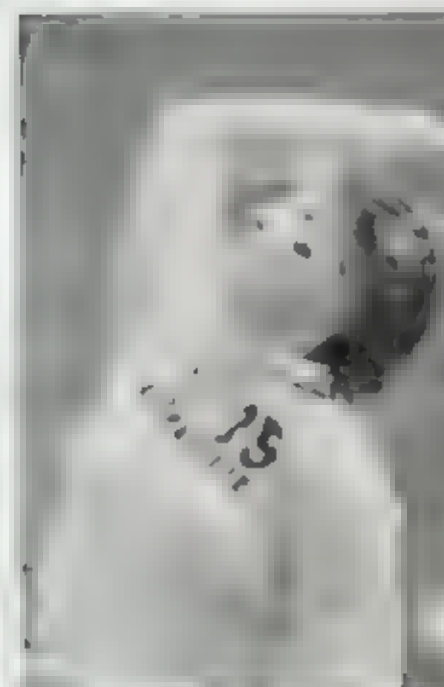
Geez—they just called my name.

Go!! I've got to win this. Don't look back, just keep going. I'm not going fast enough. What the heck? Why am I covered in this tape. Hey—I won. I actually won!

Now we are ranked first in the conference. Not only did the team "make its mark," but I "made a mark" that should last a while.



Among a powerful  
settee Junior  
Tammy Ivanovich  
competes in vol-  
leyball. Regional play-  
ers at Madison.  
They were victori-  
ous in sections  
and lost in the Re-  
gionals.



Section Tammy  
Ivanovich reaches  
above her head to  
set the ball. She  
is a setter and over  
opponents. The  
team collected  
two bad years  
a season for an  
all-school champs.

## Senior leadership Aids team spirit

When most people think of football they think of big and rough guys such as Chicago Bears player William, "The Refrigerator" Perry. William Perry had proven big guys can play good football. The Griffith varsity football team has proven you don't have to be big to play good football. According to varsity head coach Les Thornton the season went, "very well, we had a very small team but played well together and had great senior leadership."

The team ended the season with a record of 6 wins and 2 losses. The 2 losses were by a total of only 7 points. Their Lake Suburban conference record was 4 wins and 2 losses. According to coach Thornton the team's strong points were, "Leadership, the desire to win,

overall team speed, and good players at the skilled positions," he added, "we also had a very good kicking game."

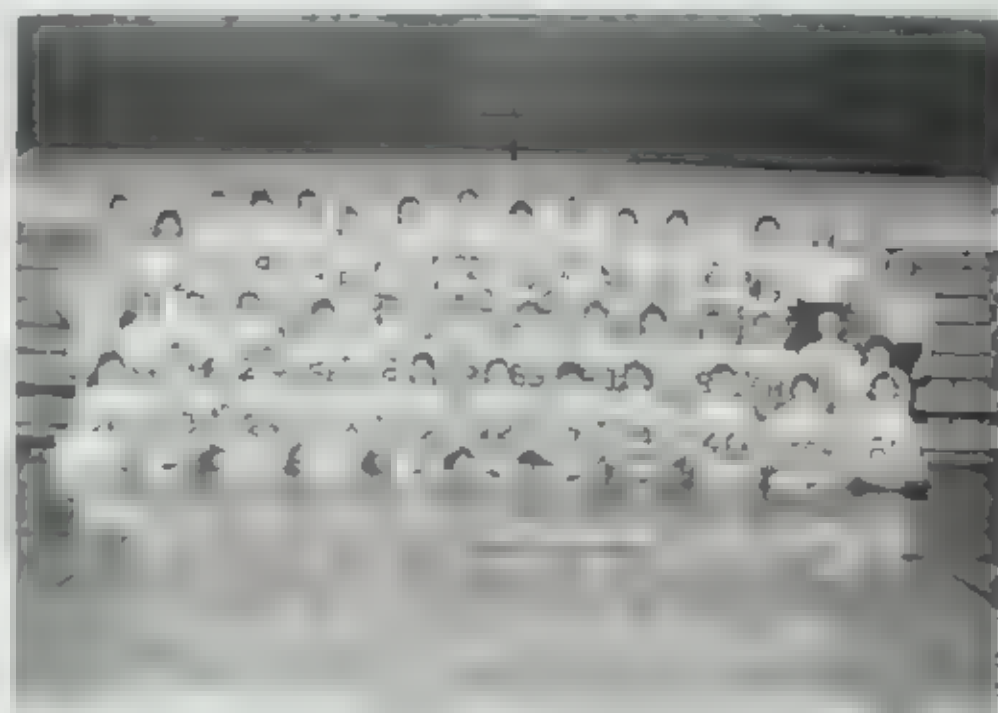
The season award recipients were: outstanding defensive back, Troy Grady; outstanding defensive lineman, George Mullens; outstanding defensive linebackers, Brian Zabeck, and Bill Johnson; outstanding defensive end, Rob Arndt; outstanding offensive backs, Ken Konopasek and John Lynk; outstanding offensive lineman, Sean Willis; outstanding receiver, Scott Hendron; most improved player on the offense, Dan McCoy; most improved player on the defense, Norm Issacs; Best Mental Attitude, Mitch Marcus; Most Tackles, Brian Zabeck; Offensive Star, Ken Konopasek; De-

fensive Star, Troy Grady; Specialty Star, Brian Philips; outstanding special teams performer, Eric Schilling; and the most valuable player, which was the result of a vote of the members of the team, Ken Konopasek. John Lynk and Ken Konopasek received the honor of being named to the first team of the Lake Suburban conference.

The outlook for next season according to coach Thornton is, "the team will be small and inexperienced." Junior varsity coach Jim Anderson said, "This year's j.v. moving up to varsity will be hard pressed to duplicate this year's fine varsity record and they especially will have to work hard to replace the graduated seniors from the offense."

Horace Mann  
Lowell  
Munster  
Crown Point  
Calumet  
Lake Central  
Highland  
Kenilworth Valley

Griffith	opp.
45	6
27	0
19	7
9	15
61	4
15	14
8	9
6	0



Back Row: coach Jim Anderson, manager Lisa Maggio, Rob Arndt, Dan McCoy, John Lynk, Bill Johnson, Troy Grady, Sean Willis, George Mullens, Steve Holen, Brian Royce, Nick Micklusak, John Mish, Dave Arndt, coach Larry Parker, coach Dick Reyome. Middle row: head coach Les Thornton, trainer Amy Schmidt, Mitch Marcus, Eric Schilling, Brian Zabeck, Jeff Ritter, Brian Urevig, Jeff Hamilton, Terry Thompson, Brett Dines, Greg Stevens, Brad Sharp, Pat Murdock, Trainer Amy Gonzalez, coach Keith Shorb. Front row: manager Kelleen Hansen, Mark Halverson, John Verhulst, Ken Konopasek, David Ruiz, Norm Issacs, Greg Burbridge, Dave Salzer, Gordon Brady, Dan Philips, manager Jamie Budack.





We're going with the  
 best of it. And  
 Schwartz is a senior  
 who's been at the  
 school with us since  
 he was a kid. He's  
 a pretty good player  
 and he's got a lot of  
 experience.

Give it to me. Sen-  
 sible. Link has to  
 be the football guy to  
 see. Mitch Mar-  
 tin. Mitch watches  
 to see if he can  
 make it through to  
 the goal line with  
 it being tackled.



Got to the back  
 of the line. And  
 it's a hard job at  
 times. I've been  
 there before. I've  
 been there before.  
 I've been there before.  
 I've been there before.

## Low j.v. turnout hurts season

The varsity team had a small size physically, the junior varsity also had a small size, but it was in the number of boys that turned out to play. According to coach Anderson, "Because of the low number of boys out for the team we mostly practiced with the varsity team and had little opportunity to practice separately as a j.v. team."

The j.v. ended the season with a record of 2 wins and 5 losses, according to coach Anderson, "While not happy with the record, I think we did about as well as realistically expected." Sophomore player Mike Gaby felt, "It was a fun season, being the first time I played. I learned a lot about the game. It was different than any other sport that I have ever played."

Coach Anderson said, "the team's strong points would have to be the boy's willingness to work hard and practice long hours. They kept a good attitude all year long and improved as a hard hitting defensive team, right up to and including the final game of the season, an 8-0 loss to Highland."

Coach Anderson continued, "The j.v. outlook for next season should be good if we can get a high percentage of the 1985 freshmen to come out for football as there were a lot of boys with good potential on the 1985 freshman team."

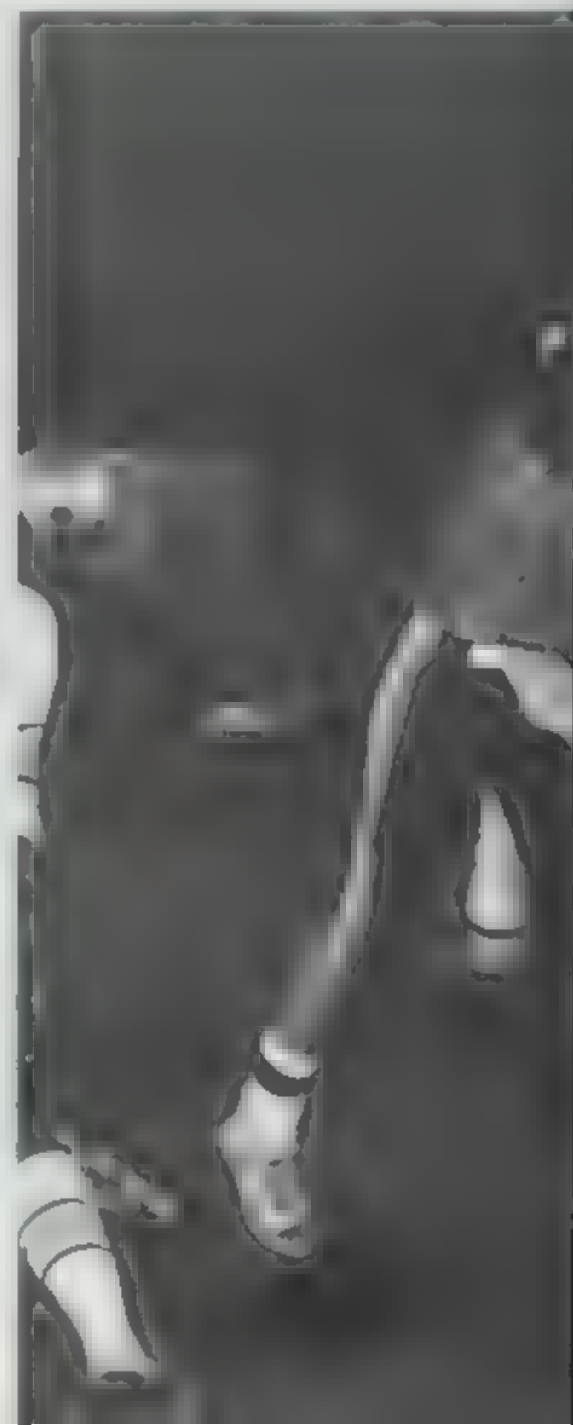
Senior Norm Isaacs said the highlight of the season for him was when, "David 'Rat' Ruiz caught his interception during the Calumet game and then rushed for over 20

yards on offense!" The season went quite well considering our size and weight disadvantage compared to other teams we played in conference. The coaches were great and I would personally like to thank Coach Reyome for helping and putting up with me and the Goob throughout the season (22+11--6)."

We may not have "Refrigerators" or Walter Paytons on the Griffith football team but we do have lots of determination, skill, and spirit. The team practiced after school, on weekends and even during the summer. Some even attended camps to sharpen their skills. All of their hard work paid off in the end as shown by their season record



*The Power of the towel! Dick Reyome, assistant coach, gets prepared to get the crowd and the players fired up by waving his towel above his head for everyone to see.*





Coltith	opp
16	1
25	14
6	18
14	26
9	25
4	37
0	8

Back Row coach Jim Anderson, Craig Nashkoff, Mark Halverson, Jeff Kell, Rick Benjamin, Ray Calburn, Terry Thompson, Brian Royce, Mike Boyd, Joe Burke, Larry Sharp, coach Keith Shorb. Middle Row manager Lisa Maggio, manager Jamie Budack, Ray Fines, Mike Wlazlo, Tim Grcevich, Ken Herd, Brett Dines, Greg Stevens, Brad Sharp, Dave Arndt. Front Row Jeff Gifford, Brian Row, Mike Gaby, Ray Lowjowka, Dave Salzer, Gordon Brady, Dan Philips



"It was a fun season being the first year I played. I learned a lot about the game. It was different than any sport I have ever played. Practicing with the varsity gave us more of a challenge to get ready for the upcoming games."

sophomore Mike Gaby



Wide open! Senior John Lynk is under constant pressure as he finds an open man out on the field and releases the ball hoping to complete the pass and possibly score.



Everyone Ready? Senior John Lynk the quarterback, makes sure all of his teammates are prepared for action before he calls out the play and it goes into motion.

... ...

... ...

... ...



Season ends: 9-12  
Tomasic M.V.P.

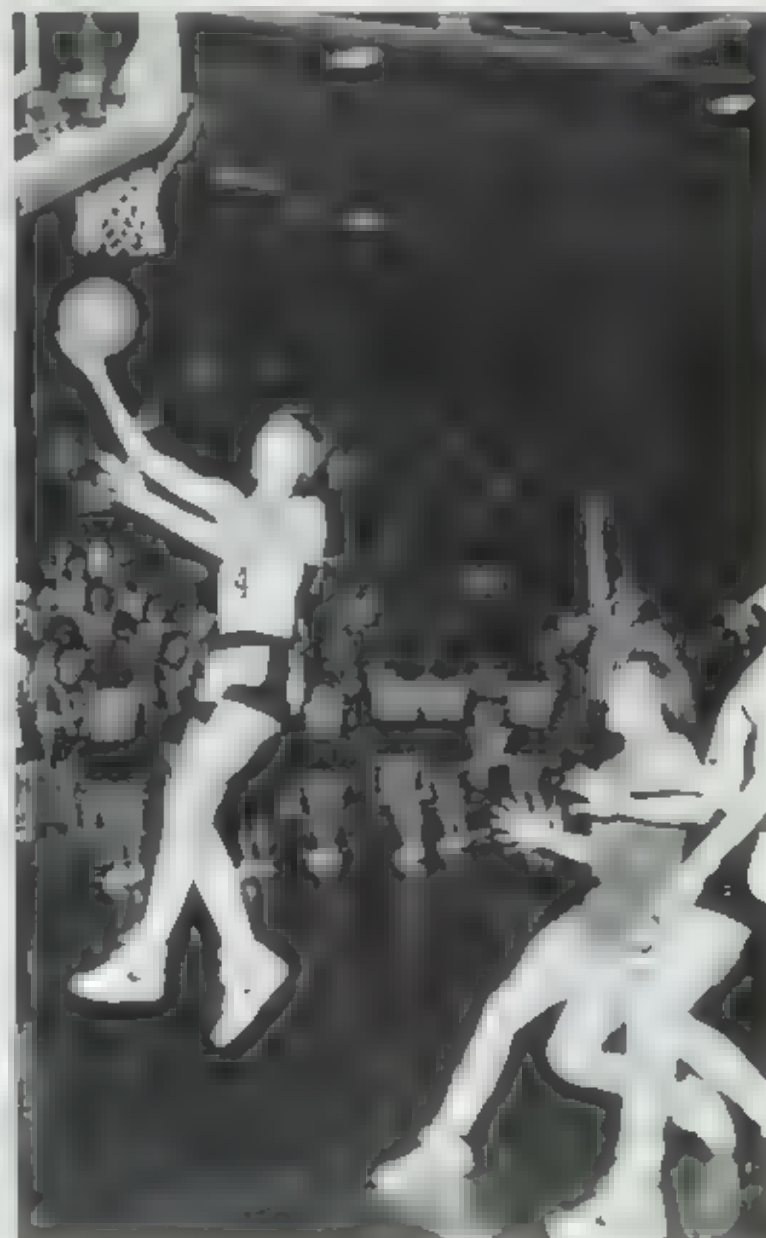
"To start 19 or 20 games was a big highlight, because I know pure raw talent-wise, I shouldn't have. Also, just being a contributing factor on a pretty successful team has been great. I can say I gave it my best," said junior Mark Smith.

—Mark Smith



Young took a  
shot. He makes  
it. The basket  
is in the air.  
The pack gets  
down to it. The  
end of the game  
is over. He is  
passed by his  
opponents. He  
passes the ball to  
another player.

He and the  
other players  
breaks a lot of  
the pack. The  
down to it. The  
end of the game  
is over. He is  
passed by his  
opponents. He  
passes the ball to  
another player.



Where's the  
net? The net  
is in the air.  
The pack gets  
down to it. The  
end of the game  
is over. He is  
passed by his  
opponents. He  
passes the ball to  
another player.

He and the  
other players  
breaks a lot of  
the pack. The  
down to it. The  
end of the game  
is over. He is  
passed by his  
opponents. He  
passes the ball to  
another player.

# Desire to win helps team spirit

The junior varsity basketball team was much like the varsity, they weren't the most talented bunch of basketball players, but they gave it everything they had and achieved a pretty successful season. According to junior varsity coach Bob Hastings, "I feel the season went excellent. I was very happy with our season. I felt we made a great deal of progress as the season went along and have a number of players who are prepared to play varsity basketball next year."

Junior player Rusty Bereolos thought, "The J.V. season for the most part was a great success. Our record ended up to be 10 wins and 10 losses. We lost a few games we

should have won, but we won a few we should have lost. Our team made the most of what we had. We didn't have an overabundance of talent but we did have an awful lot of heart and on top of that we had a great coach in Mr. Hastings."

The team ended the season with a record of 10 wins and 10 losses including 8 wins and 1 loss at home—According to Coach Hastings the team's strong points were that, "The team had a good attitude and they worked hard. They all were over-achievers and were a very coachable group to work with." On the other hand, Coach Hastings said the team's weak points were, "They were slow and were lacking in shooting skills and

had very little depth."

Rusty Bereolos said the highlights of the season for him were, "Beating Highland for the first time in four years was the biggest highlight. Another highlight for me is that I had a personal career high of 19 points against Morton. Being able to be a part of Griffith basketball is a highlight in itself. Sure there are some bad points about being in basketball but I know we had a lot more good times than bad times."

Coach Hastings thinks the outlook for next season is, "pretty good. We'll have 3 or 4 players back with quite a bit of playing time with which to build a nucleus."

Griffith	Opponent
W 18	Whisper—41
W 17	St. James—41
W 14	T. S. H.—44
W 45	Highland—8
W 40	Highland—4
L 1	W. S. H.—6
W 40	St. James—3
W 30	Whisper—4
W 46	Knox—5
W 16	St. James—21
L 1	Highland—45
W 44	Roseville—17
W 14	St. James—1
W 1	St. James—54
W 49	Highland—64
W 1	Highland—9
W 46	St. James—40
	Griffith—2



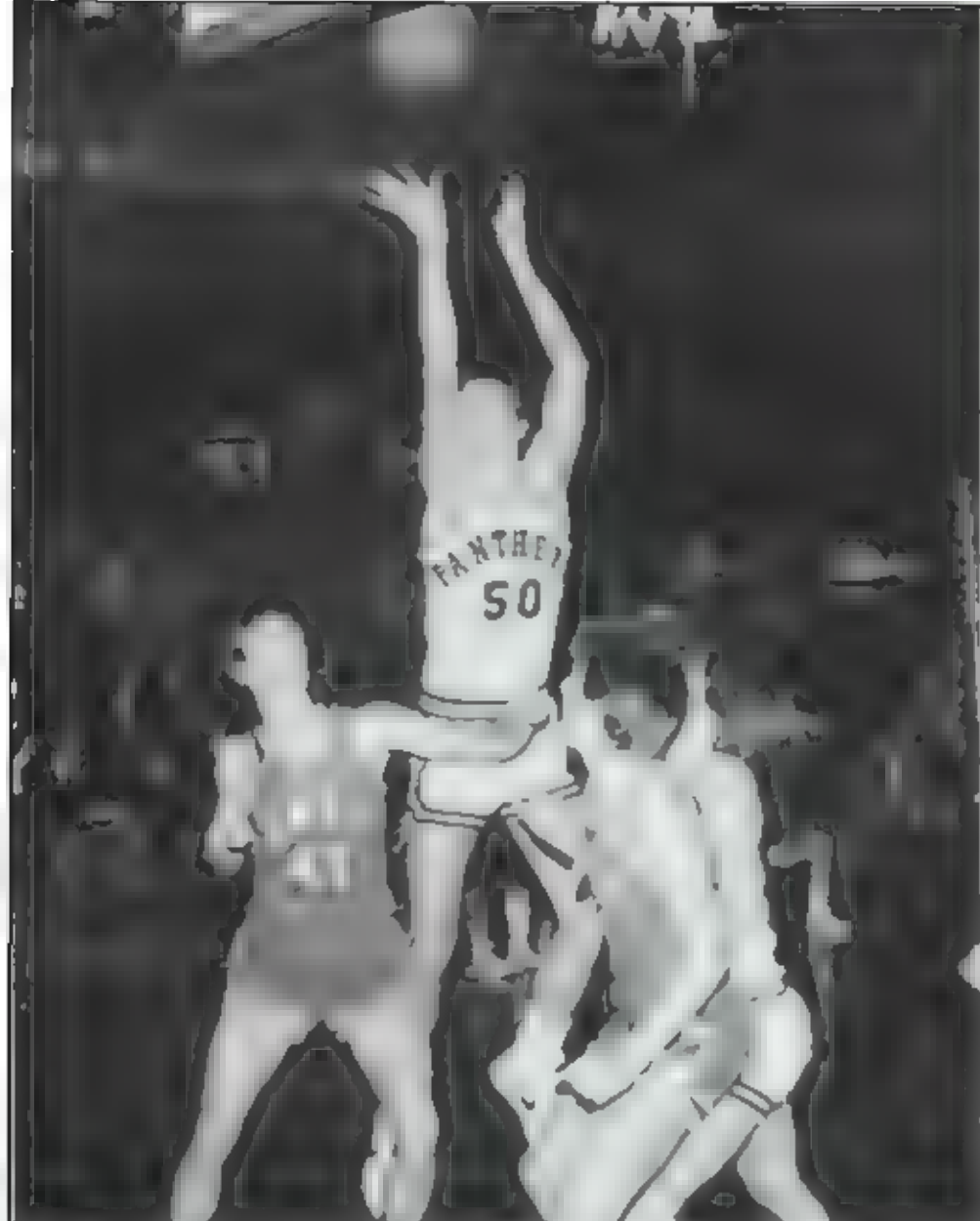
Back Row (l-r): Rusty Bereolos, John Rockhill, Lance Russell, Chris Black, Mike Smith, and Coach Bob Hastings. Front Row (l-r): Rusty Bereolos, John Rockhill, Lance Russell, Chris Black, Mike Smith, and Coach Bob Hastings.



*We didn't have an overabundance of talent but we did have an awful lot of heart and had a good season.*

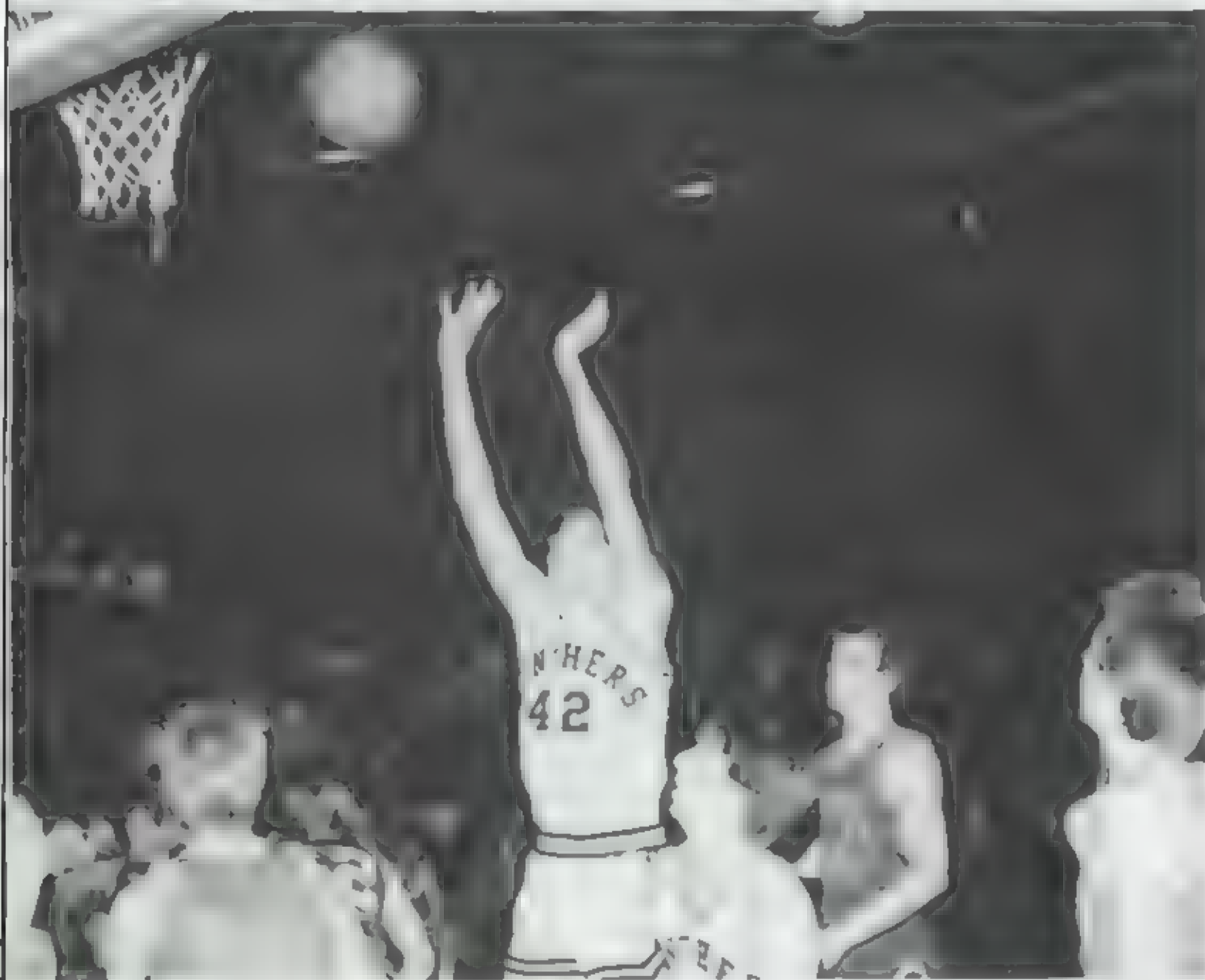
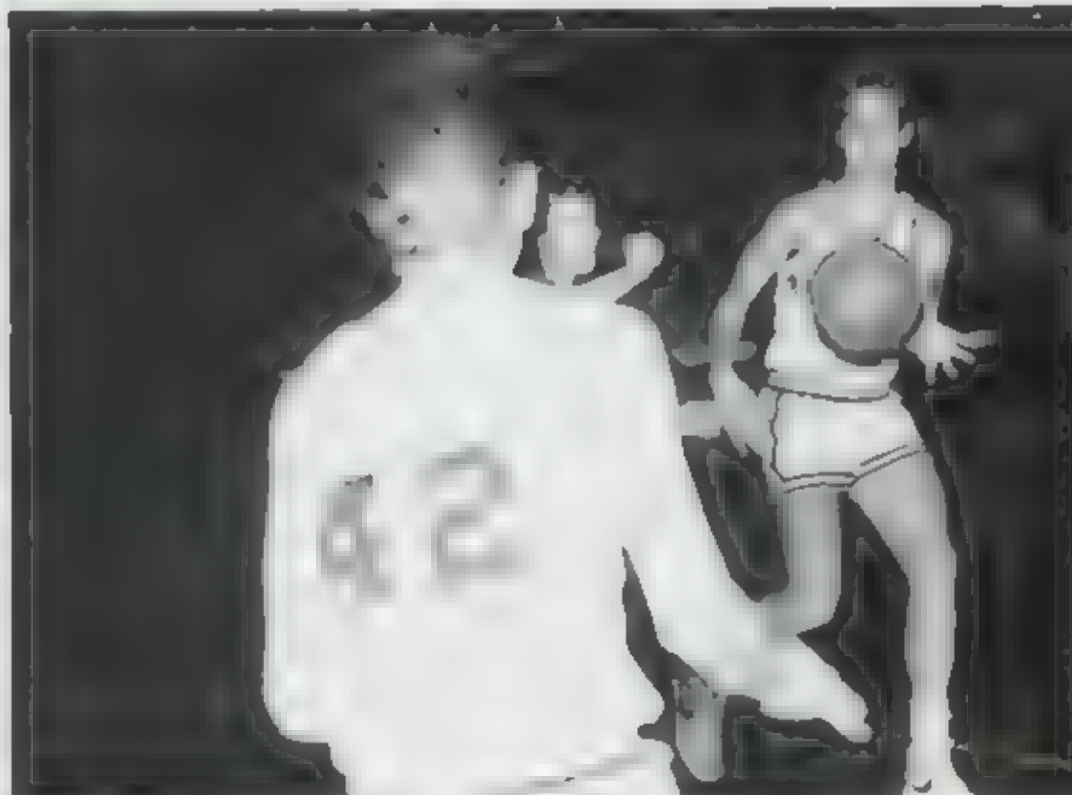
*—Rusty Bereolos*





Over the top, and  
kicked the ball at  
the top high  
enough so he can  
avoid his oppo-  
nents' hands and his  
shot and is to be  
assured of a point  
the shot.

Over the top, and  
Sophomore Craig  
Gardner's to notice  
Rusty Bermios that  
he is open and  
wants him to pass  
the ball so he can  
try to score or pass  
to someone else.



Player number 42  
Rusty Bermios  
shoots the basket  
ball and catches it  
and is to be  
seen when  
Craig Ray, a  
wings, is behind  
the shot and is  
successful.

# Girls' Basketball

## Team spirit helps tough season

Last year's girls' varsity basketball season ended with bright hopes for an excellent season this year. There were six returning letter winners and a good junior varsity nucleus, to make up the rest of the team. Head coach Don Whittemore did not foresee the many problems that he was going to encounter. According to Coach Whittemore, "The season was a big disappointment to me. We had our whole team returning from last year and I expected a very good season. Two returning letter winners chose not to play and five people who came out for the team quit, leaving only six players on the varsity."

Although, there weren't many

players who were on the team tried their hardest and never gave up. The girls ended the season with a record of four wins and fifteen losses. Coach Whittemore was disappointed with the season, but he said there were some strong points. "We still had four senior starters. Beth Karp and Kelly Evans carried the team offensively and Vickie Mann and Lisa Mowery did a great job of getting the ball to Beth and Kelly. These four along with Tina Toren and Lori Okeley never gave up. They were not quitters. They would fight to the end of every game."

Four of the six players on the team will graduate this year leaving the team with only two return-

ing letter winners, Lori Okeley and Tina Toren. These two players will be the only ones with any varsity experience and according to Coach Whittemore, the outlook for next season is not very promising. He said, "At this point, next year looks very dim. We will only have two letter winners, juniors Lori Okeley and Tina Toren, on the varsity. There will be no seniors. We will take some bumps but we will gain experience."

Next season will be the start of rebuilding for the girls basketball team and in a couple of seasons the team should be a strong team and a competitive force.

	GHS
Hanover Central	38
Lake Station	48
Hammond Munton	45
Lake Central	37
Hobart	46
Chesterton	4
Mann	6
West Side	14
Mishawaka	5
W. T.	40
Highland	4
ECR	5
Gwin	32
Calumet	40
Lowell	54
Clark	7
Crown Point	47
Whiting	54
ECW	55

OPP
54
7
10
54
50
21
49
24
9
70
5
40
18
68
64
6
74
7



Back row: Beth Karp, Kelly Evans, Tina Toren, head coach Don Whittemore. Front row: Vickie Mann, Lori Okeley, Lisa Mowery



Back row: Mgr. Jen Harder, Traci Zebracki, Staci Baker, Angie Covarrubias, Mgr. Stefanie Bronson, Coach Darryl Carstensen. Front row: Jeanine Willsey, Janet Lukas, Tammy Whitfield, Julie Palmer, Lea Dixon



*Who's open? Senior Beth Karp attempts to toss the basketball over her opponent's block and successfully gain two points to aid her team in winning the game.*

*Shoot for two. Beth Karp senior, tries to find an open teammate out on the court so she can pass the ball to them and hopefully keep it away from the opponent*



*Hoping for a basket! The players on the bench cheer their teammates on, who are playing the court, while secretly hoping for a chance to get to play in the game.*

*Senior Vickie Mann tries to put a play in motion, once she gets over half-court. The opposing team tries to block all the Griffith players so they can't get the ball*



## Young swim team matures quickly

Most people think when you're young you're not mature or you don't know what you want in life. The boys swimming team proved this wrong. They had an excellent season and knew what they wanted to accomplish before the season began. According to head coach Kim Millus, "I was very pleased with the swimming season. We were a young team consisting of 12 freshmen and sophomores and 2 juniors and 2 seniors. The team had a lot of desire to win and always wanted to improve themselves. I didn't really think we would achieve a .500 season due to our lack of experience."

The team ended the season with a record of 9 wins and 9 losses

They placed fifth at the Lake Suburban conference meet and they placed fifth at sectionals. They placed second at the Kankakee Valley invitational and they placed third at the Calumet Invitational. According to Coach Millus the team strong points were, "They had a great desire to win and they always wanted to improve. They set goals for themselves and tried their best to achieve these goals. They were a young team, but didn't let it show."

The highlights of the season, according to Coach Millus were, "When the team upset Hobart, that was a big highlight; also Jeff Ritter went down to the state meet in the 100 back. The team

swam well at the sectional meet. The team broke many records this season. Steve Holen broke the 500 and 100 freestyle. Jeff Ritter broke the 100 back and 200 individual medley. Greg Steapleton broke the freshman-sophomore 100 breast stroke record. John Lesniak, Dan Leslie, Jeff Sweeney and Ken Herd broke the freshman-sophomore 200 medley relay record.

The season award winners were most valuable diver: senior Jerry Sibley, most improved swimmer: sophomore Greg Steapleton, Best Mental Attitude: sophomore Drew Gavrilos and Most Valuable Swimmers: juniors Steve Holen and Jeff Ritter.

team record: 9-9

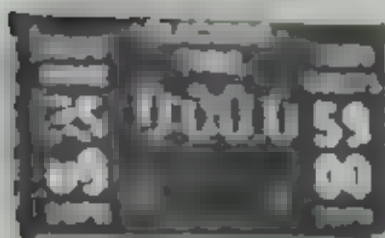
placed 5th at conference  
placed 5th in the sectionals  
placed 2nd at Kankakee Invitational  
placed 3rd at Calumet Invitational



Back Row—Mike Demerski, Drew Gavrilos, Jeff Ritter, Ken Herd, John Lesniak, Rob Shunkle. Middle Row—Jeff Sweeney, Andy Hamilton, Steve Holen, coach Dan Leslie, coach Kim Millus. Front Row—Charlie Buckwell, Mike Anderson, Joe Peters.

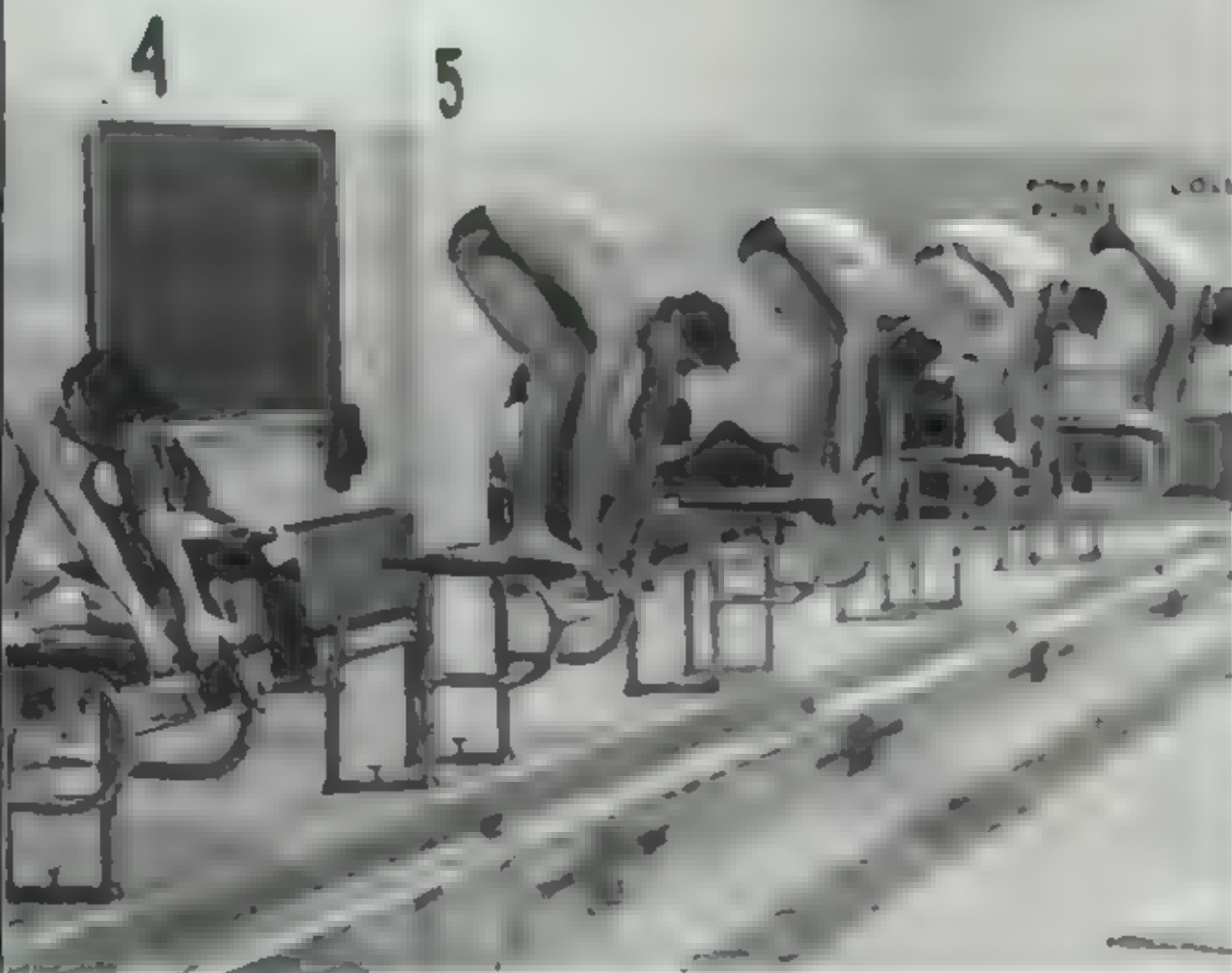


Fourth Row—Lynn Sweeney, Joanna Simon, Polly Byrd, Anne Degani. Third Row—Theresa Baker, Jenny Carpenter, Irene Djukic, Susie Appel. Down—Christine Tavis, Dee Dee Bennett, Dawna Fryman, Cindy Bowman. Standing—Cindy Campbell, head coach Kim Millus, coach Erin Kerth. Kneeling—manager Drew Gavrilos.



Ready, set, go! During a swim meet members of the Panther swim team and their opponents line up on the starting blocks to see who will place first in the event.

Freshman Jennifer Carpenter skillfully dives off the low dive board during practice hoping to perfect her technique and increase her teams chances of winning



Flying for the finish! Freshman Susie Appel steadily moves along in her lane while she tries to perfect her stroke so she will be ready for the opposing team



## Team places sixth in Semi-state

Determining what they wanted and needed to do to succeed before the season began, was one of the reasons for one of the most successful cross country seasons in Griffith's history. According to head coach Ron Divjak, "At the beginning of the season we had several goals. Our first one was to win the Lake Suburban Conference. Our second goal was to have the team qualify for semi-state. Our third goal was to have at least one runner qualify for the state finals. All of our goals were accomplished."

The other boys running sport at Griffith; track, was unfortunately not as successful as cross country. According to Athletic Director Jim Bartlett the reason for the un-

successful season was because, "we were young and inexperienced."

The cross country team ended the season winning the Lake Suburban Conference, placing fourth in sectionals and regionals and sixth in the semi-state. Junior Jim Mirda placed 40th in the state finals.

The boys' track team ended the season with a record of 0 wins and 19 losses.

The cross country award recipients were: Most Improved Freshman, Mike Letts; Performance of the year, Joe Lopez; Most Improved Runner, Rob Kirby; and Most Valuable Runner, Jim Mirda.

The boys' track award recipients were: Outstanding Sophomore,

Jim Mirda; Outstanding Fieldman, George Mullens; Outstanding Distance Man, Joe Lopez; Outstanding Dashman, Greg Irvin; Most Improved, Rob Kirby; and Most Valuable, Greg Irvin.

According to Coach Divjak, the cross country team's outlook for next season is, "At the present time 15 to 20 boys have volunteered to run during the winter. If they continue a daily workout schedule, our team could be ranked in the state and run in the state finals."

According to Mr. Bartlett, the outlook for boys' track next season has "a need to start rebuilding the track program."

Opp  
Noll - 89 Chesterton - 22  
Lowell 99, Merr - 52, Port. - 38  
Andean - 54 Gary Roosevelt - 34  
Clark - 4  
Calumet 95, Noll 79 Crown Pt. - 29  
Highland Invitational  
Hobart Invitational  
Lake Shore Conference  
Sectionals  
Regionals  
Semi - Finals  
Finals

CHS  
1st  
2nd  
3rd  
4th  
5th  
6th

Jim Mirda 40th



Back row: Head Coach Ron Divjak, Joe Lopez, Rob Kirby, Jerry Menser, Jim Mirda, Asst. Coach Darrell Croft. Front row, Chris Kunch, Dave Cheever, Craig Finch, Mike Letts.



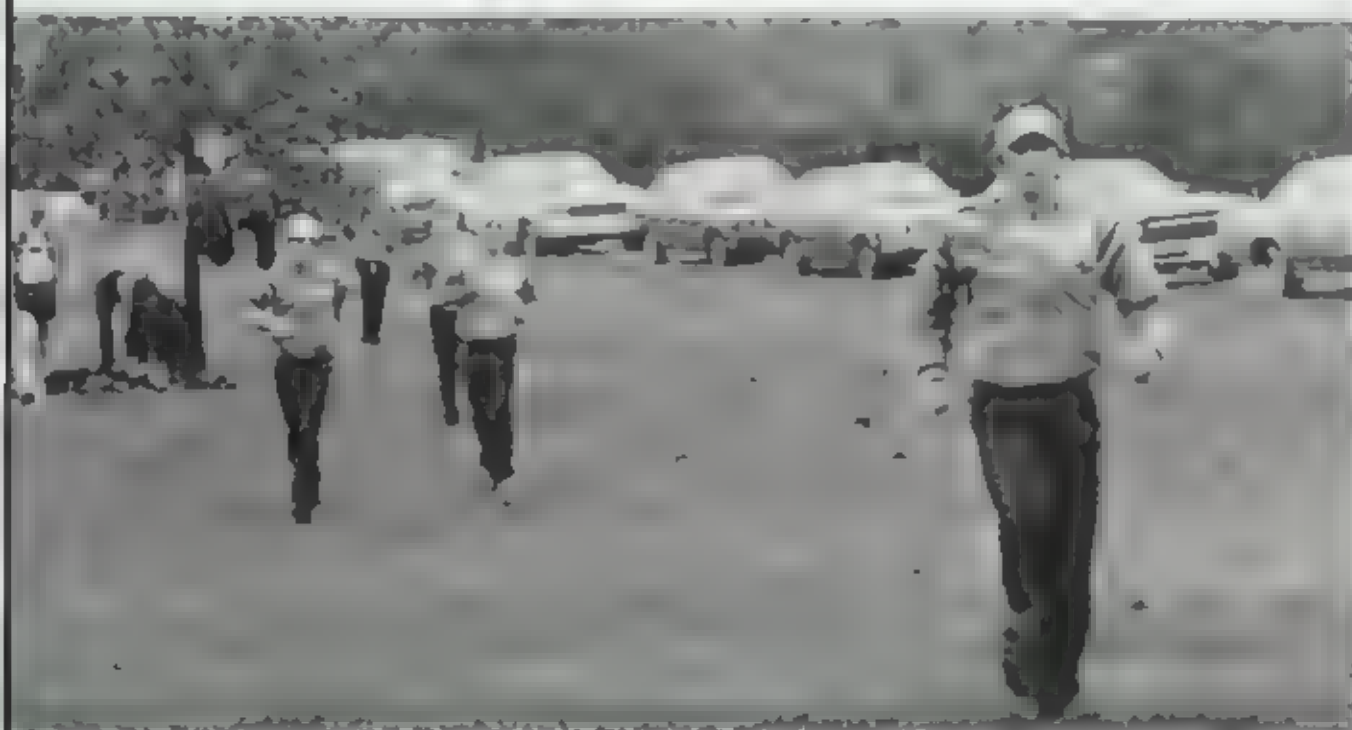
*"I felt this season was very successful because we reached every goal we set for ourselves."—Junior Jim Mirda*





Junior Jim Mirda, the only state qualifying runner on the cross country team runs all alone because he has broken away from the pack and is destined to finish first.

Too close for comfort! Junior Jim Mirda tries to out run his nearest opponent, while being careful not to forget his opponents behind him that are catching up



Senior Joe Lopez leads his teammates through a practice run before the cross country meet begins because it is important to have their muscles loose for the actual race.

Giving it everything he's got, junior Chris Kunch runs his hardest, hoping for a first place finish and possibly an advancement in the rankings for the cross country team



Back row: head Coach William Birk, Tony Hafner, Glen Nelson, Greg Irvin, Archie Moe, George Mullens, Jim Mirda, asst. coach Darrell Croft. Middle row: asst. coach Jim Mureson, Gary Friedrickson, D J. Dudek, Chris Hartman, Joe Lopez, Scott Mander-nach. Front row: manager Heather Milsap, Jerry Menser, Chris Kunch, Paul Barenie, Rob Kirby



# Girls' Track

## Running proven as team sport

Running. Some people might think this is an individual sport, but the girls' track team proved that running is a team sport and as a team they worked towards quite a successful season. According to head coach Lee Bollhorst, "The girls' spirit and togetherness and their willingness to sacrifice for the team helped our success. Our record speaks for itself."

The girls ended the season with a record of 12 wins and 7 losses. The indoor record was 7 wins and 1 loss. This was the first indoor loss in three years. Coach Bollhorst felt this was a, "tremendous season, because we had the strongest team for some time at G.H.S. The girls have achieved this success, not the coaches, and I hope we

will always have this winning tradition."

The season award recipients were: best field event, Tammy Huzzie; best sprinter, Elaine Peters and Sue Wiltfong, best distance, Julie Barenie; most improved runner, Joanna Simon; best mental attitude, Cindy Bowman; and outstanding freshman, Christine Tanis. Four girls were named to the second team all conference Sue Wiltfong was named for the 400 meter dash, and Christine Tanis, Vickie Mann, Mary Meny, and Sue Wiltfong were named to the team for the 1600 meter relay team.

Coach Bollhorst felt the outlook for next season is, "super, because we have 15 seniors, 14-15 juniors

and 18 sophomores returning. We have tremendous leadership, because the girls realize they are all members of the varsity team, and no one is a member of the junior varsity."

Junior member of the team, Theresa Dailey said, "Track is a great sport and even though it is a lot of hard work, I really enjoy it. This year we had a terrific season both indoor and out because the underclassmen were just as strong, mentally and physically, as the seniors. As a senior next year, I hope to have an even better running season."

Track and field provides strenuous exercise and allows one to join a team that is "making it's mark."



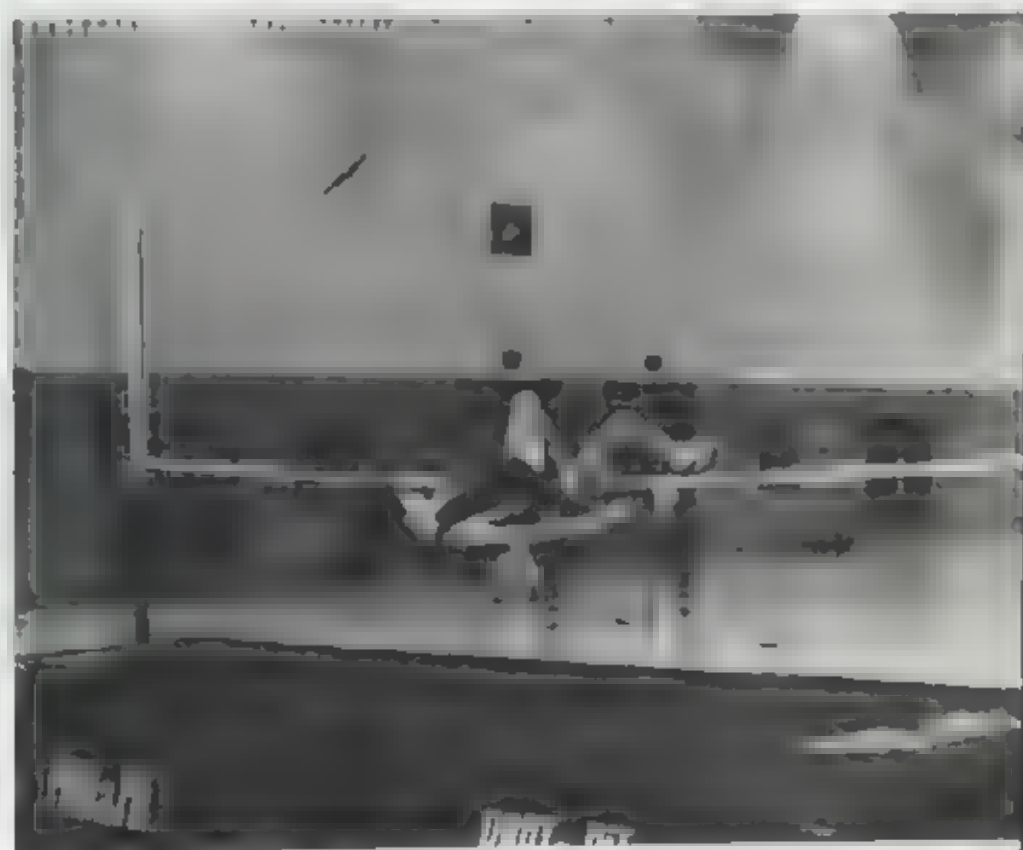
Back row: Asst. Coach Kim Mullus, Chris Carter, Tammy Jovanovich, Elaine Peters, Debbie Yates, Denise Schaller, Stephanie Villalpando, Lynn Sweeney, Jill Hillbrich, Tammy Huzzie, Joanna Simon, Bonnie Cieslak, Shelley Riggle, Kim Gifford, Carol Marlow, Laura Waldron, Cindy Bowman, Heather Meyer, Theresa Dailey, Michelle Johnston, Dawn Farver, Tracy Degani, Connie Bader, Head Coach Lee Bollhorst, Middle row: Manager Eileen Hochstetler, Anne Hoffman, Kim Reid, Shellie Yanez, Pam Bishop, Jennifer De La Vega, Christine Tanis, Julie Barenie, Mary Patuck, Mary Jane Brubach, Donna Hochstetler, Theresa Bader, Sarah Schwinkend, Manager Kim Sweeney, Front row: Manager Natalie Bonick, Mary Meny, Vickie Mann, Anne Degani, Sandra Hamilton, Kim Campanik, Debbie Cook, Christine Patuck, Jill Mays, Karen Beasley, Sue Wiltfong, Sandy Ross, Manager Sandy Hebe.

	GHS	Opp
Andran, Gaylt	42	61.12
F.C. Washington, Morton	60	36.17
Clark, Westville	52	45.18
Chesterton, T.F. South	46	42.5 26.5
Juniata	81	28
Munster, Lowell	40	53.44
Calumet, Lake Central	33	53.51
Highland, Crown Point	43	50.44
Hammond High, Lake Station	76	49.32
F.C. Washington, Morton	86	30.21



Onlookers sitting on the sidelines of the track at an indoor girls' meet anxiously await the outcome of the hurdle event which requires precise timing of the jump

Wait for me! Mari Meny, senior, gets prepared to begin the indoor track meet by taking her warmups off and getting ready to run in her uniform of shorts and a tank top



Up and over! Jill Hillbrich, senior gives it her all as she attempts to successfully jump over the high jump bar without the bar falling from its holds

A little bit more! Michele Johnston junior, looks up to see how much further she has to go until she clears the high jump bar and hits the crash mat and completes the jump



# Wrestlemania hits G.H.S. hulksters

The team ended the season with a record of eight wins and ten losses. Their record in conference matches was one win and five losses and their non-conference record was seven wins and five

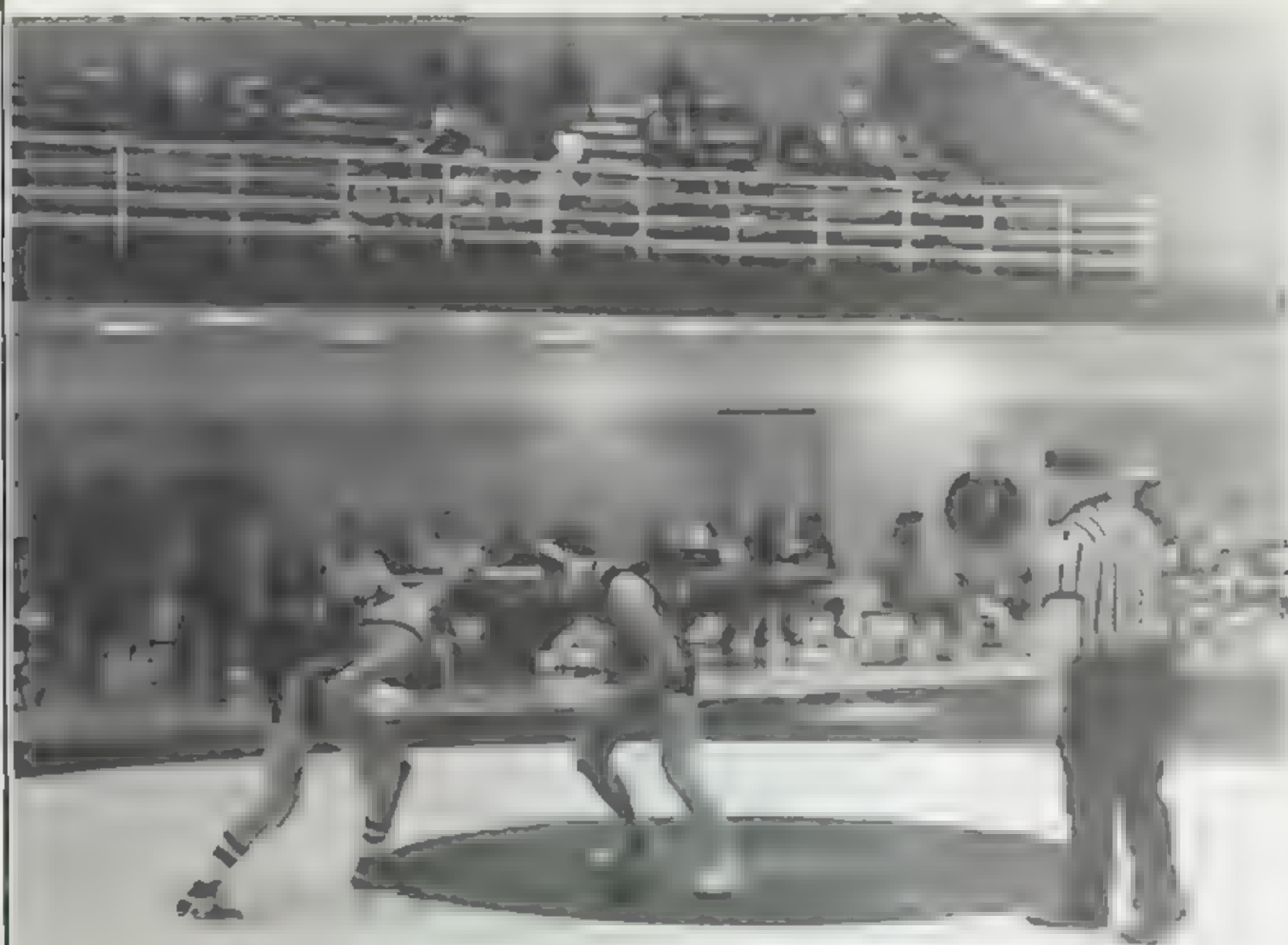
The season award winners were most takedowns, senior Mitch Marcus; most pins, sophomore Jeff Gifford; best Mental attitude,

Mitch Marcus said, "The wrestling season went quite well for some of the wrestlers and probably didn't go to well for the team. We had fun and wish the fun could have lasted longer."

Next season the wrestling team will have many returning wrestlers. This gives the team a good outlook for next season.

[illegible]

—Jeff Gifford



*Go ahead, make my day! Junior Nick Micklusak reaches out at his opponent, hoping to lock him into a pin and hopefully win the match and put the team ahead in scores.*



*It's a matter of winning. The wrestling team intently looks on at their teammate, hoping that he beats his opponent and helps the panthers win the meet.*

*Get him! Junior Randy Zubrick kicks his leg up and tries to get out of a hold his opponent is trying to get him into. While on the sidelines his opponents' coach is instructing him.*

## Good things are often small

Five boys make up the boys varsity golf team and last season proved that good things certainly do come in small packages.

The golf team ended the season with a record of 17-6, they placed second in the sectional and eleventh in regional. They were fourth in the Lake Suburban Conference with a record of 7-5. Head Coach Charles Ricks said, "The only losses we incurred were those against conference teams. This points out the strength of our own conference compared to the neighboring teams."

Junior member of the team, Jeff Smith said, "We started out the year and things looked very good. Our first loss came against Portage by one stroke which really upset

us." Jeff added, "we were all very confident going into the sectionals, seeing that we had beaten everybody playing in our sectional except Munster. It was very upsetting to find out that Munster beat us by only three strokes. In regionals we had a poor showing, placing last, but I was just glad to be there."

Coach Ricks thinks, "The team should be rather strong for the conference next year." The team has two returning letter winners, Rick Dzurovcak and Jeff Smith. The team lost three seniors, Ed Carver, Vic Wilhelm and Bill King. The team will compensate the loss of the seniors with members of the strong junior varsity team, which consisted of Mark Anderson,

Chris Black, Craig Gall, Dave Imboden and Todd Zarcow.

According to Coach Ricks, "The junior varsity set a school record against Highland last season with a score of 166."

Jeff Smith said, "This record is very encouraging, seeing that our team next year will depend on the junior varsity members."

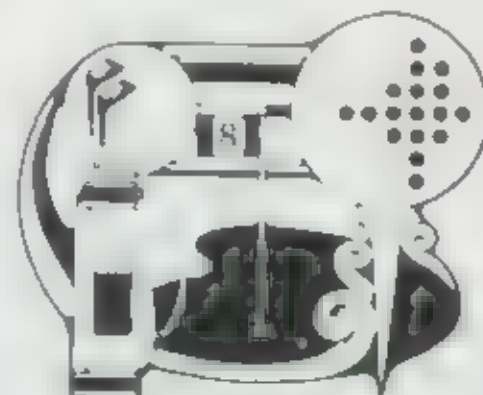
Craig Gall, freshman, said, "I think last year we had a pretty decent season. I hope for some improvement and we should qualify for regionals. We'll make it with hard work and a little luck. The junior varsity team did well and should be competitive against other varsity teams."

	GRS	
Sady Roosevelt	163	W
Munster	162	W
Laurens	161	W
Mentor	160	W
Highland	159	W
Columbus	158	W
Portage	157	W
Crown Point	156	L
Laurens	155	L
Lake Central	154	W
Aspen	153	W
St. Joseph	152	W
Laurens	151	W
Portage	150	W
Laurens	149	W
St. Joseph	148	W
St. Joseph	147	W
St. Joseph	146	W
St. Joseph	145	W
St. Joseph	144	W
St. Joseph	143	W
St. Joseph	142	W
St. Joseph	141	W
St. Joseph	140	W
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St. Joseph	13	W
St. Joseph	12	W
St. Joseph	11	W
St. Joseph	10	W
St. Joseph	9	W
St. Joseph	8	W
St. Joseph	7	W
St. Joseph	6	W
St. Joseph	5	W
St. Joseph	4	W
St. Joseph	3	W
St. Joseph	2	W
St. Joseph	1	W

Opp



Back row head coach Charles Ricks, Craig Gall, Paul Kleimola, Dave Imboden, Mark Anderson, Ed Carver. Front row Jeff Smith, Vic Wilhelm, Todd Zarcow, Billy King, Rick Dzurovcak.







*Teeing-off! Paul Kleimola, junior, keeps his eye on the ball so he can make solid contact with it on his follow through and hopefully get close to the hole.*

*Concentration is on the face of freshman Craig Callas as he prepares his form for his tee off, which is the shot the players use to begin their attempt at each hole.*



*Giving it his all Junior Jeff Smith puts his all behind his backswing which requires power so the ball can be driven down the course, closer to the intended hole.*

## Pitching strong seasonal mark

"It's one, two, three strikes you're out at the old ball game." This line was being sung quite often last season by the opponents of Griffiths' boys varsity baseball team. According to head coach, Jim Anderson, "Pitching was a strong point, especially the fact that our pitchers had so many strikeouts; 234 in 232 innings."

The team ended the season with a record of 19 wins and 14 losses and they won the Lake Suburban Conference championship with a record of 9 wins and 3 losses. Coach Jim Anderson said, "I think the season went very well and the highlight certainly had to be winning the Lake Suburban conference championship."

The season award winners were: Top Pitcher Mike Burge, Top Defensive Player Jeff Bridges, Top Offensive Player Al Strauch, Most Improved Player John Rogowski, Best Mental Attitude (Craig Lee Memorial Award) Eric Schilling, and Most Valuable Player Greg Welk. Two players were named to the All-Conference first team, they were shortstop Greg Welk and second baseman Ken Konopasek. Three players were named to the All-Conference second team; they were pitcher Mike Burge, outfielders Eric Schilling and Jeff Setmayer. Two players received honorable mentions; they were catcher Al Strauch and pitcher Jeff Bridges.

Coach Anderson feels the outlook for next season is good, "We have a nucleus of starters and let-termen returning and should be bolstered by some junior varsity players who were members of the State Little League champions of several years ago. However, we will dearly miss our three graduated senior pitchers: Greg Welk, Jeff Bridges and Mike Burge, who accounted for 14 of our 18 wins. The younger boys will have to assume the leadership on the pitching mound."

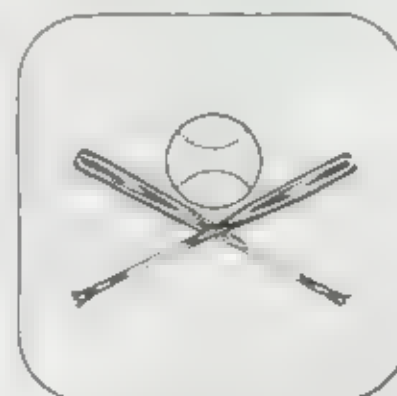
"This group was hard working and willing to improve which will help Coach Anderson's 1986 season," said Junior Varsity Coach Ken Galik.

Lake Station	0
Trinity	0
Algonquin	0
Hanover Central	2
E.E. Roosevelt	14
Highland	2
Munster	15
Gary West Side	11
Chesterton	1
Chesterton	3
Lake Central	1
Crown Point	1
Gary Roosevelt	4
Clark	6
Calumet	1
Lowell	2
Highland	6
Morton	10
Morton	4
Munster	6
River Forest	4
Lake Central	1
Hobart	9
Crown Point	1
Lowell	9
Michigan City	1
Michigan City	1
E.C. Washington	1
Calumet	4
Gary	6
Bishop Noll	3
Sectionals	
Gary West Side	7
Highland	4

Opp	6
	1
	9
	1
	12
	6
	13
	4
	11
	4
	6
	0
	6
	1
	9
	2
	6
	3
	7
	1
	10
	1
	3
	6
	6
	1
	1
	4
	6
	1



Back row: head coach Jim Anderson, Greg Welk, Jeff Bridges, Dan McCoy, Rob Arndt, Troy Grady, assistant coach Tim Foss. Middle row: Manager Karen Kalicky, Mike Burge, Robb Muller, John Rogowski, Al Strauch, Jeff Setmayer, Mike Coil. Front row: Jeff Bogner, Eric Schilling, Dave Troska, Andy Pustek, Nelson Lickwar, Ken Konopasek.





Jeff Bridges, senior concentrates on the signal the catcher is giving him while being sure he keeps his eye on the runner on first base so he doesn't steal

After making sure the runner isn't going to steal and deciding which signal, from the catcher to use, Jeff Bridges begins his delivery preparation for the pitch



No Way! Head coach Jim Anderson uses body language to express his anger about a call Junior Rob Arndt and coach Anderson are both disgusted by the call



## Better hope for stronger year

"Oh yeah, how did your soccer team do?" one student said

"Soccer team, what soccer team?" questioned student two

Yes, there is now a soccer team at G.H.S. How did they do? Well, assistant coach Cordell Funk said they had, "a good beginning for the first soccer team ever to play for G.H.S."

The 4 wins and 9 losses team record may not fit the term "good beginning," but when one sees that four of those losses were by only one goal, the term does fit. In fact, the only teams to beat the Panthers by more than two goals were Munster who were the conference champs; Portage, who were number two in the conference; and Valporaiso. The victory

that showed the teams potential, was over last year's state champions, East Chicago Washington

The season award winners were top scorer, Rich Phillips; most improved, Troy Demps; most assists, Bob Phillips; best defensive player Jude Popyck; and the most valuable player, Mike Kime

What about the '86 season? "Al, but one starting player will return next season and therefore we should have a stronger team," said Coach Funk. Out of the eleven '85 starters, five were freshmen, one was a sophomore and four were juniors. The prowess of the young players was shown by the 6 wins and 0 losses j.v. record. "The outlook is definitely good," said head coach Ron Knestrict

Considering the team was new, they did have high points in the season. Freshman Steve Allison said, "We had a pretty good season for playing together for the first time."

"The season was an overall success with many close games and an undefeated j.v. team," said junior Graham Funk. "The coaching was an attribute to our well doing, as they brought out more skill in each of our players."

"Next season (1986 season) will be exceptionally successful. We played outdoor club in Griffith and indoor soccer in Dolton, Illinois, so our skills had been refined," Graham concluded



Where's the ball?  
Senior Mike Kime watches with intensity as he waits for the oncoming ball to come his way on the field and envisions a kick at it to score



Back row (left to right) assistant coach Cordell Funk, Devan Enloe, Graham Funk, Rick Hamrick, Jeff Hamilton, Mike Rivich, Steve Allison, head coach Ron Knestrict  
Middle row Bill Curtis, Bob Phillips, Joe Buckho, Jude Popyck, Dave Woodward, AJ Evanatz, Ray Jarow  
Front row Mark Wiley, Brian Phillips, Rich Phillips, John Verhulst, Mike Wlazlo, Ronnie Knestrict, Ryan Davis

	GHS	Opp		
Chesterton	2	2	E.C. Washington	
Munster	5	5	Highland	1
Warr	4	1	Portage	5
Valporaiso	0	9	Anderson	4
Wallace	9	1	Merrellville	4
			East Chicago	5



Getting himself prepared to take contact with the soccer ball, John Verheij takes time because he sees the field is open.



Ryan Phillips, sophomore, takes it out of his opponent with the hopes of a successful drive at the ball. He tried to one of his teammates from making a goal.

Up to kick. Junior, John Frank runs toward the ball trying to beat his opponent and to get the ball to one of his teammates at the end of the field so they can score.

# Two main factors create success

Experience and determination were the two main factors in one of the most successful seasons in girls' volleyball history. According to head coach Don Whittemore, "Our season went very well this year. It was the best season in Griffith volleyball history."

The team ended the season with a record of 23 wins and 6 losses. They were second in Lake Suburban Conference with 4 wins and 2 losses. They also won their sectional and got to the final game of the regional. According to coach Whittemore, "The sectional Championship was the first in Griffith This was also the first time Griffith had won 20 or more matches. Coach Whittemore add-

ed that the team was so successful because, "we had seniors. Two of them, Vickie Mann and Beth Karp, were on the varsity team for four years. Senior Tammy Huzzie and junior Tammy Jovanovich were two of the best hitters in the area. We also had excellent servers and great back row players. Also, the players never gave up."

The season award recipients were: Best Spikers, Tammy Jovanovich and Tammy Huzzie; Best Defense, Vickie Mann; Best Server and Blocker, Beth Karp; Best Mental Attitude, Gina Madrigal; Most Improved Player, Beth Carpenter; Most Valuable Player, Tammy Jovanovich. Tay was also named to the first team all conference. Two

players were named to the second team all conference. They were Beth Karp and Tammy Huzzie. Also two players received honorable mentions. They were Vickie Mann and Ann Wiltfong. "At the sports banquet the team received a standing ovation from the parents and other teams present. That was greatly appreciated," said Coach Whittemore.

Coach Whittemore said, "M.V.P. Tammy Jovanovich will return as will setter Linda Gabrys and other letter winners Angie Covarrubias, Karen Imboden and Rachel Palmer. The JV team ended with a record of 15 wins and 4 losses so I am very excited about next year."

**Opp**  
 Andean—10 12  
 Clark 10 15 9  
 Rose Hill 8 1  
 White 18  
 Whiting 1  
 Lake Superior 1  
 West Side 4 7  
 Langley Central 16  
 Henderson—5,4  
 Valparaiso—17 15 16  
 EC Roosevelt 3,4  
 Sigmet—5,15,8  
 (Rose Hill 1)  
 (West Side 5)  
 (West Side 4)  
 (West Side 5)  
 Merrillville—13 15 15  
 St. Joe South Bend—15 13 8  
 Clark 15 15  
 Highland—7 11  
 Crown Point—5 15 15  
 Lake Central—10 13  
 Lowell—7 15 1  
 EC Washington—2,15,8

	Sectionals
Highland—10.71	
Albion—6.0	
Lake Central—15.13.12	
	Regionals
West—4.4	
Clark—11.1.15	

Griffiths



Back row: Asst. Coach Julie Norton, Karen Imboden, Tammy Juzzie, Tammy Jovanovich, Kelly Evans, Head Coach Don Whittemore. Middle row: Manager Cindy Kapitan, Angie Crivarubias, Linda Gabrys, Rachel Palmer, Beth Karp, manager Judy Jacobs. Front row: Sue Wilfong, Vicki Mann, Ann Wilfong, Angie Vitorio, Cara Madral, Beth Carpenter.



"The team had high expectations and we achieved many goals, particularly taking the sectional."—Senior Kelly Evans





Setting up for the spike senior Ann Wiltong does her job by setting the ball high over the net so a back row player can come up to the front row and spike it



Cooling off Junior Tammy Jovanovich takes a drink of water supplied by the manager, senior Judy Jacobs, during a brief time out in the volleyball match

Eye of the tiger! Senior Vickie Mann and junior Tammy Jovanovich watch and wait with intensity in the proper ready position for their opponents serve



Back row Amy Bohny Stephanie Bronson Stephanie Villalpando Tina Toren Stacy Baker Jean Stucky head Coach Norton Front row Lyzette Leal Dixie Gibbs Tiffany Arcella

Opp	Griffith
Amelia 15 15	15 15
Clark 4 2	15 15
River Forest 2 0	15 15
Moore 0 7	15 15
Whiting 3 11	15 15
West Side 0 1	15 15
EC Roosevelt 5 13	15 15
Alumet 14 1	15 15
Merrillville 15 15	13 10
Marion 15 15	11 15 3
Highland 13 0	15 5
Crown Point 11 16 15	15 4 30
Lake Central 13 15 13	15 8 15
Lowell 14 8	15 5
EC Washington 0 2	15 5

## A Sport of men—valuable men

Getting off to a bad start might discourage some teams, but the boy's varsity tennis team held their heads high and accomplished one of the most successful seasons in boys' varsity tennis at G.H.S. According to head coach Gary Dixon, "The season started out slowly with the team losing five of our first eight matches, but then the team won eight straight matches, so the season ended up being one of our best in boys' tennis history."

The team ended the season with a record of 11 wins and 5 losses. The 11 wins were a new record for wins in boys' tennis at G.H.S. Coach Dixon said, "Our strong point was depth. Fourteen guys played in at least one varsity match

and everyone won at least one match."

The season award winners were: most valuable player, number one singles, senior Mark Anderson. Mark also won the scholarship attitude and performance award. The highest winning percentage award went to freshmen Andy Huss and Jason Beloshapka.

Number one doubles player, junior Eric Fratter said, "The season went extremely well. I felt everyone tried their best and played hard every match. It started off badly because of the way it was scheduled. However, everyone was playing well. When we started playing some of the weaker teams, we all won easily."

Coach Dixon felt the outlook for next season "is good if everyone who is eligible returns to play next season. Four starters are underclassmen and we had our biggest freshmen turnout ever."

Junior John Gearhart said, "Four of our five regular season losses were during the first two weeks of the year. Our record was only 2-4. However, everyone was playing good tennis which told us we would come back later in the season against weaker teams."

With all the underclassmen, experience of the team, the boys tennis team should "make a bigger mark," next year and on into the future.



*Backed up to the fence, junior, John Gearhart maintains his concentration and manages to successfully return the ball over the net and back to his opponent*



*Back row (left to right): Coach Gary Dixon, Eric Fratter, Dave Imboden, Greg Irvin, Lance Russell, Keith Rickert, Brent Crock, John Gearhart, Paul Kieimola, Mark Anderson, Front Row: Paul Doctor, James Sanders, Dan Gavin, Mark Willey, Kurt Anderson, Jason Beloshapka, Andy Huss*

	GHS	Opp	Score	Score
Valparaiso	0	5	Highland	0
Crown Point	2	3	River Forest	0
Morton	5	0	Lake Station	0
Munster	0	5	Lake Central	0
Gavi	5	0	West Side	1
Calumet	2	1	Gary West	0
Merrillville	3	2		



The sport of tennis has received the title, "the gentleman's sport." Senior Brent Crook does the gentlemanly thing by welcoming his opponent with a friendly handshake.



A net's eye view. Sophomore Mark Wiley and his doubles partner, senior Keith Rickert, eagerly await their opponents' return and hope to get their volley over the net.



The varsity boys' most valuable player for two years in a row, number one singles, senior Mark Anderson, is seen by the spectators concentrating on returning his opponent's serve.



## Mental attitudes shine through

Going out onto the tennis court knowing you're usually going to be playing a team ranked in the state, some teams might be intimidated, but the girls on the varsity team seemed to have that mental attitude they needed to play decent tennis. According to head coach Jerry Gurrado, "Our season got off to a shaky start. We played five state ranked teams in the first two weeks and our mental toughness was suspect. I was awfully proud of the fact that the girls seemed to grasp what we were after, and played super tennis down the stretch."

Junior Nadina Oprea said, "Everyone was in good shape and had good mental attitudes. Even though we played in a tough con-

ference everyone put their best effort into every match. J.V. support helped us through the tough times."

The girls' varsity team ended the season with a record of ten and ten and won their own invitational. Coach Gurrado said the strong points of the season were, "Although we did not have much varsity depth, we had a couple players who could flip-flop from singles to doubles very well." Coach Gurrado felt the varsity team should be very good next year with returning letter winners, Jennifer Benkovich, Lisa Blackwell, Debbie LeGear, Nadina Oprea, Juliane Rowe and Lou Ann Spitz. The team only lost one senior, Beth Herd.

The season award recipients were: Most Varsity Wins, number two doubles team, Barb Maglish and Juliane Rowe; Most Improved player, number three singles, Nadina Oprea; Best Mental Attitude number two singles, Beth Herd, and the Most Valuable Player, number one singles, Jennifer Benkovich.

Coach Gurrado felt next season, "should be the best team possibly ever at G.H.S. We have three returning singles players and one and a half doubles teams and a nice junior varsity nucleus to add depth. If the girls can get off to a good start maintaining the mental intensity we had at the end of last season—they will be awesome."

Wheeler	3
Caumie	1
Cheverton	1
Lowell	1
Husband	1
Andrea	2
Lake Central	2
Lake Station	2
Clark	3
Hammond High	4
E.C. Roosevelt	4
Griffith Invitational	
1st place—Griffith	
2nd place—Hammond High	
3rd place—Clark	
4th place—E.C. Roosevelt	

Spitz  
Murphy

Griffith	1
Caumie	4
Wheeler	4
Andrea	5
Lowell	4
Clark	1
Hammond High	2
E.C. Roosevelt	4
Griffith Invitational	0



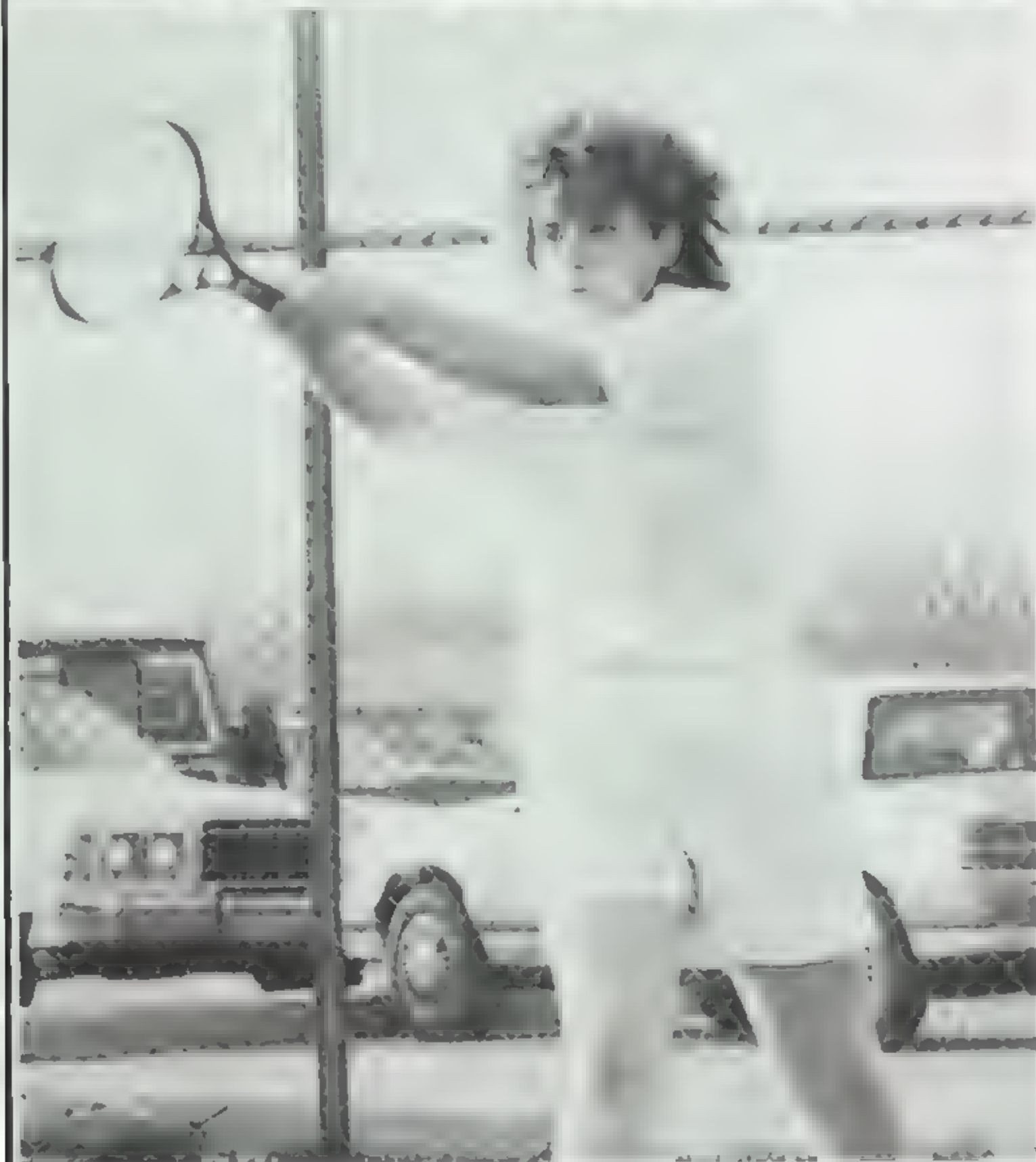
Back row: asst. coach Tom Palanca, Beth Herd, Barb Maglish, Lou Ann Spitz, head coach Jerry Gurrado. Middle row: Juliane Rowe, Jennifer Benkovich, Lisa Blackwell, Nadina Oprea, mgr. Chris Campbell. Front row: Theresa Joseph, Stacey Baker, Chris Austin, Kris Bowron, Julie Russell, Donna Crook.





Concentration, determination, and power are all a part of sophomore Nandina Oprea's serve which has three steps: the toss, the contact, and the crucial follow through.

Number one singles player, sophomore Jennifer Benkovich skillfully uses a backhand to return the serve of her opponent and watches to see if it is successful or not.



## Getting the job done No sweat

To get into all the games free, to be able to get to know the players personally and simply to be a part of the team; these are the reasons most people think of regarding why the managers and trainers want to work with the athletic teams. Most people don't realize that these managers and trainers work very hard. They go to as many practices as the players and must organize their lives to accommodate the team.

Some people might wonder what makes a manager or trainer devote so much of their free time. According to junior, Amy Gonzalez, trainer for both varsity Basketball and football, "I've always en-

joyed helping people and I wanted to be involved in school activities. When people ask me why I am a trainer, I really can't answer, because I actually don't know. I guess you can say I enjoy it because I've been working with the football team for four years and the basketball team for two years. I suppose I've just learned to like what I do."

Senior, Mindi Roberts, varsity baseball and wrestling manager said, "The reason I became a manager is because in my sophomore year I signed up to be a bat girl for varsity baseball. The coach told me they needed a manager and I volunteered. I enjoyed the baseball

season so much, I decided I wanted to be a manager for wrestling. The new friends I made and the understanding coaches are what kept me interested in being a manager."

Amy Gonzalez added, "Most of the players treat you like a friend and are thankful for the work you do. A lot of times it is sad at the end of the year when the seniors graduate, because after being around them for so long you become close. There are also the jerks who yell and tell you what to do. I usually just ignore them, it is easier that way."

Wrap it up! Varsity basketball trainer junior Amy Gonzalez wraps junior Rusty Berceles' injured ankle so he can go back into practice without further pain.







Varsity basketball trainer, Michelle Robrette helps to ease the pain of junior varsity basketball player, senior Craig Galt's injured hand by taping it.

Juniors Amy Cordeiro, varsity football trainer, fills the water bottles for the players while Coach Larry Parker instructs players about how to play.



Varsity football trainer, junior Amy Cordeiro tries to get senior Tony away from the game so he can take a drink of water before he gets back into the game.

People

*Marks  
of  
Individuality*



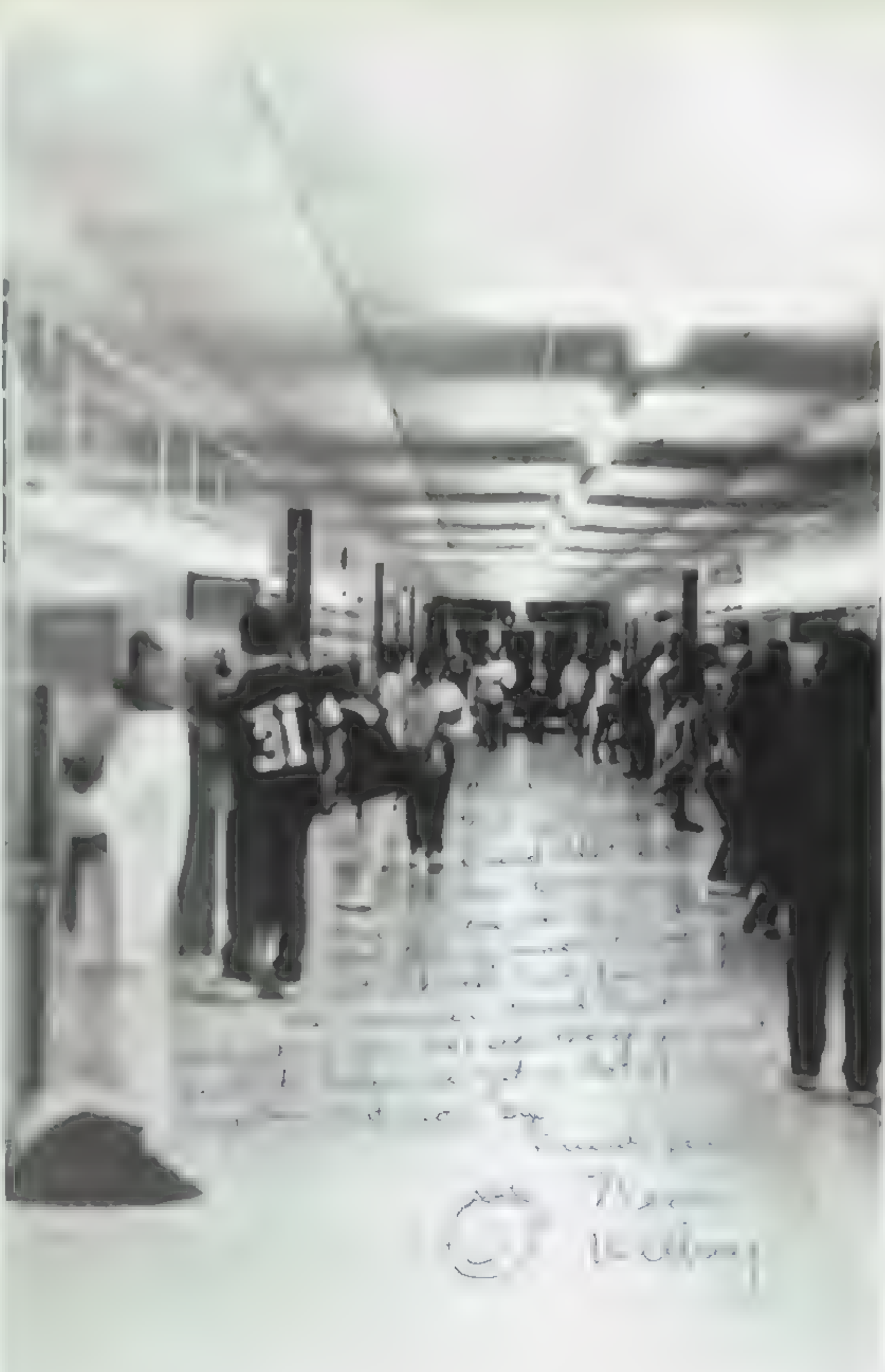
*"Senior year is the most fun filled year. It is really great to be at the top. It has been the most enjoyable year. It brings memories that will last a lifetime. This year will only come around once so we should strive to make the best of it."*

*—Mitch Marcus—*

Each face in the crowd has its own characteristics. It may be bright green eyes, a pugged nose or six trillion freckles covering every inch of skin. No matter what the characteristic is no one else in the whole world has the same exact look unless one has a twin. Even then, personalities are never the same.

Everyone is given a personality and their own fingerprints when they are born. Maybe that was God's way of insuring mankind against many burglaries. Too bad someone had to invent gloves. Whatever the reason was, it allows a person to be him or herself. Some find it necessary to constantly compete with their peers in order to become a better person. Not looking or acting like another human lets people be what they were made to be; themselves.

One does not have to compete with others to be a better person. Changes do not always take place for one to be accepted because changing should be a self made choice. The pressure upon some to change is often ignored because changes should be made to please one person; you.



A passing fancy  
Students keep to  
their routine be-  
tween classes by  
stopping at their  
lockers during the  
two minute passing  
time to grab materi-  
als for class



Enjoying the game  
Many students are  
attracted to the  
homecoming game  
where they can  
spend a night of fun  
with friends and  
dance the night  
away at the dance



# Teachers lead lives outside the classroom



Mr. Mervyn J. Barenie, Second Vice-President of the Griffith School Board signs some legal documents during a local school Board meeting.

You sit in school everyday doing your assigned lessons, moving from class to class. Then it becomes 2:55 and the time is your own, it's on to some wild, crazy and fun stuff.

Have you ever wondered what teachers do or where they go when they're released from school? Do you think they go home to grade papers? Surely not! Or maybe they go home to try and think of some tricky questions for your next pop quiz? No, they couldn't!

Well teachers do go home to relax sometimes, but outside of school teachers have many interests and hobbies. What do they do you may ask. Well...

"I enjoy aerobics, sewing, needlecraft work, interior decorating, and shopping. My motto is 'When the going gets tough the tough go shopping.' I even do some part time modeling."

—Mrs. Keithley

"Playing the piano, playing bridge, being in handbell choir and especially I enjoy listening to classical music, going to concerts, ballets, and plays. This

tells most of my spare time."

—Ms. McNabney

"I enjoy travel, some craft projects and sewing."

—Mrs. Lamfalusi

"Golfing and coin collecting are my main hobbies."

—Mr. Bob Hastings

"Sewing, Knitting, Keeping track of my husband and four children (does that qualify as a hobby or is it work, whatever I love it.) Learning about soccer and basketball—my son plays and I'm his number one fan."

—Mrs. Elaine Thrall

"Camping across the U.S.A."

—Mrs. Beahm

It may be surprising but it's true, not all teachers spend Saturday nights grading tests. As a matter of fact, it seems that our teachers have many outside interests. Maybe they are as happy to hear the 2:55 bell as most of their students... Naah!

Mr. Robert G. Kurtz, Superintendent, Mr. William E. Gall, Assistant Superintendent; Mr. Claude V. Hochstetler, First Vice-President, Mr. Mervyn J. Barenie, Second Vice-President, Mrs. S. Cundiff, Treasurer



Mr. Richard Kane, President, Mr. John I. Cioroianu, Secretary, Mr. Richard C. Anderson, Asst. Secretary, Mr. Bartel Zandstra, School Attorney, Mr. Samuel Cox, Principal



Mr. David Smith, Assistant Principal, Miss Kathy Allen, Chemistry Human Issues, Ms. Sue Artim, Sr. High Office Secretary, Mr. Jim Bartlett, Athletic Director, Mrs. Sandra M. Beahm, General and Basic Biology





John I. Gioroianu, Secretary, signs some financial papers for Treasurer Sarah Cundiff. The School Board must watch the finances for all Griffith schools.

Sign on the dotted line. The Griffith School Board meets to discuss teachers payroll and other money matters. Here they sign documents concerning the school system.



Mr. Howard Besch, Chemistry Physics, Science Dept. Chairperson; Mr. William Birk, Economics, Business, U.S. History; Mr. Robert Butler, Central Duplicating Supervisor; Mrs. Ruth Carmichael, Biology; Mr. Darryl Carstensen, Geometry, Algebra.

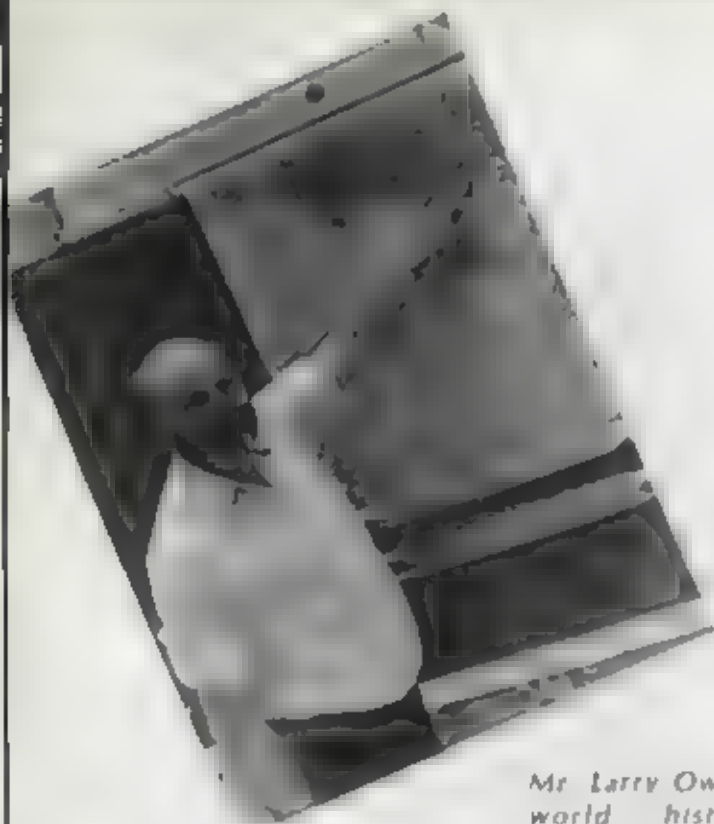


Mrs. Theresa Carstensen, Algebra, Senior Math; Mr. Carl E. Dalton, Beginning Comp., Psychology, Sociology, Dept. Chairperson; Mrs. Barbara Deleget, Geometry, Comp. Lit., Comp. Programming, Trigonometry; Mr. Ronald Divjak, Health; Mrs. Mary L. Earp, R.N., School Nurse.



Mrs. Susie ElNaggar, Trig., Geom.; Miss Charlotte Fedorchak, Spanish; Mr. Tim Foss, Comp. Lit.; Mr. Jerry W. Gurrado, Government, Current Events and Life, U.S. History; Mrs. Hansen, Suspension Supervisor.

# Pets, Perfect Students Aren't All Stereotypes



*Mr. Larry Owen, world history teacher points to the state of Maine on the map. Maps are a useful visual aid for world history classes to familiarize students with other areas.*

"For the fourth time, what is the answer to number five?" shrieks the math teacher. What was once a death zone immediately shows life as the entire class suddenly raises it's hands. But Mrs. Jones looks past everyone's waving hands to the one person who's hand isn't raised.

Oh no! Not him again.

"Paul, since you seem to be the only one who ever knows what is going on, tell the class the answer please."

"2,987,506," he answers smugly.

Ever wonder what secret students like Paul have that automatically makes teachers like them? What exactly do teachers look for when they pick out their perfect student?

Mr. Robert Will said his idea of a

perfect student is "A student that gives 100% regardless of ability."

Mrs. Teresa Carstensen said, "The perfect student wants to become the best person they are capable of becoming."

Mr. Jerry Gurrado's ideal student has, "An inquisitive mind, a sense of humor, and the ability to relate facts to everyday life."

Mrs. Susan Lamfalusi said to me, "the perfect student is not one who is 'perfect' He or she is a student who gives me the opportunity to teach them something and yet is someone I can laugh with."

With all the above tips, all G.H.S. students should have no problem becoming the perfect student!

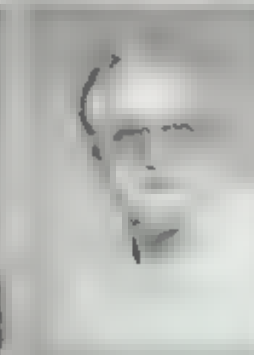
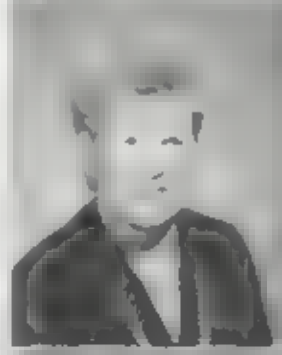
**Mr. Bob Hastings**, Soph World History, **Ms. Lawrence R. Hawthorne**, Media Specialist, **Mrs. Lynn Heller**, Guidance Counselor, **Mrs. Jean M. Herd**, Library Assistant, **Mrs. Betty Holmgren**, Business Law



**Mrs. Janet Howell**, Guidance Counselor, **Mrs. Margie Keithley**, Clothing, Prep. for Adult Living, Home Economics Dept. Chairperson, **Mrs. Janet Konopasek**, Attendance Secretary, **Mr. Dick Koval**, Accounting, Bus. Math, **Mrs. Suzanne Lamfalusi**, U.S. History, Economics



**Mrs. Clara Lazar**, Guidance Dept. Secretary, **Mr. Dan Leslie**, Woodshop, **Ms. Julie A. Marcinek**, Soph English, Journalism, Advisor for Panther Press, Reflector and Quill and Scroll, **Mr. George McClure**, Metal Shop, **Mrs. Margaret McNabney**, Typing I, Keyboarding, Career Prep



**Miss Kim Millus**, Girls P.E., Swim team coach, **Mr. L. E. Owen**, Soph World History, **Mr. Larry Parker**, Drafting Dept. Chairperson, **Mrs. Susan Patricks**, Soph, and Junior Basic English, Beginning Comp., **Mrs. Kyra Perry**, Business







Mr. Jerry Guirado, basketball coach, gives a student, Senior Dick Kretz some information for his sports column during an interview for the Panther Press.

Mr. Ray Weaver, Spanish teacher and A.V. coordinator, helps with the set constructions of "Sugar" the fall play. He has helped with sets on many plays.



Mr. Bill Platt, Calculus, Algebra  
Mr. Wayne A. Price, Typing, General Business, Keyboarding, Business Law, Mr. Donald Ray, Government  
Mr. Dick Reymore, Vocational Coordinator, I.C.E. Classes, Career Prep, Marketing, Asst. Varsity Football Coach, Mr. Charles Ricks, Drawing and Painting 1-3, Art Appreciation, Crafts, Golf Coach

Mr. Ron Small, Band, Flags, Mrs. Sharon Smith, English Dept. Chairperson, Mrs. Cynthia Spejewski, Choir, Music Theory, Mr. G. R. Spejewski, English, Speech, Mr. Stephen C. Stanczak, U.S. History

Mrs. Judy Surovek, Adv. Comp. Soph. English, Mr. Les Thornton, U.S. and World History, Football Coach, Mrs. Elaine Thrall, Foods, Clothing, Housing, Ms. Julie Turner, Secretary, Mrs. Sheila Vachlavick, Booster Club Sponsor, English

Miss Betty Weber, French Dept. Chairperson, Mrs. Nancy Weaver, A.V. Secretary, Mr. Ray Weaver, Spanish, A.V. Coordinator, Mr. Robert Witt, Pottery 1-3, Sculpture, Jewelry Casting, Printmaking, Arts and Crafts, Miss Marilyn Young, Soph. English

# Teachers Moments

*I had a student in government class who I thought never paid attention. At a court hearing many of us were asked to testify at, she was on the witness stand. When asked a question, she replied, 'I plead the 5th' just as we had discussed in class. The entire courtroom fell apart. After she got off the stand she said, 'See Mr. Gurrado, I really did learn something'*

—Mr. Jerry Gurrado

Sept. 20, 1984

*teaching my first three classes while in labor, then leaving for the hospital.*

—Mrs. Theresa Carstensen

*When I get to fix torn pants of faculty men as they wait in their briefs in the dressing room. It's a*

*rough job, but somebody's got to do it!*

—Mrs. Margie Keithley

*The most memorable experience I've had is not a funny one. Ten years ago, my father was critically ill. My students were wonderful. They were willing to help make things easier for me in any way they could*

—Mrs. Suzanne Lamfalusi

*A student I had become a priest and I attended his first mass*

—Mr. Dick Revome

*When Tom Roe and myself were giving a demonstration on large plaster casting and the plaster mold separated and covered us both completely with plaster . . . it was embarrassing yet funny*

—Mr. Bob Will



*Journalism Adviser Miss Julie Marcinek, looks over some finished year-book pages so that they can be sent in to the Herff Jones company to meet a deadline.*

*DECA teacher Mr. Dick Revome gives Senior Becky Sarbon a bit of added instruction on an assignment. Most students find extra hints are very helpful*





Chemistry and Physics teachers Mr. Howard Besch and Miss Kathy Allen try several experiments before giving them to their classes as an assignment.

History teacher Mr. Bob Hastings laughs at a student's joke as he goes over a test paper with one of his classes. Every class needs some humor.



Mrs. Sue Artim, Secretary, goes over some important papers and prepares to type them so they can be mailed out. This is just one important job of a secretary.

Biology teacher, Mrs. Sandra Beahm, begins one of her classes by telling the students what kind of work to expect in the next week.



Mr. Bob Witt, Ceramics and Sculpture teacher, explains and demonstrates one of the class projects before letting the students try it. It always helps to see it done.



# Seniors — e n i o r s

"In ten years I would like to be a successful artist and professional body builder in New York or one of the big cities. I'll have lots of money and own a few penthouses in exotic parts of the world. But if this doesn't happen I'll just be a starving artist."

—Don Frey

**Brian Adams**, John Adinolfi, DECA 4, **Craig William Anderson**, Reflector 3 (Chief Photographer 5), Journalism Seminar 3,4, AV aide 2-4

**Debra Jo Anderson**, Wrestling Manager 4, Dramatics 2-4, Quill and Scroll (Sec. 3, Treas. 4), Reflector (layout editor 2, Editor-in-Chief 3,4), Journalism Camp 3,4, **Mark Zachary Anderson**, Golf 2-4, Tennis 2-4, National Honor Society, Varsity Club 2-4, Boys State Delegate; **Robert William Arndt**, Football 2-4, Track 2, Baseball 2-4, Concert Choir 2,3, Chorale 4, Varsity Club

**Craig Aron Artim**, Band 2-4, Dramatics 3,4, Bowling Club 2-4, Jazz & Pep bands, Band camp 2-4, **Terri Jo Asche**, Girls Chorus 2,3, DECA 4, Dramatics 4, **Mike Balza**; **Lisa Ann Barnard**, Booster Club 2-4, Sweater girl 3,4

**Heather Lea Bartlett**, Track 2, Booster Club 2-4, Cheerleader 4, Executive Council 2-4, Student Council (vice president 3,4) Prom, Turnabout Homecoming candidate, Pantherettes 2,3, Camp 2,3, **Bryan Edward Barus**, Baseball 2,4, DECA 4, **Connie Lee Basler**, Track 2-4, Band 2-4, Matmaid, Band Camp 2,3; **Sean Michael Bishop**, concert choir 2-4, Chorale 2,3 (president) Dramatics 2-4, Executive Council 2

**Michael Alan Blackard**, Concert Choir 2,4, **Lisa Dianne Blackwell**, Tennis 2-4, Band 2-4, Quill & Scroll 3,4, Reflector 2-4 (copy editor), Journalism workshop 3-4, **Jeff Alan Bogner**, Wrestling 2, Baseball 2-4, Varsity Club 2-4, **Sharon Bough**.



## From teachers to artists, the future holds possibilities

Senior year. The last stretch before reaching the so-called door of freedom. As the year creeps by, the Senior class becomes impatient for the year to end. Now, they can move on to bigger, more mature matters, like jobs, college (Oh, No! More school), or maybe even marriage.

Panic strikes most though as the time draws near. What in the world are they going to do for the rest of their lives from 8 a.m. to 3 p.m.? Should they be bums or make something of themselves? Well, many students have goals to reach (some high, some low), but all are their future dreams.

So, where does the Class of 1986 think they might be in ten years?

I'll be living off my wife's paycheck.

—Pat Kruchowski

. Working in an airport.

—Lisa Erwin

... Being a Recreational Therapist.

—Brigitte Carlson

... I'll be the head coach of Notre Dame's football team.

—Dan McCoy

. Being a teacher.

—Tina Holt

... I'll be a successful advertising executive.

—Nancy Pirau

... I'll be owner of the Chicago Black Hawks.

—Dan Serrato

.. A body man!

—Brent Hendricks

.. Being in jail for DUIs.

—Chris Garastic



*What's Cooking? Sean Murray, senior, reads his textbook for cooking class. Knowing how to cook is important for both sexes*



**Renee Lynn Brown**, Dramatics 2-4, Student Council 2, Batgirl 3,4, Booster Club 2-4, Gymnastics 3, Concert Choir 4 (President), **Christine Lynn Campbell**, Tennis (manager) 3,4, Dramatics 2-4, (stage manager), Bowling 3,4, **Brigitte Marie Carlson**, Track 2, Swimming 2, Booster Club 3,4, Sweatergirl, **Elizabeth Dianne Carpenter**, Matmaid 2, Volleyball 2-4, Concert Choir 3, Dramatics 2-4, Varsity Club, Bowling 2-4, Volleyball camp

**Connie Cassoday**, **Jacqueline Marie Cherven**, Tennis 2, concert Choir 3, Girls Choir 2, Chorale 4, Dramatics 2-4, Quill and Scroll 3,4, Panther Press 2,3, **Michelle Ann Christenson**, Gymnastics 2,3, Booster Club 4, Varsity Club, Student Council 2, Pantherettes 4, **Bonita Camille Cieslak**, Track 3, Batgirl 2-4, DECA, Bowling Club

**Michael Allen Coil**, Basketball 2, Baseball 2-4, Band 2-4, Dramatics 4, Bowling (vice pres. 4), Band Camp, **Brent S. Crock**, tennis 2-4, Baseball 2, Varsity Club 3,4, Boys State Delegate, National Merit Semi-finalist, **Melina Kate Crowell**, Band 2-4, **Tim Curtis**.

# Seniors — e n i o r s

"Senior year is a special year. You've gone down the long road and now you can really enjoy yourself—it's your last year! This is your last year all your friends will be together every weekend to go out and just have a fun time! Next year, it's a whole new beginning."

—Barb Maglish

**Theresa Marie Dailey**, Track 2-4, Cross Country 2,4, (stats) Varsity Club **Kathleen Marie Dangelo**, band 2-4, Booster Club 2-4, Dramatics 2-4, Executive Council 2, National Honor Society 3,4, Pep Band, Pantherettes 3,4, (historian 4) Academic All-American, **Sue Davis**.

**Kimberly Ann Debold**, Track 2, **Matthew Scott Deckard** Cross Country 2; **Michael Leno Degani**, Tennis 2,3, Band 3-4, Pep Band, Jazz Band, Dramatics, Reflector 2-4 (Assistant Chief Photographer 4), Jr. Hall of Fame Band Honor

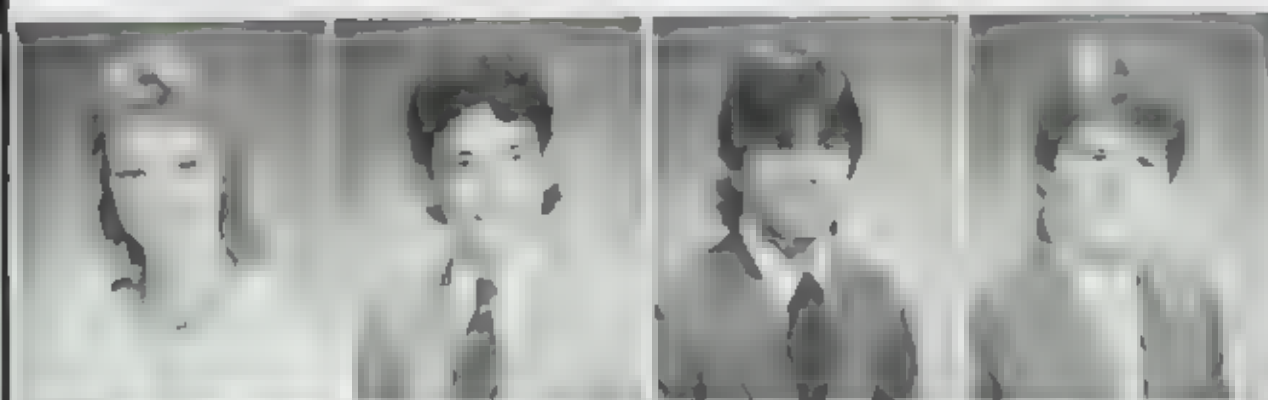
**Christine Marie Dela Vega**, Booster Club 2,4 Concert Choir 3, Girls Choir 2, Chorale 4, **Bob Daniel De Young**; **Sharon Kay Doppler**, Concert Choir 2,3, **Kelly Jean Evans**, Basketball 2-4, Volleyball 2-4, Executive Council 2,3, National Honor Society 2-4, Varsity Club 2-4, Student Council (pres 2-4) Girls State Delegate, Honors Program 4

**Dawn Marie Farver**, Cross Country 2, Booster Club Sweatergirl 4, **Annette Flores**, DECA, Bowling Club 2-4 (capt.) Matmaid 3, Batgirl 2-4, **Brenda Marie Foss**, track 4, Gymnastics 3,4, Booster Club 2, **Traci Leigh Foster**, Band 2-4, Booster Club 2-4, Concert Choir 3,4, Dramatics 2,4, Executive Council 3, Student Council 2,3, Drum Major 3,4

**Donald L. Frey**, Track 2, Swimming 2; **Gary L. Friedrichson**, Track 3,4, Wrestling 3; **Kay Ann Frost**, Booster Club 3, Sweatergirl 4, **Kelly Marie Fuehrer**, track 2, Concert Choir 3, Girls Choir 4.







**Cindy Kay Funk**, DECA 4, **Robert Graham Funk**, Cross Country 2, Soccer 3,4, (co-capt.) Varsity Club, Quill & Scroll 3,4, (vice pres.) Panther Press 3,4, (copy editor 3, managing editor 4), **Chris C. Garstik**, DECA 3,4; **Terry Gene Gardenhire**, DECA 4



**Jennifer Lynn Geltig**, Booster Club 2, Concert Choir 3, Girls Choir 2, Chorale 4, **Kimberly Marie Gifford**, Track 2-4, Cross Country (man. 4) Wrestling (man.) Booster Club 2-4, Varsity Club 2-4, Matmaid 3, Pantherettes 4, Workshop 4, **Edward Frank Gniadek**; **Troy William Grady**, Football 2-4, Baseball 2-4, Varsity Club, Homecoming candidate, All-conference team



**Jim Grecewich**, Reflector 4(ad manager), **Kelly Grede**, Gymnastics 2, Booster Club 2-4, Executive Council 2-4, Varsity Club, Student Council 2-4, Prom, Turnabout, Homecoming candidate, Pantherettes 2-4 (vice-pres.) **Mike Guevara**; **Darrin Michael Gugala**, Band 4, Jazz Band 4



**Bridget Marie Gulotta**, Swimming 2,3, Executive Council 2, Varsity Club **Jennifer Anne Hageman**, Booster Club 2,4 **Dorothy Hall**; **Jay Clifford Hall**, Football 2,3, Band 2-4, Pep Band 2-4, Dramatics 4, National Honor Society, Varsity Club, Wrestling 2



**Michael Andrew Hamilton**, Swimming 2-4 (capt.) Concert Choir 2-4, Chorale 3,4, Dramatics 2-4, Varsity Club **Dawn Marie Hankla**, Girls Chorus 2, Dramatics 2-4 (ticket man.), Quill & Scroll 3,4, Reflector (layout editor 3,4), Panther Press (feature editor 2), **Kevin James Heidler**, Band 2-4, Dramatics 4, **Brent Allen Heinrichs**.



**Scott Patrick Hendron**, Football 2-4, Wrestling 2-4, DECA 3, Football Camp 2-4, All conference, **Lori Higgins**, **Rick Higuett**; **Laura Jean Hildrbrand**, Booster Club 2,3, Sweatergirl 4, Concert Choir 2,3 Chorale 2, Dramatics 3, National Honor Society 3,4, Basketball (stat. 3,4), Batgirl 2,3

# Seniors — e n i o r s

"... When I graduated from bootcamp, some friends and I went to Chicago and tried to get into all the bars. We got in this one at a hotel, and there was a huge party going on, with lots and lots of women. Well, I'll let you decide what went on."

—John Huddleston

Eric Hochstetler, Tina Holt, Keith Jerome Horvath

Tammy Lynne Huzzle, Basketball 2-4, Track 2-4, Volleyball 2-4, Booster Club 2-4 Varsity Club 2-4 All-Conference. David Jerold Imboden, Basketball 3, Golf 2-4, Tennis 3/4, Band 2-4 (pres., National Honor Society 3, 4 (treas.), Boys State Delegate. Gregory A. Irvin, Football 2, Track 2-4, Tennis 3/4 Bowling Club 4, Honors Student to Mexico 3, MVP Track 3



## From blind dates to Prom, Seniors tell funny tales

Dates, they make you so nervous, you just want to climb the walls. There are only three kinds of dates; the good, the bad and the outrageous. The good dates more than make up for the bad dates. But the bad dates do have a purpose. They make you more selective about who you go out with. For instance, once you go out with a girl who has her nose pierced, she loses her novelty and you figure all girls with their noses pierced are the same, so you stop dating them.

Then there are the outrageous.

... When a girl I took out from Chicago literally attacked me; talk about the liberated woman.

—Dan McCoy

When my date got lost coming

home from a movie at River Oaks

—Tina Holt

Babysitting for my boyfriend's mature drunk friends.

—Anonymous

.. All of them.

—Pat Kruchowski

When a guy I was supposed to meet at a basketball game for the first time decided to stand me up and take his dog to obedience class.

—Anonymous

.. When my date got sick at prom.

—Brian Zabek

Spending all my money on my date and not even getting a kiss.

—Brent Hendricks

.. My first and last blind date.

—David Benante

That's a really nice job. Senior Don Frey talks with senior John Huddleston about the possibilities of his art work.



**Norman Allan Isaacs**, Football 2-4, Baseball 2, Executive Council 4, Varsity Club 3,4, All-Conference 4. **Judith Marie Jacobs**, Basketball mgr. 4, Volleyball mgr. 4, Dramatics 1-4, Varsity Club 4, Quill and Scroll 3,4, Reflector 2-4 (copy ed. 2,3, section ed 4). **Wayne Clifford Johnson Jr.**, Wrestling 2, Band 2-4, Jazz Band 2-4, Pep Band 2-4, Bowling Club 2-4, capt 2-4. **William D. Johnson**, Football 2-4, DECA 4, Dramatics 2, Varsity Club 3,4, Student Council 2-4 (treas. 4), All-Conference

**Michele Ina Johnston**, Track 2,3, Gymnastics 2, Booster Club 2-4, Cheerleader 2-4, capt 3,4, Concert Choir 3,4, Girls Choir 2, Chorale 4, vice pres. 4, Dramatics 2-4, Lead Sugar 4, National Honor Society 2,4, Varsity Club 3,4, Cheerleading Camp 2-4, Girls State Delegate. **Laura Jones**, Kirk Louis Josvai, Concert Choir 2, Dramatics 2-4. **Cynthia Jesann Kapitan**, Basketball mgr. 2, volleyball mgr 2-4, Varsity Club 2-4

**Beth Ann Karp**, Basketball 2-4, Volleyball 2-4, Band 2, Executive Council 2-4, National Honor Society 2-4, Varsity Club 2-4, Student Council 2-4, Girls State Delegate, All-Conference Volleyball 2nd Team. **Brian Allen Keel**, Bowling Club 4. **Jean Marie Kegebein**, DECA 4. **Sharyl Lynn Keith**, Band 2-4, Concert Choir 2-4, Jazz Band 2-4, Pep Band 2-4

**Famela Renee Kelly**, Track 2, Reflector 2-4 (copy ed. 2,3, album ed 4). **JoLynn Marie Kettwig**, Concert Choir 3, Girls Choir 2. **Sue Marie Klisfalusi**, Gymnastics 2,3, Band 2,3, Booster Club 3,4, Bat Girl 2,3, Band Camp 2,3, Pantherettes 3,4, Pantherettes Workshop 3,4. **Paul Francis Kleimola**, Golf 3,4, Wrestling 2-4, Tennis 3,4, Executive Council 2-4, National Honor Society 3,4, Varsity Club 2-4, Student Council 2,3, Boys State Delegate

**Elizabeth Ellen Kliza**, Hammond Career Center. **Ken Dale Konopasek**, Football 2-4 (capt.), Baseball 2-4, Prom King Candidate, Homecoming King Candidate, All-Conference Football and Baseball. **Sharon Kay Kralovil**, Football mgr. 2,3, Baseball stat 3,4, Mat Maids 2, Who's Who Among American High School Students. **Richard Paul Kretz**, Basketball 2-4 (capt. 3,4) Baseball 2, Varsity Club 3,4, Panther Press 4 (sports ed.)

**Steven Krug**, **Mary Kuntz**, **Karen Denise Kwasny**, Cross Country mgr 2, Gymnastics 2, Booster Club 2-4, (vice Pres. 4), Sweater Girl 3,4, Quill and Scroll 3,4, Panther Press Photog. 3, Chief Photog. 4, Journalism Camps (Ball State, Franklin, Purdue), 3,4. **Tina Lee Lackner**, Track 2, DECA 3,4.



*Almost there. Senior Jerry Sibley dreams for his future goals, and the end of the year, as he walks down the halls*

# Seniors



**Bob Lamprecht; Bob Lavin; Richard Thomas Layman; Debbie Lynn LeGear, Tennis 2,3, Concert Choir 3, Grls choir 2, Chorale, Matmaid**

**Gerald Clinton Lewis, Band 2-4, Quilt and Scroll 3,4, Reflector 3,4 (Ad layout), Jazz Band 2-4, Band workshop, Nelson Andrew Lickwar, Baseball 2,3, Deana Sue Logan, Bowling 3,4 (sec.) Tom Dale Lolkema.**

**Joseph John Lopez, Track 2-4, Cross Country 2-4 (capt) DECA 4, All-conference (regionals). John D. Lynk, Football 2-4, DECA, All Conference Prom, Turnabout, and Home Coming Candidate Doug Mackowiak; Gina Madrigal, Volleyball 3,4 Student Council 3,4 Band 2 3**



# Graduation Meaning: Friends Soon Leaving

After a student graduates they usually find they become bored with Griffith and decide to explore the rest of the world before settling down to a routine.

Some students leave for college life, and more education. Others will try their luck with a job and earn their way through life. Some, though, will just decide they want to be elsewhere and go their own ways.

Friends, however, pledge to each other to stay in touch. Many don't realize; however, how hard it is. So when you decide you want to go your own way, where do you think your friends will be going? ...

I'm sure no matter how much we don't want to, we will all be going off, our own separate ways.

—Nancy Pirau

... I hope they all go to college and do something really successful with their lives

—Brigitte Carlson

... They will probably all be in jail for being drunk and disorderly.

—Dan McCoy

... Get jobs, settle down, and maybe some of them will get married and have families.

—Dan Serrato

... They'll all be far, far away I hope

—Brent Hendricks

... They'll all die of loneliness, because I won't be around to cheer them all up.

—Dawn Rodriguez

I really don't know but where ever they are I hope to be with them having some good times.

—Mary Kuntz

"... Some of the smarter ones will go off to college. Most of them will get jobs and hang around Griffith for a few years before they decide to get away. Some might move out of town. Hopefully I will be going with all of them."

—Jeff Bogner



Barbara Lynn Maglish, Tennis 2-4, Booster Club 2-4, Cheerleader 2-4, Varsity Club, Student council 2,3, National Honor Society 3-4, Executive Council, Home Coming Candidate, Scott C. Mandernach, Track 2-4, Victoria Lynn Mann, Executive Council, National Honor Society, Volleyball, Track, Basketball, State Alternate, Mitchell Anthony Marcus, Football, Wrestling, Executive Council, National Honor Society

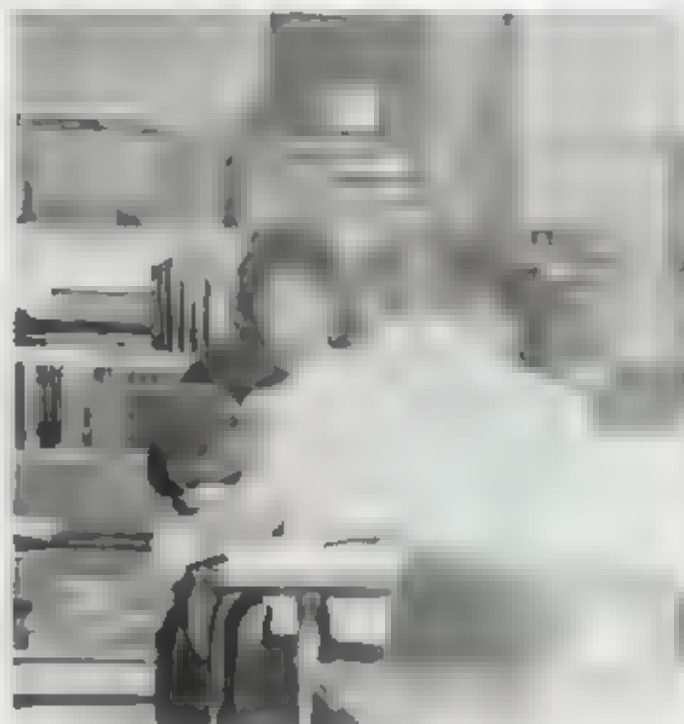
Carol Ann Marlow, Track 2-4, Booster Club, Varsity Club, Kimberly Sue Marvel, Band 2-4, Jazz and Pep Band 2-4, Jill Catherine Massa, Track 2-4, Dramatics 3,4 Bowling Club, Richard Allan Mattingly, foreign languages recognition

Crystal Ann McCarty, Track 2, Gymnastics 3, Booster club, Sweater girl 4, Daniel Ray McCoy, Basketball 2-4, Football 2-4, Baseball 2-4, Varsity Club 3,4, Traci Lynn McKeown, Journalism work shop 2, Myron Randall Meadows, Football 2, Track 3, DECA, (regionals)

*Will it ever end? Senior Connie Cassoday completes her assignments and hopes for the day to come to an end.*

*Going for a strike. Senior Nick Popa Enjoys a few games of bowling with his friends. This is just one way to spend spare time*

# Seniors e n i o r s



**Joan Meny, Michelle Mihalcik, Football (manager 2), Track 2, Wrestling (manager 2,3) Volleyball 2 concert choir 3,4, Girls Chorus, Dramatics 3,4 Jim Mihalich.**

**Charles R. Miller, VICA 3 yrs, Kevin Paul Miller, Band 2-4, Archie Fredrick Moe, Track 3 4**

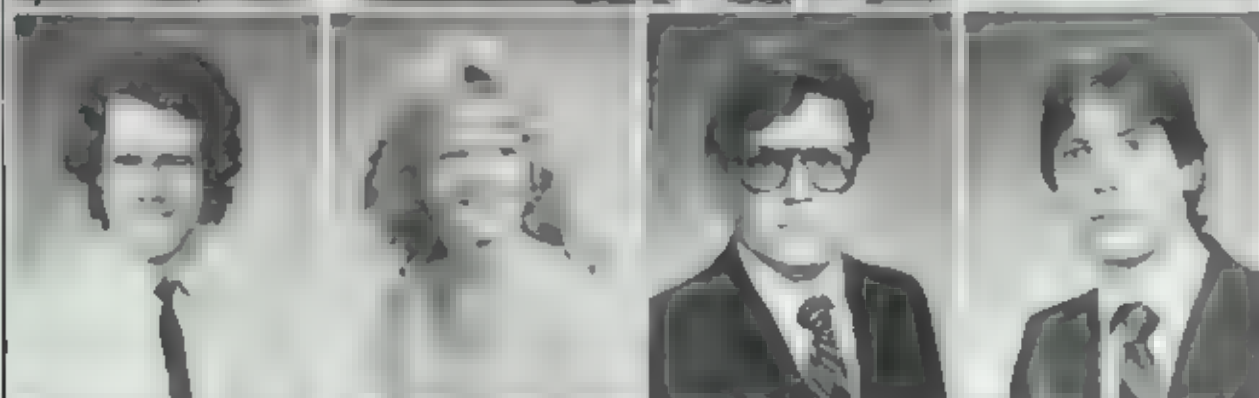
**Lisa Mooney; David Morgan; Suzanne Morris.**







**Mark Morton**, DECA; **Lisa Ann Mowery**, Basketball 2-4, Track 2, Booster Club 2-4, Varsity Club 2-4, **Tricia Muha**; **Cheryl Lynn Mullines**, Track 3,4, Batgirl 3,4, Gymnastics 2,3, Band 2-4, Pantherettes 4, Booster Club 2-4, Varsity Club 4



**David Ray Nash**, Bowling Club 4, **Kasandra Ann Natzke**, Band 2, Booster Club 2-4, Executive Council 3, Pantherettes 2-4 (pres) **Michael Edward Nicoloff**, DECA 3, **Timothy Edward Nicoloff**.



**Ruth Kathryn Obermeyer**, Basketball (mgr. 3,4), Girls Choir 2, Girls Chorus 3, DECA 3, **Christopher Lee O'Halloran**, JETS 3,4, **Sandra Veronica Orr**, Track 2,3, Concert Choir 3, Girls Chorus 3, Girls Choir 2,4, **Catherine Jane Osborne**, Booster Club (pres), Sweater Girl, Executive council, National Honor Society, Quill & Scroll (pres), Student Council, Panther Press Ed-in-Chief, Girls Chorus, Dramatics.



**Nick Andrew Palkovich**, Baseball 2, Soccer 3, **Kevin Sean Perotti**; **Shannone Peters**, Band, Pantherettes, **Dean A. Pfeiffer**, Band 2,3, Band Workshop 3



**Bob Phillips**; **Nancy Lynn Pirau**, Booster Club Sweater girl 3,4, Concert Choir 3,4, Chorale 4, Executive Council 3,4, Student Council 2,3, **Nicholas Charles Popa**, Bowling Club 4; **Jude O. Popyk**, Soccer 3,4, Chorale 2-4, Dramatics 2



**Patty Potosky**; **Pamela Jo Poulson**, Basketball (mgr 2), Track 2,4, Swimming (mgr 3,4) Booster Club 4, Girls Chorus 2, Dramatics, Varsity Club 4 Quill & Scroll 3,4, Reflector (Photo Ed 2,3) Student Life Ed 4) Journalism Camp, **Theresa Rae Redar**; **Viola Reid**.

# Seniors

"... When I was five years old, I was captured and put into a Turkish Prison, but luckily for my sake Bhagwen Shree Rayneeish got me out and saved my life. Now I'm his number one follower."

—Nick Palkovich

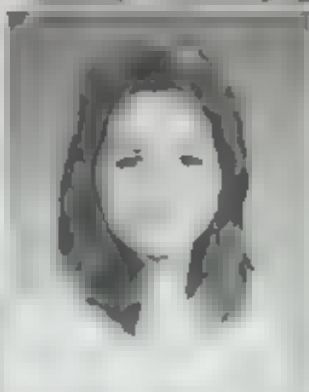
**Dawn Renee Rhodes**, Volleyball 2,3, Booster Club 2, Executive Council 2-4, National Honor Society 2-4 (sec. 4), Student council 2-4, Prom & Turnabout Candidate, Class Sec. 2,3, **Keith David Rickerty**, Tennis 3,4, Varsity Club 4, Boys State Delegate, **Mark Lynn Riggle**, Band 2-4, Jazz band 2-4, Pep band 2-4

**Kimberly Ann Ritter**, **Melinda April Roberts**, wrestling (manager), baseball (manager), Concert choir 4 (sec.), Girls Chorus 2, Dramatics, **Michelle Renee Robinette**, Basketball (manager 2, (head trainer 3,4), Booster Club 2-4, Reflector (asst. Copy-editor 4) Journalism camp, **Dawn Marie Rodriguez**, Booster Club 2-4, Dramatics 2, Quill & Scroll 4, Reflector (Business Manager 2,3) (Academics Editor 4), Mat Maid 4

**John Steven Rogowski**, Basketball 2-4, Baseball 2-4, Varsity Club 4, Prom & Turnabout Candidate, Boys State Delegate **David Dominik Ruiz**, Football 3,4, Wrestling 2,3, Executive Council, Student Council, Prom Candidate, Varsity club, **Rhonda Lynn Ryzewski**, Track 4, DECA 3,4 (vice-pres), **Lisa Jeanine Sainato**, Booster Club, Cheerleader, Executive Council Student Council Prom & Homecoming candidate

**Julia Ann Sanders**, Student Council 2,3, **Todd Arthur Sanders**, Concert choir, chorale 3,4, Dramatics 2,3, Bowling Club 2, DECA 3,4 (reg. 3), **Becky Lynn Sarbon**, Track 2,3, DECA 3,4, **Eric John Schilling**, Basketball 3,4 (capt), Football 4, baseball 2-4 (capt), Varsity Club 2-4, Turnabout candidate

**Angela Diane Schuhrke**, Track 2, **Peter Alden Schwinkendorf**, Concert Choir 4, **Dan Serrato**, **Dee Dee Shadwell**.



## Small Trouble Brews Strict Punishment Stops

We all know that no one is without their small faults, especially us students, who tend to do everything and anything that we might just be able to sneak by without getting caught. Heck, who's gonna know that you're driving without a license?

But the views of getting away with something just might be changed once you have been caught in the act of your conspiracy. We all know how to take care of a problem or at least how parents, teachers, and maybe even police handle a situation.

The punishments are never ending they may teach a lesson but then again they may not. These punishments may be very common to you though like

Losing the use of the car

—Dan McCoy—

Having to pay \$40.00 of the phone bill for making too many long distance calls

—Nancy Pirau—

I can't remember ever being punished.

—Lisa Erwin—

Getting my drivers license taken away

—Pat Kruchowski—

Getting my beverages taken away when I was caught on Private Property

—Chris Garastic—

Grounded from the phone for a really long time.

—Tina Holt—



No break in routines. Senior Michelle Mihalik works on her class work, trying to finish it up and prevent homework

Check this out. Seniors Dan Serrato and Greg Sza lasz look over some magazines while they have spare time in class



Ron Shinkle; James E. Sibley; Jerry E. Sibley; Jeff Thomas Smith, Golf 2-4 (capt), Tennis 3, Varsity Club 2-4



# Seniors

"... Well after all their advice to me, it seems like they wouldn't need any advice that I could think of, except maybe to practice some of their own advice on themselves, and live forever, and thanks Mom and Dad."

—Mary Kuntz—

**Lou Ann Spitz:** Tennis 2-4, Volleyball 2,3, Booster Club 4, Concert Choir 3, Girls choir 2, Executive Council 2; varsity club 2-4, Pantherettes 4, Chorale 4, Dramatics, Twirlers 2-4. **Kristina J. Stepanovich:** Track 2, DECA 4. **Timothy Gene Stokes.**

**Mary Louise Sturt:** Band 2, 4; Booster Club 2-4, Dramatics 3,4, Girls State Alternate; Jazz Band 4, Pep band 2-4. **Jerry Lee Sumner:** DECA 3-4. **Lynn Marie Sweeney:** Basketball 3,4, Track 2, 3,4 (capt) Girls Choir 2, Varsity Club, Swimming (capt). **Greg Louis Szafasz:** Basketball 2,3

**Donna Taylor, Tracey Lynn Teague:** Track 2, DECA 3. **Chuck Fredrick Textor, Valerie Carol Thirion:** Band 2, Booster Club 2, Student Council 3, Girls State Alternate

**James William Tingley:** Concert Choir 2-4, Dramatics 2,3. **Jerry Tomasic:** Varsity Club 2-4, Prom King, Turnabout candidate, Homecoming King, Basketball 2-4 (capt). **David John Troksa:** Baseball 2-4. **Sue Tucker.**

**Debbie Lynn Tumbula, David Andrew Udchitz:** Tennis 3, Band 2,3, Dramatics 2-4, Executive Council 3-4, Student Council 4. **John Allen Verhulst:** Football 2-4, Track 2, Soccer 3,4, Varsity Club, Boys State. **Chris Warren:** Basketball 4, Track 3,4, Varsity Club 3,4



Creating new things. Senior Barb Maglish carefully draws images to create an master piece for others to admire.



## Need For Advice Takes A Turn Toward Adults

Parents are always there to lend a helping hand, sometimes even when your not asking for their help. Every since most of us can remember we have heard the "words of wisdom" of the elders in our lives. These words at times probably felt like they were pouring out your ears.

The time has come however for us to become mature responsible adults with our own words to speak. This is your chance to advise to your parents what you feel they are in desperate need of knowing is .

... Leave me alone!

—Pat Kruchowski—

... Only bother me when I ask, please

—Lisa Erwin—

... Dad. Lose some weight, stop smoking, try to stay more healthy, and be my All-American dad.

—anonymous—

... Mellow Out!

—Dan McCoy—

.. Don't have anymore kids like me!

—Jude Popyk—

. Move to a different Country.

—David Benante—

. Buy me a car.

—Dan Serrato—

... Communicate with me more, and go out and have some fun try to enjoy yourselves some more.

—Nancy Pirau—



**Bethanie Ann Webb:** Band 2-4, booster Club 2-4, Dramatics 3, Band Camp 2-4, **Dianne Lynn Wesolowski:** Gymnastics 2, Booster Club 2-4, Concert Choir 3 (vice-pres), Chorale 4, Executive Council 2-4, Student Council 2-4, Pantherettes 3 (sec 4), Girls Chorus **Sean Willis:** Football 2-4 (All-conf), Varsity Club **Ann Marie Wiltong:** Student Council 2-4, Honor Society 2-4, Vice-pres Varsity Club 3,4 Exec Council 2-4

**Diana Christine Witzke:** Swimming 2; Booster Club 2-4, Concert Choir 4, DECA 3,4, Varsity Club 2-4, Prom and Turnabout Candidate, Homecoming Queen, Pantherettes. **Dennis Alan Wojciechowski:** Football 2, Band 2,3, Dramatics 2-4 **Hel-di Lyn Worosz:** Swimming 2,3. **Janet Lee Wyatt:** Band 2, Executive Council, Student Council 4

**Deborah A. Yates:** Basketball 2, Track 2-4 (capt) Booster Club 4; Varsity Club 3,4. **Barbara Ann Young:** Choralettes 3,4, Booster Club; Girls Chorus 2, Reflector 3,4 **Brian Monroe Zabek:** Varsity Club 3,4, Football 3,4 (All-conference 4). **Leonard Hyles Courtright:** Regretfully omitted from pictures of graduating class of 1985 due to an error

# Juniors

Adams, Heather  
Appel, Abbey  
Archer, Beth  
Austgen, Kelly



Bainbridge, Dawn  
Baker, Shanee  
Basler, Theresa  
Bedwell, Mike  
Benkovich, Jennifer



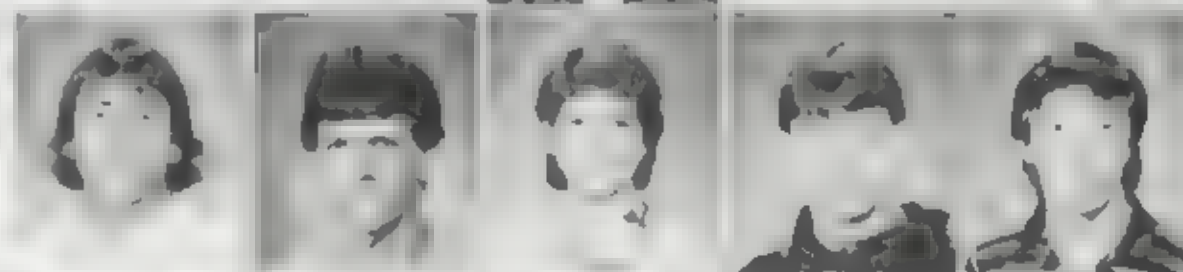
Bereolos, Rusty  
Billingham, Walter  
Black, Chris  
Bowman, Cindy  
Boyle, Mandy



Braddy, Gordon  
Brady, Stacey  
Brammer, Earl  
Brandush, Greg  
Brill, Rich



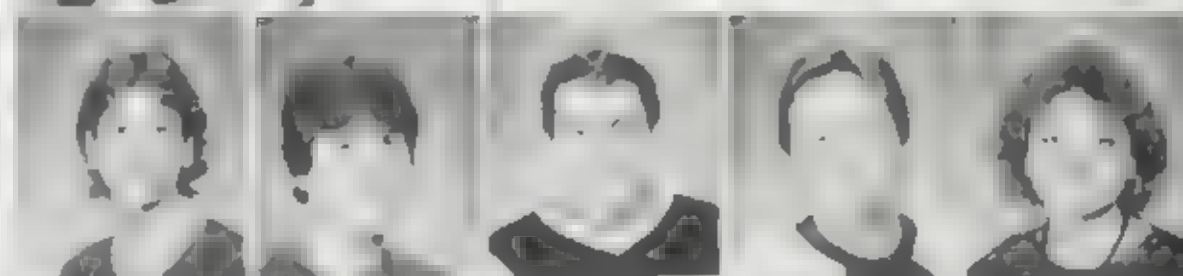
Budack, Carl  
Burbridge, Greg  
Burks, Mary Beth  
Burton, Pete  
Byrd, Barney



Caldwell, Jennifer  
Cannon, Susie  
Carter, Mike  
Clark, Tracy  
Coil, Dave



Cook, Debbie  
Crute, Joe  
Csonka, James  
Cundiff, Carlos  
Dash, Christine



Day, Angela  
Demps, Darren  
DeYoung, Tom  
Dines, Brett  
Donnelly, Jodi







Dross, Ziggy  
Dudek, David  
Dwyer, Kim  
Dsurovcak, Rick  
Edwards, Michelle

Egger, Isle  
Eichelberger, Doug  
Elliott, Stacy  
Epley, Bob  
Farrell, Scott

Fech, Dana  
Fetla, Lynette  
Fisher, Steve  
Fitzsimmons, Tony  
Fowler, Steve

Fratter, Eric  
Friedrickson, Scott  
Gabrys, Linda  
Gal, Jay  
Galinski, Dan

## The Most Important Thing

When you're feeling down and think that nothing else can go wrong, what one thing do you feel really thankful for having? What's the most important thing to you in your life?

"My friends are the most important thing to me because I can share all my life happenings with them.

—Lisa Jordan

"The most important thing to me in my life is to be happy and healthy so I'm able to spend time with my family and friends."

—Nadina Oprea

"Living a healthy life so I'll grow into a well-adjusted adult."

—Jim Murr—

"Being alive and healthy and having my family and a lot of good friends.

—Joy McKnight

"Having a good job, money, a nice car, and lots of fun. Not just a boring routine life

—Rich Schultze—

"Getting good grades so I will have a successful life and career in the future.

—Jerry Menser

"Friendship and happiness so that my life is basically stress free.

—Pam Lawbaugh

"Friends are very important to me, without them life would be boring."

—Tammy Redmon

"Having a future so I'll do well after I'm out of school.

—Carlos Cundiff

"Friends are the most important part of my life. I can share everything with them and have a good time with them.

—Heather McDermott

*Junior Jennifer Benkovich reads the "U.S.A. Today" in her spare time during journalism class. She can pick up helpful journalistic ideas that can be used later*

# Juniors

Gearheart, John  
Gilbert, Mike  
Girton, Brad  
Goldem, Heidi



Gonzalez, Amy  
Gottschammer, Ann  
Griffin, Shellie  
Grisafi, Joe  
Guca, Ann



Hafner, Tony  
Halverson, Mark  
Hamilton, Jeff  
Hanrath, Dave  
Hansen, Kelleen



Harding, Christina  
Harris, Amy  
Hartman, LeeAnn  
Hayes, Scott  
Hochstetler, Donna



## Perfect Friends are Few

Do you hate your best friend? Have you ever wanted to trade him or her in on a new model? What would you choose your friend to be like?

"Someone that you can trust and talk to, and always count on."

—Sandy Ruiz

"someone that is always there for me through both good and bad times."

—Amy Schmidt

"Someone that can be depended on, to always be there when you're in trouble or just need to talk."

—Skip Hosler

"Someone who is always there that you can talk to and tell your troubles."

—Ziggie Dross

"Someone who you can trust and freely talk to about private things."

—Jim Jacobs

"A friend that you can rely on in the bad times and laugh with during the good times."

—Darrell Seitz

"Somebody I can trust with my items. Someone that will listen to what you have to say. Someone that will help you out in time of need"

—Dave Salzer

"A friend is someone that I enjoy being with and can goof around with and I can count on to be there when I need them."

—Karen Imboden

"Someone that I can always count on and is there always with me through everything that matters to me."

—Matt Huss

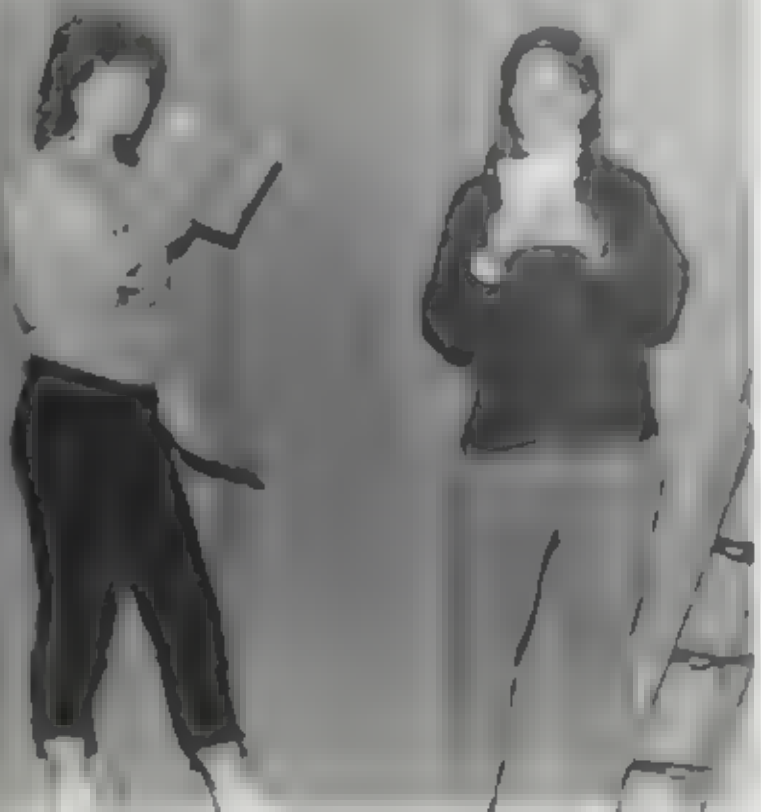
"A person that you like to be with and can just cut loose and be yourself with. Not someone who's just using you."

—Kire Volpe

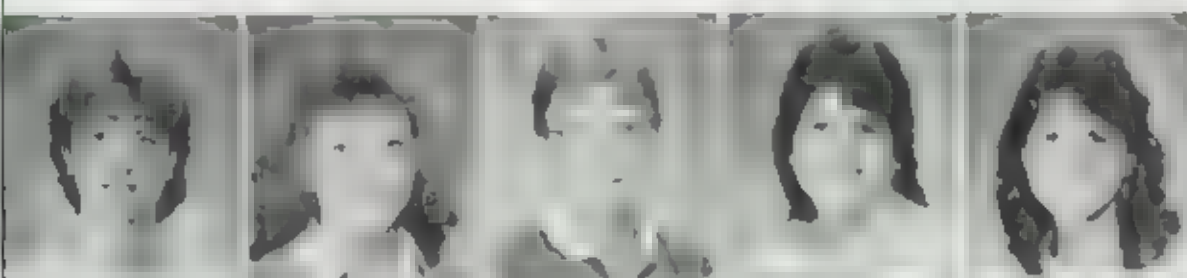
"Someone that I can trust to keep secrets and depend on to be there when I need them."

—Michelle Moore

The ideal friend may be hard to find, he is one of a kind.



Lights, camera, action. Juniors Diana Seberger and Heather Adams rehearse their parts in the play "Sugar". "Sugar" was performed on November 22, 23, and 24.



Hochstetler, Eileen  
Hoffman, Anne  
Hoffman, Jeff  
Holcomb, Laurie  
Holcomb, Lisa



Holen, Steve  
Hollingsworth, Martin  
Hosler, Skip  
Huss, Matt  
Hyland, Margie



Imboden, Karen  
Ison, Dawn  
Jacobs, Jim  
Jacoby, Shawn  
Jevyak, Chris



Johnson, Daryl  
Jordan, Lisa  
Jovanovich, Tammy  
Kamizeles, Jeanine  
King, Julie



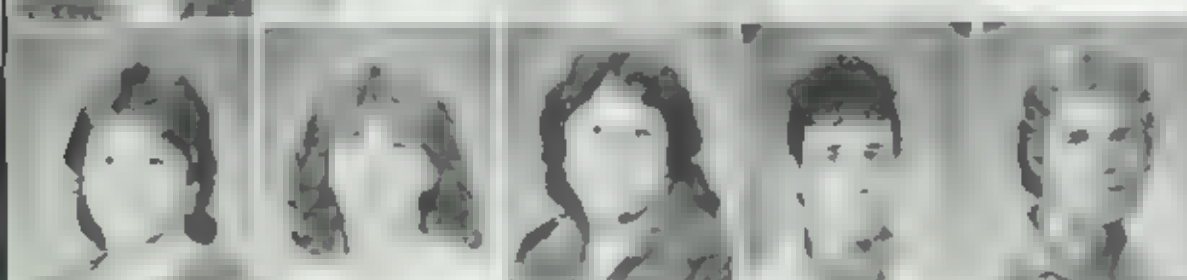
King, Karen  
Kirby, Rob  
Kleinfeldt, Kelly  
Knish, George  
Kolbert, William



Kunch, Chris  
LaBuda, Ellen  
Lake, Michele  
Lane, Brian  
Last, Jeff



Lattin, Rob  
Lawbaugh, Pam  
Lopez, Tracy  
Lucas, Dave  
Lummio, Mike



Maldonado, Trisha  
Mandernach, Traci  
Marcus, Kelly  
Marsh, Mike  
Martin, Chris



# Juniors

Martin, Ron  
McCain, Kelly  
McDermott, Heather  
McDonnell, Michele

McGhee, Mike  
McIntosh, Pam  
McKnight, Joy  
McKneily, Frank  
Menser, Jerry

Miklusak, Nick  
Mirda, Jim  
Mish, John  
Mitchell, Kimberly  
Mitchell, Lori

Moore, Michelle  
Moore, Sherri  
Murr, Jim  
Nelson, Glen  
Nelson, Greg



## Juniors Describe a Perfect Teacher

Have you ever wished you could pick your own teacher, or at least choose their characteristics? Well if you could, what or who would you look for?

"I'd choose Mrs. Beahm because of the way she teaches. Everyone understands much more."

—Renee Rodriguez

"I'd pick Mrs. Keithley. She is very understanding and explains assignments in a way that is more comprehensible than the way most teachers teach."

—Trisha Maldonado

"I would choose a teacher who drills the ideas he or she teaches into your head so that it is very hard to forget it."

—Mary Beth Burks

"The teacher should have a great sense of humor, be able to communicate their ideas well, so the class understands, and to actually know what their talking about."

—Mary Palucki

"I think the best teachers are the ones who don't go straight from the book. They do other things that have to do with the class, but do it to get the class involved."

—Stacy Elliott

"I'd choose a teacher whose class I enjoy. A teacher who makes the class worthwhile and fun is always well-liked and students do well in it."

—Rob Lattin

"A teacher like Mrs. Beahm, who drills the information in the students heads and gives the students opportunities to learn lots of points."

—Amy Harris

"An ideal teacher is one that likes to relax students and tries to have a little fun in class, not always trying to do the same thing over and over."

—Jim Jacobs

"A teacher who doesn't give homework!"

—Eric Fratter



Juniors gather on the bleachers at Activities Night to cheer on their fellow classmates. Some events such as the cheer contest required entire class participation



Nichols, Chris  
Nichols, Cindy  
O'Bryan, Glen  
O'Donnell, Cheryl  
Olar, Kim



Oprea, Nadina  
Palmer, Rachel  
Palucki, Mary  
Paquin, Nicole  
Parker, Brooks



Parsons, Kevin  
Paulson, Tami  
Pazdur, Don  
Penman, Gregg  
Peters, Elaine



Peters, Sherry  
Petrick, Mike  
Pierce, Larry  
Piorkowski, Brian  
Plohg, Kelly



Potts, Dottie  
Rains, Rhonda  
Raybuck, Todd  
Redmon, Tammy  
Reid, Kim



Reitz, Joel  
Reitz, John  
Reyome, Karrie  
Richardson, Terry  
Riggle, Shelley



Riley, Brian  
Ritter, Jeff  
Robertson, Paul  
Rockhill, John  
Rogers, Lori



Rodriguez, Renee  
Ross, Mark  
Rowe, Julianne  
Roye, Brian  
Ruiz, Sandy  
Russell, Lance

# Juniors

Saculla, Amy  
Salzer, Dave  
Schaller, Michelle  
Schmidt, Amy



Schmidt, Larry  
Schoenborn, Scott  
Schultze, Rich  
Seitz, Darrell  
Sell, Deanna



Sharp, Brad  
Sharp, Doug  
Shavey, Sonja  
Simcich, Phillip  
Simon, Joanna



Sipos, Aaron  
Slanac, Jeff  
Smith, Mark  
Smith, Sean  
Steffan, Mike



Steinert, Ken  
Stettin, Bob  
Stevens, Greg  
Stevens, Mark  
Stokes, Bill



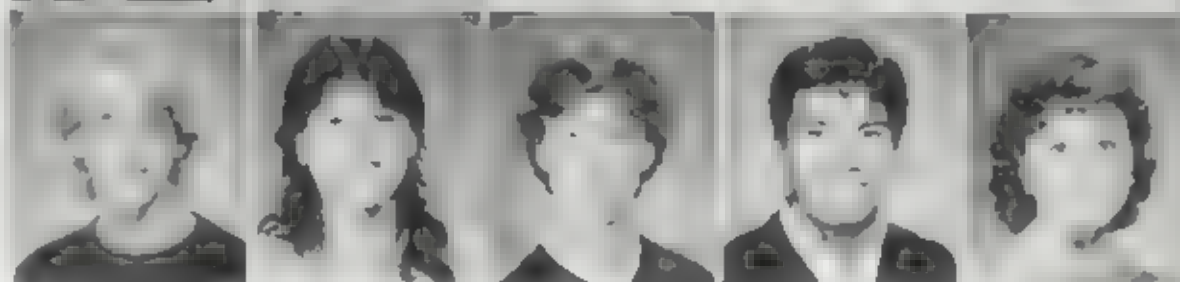
Stupeck, Troy  
Swarens, Cass  
Swinford, Dave  
Szafarczyk, Angie  
Textor, Glen



Thomas, Merlyn  
Thompson, Terry  
Tingley, Anne  
Toweson, Tiffany  
Urevig, Brian



Verbich, Chris  
Verbich, Rhonda  
Verones, Dave  
Villalobos, Paul  
Vittorio, Angie





# Change for Better

You are suddenly made principal of the school and you can change or make any rule you want. What would you change?

I think the number of tardies you receive should be erased after nine weeks, not a semester. Also, if you are in suspension, you should only lose the work for that day. I don't think you should also lose two percent off your grade.

—Heidi Golden

.. I think we should have better lunches and classes should only last 40 minutes instead of 60

—Donna Hochstetler

I would change the rule about having to wait for the bus in the cafeteria and I'd abolish bus passes

—Jay Gal

I think I'd extend the lunch hour from 30 minutes to 60 minutes

—Tony Fitzsimmons

. There should be more time between classes

—Dan Galinski

The rule about needing a doctor's note after an absence should be changed and also unexcused absence rules should be changed

—Tami Poulson and Dee Wojciechowski

I would change the A-B honor roll back to the way it was. An A used to cancel out a C, but now that's no longer possible

—Julianne Rowe

Have music playing during lunch and have a longer lunch hour.

—Kim Mitchell

Start the school day a little bit later because it's easier to learn if you've had a good night's sleep

—Eric Fratter

Junior Greg Burbridge rushes to his decorated locker between classes. He only has five minutes to grab some candy from his locker buddies



Volpe, Kire  
Waddle, Cindy  
Waldron, Laura  
Waters, Lisa  
Welk, Gary

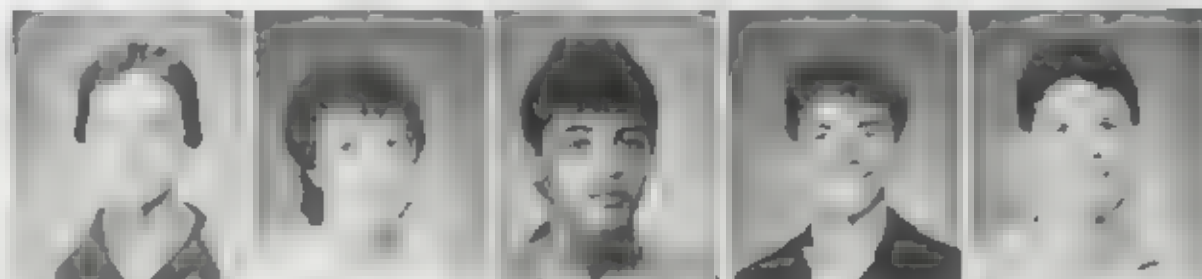
Wesolowski, Dawn  
White, Jelt  
Wilkey, Troy  
Willis, Jon  
Wilson, Cathy

Wiltfong, Sue  
Wojciechowski, Dee  
Woodard, Dave  
Wright, Brian  
Wydrinski, Kurt

Yanek, Shellie  
Young, Randy  
Zaicow, Todd  
Zubrick, Randy  
Zvyak, Lisa

# Sophomores

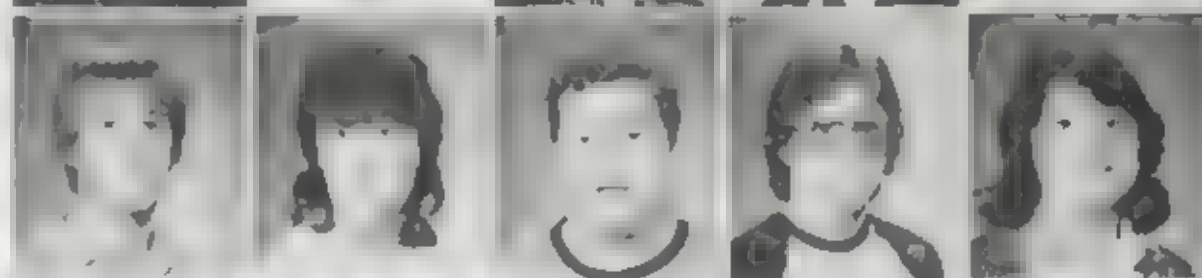
Adams, Brad  
Adler, Lynn  
Alfaro, George  
Allison, Steve  
Anderson, Michael



Anderson, Rodney  
Arcella, Michael  
Arndt, Dave  
Asbell, Curtis  
Atkinson, Jennifer



Bach, Richard  
Bajza, Jackie  
Baker, Ken  
Baker, Mark  
Balac, Mirjana



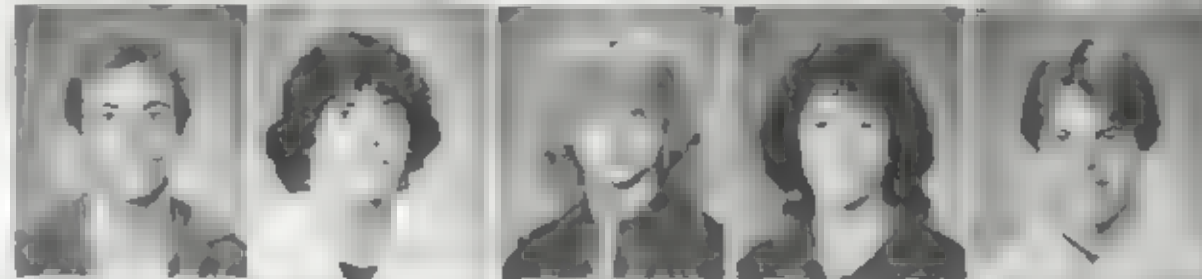
Barenie, Paul  
Barrell, Michelle  
Barus, Craig  
Beasley, Karen  
Benjamin, Richard



Berens, Michelle  
Billingsley, Tammi  
Bishop, Pam  
Blackwell, Charles  
Bodamer, Phillip



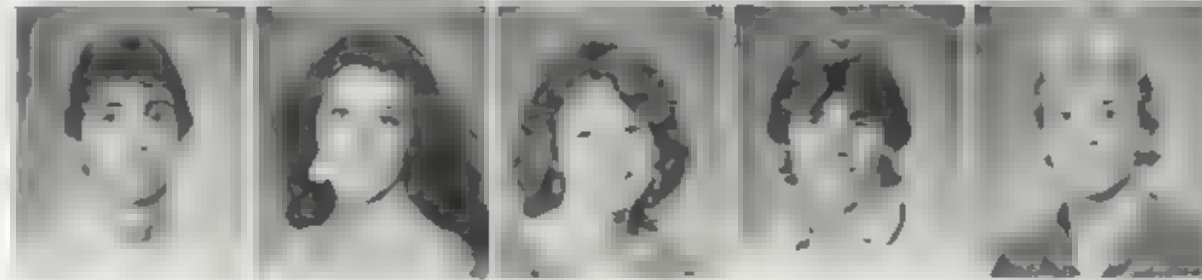
Booker, James  
Booker, Rick  
Boswinkle, Brad  
Bowron, Kris  
Boyd, Michael



Bronson, Stephanie  
Buchko, Joseph  
Budack, Jamie  
Carter, Christina  
Cazares, Elsa



Chidichimo, Dom  
Childers, Tammy  
Christopher, Shanna  
Church, Scott  
Chonski, Ronald





Cobb, Jennifer  
Colburn, Ray  
Collins, Brenda  
Companik, Kim  
Cook, Jennifer  
Cottingham, Mike

Cox, Beth  
Cox, Bill  
Covarrubis, Angie  
Crane, Cynthia  
Crock, Donya  
Curtis, William

Dallas, Tammy  
Daugherty, Leigh  
Davids, Julie  
Davis, Kendra  
DeBoer, Danette  
DeBold, Kristen

Decker, Christopher  
Degani, Anne  
Degani, Domenick  
DelaVega, Jennifer  
Demeter, Douglas  
Demps, Troy

# First Day of School

Things at G.H.S. are so different from the junior high. Just walking down the halls, I can already tell. People are actually letting me walk through. No one ever moved out of my way in the junior high. They used to cluster in little groups and block the hallways. That was probably because of a lack of places to meet. Here I can meet my friends on the ledge, in the cafeteria, or even outside.

Since everyone is older, they're more mature and actually friendly. Everyone is nice, even the teachers. In the junior high people treated you like a little kid. The teachers were always yelling about little things.

The subjects are a little harder and I'm probably going to have to study real hard. I'm not even sure if I know what

one of the subjects is. Could you explain Beahmology to me?

How do I find out what lunch I have? I will be so embarrassed if I go to first lunch and I'm supposed to have second lunch, then I'll have to walk to class late. What if I have first lunch and I think I have second? I'll go to fourth hour and no one will be there. I'll miss lunch and everyone will think I'm a fool. The junior high was never like that.

The lockers are so small and close together. I'd swear the people who have lockers on either side of me follow me around the halls and wait to go to their lockers as soon as I go to mine. There isn't room for my picture of Prince. I used to have room for everything



*G.H.S. is no rose garden. Sophomore George Al-laro finds out that life at G.H.S. is much different than the junior high*



# Sophomores

Dixon, Lea  
Djukic, Irene  
Doctor, Paul  
Dorrelli, John  
Enloe, Devon

Erwin, Marriabeth  
Estrada, Kevin  
Finch, Craig  
Fines, Ray  
Floyd, Sue

Foreman, Michelle  
Foster, Toni  
Fulkerson, Doug  
Gaby, Michael  
Gall, Craig

Garcia, Alex  
Gatlin, Dan  
Gavrilos, Drew  
Gearhart, John  
Gettig, Erik



## Opinions of GHS

Switching from the junior high to high school can be a big adjustment for the underclassmen. Every year a new breed of sophomores find out what life in the "big high school" is really like.

In general, the reports on G.H.S. by this year's sophomores are quite favorable.

I hated the junior high because all they ever did was yell and scream. You could go deaf if you stayed there too long. This is a big improvement over the junior high.

—Susan Krug—

The biggest difference is the way the teachers treat you. You get accepted as a human being who can make mistakes and be responsible.

—Mike Kirk—

The classes are a lot harder in High school, but the teachers are a lot cooler.

—Bill Curtis—

The lockers seem a lot smaller because they're closer together, but there seems to be a lot more room in the high school, and the people are more considerate and get out of your way when you're trying to get to your classes.

—Tammy Mackowiak—

The teachers are a lot nicer, I also have a chance to meet more people and they seem a lot nicer.

—Angie Covarrubias—

Although most sophomores seem to be pretty much pleased with the high school some still have one complaint. It's too easy to get tardies.



Part time job. Sophomore Ken Baker earns some extra spending money with his paper route after school.



Gifford, Jeff  
Gildersleeve, Michelle  
Girton, Michael  
Gonsiorowski, Kris  
Gordon, Steve



Grandys, Johnna  
Grcevich, Tim  
Griffee, Tiffany  
Grubach, Mary Jane  
Gunter, Sylvia



Hall, Janet  
Harder, Jennifer  
Harretos, David  
Harris, Jill  
Hartman, Andrew



Hatfield, Tim  
Healey, Danielle  
Hero, Brian  
Herd, Ken  
Hernandez, Caesar



Herr, Jeff  
Higgins, Shawn  
Hoot, Becky  
Hunt, Kathy  
Iacoboizzi, Dorine



Irimescu, Alex  
Jackomis, Tim  
Jajowka, Ray  
Jayme, Angel  
Joseph, Theresa



Kammer, Karl  
Kane, Robert  
Karp, Chris  
Keel, Cheryl  
Kemp, Greg



Kirk, Jenny  
Kirk, Mike  
Kitzmiller, Mike  
Kitzmiller, Tom  
Kleimola, Chris

# Sophomores

Klemoff, Marc  
Knierman, Mike  
Kolbert, Ryan  
Kopko, Sherri  
Kretz, Brian

Krooswyk, Charlotte  
Krug, Susan  
Kung, Theresa  
Lackner, Mike  
Lamprecht, Julie

Last, Jerry  
Latia, Richard  
Lax, Joe  
Lee, Dave  
Lesniak, John

Loomis, John  
Lukacs, Janet  
Luque, Rob  
Luszcz, Sara  
Mackowiak, Tammy

Maggio, Lisa  
Magiera, Joe  
Maglish, Laura  
Marshall, Shelley  
Martin, Leslie

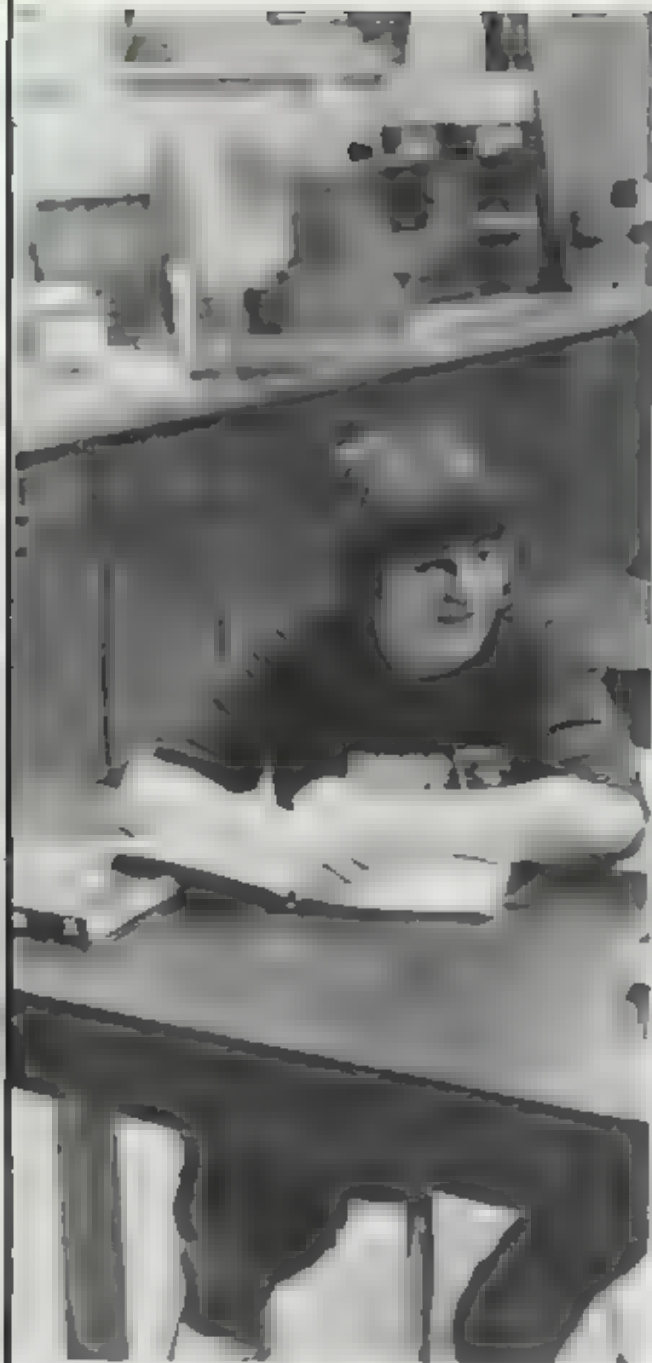
Martin, Mike  
Mathews, Paul  
McKnight, Judi  
McLaughlin, Deanna  
McNeiley, Joseph

Meyer, Heather  
Mielenz, Michelle  
Mikulski, Daryl  
Millikan, Greg  
Millsap, Heather

Mish, Kelly  
Mitchell, Cheryl  
Mitchell, Jeff  
Moore, Melissa  
Moreno, Joyce







# Students Fantasies

Suddenly it happens, from out of nowhere you see the person of your dreams. You try everything to get his attention, only to be ignored. Your life has been crushed and you swear you've given up on the opposite sex and become a priest or nun, but then someone else comes along and captures your attention, only to have everything go all wrong once more.

What if though, you could make anyone like you and they would be exactly what you want? What would be your ideal mate?

... She's gotta have a good sense of humor, be good looking, understanding, and be a lot like me.

—Steve Gordon—

... A person that's fun to be with and a non-smoker

—Tim Yoko—

Brooke Shields

—Jeff Sweeney—

Heather Thomas because she is great looking and has a great body and she's rich too

—Alex Garcia—

Heather Locklear is my ideal mate or anyone else with a great body and foxy looks

—Bill Curtis—

... Someone nice and fun to be with and enjoys going places. He has to have lots of muscles, too!

—Sherry Whitaker—

... Someone who is caring, considerate, nice, half way decent, and loves the Bears

—Rob Wilson—

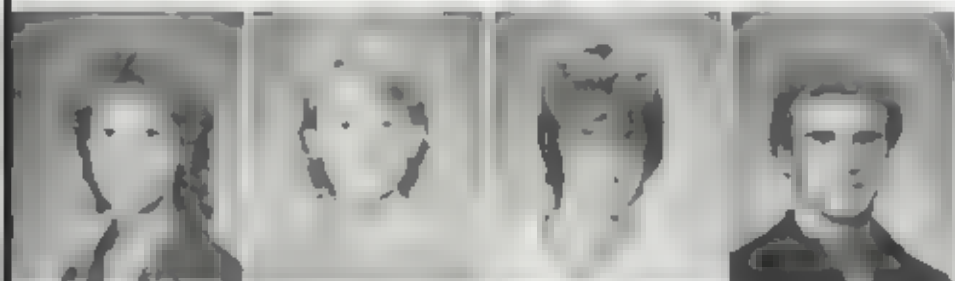
... He must have a warm personality, great sense of humor, easy going and look like Tony Danza

—Michele Foreman—

Someone who is very good looking, has a good sense of humor, and doesn't take anything from anyone, sort of like Jim McMahon.

—Stephanie Villalpando—

*Notes and more notes. Sophomore Phil Bodamer prepares to take class notes, just a common part of G.H.S. classes*



Morgan, Julie  
Moriarity, Kim  
Mounts, Brian  
Murdock, Pat



Murrian, Rick  
Nash, B II  
Nashkoff, Craig  
Navarro, Norman  
Navicki, Julie



Okely, Lori  
Ortiz, Julie  
Ortiz, Linda  
Owczarzak, Sharon  
Palucki, Christine



Panos, Pete  
Parr, Debbie  
Patrick, Liane  
Petree, Jamie  
Pfeiffer, Tracy

# Sophomores

Phillips, Rich  
Pramuk, Christine  
Queen, Scott  
Rafa, Lenette  
Redar, Kristine



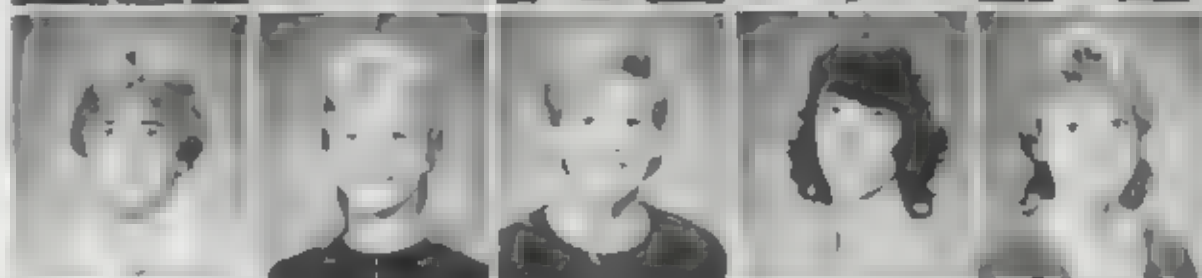
Reed, Rhonda  
Rigas, Frank  
Rodell, Paul  
Rodriguez, Ruth  
Row, Brian



Russell, Julie  
Saberniak, Scot  
Schiewer, David  
Schlagel, Peter  
Schroeder, Jennifer



Schulte, George  
Schutz, Jeny  
Schwinkendorf, Sarah  
Scott, Chris  
Seberger, Dianna



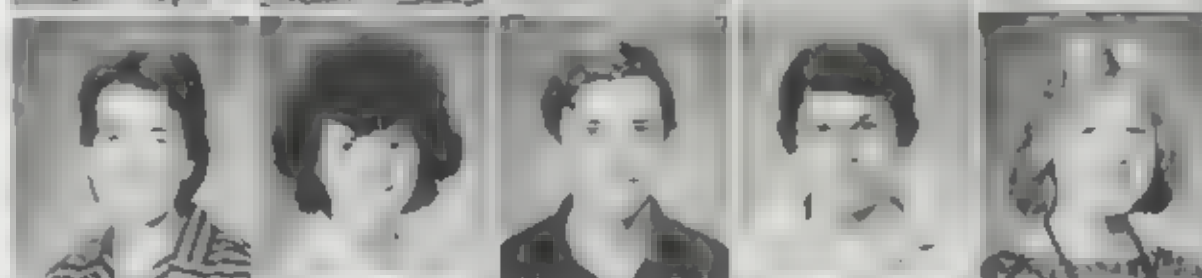
Serratore, Matt  
Shadwell, Tricia  
Shaffer, Denise  
Sharp, Garrett  
Sibley, Janet



Simon, Sue  
Slampyak, Kristine  
Smith, Dawn  
Spohn, Greg  
Steapleton, Greg



Strickland, Holly  
Strong, Kara  
Sweeney, Jeff  
Tanaskovic, Milan  
Tanis, Christine



Teumer, Peter  
Tilston, Kim  
Tingley, Ruth  
Torrez, Joy  
Tomasko, Troy



# Fun Filled Days

It's Friday night, and you have the entire weekend ahead of you. Except you haven't any plans. So what are you going to do? Watch the dust collect on the dresser top? Or maybe, stare out your window and watch for slow weather changes! NO!

Most spend our time on weekends doing what we enjoy most. Either taking time for yourself, or being with friends. What do you do for fun on the weekends?

.. Sit down in the corner of my bedroom and read a good book

—Karen Beasley

. Go out with my friends cruisin' with some jammin loud music and have some fun.

—John Gearhart—

Run a few miles, or I work out with weights.

—Jim Booker—

. For leisure I like to go to an empty dance studio and dance til it looks like I've just gone swimming.

—Lenette Rala—

Just hang around at my friends houses.

—Dom Chidichimo—

.. I like to try on clothes and look at records, and also when I walk around the mall I love to look at the guys.

—Michelle Foreman—

I like to take my dog on a long walk

—Kara Strong—

I like to go out with my friends, no particular place to go.

—Pat Murdock—

.. I like to go to concerts on my spare time or listen to tapes and play my guitar

—Bill Curtis—

Any where there are plenty of women!

—Alex Garcia—

Anywhere away from home!

—Tim Yoko—



Passing the time Sophomore Jamie Preece enjoys his after school spare time playing football with friends



Toren, Tina  
Troksa, Bob  
Tumbula, Lisa  
Van Auken, Lisa

Vasquez, Christina  
Veronesi, Matt  
Villalpondo, Stephanie  
Wall, Brian

Webb, Debbie  
Wilkening, Amy  
Willsey, Janean  
Wilson, Robert

Winkler, Terri  
Wlazlo, Michael  
Yoko, Tim  
Zylo, Kelly



## Advertisements



## Making Our Marks in the Marketplace

On a day like so many other days, Herbie felt hungry but he didn't know what for. He opened up his yearbook and looked at the restaurants that were listed. As he looked through the pages he noticed all sorts of businesses listed and his mind began to wander back to the times when he used to go to Zorba's after the football games or when he was dropped from Briggs Insurance for having 93 accidents. All of these were fond memories to Herbie. He started to wonder how these ads were sold.

Just then a little friend popped into Herbie's mind. He was mister ad salesman for the yearbook. He told Herbie how the whole staff gets involved in the sale. He told him that they go from business to business asking them to buy an ad. Herbie's friend explained that the ads are priced from \$30.00 to \$240.00 and that the yearbook is very much dependent on the ads to keep the book going. His friend also said that in the past few years the staff has been hard pressed to sell enough to make a profit but, that through the efforts of the staff and the support of the merchants in the area, it looks as though the yearbook might have a good showing of ads.

Herbie fell asleep while listening to this, and soon he was dreaming that he was walking down ad street making his mark by buying only from those who bought ads in the Reflector and making a big impact on the business community. So big, that every business in the area bought an ad in the Griffith yearbook. Then Herbie began to see violent shades of red. All of a sudden every thing went black and calm. When Herbie awoke he heard a lot of commotion and found himself sitting on top of a filing cabinet with an ad layout design in front of him. He heard a woman, who appeared to be a teacher, say that they were under deadline and that everyone should get

to work. Herbie then realized that he was in Journalism II class and that he was laying out the ads for the 1986 yearbook. This thought made him swell with pride as he turned to start working again on his ads.

We hope that Herbie entertains you and that you will patronize the businesses that are on the pages here in. Thank you.



The Reflector staff depends greatly on the involvement of all sales for the production. Senior Jeff Lewis. Ad layout editor designs a sheet for the ad section.



Selling it like it is  
Editor-in- chief  
Debbie Anderson,  
senior, talks to a  
prospective adver-  
tiser for the year-  
book. If enough  
yearbooks were not  
sold ad sales had to  
double



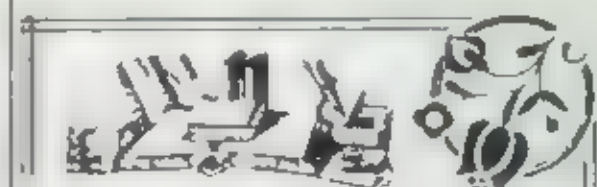
*Being let out of the truck after a long drive, the yearbook staff emerges with Pepsis*



Pepsi Cola  
General Bottlers

PEPSI THE  
CHOICE OF A  
NEW  
GENERATION

Munster, In.



*books'n cards, etc.  
in Woodland Court*

*For your reading pleasure  
Hardbacks, Magazines, & Paperbacks*

*Gift Wrap & Ribbon*

*Cards for all Occasions*

*Fine Exquisite, Imported Gifts*

*—And much more—*

*(219) 924-4442*

*Griffith, In*

*2057 W Glenpark (45th) Ave*

**FOOLISH  
PLEASURES  
INC.**

*Downtown  
Highland's  
Potpourri of  
lovely gifts and  
costume jewelry*



*2841 Highway Ave.  
Highland, In.  
838-1811*

*Stan's*

**Steak  
and  
Seafood  
House**

**216 S. Broad St.  
Griffith**

**924-4767**



## Griffith Jewelers

125 N. Broad St.

Griffith, In.

**924-4010**

## Millikans Sport Shop

3750 Ridge Rd.

Highland, In.

**838-7958**



Flowers  
for all  
Occasions

## Silk & Satin Floral Shop

307 E. 45th St.  
(Glenpark Ave.)

838-3133  
Griffith, In.



## Kuiper Funeral Home

**Konnie Kuiper**

Your Host  
**Chris & Pete**

**ZORBA'S**

Restaurant

3309 W. 45th St.  
Tel. 219/924-7208

Highland, In.  
Open 7 Days

Best wishes  
from



2026 45th St.  
Highland, In.  
932-4499

## BRIDEGROOM SERVICE INC.

444 N. Broad  
St.  
Griffith, In.  
924-4332



## Griffith Auto Parts



ph.  
924-4919

223 N. Broad  
Griffith, In.

**Griffith  
Art  
Fair**

Highland  
Jewelers  
Inc. ▼  
2839 Highway  
Ave.  
Highland, In.  
(219) 838-  
2530



State Farm  
Insurance Co.  
Home Offices  
Bloomington, Ill.  
Agent

**Burt Masepol**

8636 Kennedy Ave.  
Highland, In.  
Bus: (219) 838-1137

P.O. Box 102  
Griffith  
Indiana

# Congratulations, 1986 Graduates

**A**  **E** Electric  
Co. Inc.

139 N. Griffith Blvd.  
P.O. Box 213  
Griffith In.

**ELITE  
SPORTS  
CENTER**

138 N. Broad St.  
Griffith, In.  
924-4403

**BOWL  
ARENA  
LANES**

135 N. Broad St.  
Griffith, In.  
924-3181

*Harvey's*

your everything store

106 N. Broad St.  
Downtown  
Griffith  
924-4417



# Allen's Dairy Queen

3339 45th St.  
Highland, In.  
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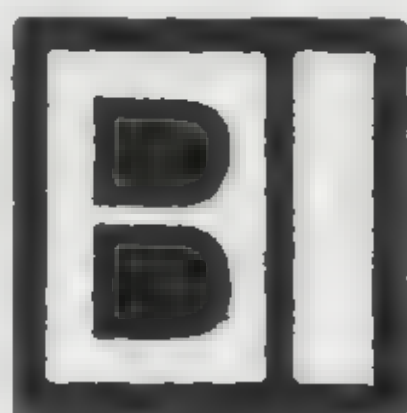
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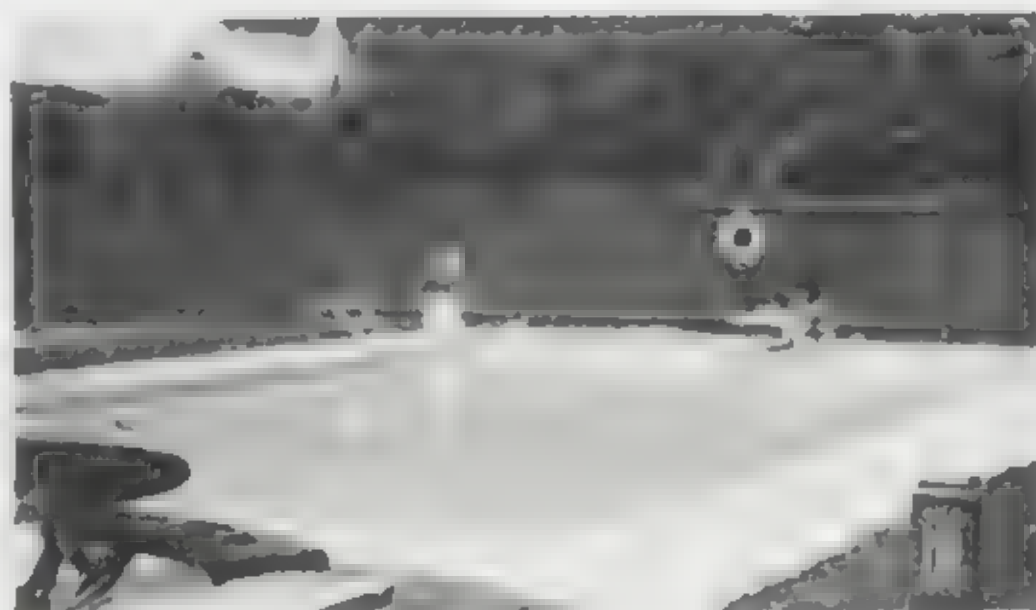
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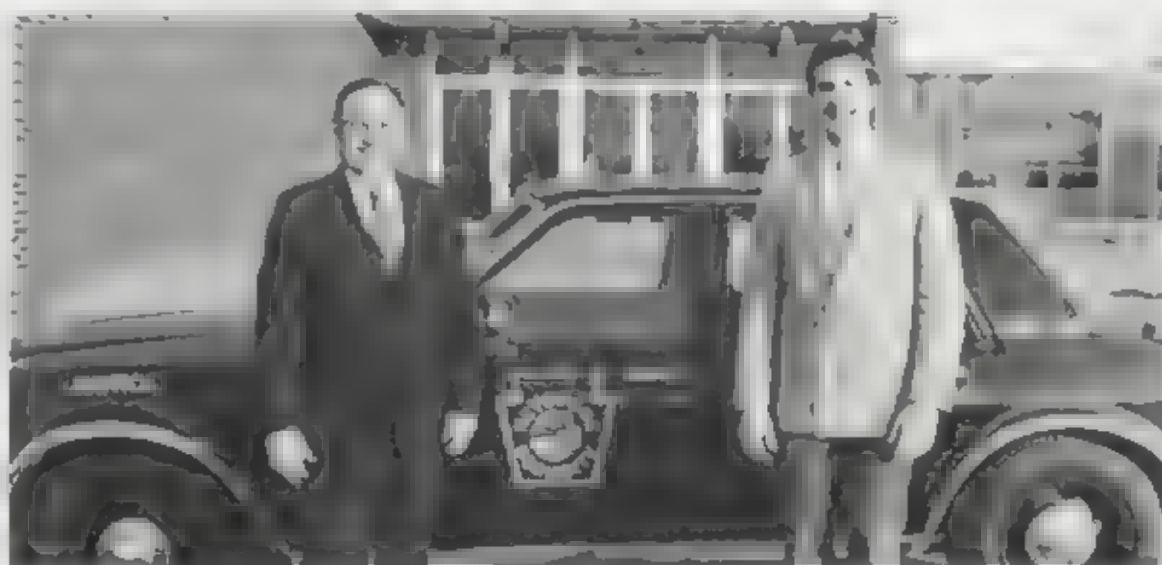
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86  
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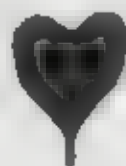
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**Mrs. Kathy Grubbs**



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graduates**

**from  
the  
Junior  
Class**

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up  
the  
winning  
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Best wishes  
to  
the class  
of  
1986  
D.E.C.A.





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*Congratulations  
to the  
Class of 86  
from  
the Principal  
and high school  
Office Staff*

*Angel, a super  
sweet chic + I'm  
really glad we'll friends.  
Nope to see you during  
the summer so I can  
hump your sexy, tan  
BOB!*

**Congratulations  
to the Seniors;  
Our future leaders  
From Bridge's Scoreboard  
Lounge  
121 N. Griffith Blvd.**

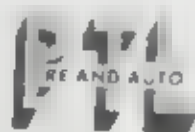
*Love-n-FF!*  
*[Signature]*



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*is yours"*  
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**Good  
 Luck  
 Seniors!**  
 Keep  
 the  
 spirit

from  
 the  
 1985-86  
 Booster Club

**To: Griffith  
Senior  
High School  
and underclassmen  
Good luck and thanks  
for the memories  
From: The Senior Class of 1986**



**Congratulations  
Seniors  
from  
the  
Sophomore  
Class**

**Sarkey's  
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# Congratulations Seniors

*Pete Schwinkendorf*  
You made it.  
I love you  
Mom

*Michele Johnston*  
We couldn't be more proud  
of you and all you have  
accomplished during  
your high school years.  
We know you will always  
strive to do your best in  
whatever life brings your way.  
Love Mom & Dad

*Bill Johnson*  
Good luck  
Bill  
We're proud of you  
Love,  
Mom & Dad

*Brian Keel*  
Congratulations  
Brian  
We're proud of you  
Love,  
Mom and Cheryl

*Beth Karp*  
Congratulations  
Beth  
We're proud of you.  
Love,  
Mom & Dad

*Craig Artim*  
Congratulations, Craig  
and it was all worth it  
Just remember to try hard  
whatever you want, Dad  
would have been proud

*Cindy Kapitan*  
Congratulations on  
Your graduation.  
Best of luck in  
your future.  
Love,  
Mom, Dad & Sharon

*Viola Reid*  
Congratulations  
Viola  
Love,  
Mom

*Mindi Roberts*  
Congratulations  
Mindi  
We're proud of  
you  
Love,  
Mom & Dad



Pam Poulson  
Congratulations,  
We're proud of  
you  
Love,  
Mom & Dad

David Imboden  
Congratulations,  
David  
Love,  
Mom, Dad &  
Karen

Mary Stur  
Congratulations  
and  
Best wishes  
Love,  
Grandma & Grandpa  
Yuhasz

Jerry Tomasic  
We are very proud  
of you and we love you  
very much. We wish  
you lots of success in  
the future, but most  
of all we wish you lots,  
lots of happiness. Love  
always,  
Mom & Dad

Kelly Evans  
To our gifted and talented  
daughter whose successes  
were impressive and  
many. We as your  
parents are extremely  
proud.  
Love,  
Mom & Dad

Mike Blackard  
Good luck  
in everything  
you do!  
Love,  
Mom & Dad

Chris Campbell  
Congratulations!  
You made it!  
This is the beginning  
of the rest of your life.  
Love,  
Mom & Dad

Lisa Blackwell  
Your Dad and I are  
proud of all your  
accomplishments  
in school as well as in  
our church. We wish  
the best for you as  
you start your way to  
success into this big world  
Lots of love, Mom

Mike Coil  
Good Luck  
and  
Best wishes  
in  
your future  
Love,  
Mom & Dad

Kris DelaVega  
Congratulations!  
Wishing you success  
and happiness in the  
future  
Love,  
Mom & Dad

Congratulations  
Jerry  
Your a special son  
We're proud of your  
accomplishments.  
You re one of a kind.  
Love, Mom & Dad  
Lewis

Bryan  
Good luck  
in the future  
I wish you the  
best  
in everything.  
Love,  
Michelle

Chuck Textor  
We're proud  
of  
you  
Love,  
Mom & Dad

Good fortune and good  
health,  
good friends and good  
cheer,  
We wish for you Craig,  
as you graduate this  
year  
You're the best!  
Congratulations  
Chuck and Rosemary Anderson

Congratulations  
to our  
Cindy Funk  
Mom, Scott, Bon  
Jeff and Pat

Dawn Hankla  
Senior you have really made  
me think about my future  
in a new way. We love you  
and we are proud of you.  
Your a great daughter to have.  
Love Mom & Dad

John Lynk  
Good luck John  
from  
Dad, Gary, Anne,  
John, Carey

Mitch Marcus  
Congratulations,  
on your graduation  
Best of luck in the future  
we're proud of you  
Love,  
Mom Dad and Family

Dan McCoy  
Congratulations  
Dan we're proud of  
you  
Love,  
Mom & Dad

Kim Marvel  
Congratulations  
on your graduation.  
Best of luck in the future.  
Love,  
Mom & Dad

Congratulations,  
Patty Potosky!  
You've been brightening  
our lives for 17 years  
keep shining as you go  
forward into a new life.  
We love you.  
Mom & Dad

Suzanne Morris  
Congratulations  
you finally made it.  
Love Mom & Dad

Ruth  
Obermeyer  
Congratulations,  
Ruth!  
Love,  
Mom & Ken

Cathy Osborne  
Congratulations  
Cathy  
Love,  
Mom and Dad

Nancy Pirau  
Congratulations  
We're proud of you  
Love,  
Mom & Dad

Mark Riggle  
Congratulations  
Mark.  
We're very proud of  
you.  
Love,  
Mom & Dad

John Rogowski  
Congratulations  
John!  
Love,  
Mom & Dad

David Ruiz  
Congratulations  
David  
This is just the  
beginning  
Love Mom, Dad &  
Christina

Rhonda Ryzewski  
Congratulations, Rhonda  
We're proud of you.  
Love,  
Mom & Dad

To Mary Stur:  
Congratulations,  
Mary!  
Love,  
Mom and Nick

*Congratulations, James  
We're proud.  
Love,  
Mom and Dad Tingley*

*We love you Diana  
and we're proud of  
you!  
Love,  
Mom & Dad Witzke*

*Janet, may you  
always have  
as much love,  
joy and happiness  
as you have given us.  
Love, Mom and Dad  
Wyatt*

*To Debbie Yates:  
Congratulations!  
We're proud of you.  
Good luck in everything.  
Love,  
Dad, Mom, and Becky*

*We're proud  
of  
you Brian.  
Love,  
Mom & Dad Zabek*

*To Greg Szafasz  
Congratulations  
Greg!  
Love,  
Mom and Dad*

*Michelle—Thanks for  
making us so happy and  
proud. Good luck  
at Northwestern.  
May all your dreams  
come true.  
All our love, Mom & Dad  
Robinette*

*Congratulations, Heidi!  
Best wishes in  
the future.  
We're proud of you  
Love, Mom, Dad, Mike,  
Jeremey and Emily  
Worosz*

*Congratulations  
Barb Young!  
I wish you much luck  
and happiness in  
the future.  
Love always, Mom and  
Spazz-Ratt*

*Congratulations  
Debbie Tumbula  
for a job well done!  
Good luck in the future.  
Love,  
Mom & Dad*

*Lori Higgins  
Congratulations  
Love,  
Mom & Dad*

*Mark Morton  
Congratulations  
We're proud of you.  
Love,  
Mom and Dad*

*Sean Murray  
Congratulations  
Glad you made it.  
Mom*

*Judy Jacobs  
Congratulations,  
Juka. We're  
glad you finally  
made it. Love,  
Mom and Dad*

*Todd Sanders  
You thought you  
weren't going to  
make it.  
Love,  
Mom and Dad*



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Bob & Nancy Hastings*

# *Congratulations Class of 1986*

## *It's Over!*

*from the 85-86 Reflector staff*



# Late Breakers ---



## Capsules contaminated

The second Tylenol scare occurred in February of 1986. The cyanide-contaminated Tylenol was the cause of the death of Diane Elsroth, from New York. The bottle appeared to have the safety seal intact.

In the first Tylenol episode, seven people from Illinois were killed. This prompted Johnson and Johnson to repackage their product with a triple tamper-resistant seal. Since no pack-

age can be made completely tamper-proof; the villain was able to enter the bottles, poison the capsules, and leave no tell-tale signs.

Now Johnson and Johnson have discontinued the production of all capsules. This includes Regular and Extra-Strength Tylenol, Sine-Aid, Co-Tylenol, and Dimensyn. These medications will be made in the form of a caplet, a coated, oval-shaped tablet, as a precautionary measure.

## Chicago's first win

The Super Bowl was played in the Superdome in New Orleans on January 26, 1986. Representing the AFC were the New England Patriots and representing the NFC were the Chicago Bears.

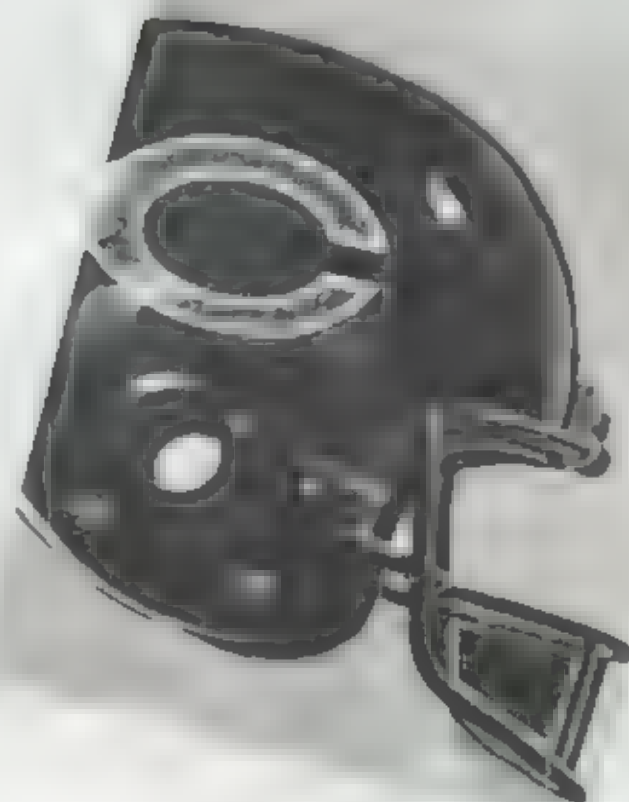
The NFC reigned this year as the best conference in football. Representing that league were the Chicago Bears. The Bears had the best record in football.

With the help of their punky quarterback Jim McMahon and the "fridge"

William Perry the bears scored many times. The offense was not the only ones to score. The defense which includes the Junk Yard Dogs helped out the score, too.

This was the first Super Bowl win for the Bears. At the end of the game the score was 46-10.

The video Super Bowl Shuffle was made towards the end of the season became a reality for the Chicago Bears.





## American dream shattered

Many people watched, excited to see the first teacher in space and to have another successful space shuttle mission. The countdown started and the shuttle began to move upwards. Cheers came from the crowds. Suddenly, a cloud of smoke filled the sky and when it cleared there was nothing. People fell silent, waiting in disbelief. Maybe this was a joke or one of NASA's many experiments? As time passed though, viewers across the world learned of the tragic truth; seven people had been aboard the shuttle, and seven lives had vanished in only a matter of seconds.

The crew of the Challenger consisted of Commander Francis "Dick" Scobee, Pilot Michael Smith, Payload Specialist, Gregory Jarvis, Mission Specialists Ellison Onizuka, Judith Resnik, Ronald McNair, and the star of the mission and the first teacher

in space, Christa McAuliffe. All seven knew of the risks and valiently approached their assignment with a brave and fearless attitude.

The January 28th disaster stunned America and NASA officials, causing confusion as to what could possibly have gone wrong. At first, the weather was thought to have been a contributing factor. Later the cause was narrowed down to a flame that formed between the bottom of the external fuel tank and one of the shuttle's solid fuel rocket boosters. As of now, February 25th, nearly a month after the officials and President Reagan's special committee for solving the Challenger's fate, have not found the cause but believe that the left solid rocket booster was where the explosion came from.

The loss of the seven crew members of the Challenger became the first deaths to

occur in actual flight. However, the tragedy brought back memories of January 27, 1967, the first fatalities involved in the American space program. Astronauts Virgil "Gus" Grissom, Edward White II, and Roger Chaffee were killed in the fire that started before the Appollo even lifted off of the launch pad.

Special services were held at Johnson Air Force Base for the families of the astronauts and our first "teacher" naut.

The hopes and expectations of some of the students at Concord High School, where Christa taught were shattered on that gloomy January morning; but as Christa taught her students as well as adults, teenagers, and children all over the world, we must never give up or be discouraged. We must "reach for the stars" to MAKE OUR MARK

## Marcos Relinquishes

Ferdinand Marcos' 20-year regime as President of the Philippines crumbled as Opposition Candidate Corazon Aquino was sworn into office on February 25, 1986. Marcos expelled reports of his obvious health problems as "black propoganda" and thought Aquino was trying to make him look bad.

After the polls closed on February 7, results were delayed until eight days later. Marcos was declared the winner by the Philippines National Assembly, which was controlled by him. In an independant poll; however, Aquino was named the winner.

She claimed she was cheat-

ed by the mass fraud of Marcos' political machine. She called for a nonviolent campaign of strikes and boycotts to take place throughout the country as a form of protest for the obvious wrong doing.

On February 22, rebels led by the Philippines' Defense Minister seized control of the nation's headquarters and demanded that Marcos resign. They invited Aquino to come to their rebel base and assume power.

With the people so apparently for Aquino, Marcos realized that he would not be able to control the mobs and he stepped down from power.

# Bears Superbowl XX

# The Final Mark

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Junior Jim McNichols works on the drill bit



# Colophon

Making our mark was the theme of this 1986 Reflector. The cover was painted by Mark Grudzinski and printed by Herff Jones in four color lithograph. There were no color photos due to the late date of Homecoming so we used spot color instead. Grey screen, one point lines, quote boxes and printed endsheets were added for design. Another addition this year was the organization division. This section was put in to keep groups and clubs separate and easier to find.

The main type used throughout the book was optima. Body copy is 10 point optima and 12 point on divisions. Captions are eight point optima italic and six point optima in group shots. All folio tabs are 12 point and quoteboxes are 14 point optima.

Decorative type used on division pages and endsheets is Lettergraphica, demian type.

Student life, Making marks in life, was done in six column layouts with plus columns. The heads are three decks of 36 point various types.

Academics, Earning our marks, was set on a three column layout with plus columns. Each spread is labeled according to subject in 60 point optima inside a one point box. Heads are three decks of 60 point optima.

Marks of dedication is the organization section. This is a four column layout. It features a slanted 42

point optima subject title between two one point lines. The main heads are three decks of 42 point optima and subheads are three decks of 18 point optima.

The sports section, Making our marks on the scoreboard, uses a three column design with a 30% grey bar on the left side featuring the subject title in 48 point optima. A 120 point letter began the two deck heads of 48 point optima.

Marks of individuality is the name of the people section. Each faculty spread is three columns with two deck heads of 36 point optima. The senior spreads are labeled vertically and horizontally in 60 point optima with two decks of 24 point optima for headlines. The junior spreads are labeled 60 point optima at a slant and have a 24 point optima headline on copy. The sophomore spreads have vertical running labels in 48 point and one deck of 48 point optima for heads.

The Advertisement section is called Making our marks in the marketplace and index was named the final mark.

The mini-mag was done in eight point optima for copy and 24 point optima for headlines.

I would like to thank George Kingsley, our yearbook rep., for his help. Also I would like to thank Mark Grudzinski for designing our cover and the students and faculty for their cooperation.

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## Teachers Quiz Answers

	Matching
1. Mr. Ray	1. A,D,G
2. Ms. Hawthorne	2. D,E,F,G
3. Mr. Hastings	3. D,F
4. Mr. Reyome	4. D,E,F
5. Mr. Bosch and Mrs. McNabney	5. E
6. Mr. Cox	6. E
7. Mrs. Keithley	7. B,E
8. Mrs. Thrall	8. A,B,C,D,E
9. Mr. Divjak	9. A,B,C,D,F,G
10. Mr. Anderson	10. B,C,D
	11. B,G
	12. B
	13. B
	14. D,G
	15. G
Sports Matching	
1. A,C	
2. A,B,C,F	
3. D,E	
4. A,B,C	
5. A,B,C	
6. C,E,F	

## Editors

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Academics Editor Dawn Rodriguez  
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Miss Julie Marcinek



*Handwritten:* You're all sweet and glad to go  
*Made*

*Our*

*Mark*

Concentrate?? My gosh, all I can concentrate on is GRADUATION! You want me to concentrate on studying for the social studies exam when it is May 27th. Hey teach—don't you understand that in five glorious days I will be history myself. I'm ready to blow this popsicle stand. I cannot wait until I get out of this place. I won't have to worry about waking up early, rushing to class, studying for tests or falling asleep in class. Just the other day I was telling my friend all of that. Yeah, she's a great friend but she's only a junior. Doesn't look like I'll be seeing much of her anymore but at least I'll get to see her over the summer. What will I do once the school year begins again? Most of my friends will either be working, going back to start their senior and junior years, or going to colleges all over the nation.

Come to think of it, once the summer is over I won't see any of my friends. There will be no more teachers telling me to get my

homework done. I really don't mind getting up early because I get more things done that way. I'll miss walking in late to see the expression on the teachers' faces when they have to change the attendance slips.

Yep—those were the good old days. No more though. Those days are gone—well almost. The end of the year sure can be sad. I wish I could do something about it. It's too late to flunk out now. The only thing I can do is . . . no! Not college. I would have to be serious about school and I would have to—gulp—study! I'm sure I would be quite content flipping hamburgers for a while. After that, who knows? I can't imagine myself, though, with a grandchild on my lap, explaining why I flipped their cereal into the bowl with a hamburger turner.

Maybe the best place for me would be college. I don't know. Besides, Griffith isn't the only place my friends' and I want to be "Making Our Mark."



Go Panthers! Those were the words coming from many of the Panther fans including seniors Norm Isaacs, Brian Zahak, and Sean Willis at the basketball sectional playoffs.

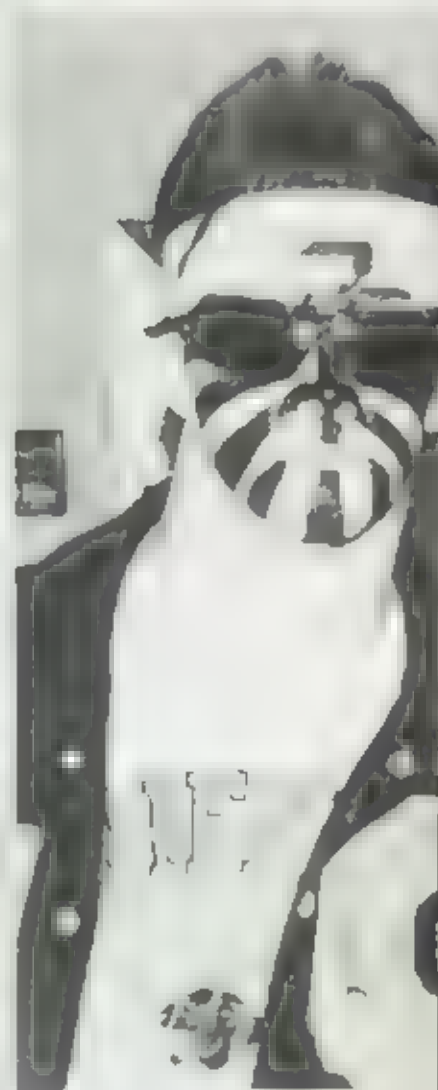
On top of the world. The GHS varsity cheerleaders make a human pyramid to psych up the crowd during the Lowell basketball game. This game was also covered on radio.







Go Bananas! Senior basketball player Dan McCoy eats as many bananas as he can with hopes of winning the sectional playoffs at Calumet against Lake Central.



Don't get yourself trapped with this. Let me tell you, it's in a dark alley. He just might destroy you for good! That's what Greg Bridge, junior, had in mind for Lake Central.



## Making our Mark

Three strikes and you're out. Junior Bill Stokes gives it his all in trying to do just that. This is his third year on the team and Bill is determined to do his best.

Angel,  
You are one of the  
sweetest, nicest  
friends I've ever  
known. I'm glad I've  
known you over the  
summer & good luck  
with everything  
you do.  
Love & Friends,  
Melissa

Angel,  
You're the best  
locker buddy + next  
door neighbor a person  
could have! (Ha. Ha)  
Good luck in softball  
this summer + Good  
luck in all you do!  
Love,  
Barbara

Angel,  
You're really  
sweet. I've known  
you for years & I'm  
glad! Well it had  
been good & bad times.  
But let's just  
remember we're good  
friends! Stay close,  
stay well!  
"BB" love ya tons!  
Orelly  
XOXOXO

Oh Angel - you are a real  
FOX + THE SWEETEST GIRL  
I know. Good  
luck w/ everything  
you do AND I'll be  
here to see you over  
the summer.  
-Bella

Angel,  
I'm so glad that we  
are friends. You are so  
sweet and nice, and  
you make me laugh on  
the bus! Come over and  
see me sometime. I  
hope we have some  
classes together and  
have "Jim" as a  
sub! Friends forever,  
Jill Johnson

Angel,  
I can't believe how  
much you've changed from  
last year!! You are one  
of the sweetest people  
I know, please stay that  
way!! Good luck in life  
and in everything you  
do!! Have fun and party!

Love + Friends  
Forever,  
SARAH  
SCHWINKENDORF



Angel:  
 "to a real nice  
 person I've  
 known for a long  
 time. Good luck  
 in the future.  
 Have fun this  
 summer."  
 Friends: Sarah  
 Sherry  
 Whitaker



Angel:  
 "We've  
 been friends  
 since grade  
 school and  
 I hope we  
 stay friends!  
 Stay  
 sweet,  
 Kim  
 (Companie)"

Angel:  
 "to a good friend,  
 who is your friend  
 so long! I hope  
 we always will  
 be, you so sweet!  
 Good luck in everything!  
 Have fun over  
 the summer  
 and in  
 your  
 Junior  
 year.  
 Love,  
 Michelle

Angel:  
 "to a really  
 sweet friend  
 who has been  
 my friend for a few  
 years. I've had some  
 really good times  
 and really enjoyed  
 every day. I hope  
 you have a  
 great summer  
 and a great future!"  
 Love,  
 Michelle

Angel:  
 "to a good friend,  
 who is your friend  
 so long! I hope  
 we always will  
 be, you so sweet!  
 Good luck in everything!  
 Have fun over  
 the summer  
 and in  
 your  
 Junior  
 year.  
 Love,  
 Michelle

Angel:  
 "to a good friend,  
 who is your friend  
 so long! I hope  
 we always will  
 be, you so sweet!  
 Good luck in everything!  
 Have fun over  
 the summer  
 and in  
 your  
 Junior  
 year.  
 Love,  
 Michelle

Keep in  
 touch!

Love ya,  
 Dammillo  
 45  
 Norman

Angel:  
 "to a real  
 sweet & nice friend  
 who has been  
 my friend for a few  
 years. I've had some  
 really good times  
 and really enjoyed  
 every day. I hope  
 you have a  
 great summer  
 and a great future!"  
 Love,  
 Michelle



Love you +  
 John,  
 Chris  
 Carter



Angel,  
 To a real  
 sweet chick  
 who knows for a  
 fact! want had some  
 pretty good times. huh!  
 well you take it easy  
 durin' the summer ok?  
 hope to see you around!  
 Love & friends!  
 Tracy  
 Kicks!

Angel,  
 To a real  
 Sweetie who is  
 too quite. Good  
 luck w/ everything  
 you do. Stay safe  
 way you are  
 have a nice summer!  
 Love & friends!  
 Tracy  
 Kicks!

Angel,  
 I hope we  
 can meet soon  
 I hope we  
 can meet soon  
 I hope we  
 can meet soon

Angel,  
 You are  
 a real  
 sweetie.

Angel,  
 To a real great  
 friend! You're super  
 sweet! Hope to see  
 you in the summer  
 and at the parties!  
 Good luck in everything  
 you do!  
 Love ya!  
 Julie Morgan

Angel,  
 You a super sweet  
 chick that used to party  
 hardy but I don't know  
 anymore. All you do  
 than just me & call  
 sometimes if you don't  
 well still give me a call.  
 Good luck w/ everything!  
 Friends  
 Always  
 Nick's

Angel  
 You're a real  
 sweet, cute chick  
 you're also a sunshine  
 I'm glad we're friends  
 Love, Krista  
 Bowman

Angel,  
 You're a  
 real sweetie  
 and I'm  
 glad I got  
 to get to know  
 ya better this  
 year! See you this  
 summer! Love ya  
 Friends

Angel,  
 You're a real sweet  
 girl. What's English  
 just to fun? We  
 probably see you  
 at the softball  
 park. So see  
 ya this summer!!  
 Love ya.  
 Angel  
 Friends

Angel,  
 To a great chick  
 who knows for a  
 fact! want had some  
 pretty good times. huh!  
 well you take it easy  
 durin' the summer ok?  
 hope to see you around!  
 Love & friends!  
 Tracy  
 Kicks!





GRUD